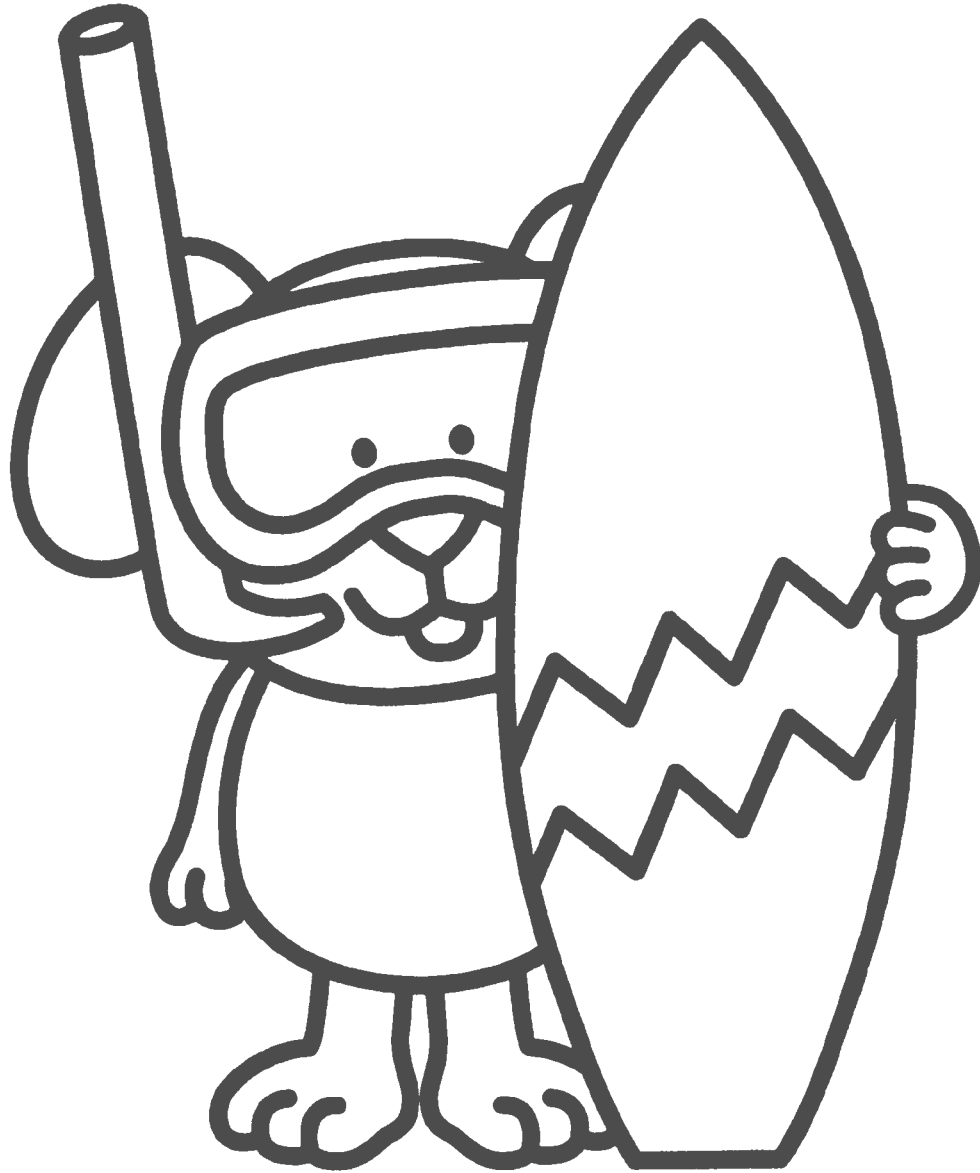


# My Summer Review Packet

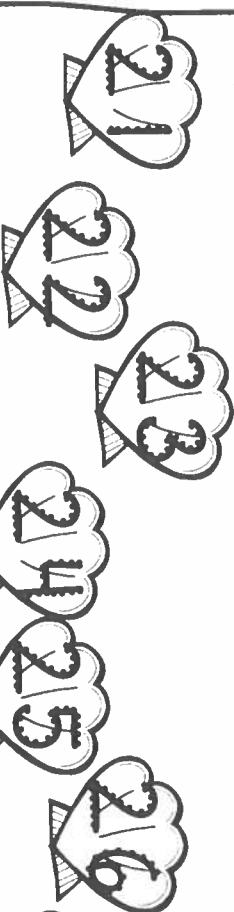
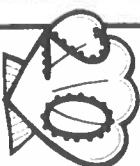
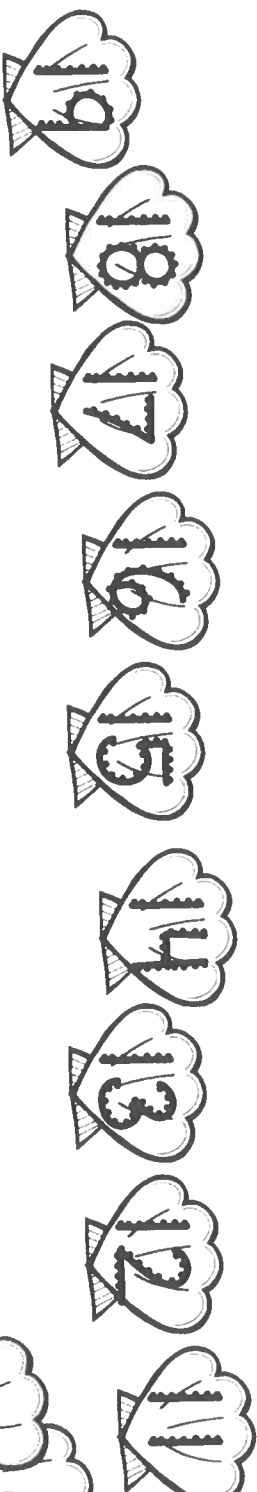
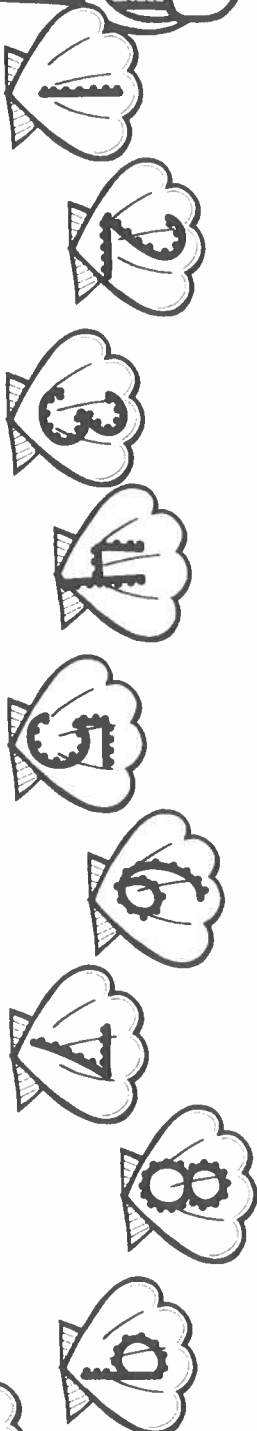
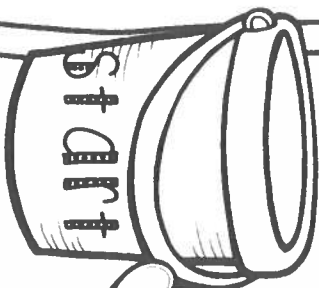


Name: \_\_\_\_\_

# On My Way to 1st Grade!

## June Reading Log

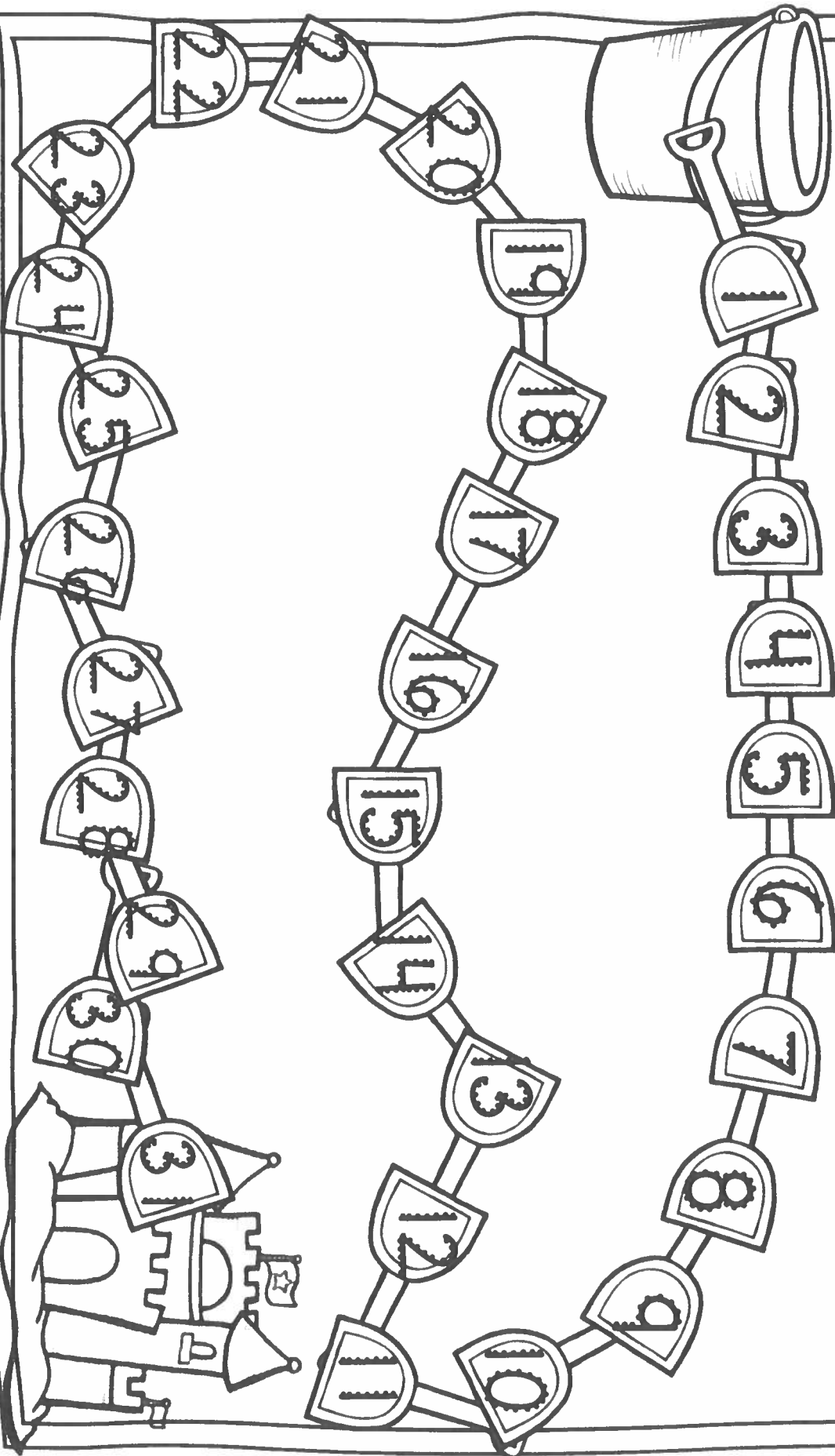
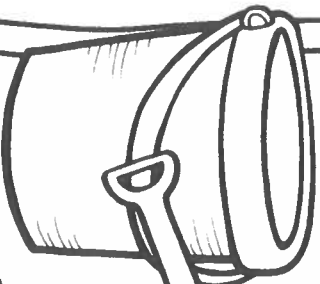
Color in a shell for every 20 minutes you read per day. Can you build a sand castle?



# On My Way to 1st Grade!

## July Reading Log

Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?



name \_\_\_\_\_

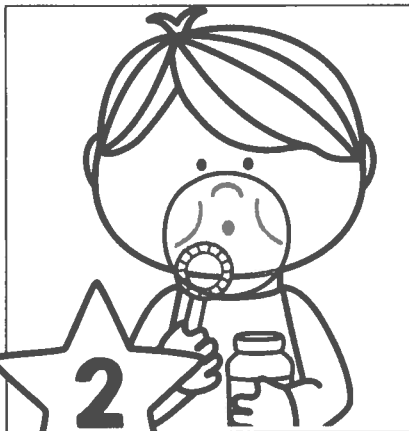
© SIMPLY kinder

# Star Sentences

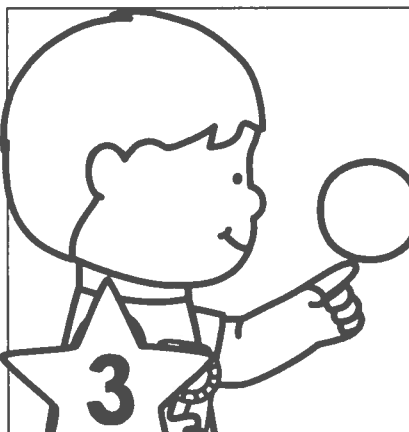
Write a sentence for each picture .



Four sets of horizontal lines for writing a sentence, each set consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing a sentence, each set consisting of a solid top line, a dashed middle line, and a solid bottom line.



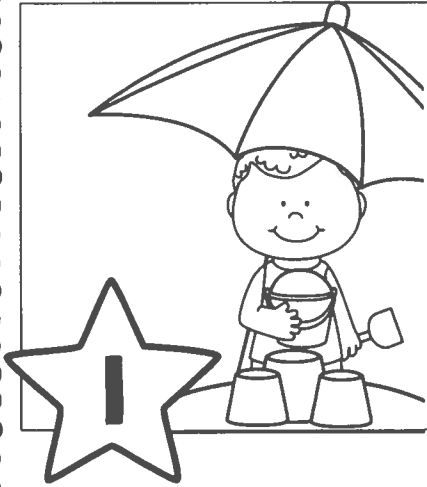
Four sets of horizontal lines for writing a sentence, each set consisting of a solid top line, a dashed middle line, and a solid bottom line.

name \_\_\_\_\_

©SIMPLY kinder

# Star Sentences

Write a sentence for each picture .



Four sets of horizontal lines for writing a sentence. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing a sentence. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing a sentence. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

name \_\_\_\_\_

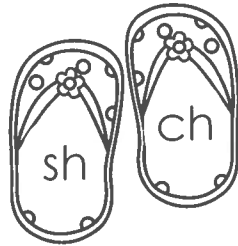
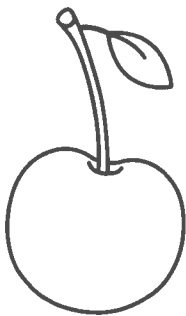
©SIMPLY kinder

# Flip Flop Words

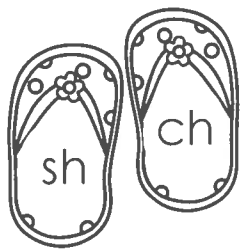
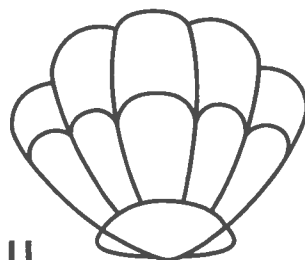
Write the sound from the flip flop to finish the word for the picture shown.



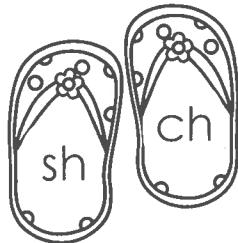
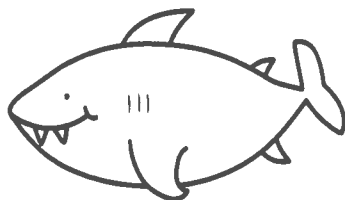
\_\_\_\_\_erry



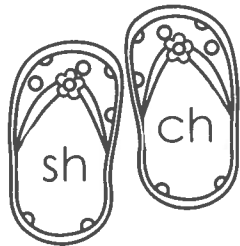
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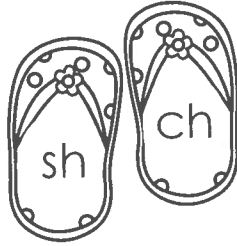
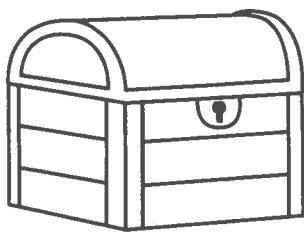
\_\_\_\_\_ark



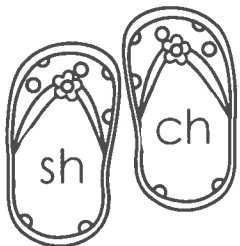
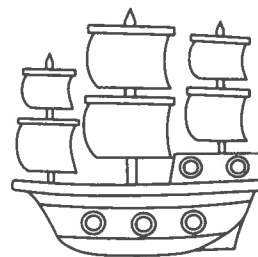
\_\_\_\_\_ick



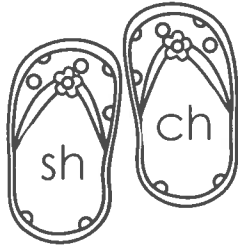
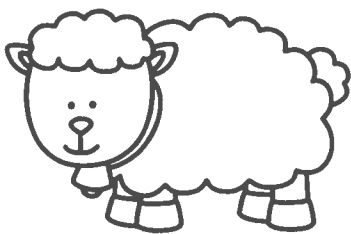
\_\_\_\_\_est



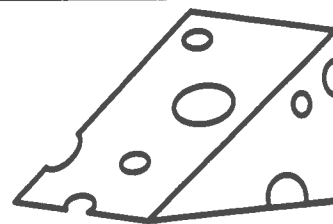
\_\_\_\_\_ip



\_\_\_\_\_eep



\_\_\_\_\_eese

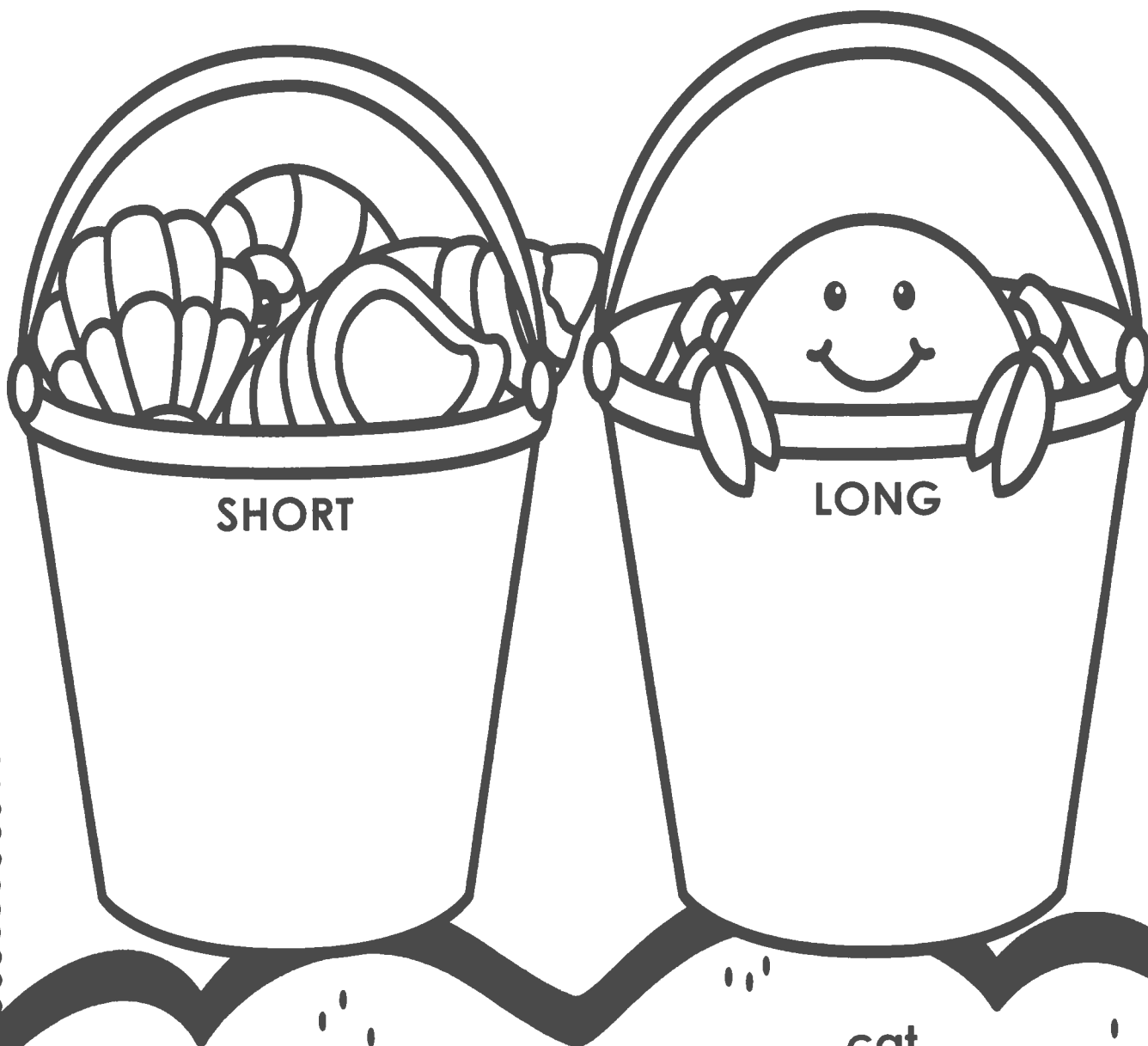


name \_\_\_\_\_

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# SHORT & LONG VOWEL SORT

Write the words from the sand in the correct bucket.



SHORT

LONG

nut

cake

cat

pad

set

hope

poke

kite

tape

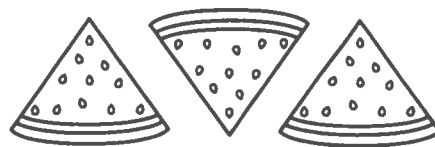
hot

name \_\_\_\_\_

Numbers to 100

# WATERMELON COUNTING

Fill in the given section of the hundreds chart.



|    |  |  |    |    |    |    |  |    |    |
|----|--|--|----|----|----|----|--|----|----|
| 20 |  |  |    |    |    | 26 |  |    |    |
|    |  |  |    | 34 |    |    |  | 38 |    |
| 40 |  |  | 43 |    |    |    |  |    |    |
|    |  |  |    |    | 55 |    |  |    | 59 |

Start at the given number and fill in the following numbers.

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 22 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 34 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 45 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 53 |  |  |  |  |  |
|----|--|--|--|--|--|

name \_\_\_\_\_

Numbers to 100

# WHALE-Y BIG NUMBERS



Fill in the given section of the hundreds chart.

|    |  |    |    |  |    |    |    |  |    |
|----|--|----|----|--|----|----|----|--|----|
| 60 |  |    |    |  | 65 |    |    |  |    |
|    |  | 72 |    |  |    |    | 77 |  |    |
| 80 |  |    |    |  |    | 86 |    |  |    |
|    |  |    | 93 |  |    |    |    |  | 99 |

Start at the given number and fill in the following numbers.

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 62 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 74 |  |  |  |  |  |
|----|--|--|--|--|--|

|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 83 |  |  |  |  |  |
|----|--|--|--|--|--|

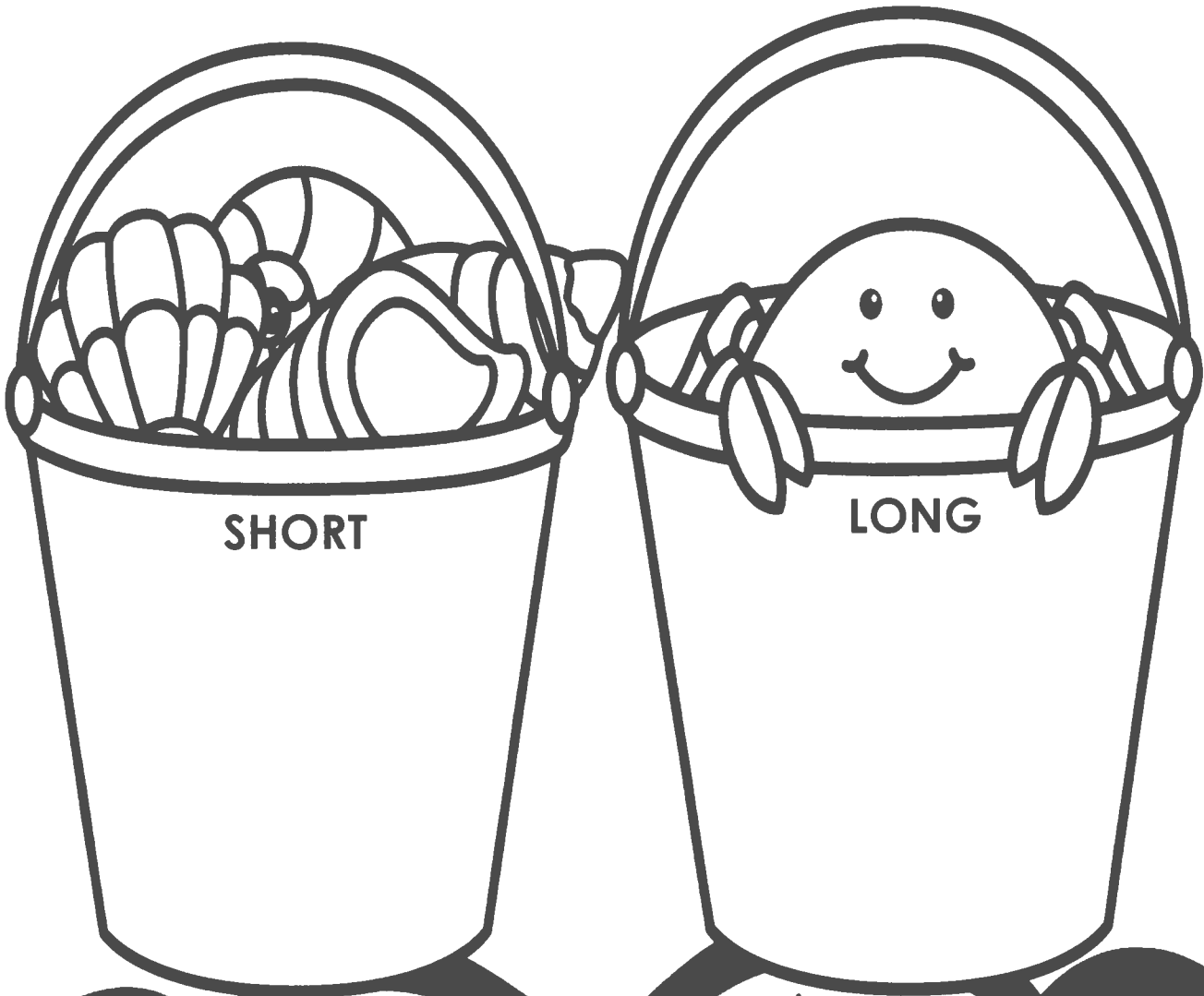
|    |  |  |  |  |  |
|----|--|--|--|--|--|
| 91 |  |  |  |  |  |
|----|--|--|--|--|--|

name \_\_\_\_\_

©SIMPLY Kinder

# SHORT & LONG VOWEL SORT

Write the words from the sand in the correct bucket.



hog

rake

time

dig

tap

rope

note

bug

dime

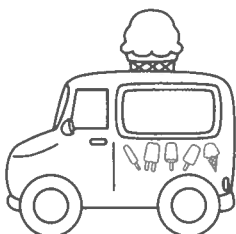
tug

Name \_\_\_\_\_

© SIMPLY Kinder

## Ice Cream Treats

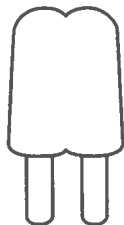
truck



eat



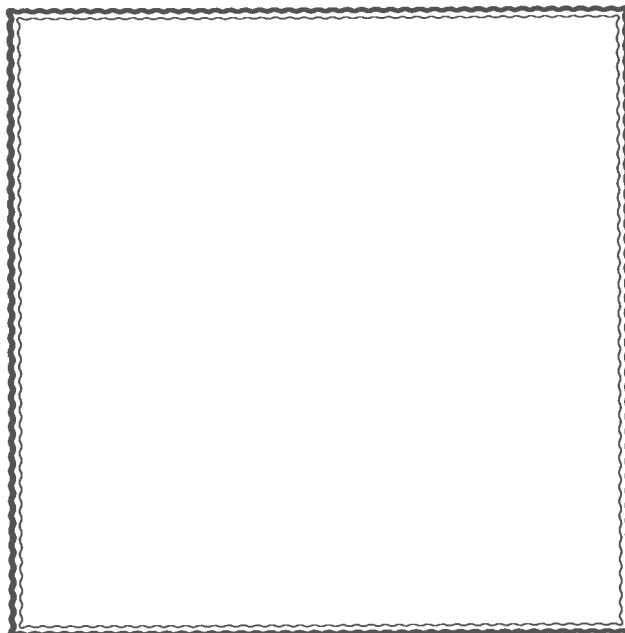
popsicle



ice cream



## My story plan:



Write a story using the ideas above.

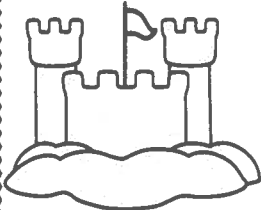
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for writing a story.

Name \_\_\_\_\_

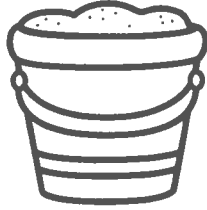
© SIMPLY kinder

## A Day At The Beach

sandcastle



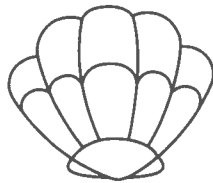
pail



swim



shell



My story plan:

Write a story using the ideas above.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for writing a story.

name \_\_\_\_\_

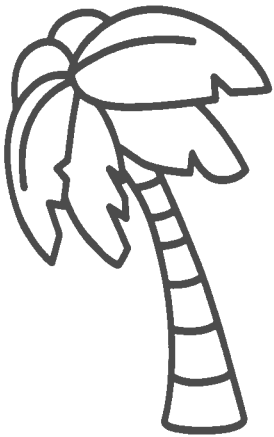
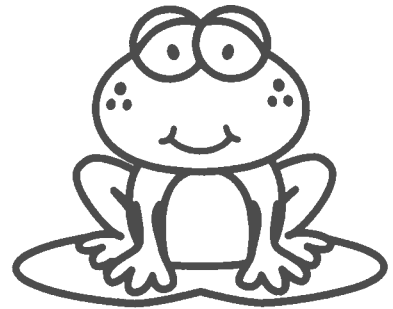
© SIMPLYKINDER

# Just Read It

Pick the sentence that matches the picture.

☐ The frog is sitting.

☐ The sun is hot.



☐ The bus goes fast.

☐ This is a big tree.

☐ She can ride a bike.

☐ She is on a rock.



☐ I have flip flops.

☐ He has a pet dog.

name \_\_\_\_\_

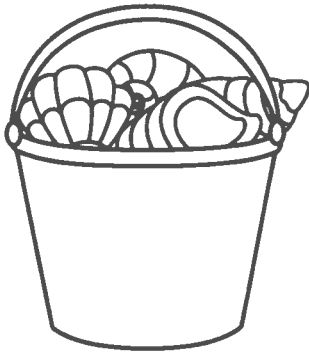
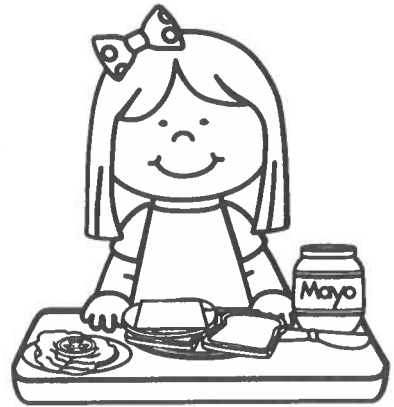
25 1/2 3

# Just Read It

Pick the sentence that matches the picture.

☐ The dog is running.

☐ I make my lunch.

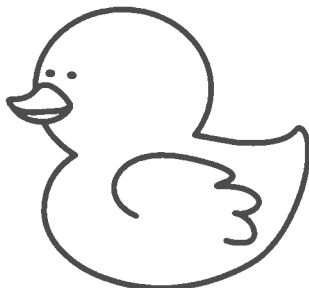
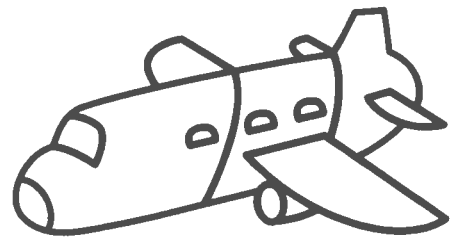


☐ We got some shells.

☐ I swim like a fish.

☐ He has a fun cat.

☐ I take a plane.



☐ The duck is yellow.

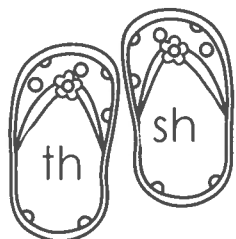
☐ The bed is made.

name \_\_\_\_\_

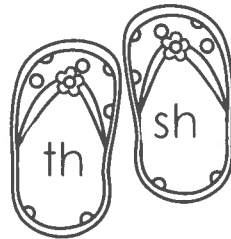
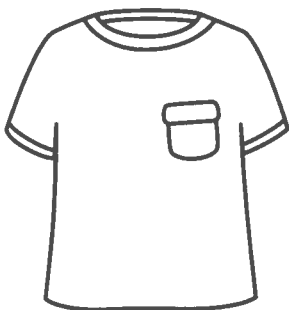
© SIMPLYkinder

# Flip Flop Words

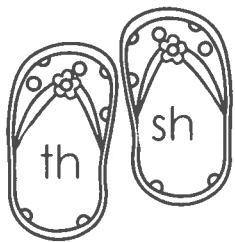
Write the sound from the flip flop to finish the word for the picture shown.



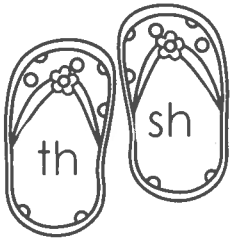
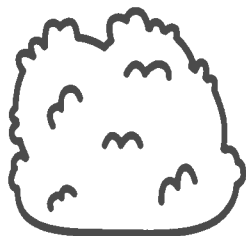
irt



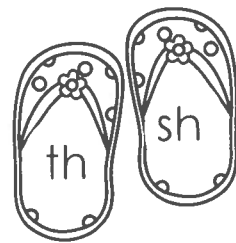
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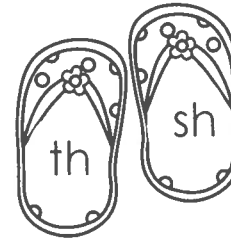
bu \_\_\_\_\_



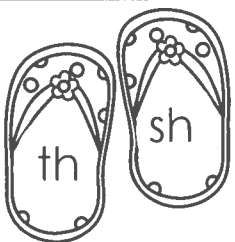
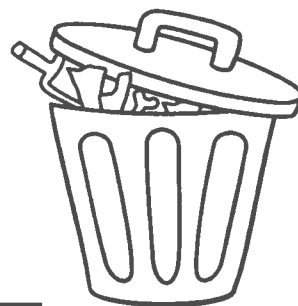
row



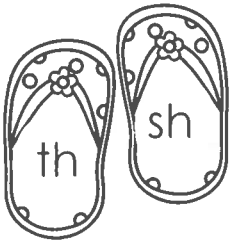
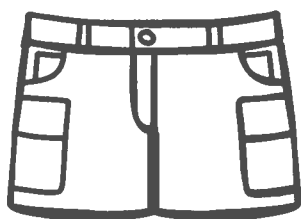
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tra \_\_\_\_\_



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ink

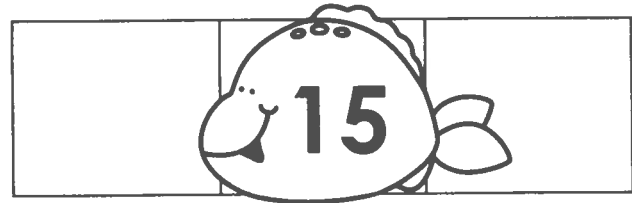
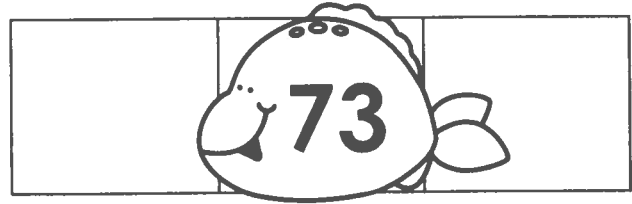
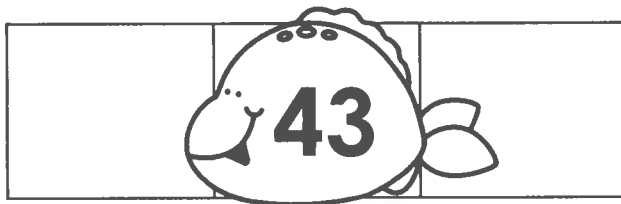
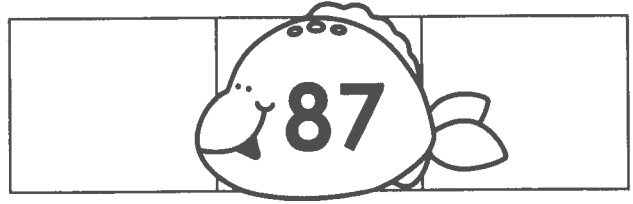
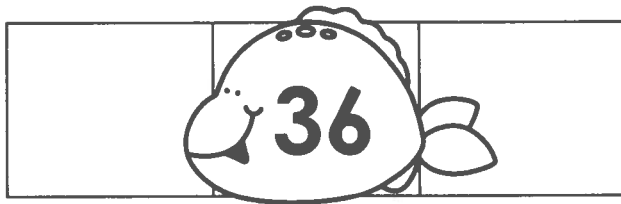
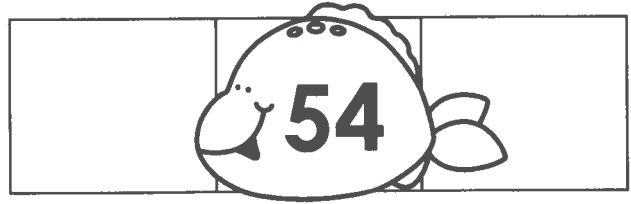
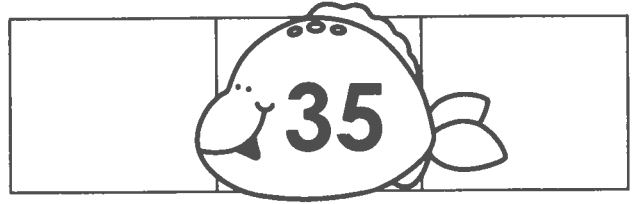
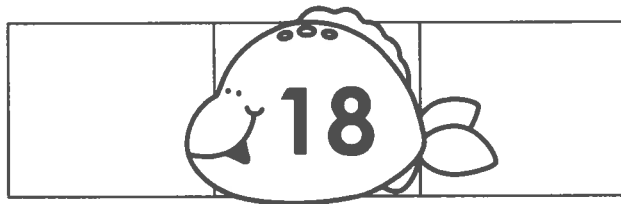


name \_\_\_\_\_

©SIMPLY KINDER

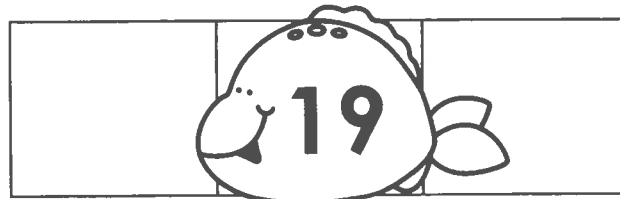
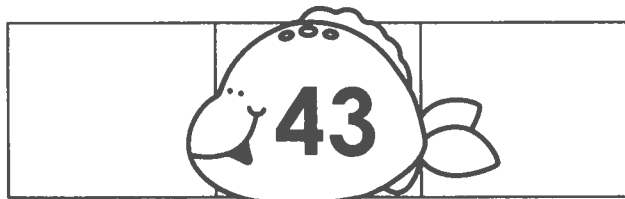
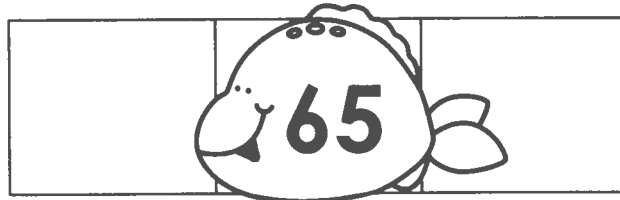
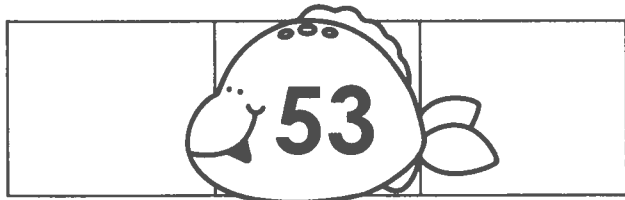
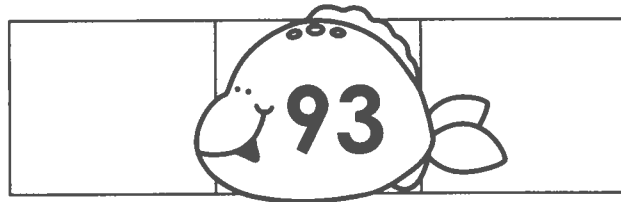
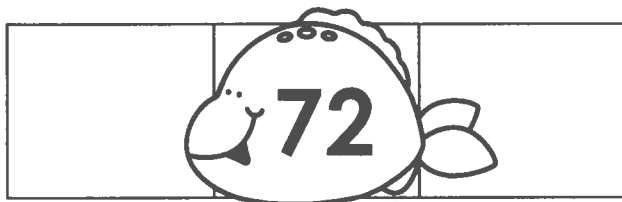
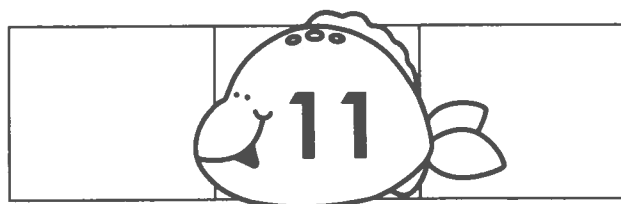
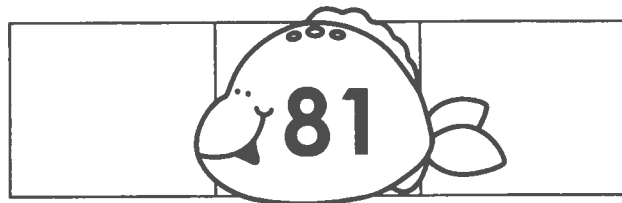
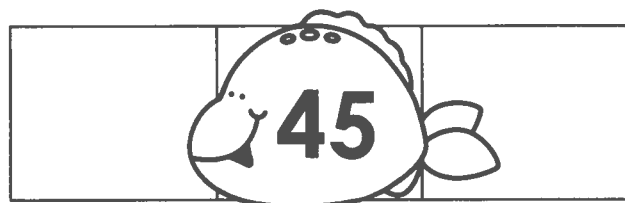
# MORE FISH - LESS FISH

Write the number that is one more and one less.



# MORE FISH - LESS FISH

Write the number that is one more and one less.

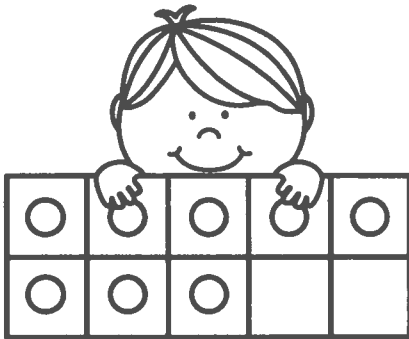


name \_\_\_\_\_

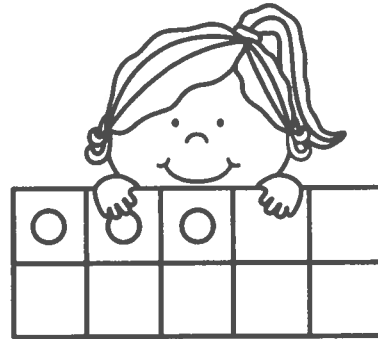
© SIMPLY 2022

# MAKING TEN FRIENDS

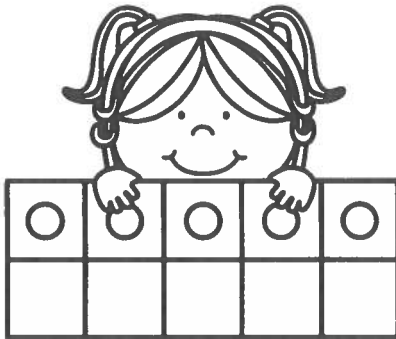
Use the ten frame to complete the addition statement.



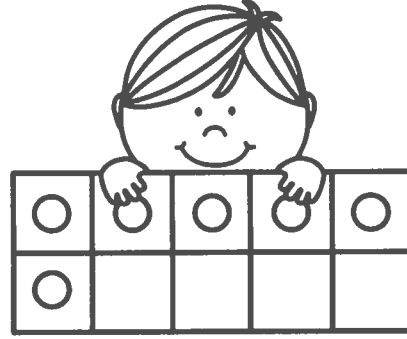
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



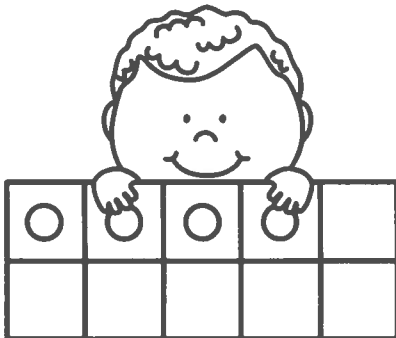
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



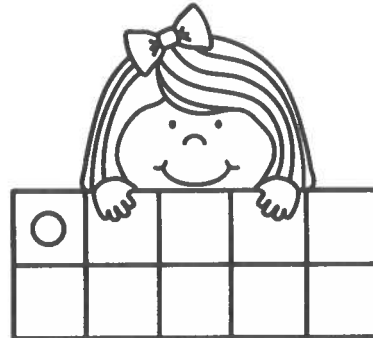
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



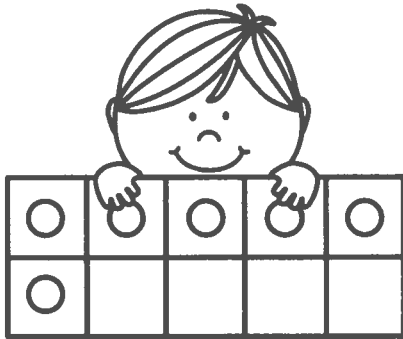
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$

name \_\_\_\_\_

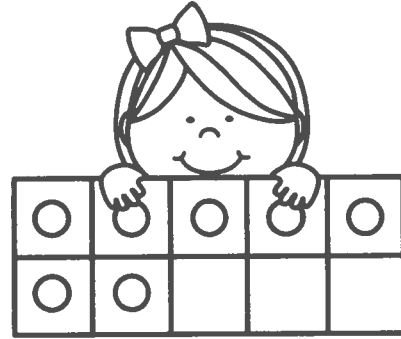
© SAMUEL CLARK

# MAKING TEN FRIENDS

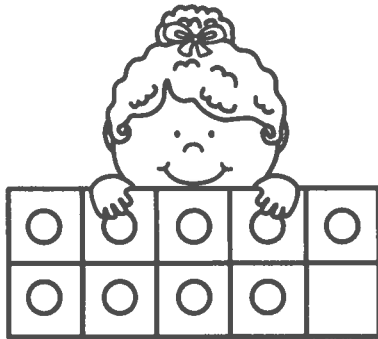
Use the ten frame to complete the addition statement.



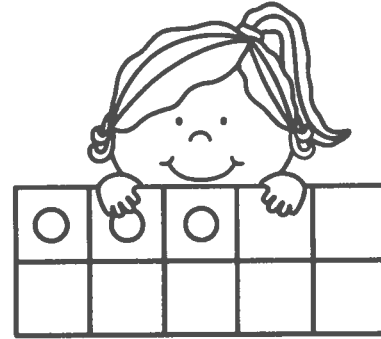
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



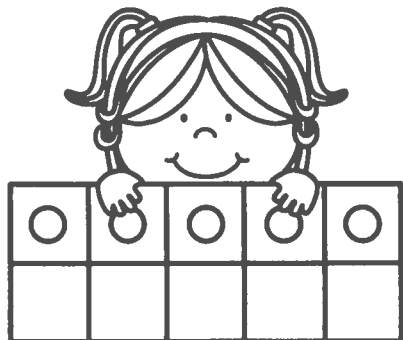
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



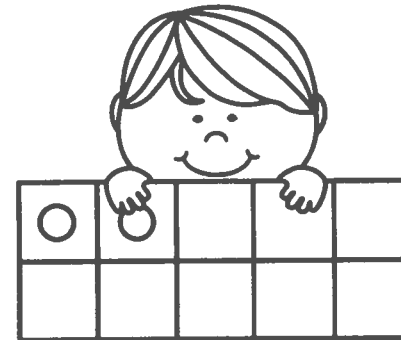
$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$



$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$

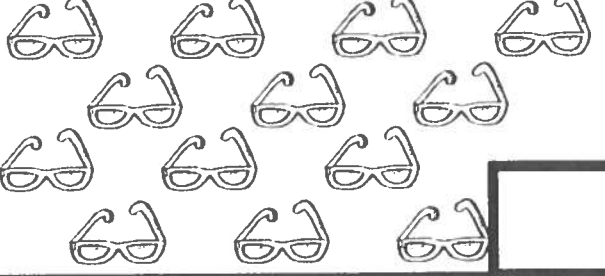
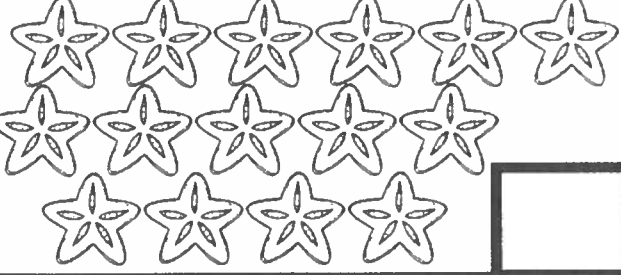
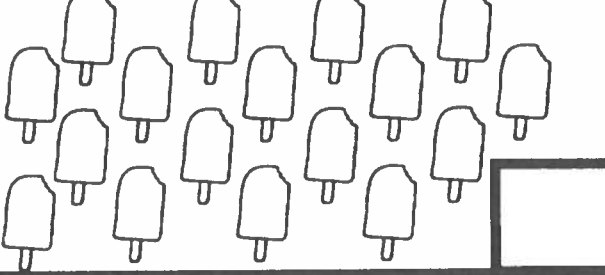
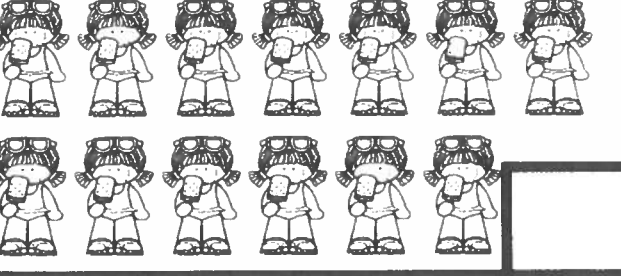
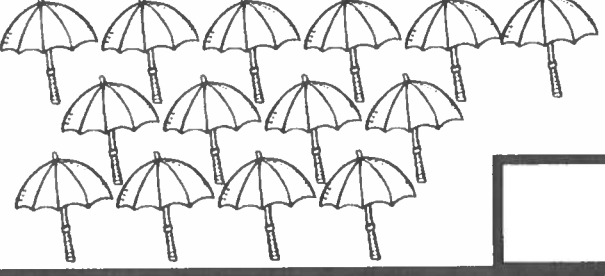
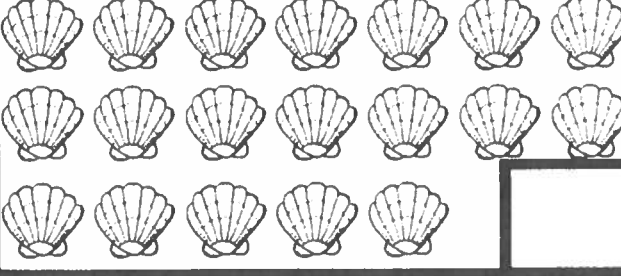
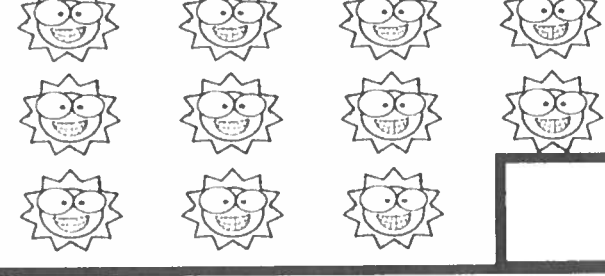
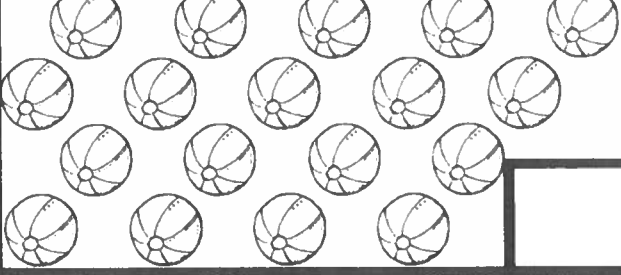
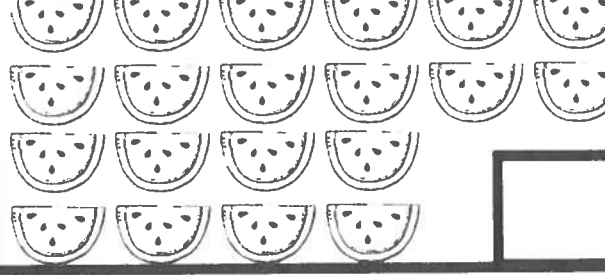


$$\underline{\quad\quad} + \underline{\quad\quad} = 10$$

Name \_\_\_\_\_

Count and write the number in the box.

# COUNT & WRITE

|                                                                                                    |                                                                                                     |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <br><div></div>   | <br><div></div>   |
| <br><div></div>  | <br><div></div>  |
| <br><div></div> | <br><div></div> |
| <br><div></div> | <br><div></div> |
| <br><div></div> | <br><div></div> |

name \_\_\_\_\_

Addition to 10

# MORE WATERMELON PLEASE

Use the cutouts to help solve the problems.

$1 + 7 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

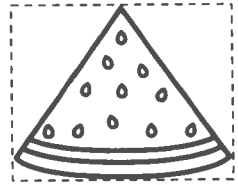
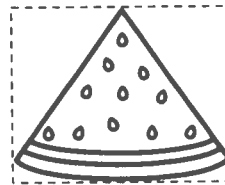
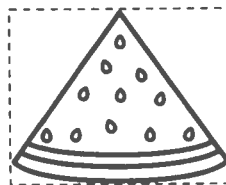
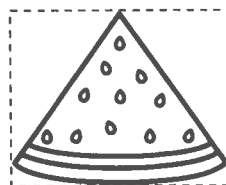
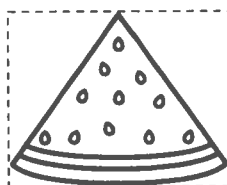
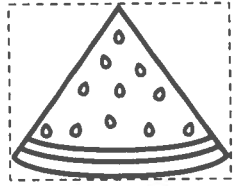
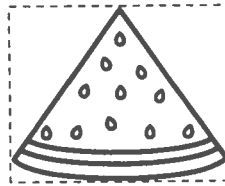
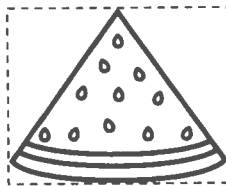
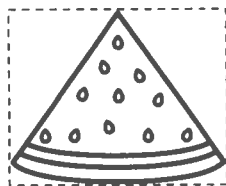
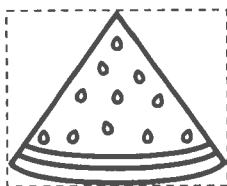
$7 + 3 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

© SIMPLY 4-Order



name \_\_\_\_\_

Addition to 10

# MORE BIRDS PLEASE

Use the cutouts to help solve the problems.

$2 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

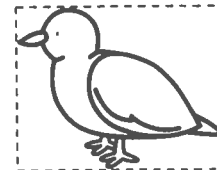
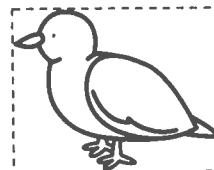
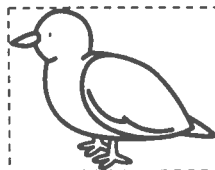
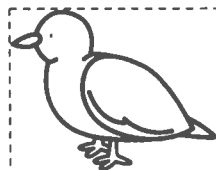
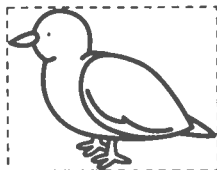
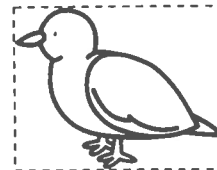
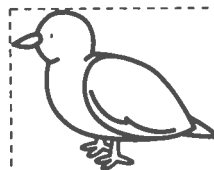
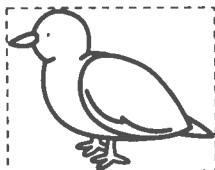
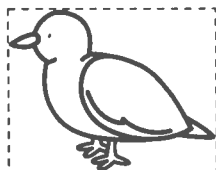
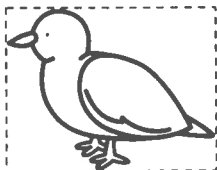
$7 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

© SIMPLY KINDER



name \_\_\_\_\_

Addition to 10

# ICE CREAM ADDITION

Write the number on the ice cream scoop and then color them.

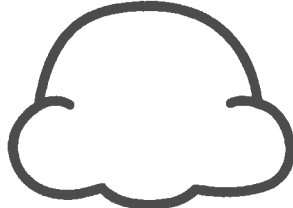
5

+3



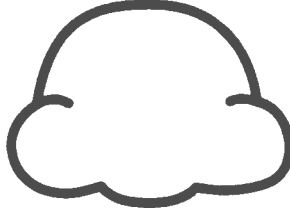
6

+4



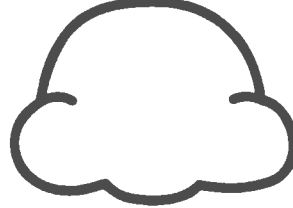
4

+5



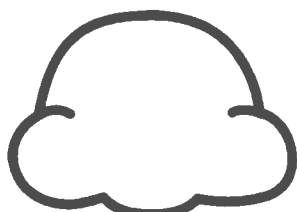
9

+0



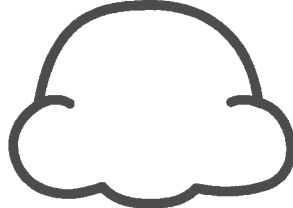
6

+4



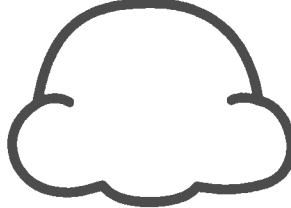
4

+3



8

+2



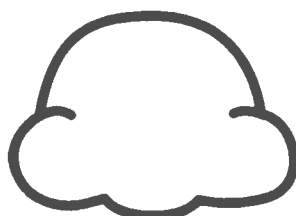
6

+3



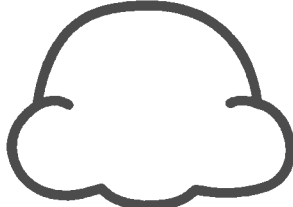
7

+1



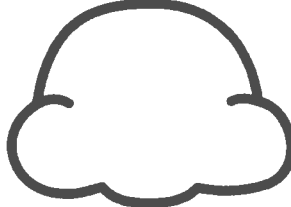
3

+6



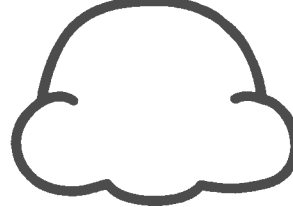
10

+0



6

+2



name \_\_\_\_\_

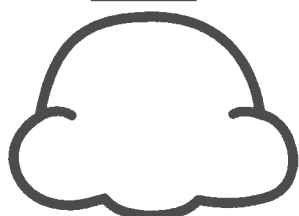
Addition to 10

# ICE CREAM ADDITION

Write the number on the ice cream scoop and then color them.

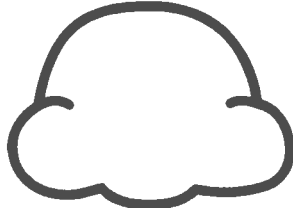
2

+4



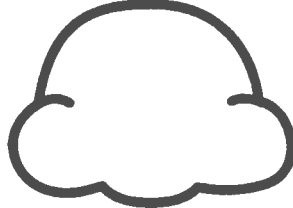
8

+1



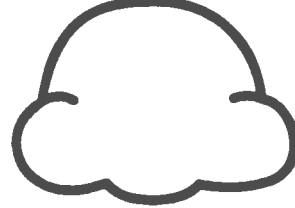
3

+5



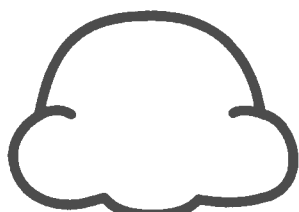
4

+5



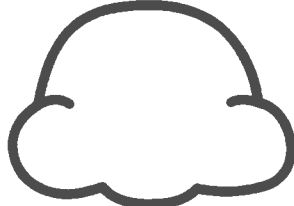
3

+6



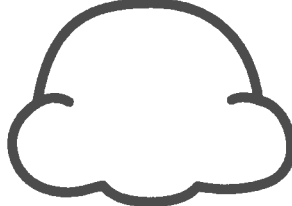
5

+5



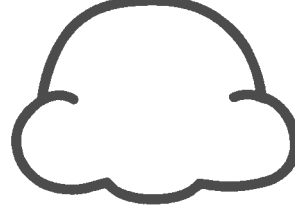
9

+0



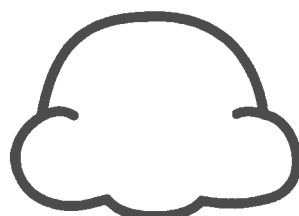
2

+7



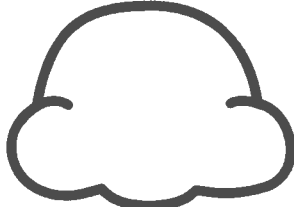
6

+4



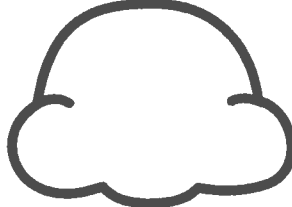
5

+2



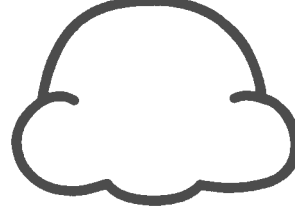
7

+3



8

+1

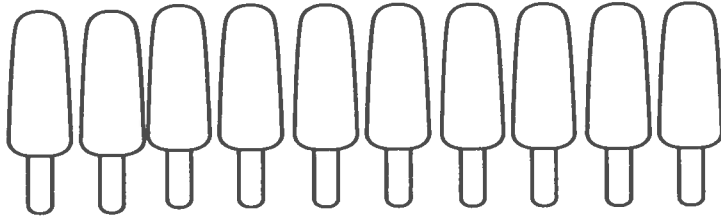


name \_\_\_\_\_

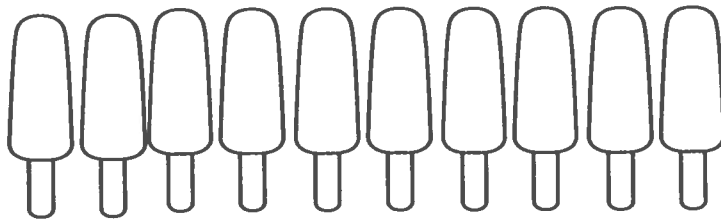
Subtraction Within 10

# POPSICLE SUBTRACTION

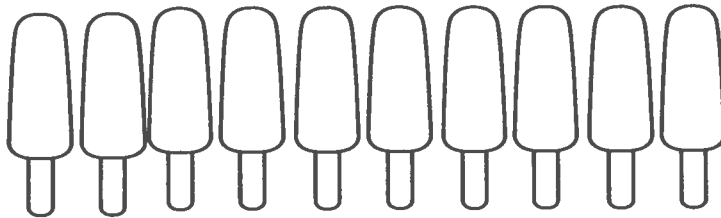
Solve the problems using the pictures.



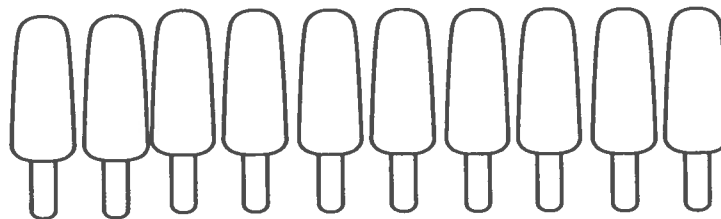
$$10 - 3 = \underline{\quad}$$



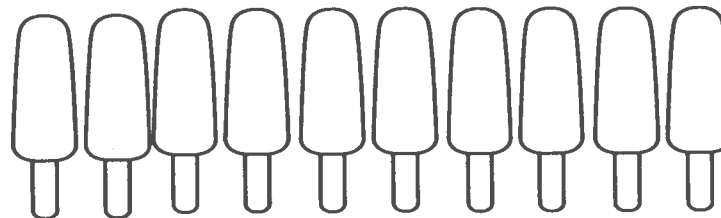
$$10 - 4 = \underline{\quad}$$



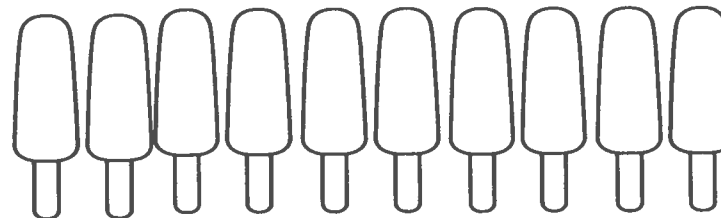
$$10 - 5 = \underline{\quad}$$



$$10 - 8 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$

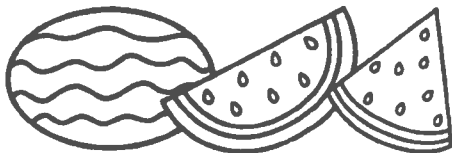


$$10 - 7 = \underline{\quad}$$

Name: \_\_\_\_\_

# Subtraction to 10

Directions: Look at the pictures.  
Write a number sentence that matches.

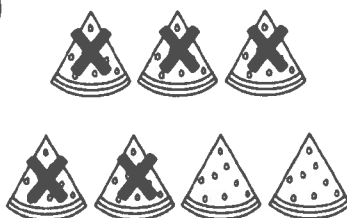


A.



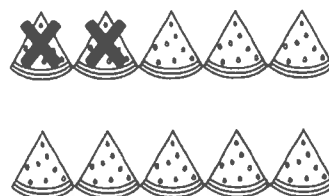
$$\square - \square = \square$$

B.



$$\square - \square = \square$$

C.



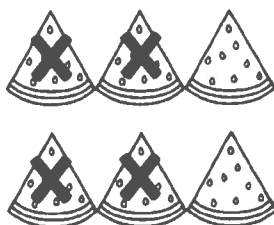
$$\square - \square = \square$$

D.



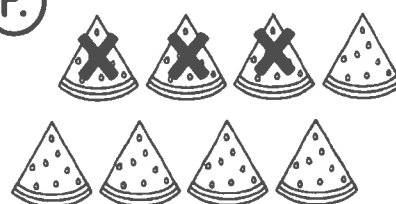
$$\square - \square = \square$$

E.



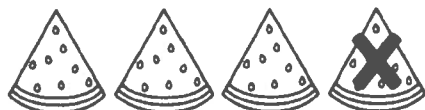
$$\square - \square = \square$$

F.



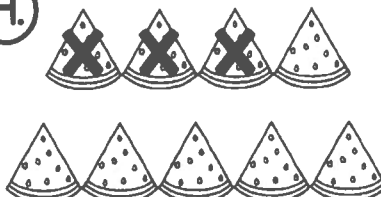
$$\square - \square = \square$$

G.



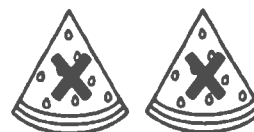
$$\square - \square = \square$$

H.



$$\square - \square = \square$$

I.



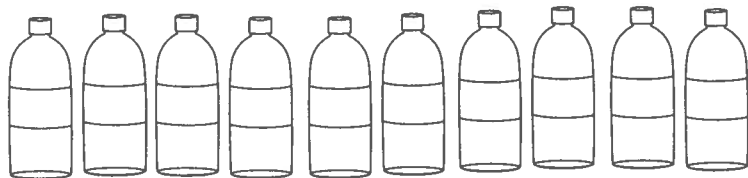
$$\square - \square = \square$$

name \_\_\_\_\_

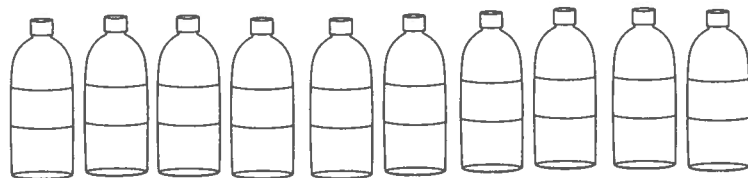
Subtraction Within 10

# DRINK YOUR WATER

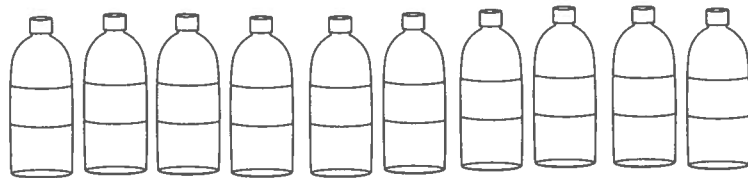
Solve the problems using the pictures.



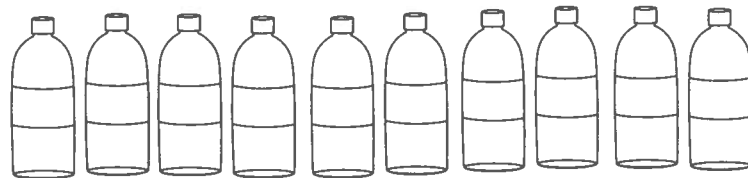
$$10 - 5 = \underline{\quad}$$



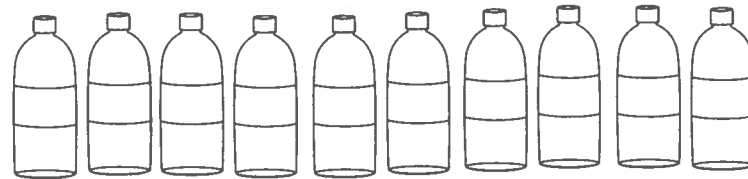
$$10 - 7 = \underline{\quad}$$



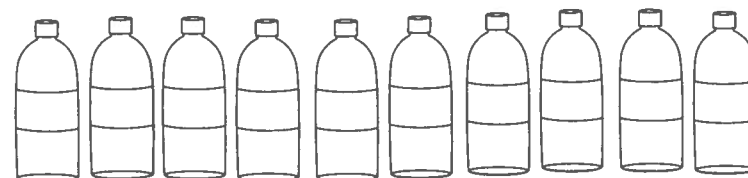
$$10 - 4 = \underline{\quad}$$



$$10 - 2 = \underline{\quad}$$



$$10 - 9 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$

name \_\_\_\_\_

Subtraction to 10

# FISHY SUBTRACTION

Write the answer  
on the fish.

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$



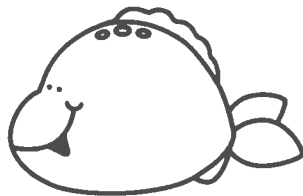
$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$



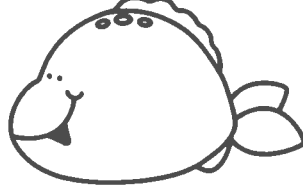
$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$



name \_\_\_\_\_

Subtraction to 10

# FISHY SUBTRACTION

Write the answer  
on the fish.

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

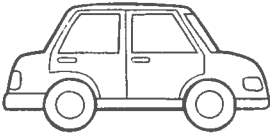
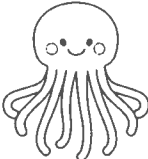
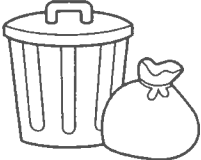


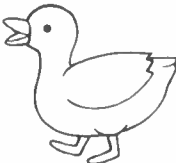
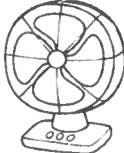
Name: \_\_\_\_\_

# Print it!



Print the beginning letter for each picture.

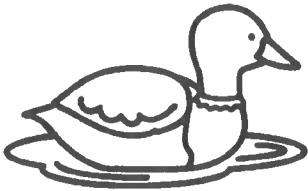
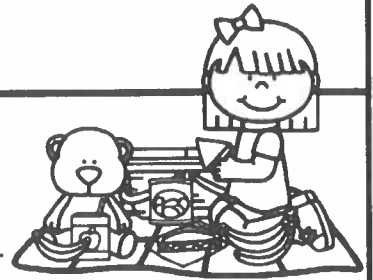
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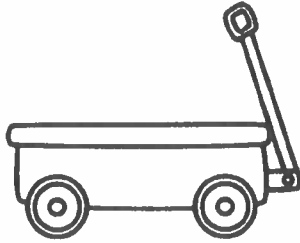
Name: \_\_\_\_\_

# Beginning Sounds Picnic

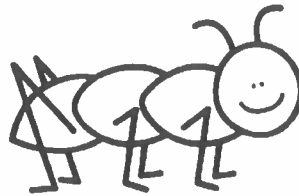
Directions: Say each word. Circle the beginning sound.



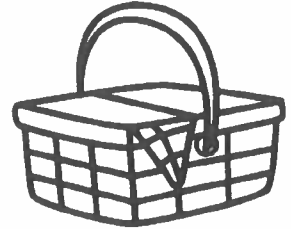
d r v



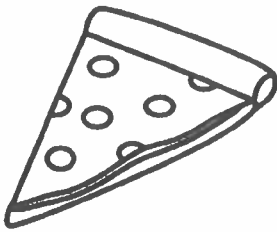
t w s



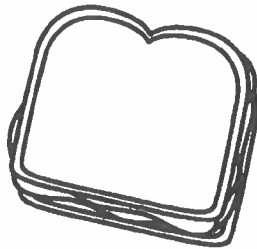
m a l



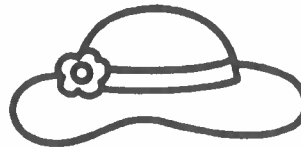
y b o



p w q



l r s



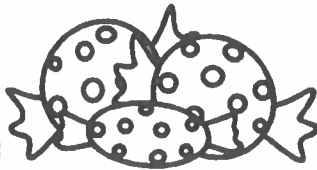
h z s



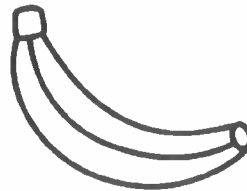
t v p



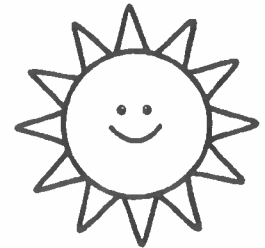
j d l



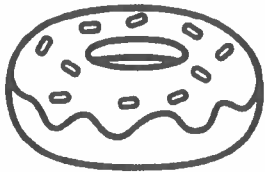
h a c



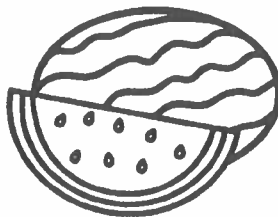
x b u



r w s



i r d



g w e



f s t



p k n

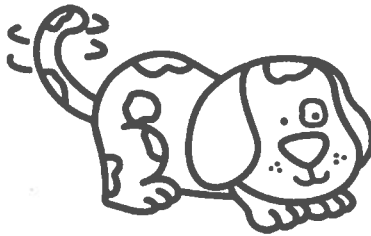
Name \_\_\_\_\_

CVC Beginning Sounds

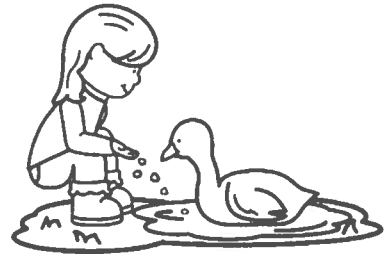
Directions: Write the beginning sound for each picture.



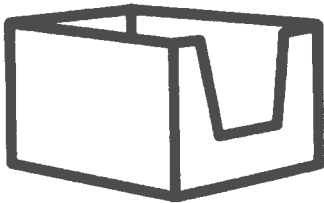
ub



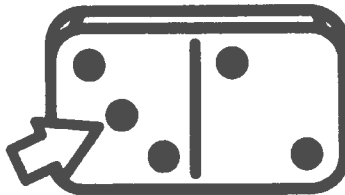
ag



ed



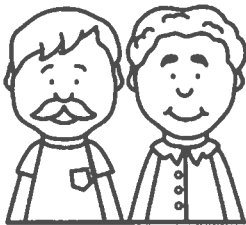
in



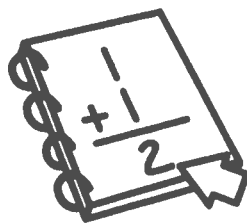
ot



am



en



um

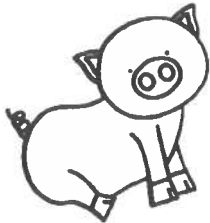
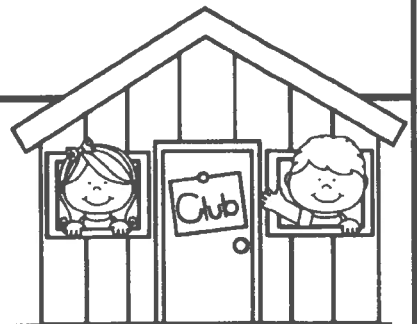


ix

Name: \_\_\_\_\_

# I Can Read Words! I

Directions: Say the name for each picture.  
Circle the word that matches the picture.



pin

pig



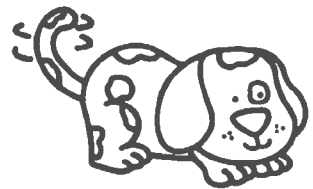
map

mop



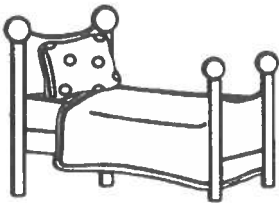
pen

pet



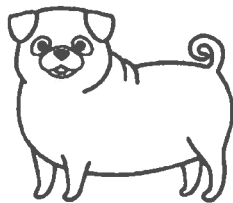
wag

wet



bet

bed



pug

pig



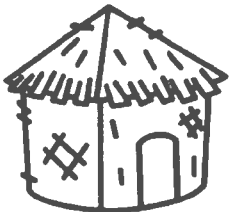
hut

hen



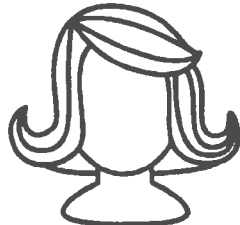
fog

fox



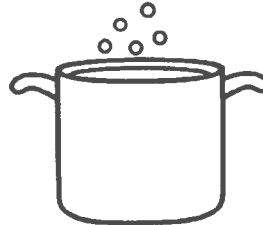
hut

hug



wig

rig



pot

pet



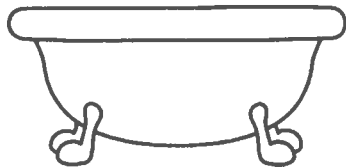
kit

pit

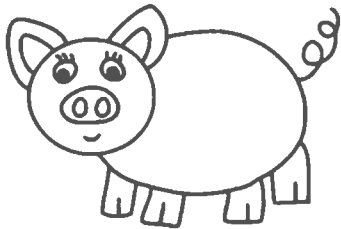
Name \_\_\_\_\_



Directions: Write the word for each picture.



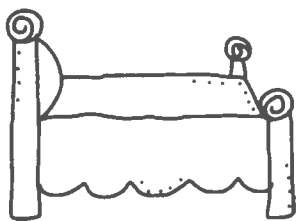
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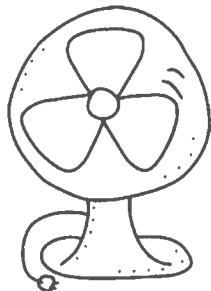
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| _____ | _____ | _____ |
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Name \_\_\_\_\_

# Sentence Fun

Directions: Read the sentence and fill in the missing word using the word bank.



|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| log | mud | sun | van | dig |
| bed | cot | pen | bag | tub |

1. My pig is in the \_\_\_\_\_.



2. I go to the park in a \_\_\_\_\_.



3. My dad has a red \_\_\_\_\_.



4. I take a nap on my \_\_\_\_\_.



5. I can take a bath in the \_\_\_\_\_.



6. The frog is on the \_\_\_\_\_.



7. My ball is in the \_\_\_\_\_.



8. The dog is on my \_\_\_\_\_.



9. My job is to \_\_\_\_\_.



10. I see the hot \_\_\_\_\_.



Name: \_\_\_\_\_

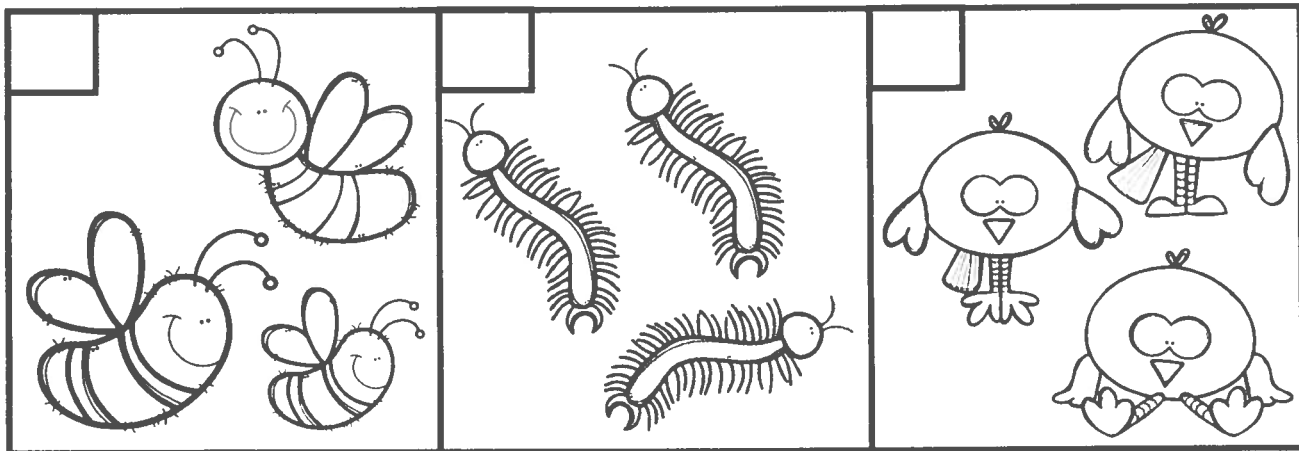
# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see three little bugs. I see a red bug.  
I see a yellow bug. I see a green bug.  
The little bugs can fly.



1. Check the picture that matches the story.



2. What colors are the bugs?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. The little bugs can \_\_\_\_\_.

a. run

b. swim

c. fly

Name: \_\_\_\_\_

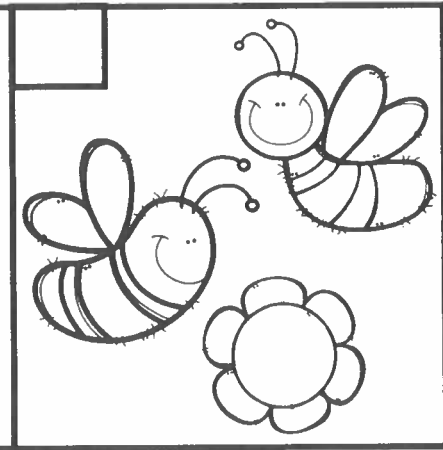
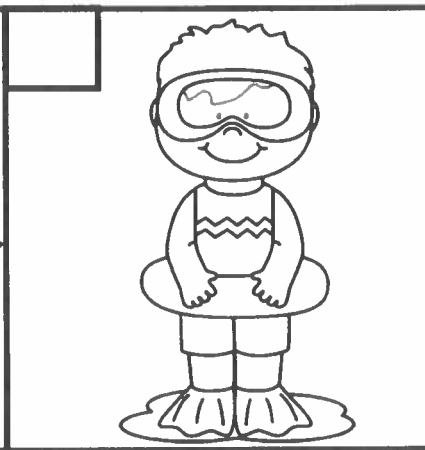
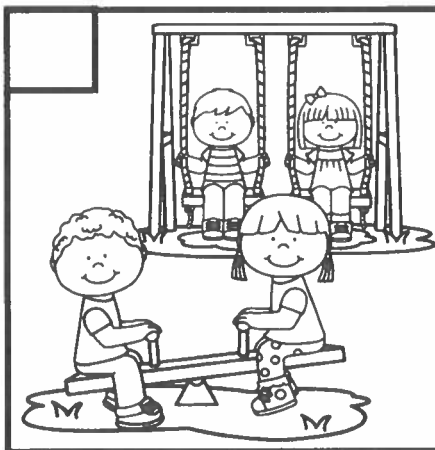
# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I like summer the best. I can go  
look for bugs. I can play at the park.  
I can swim at the pool.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 things I can do in the summer?      3. What season do I like best?

1. \_\_\_\_\_

a. summer

2. \_\_\_\_\_

b. fall

3. \_\_\_\_\_

c. winter

Name: \_\_\_\_\_

# Reading Comprehension

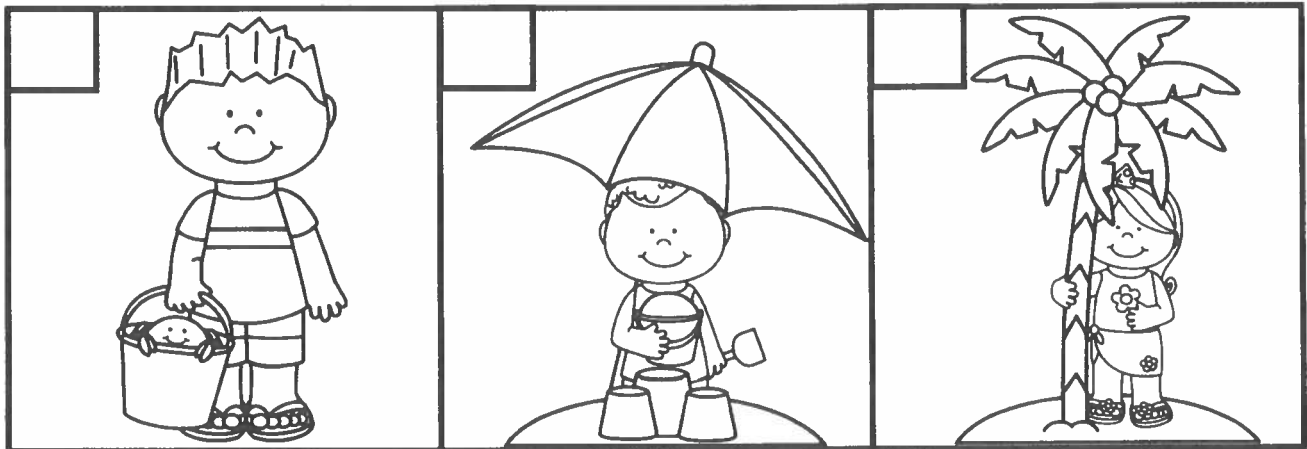
Directions: Read the text 3 times for fluency and color the stars.

I see a little boy. The boy is playing in the sand. He will make a sandcastle.

He likes playing in the sand.



1. Check the picture that matches the story.



2. What do I see?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What will he make?

- a. sandcastle
- b. seashells
- c. a pie

Name: \_\_\_\_\_

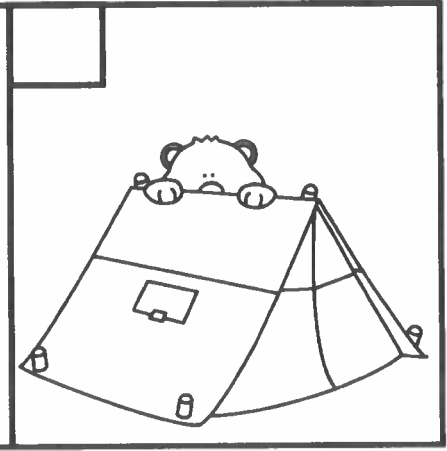
# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a bear behind the tent. The bear is little and brown. The bear is looking at me. The bear wants our food!



1. Check the picture that matches the story.



2. Where is the bear?

\_\_\_\_\_

-----

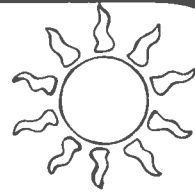
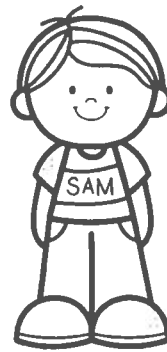
\_\_\_\_\_

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\_\_\_\_\_

3. What does the bear want?

- a. berries
- b. our food
- c. peanuts



Tim went to the park. He likes to play ball. Tim met Sam. They played ball.

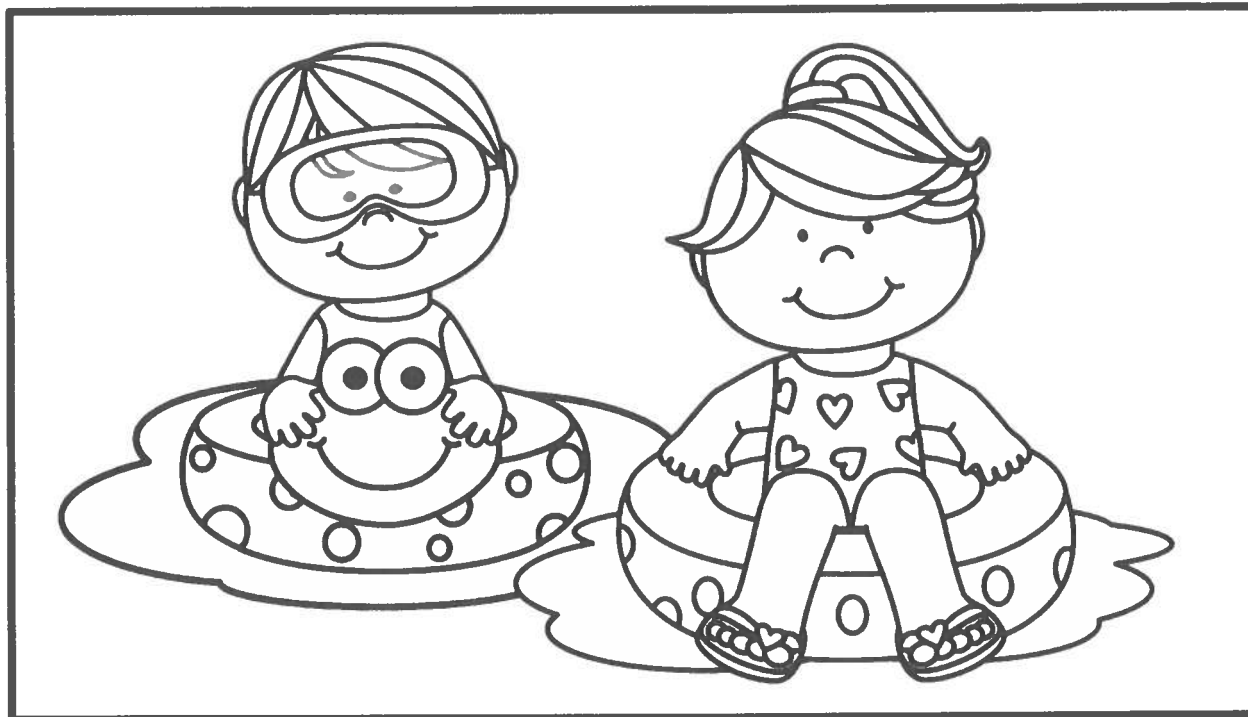
Who is the character in the story?

What is the setting of the story?

Who did Tim meet?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

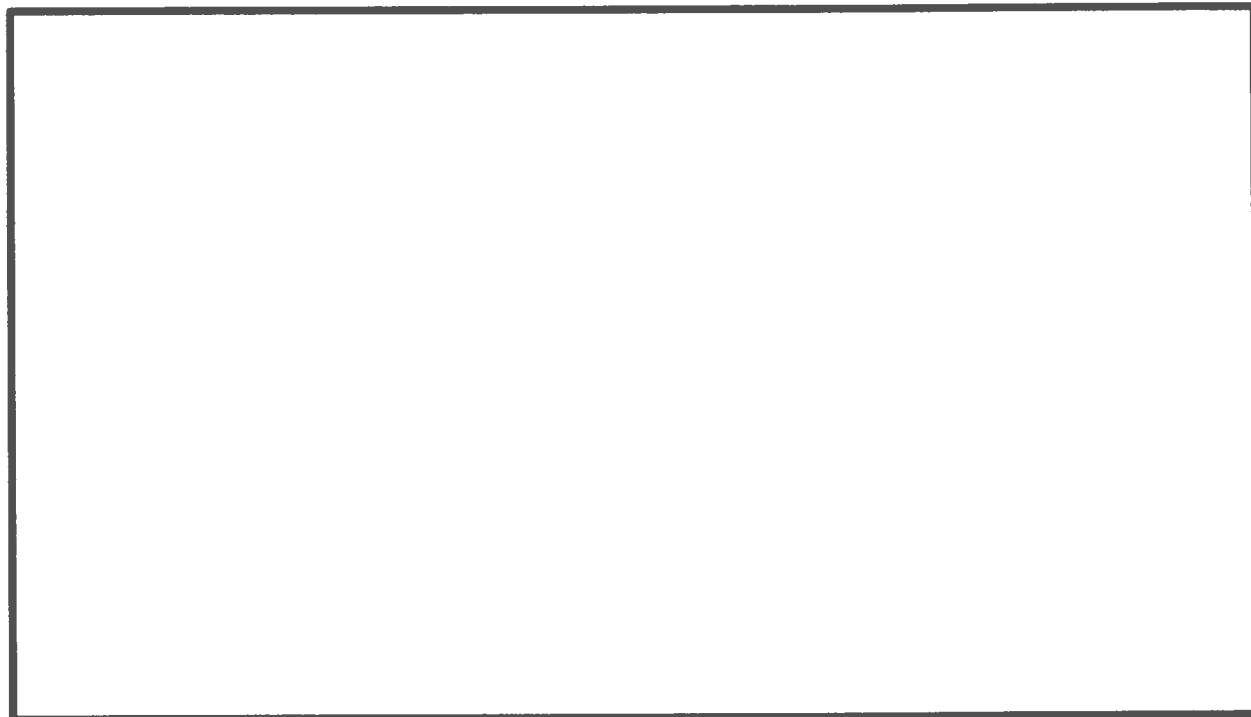
Color the picture and write about it!



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a description of the picture.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Draw a picture and write about it!



Four sets of primary-ruled lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

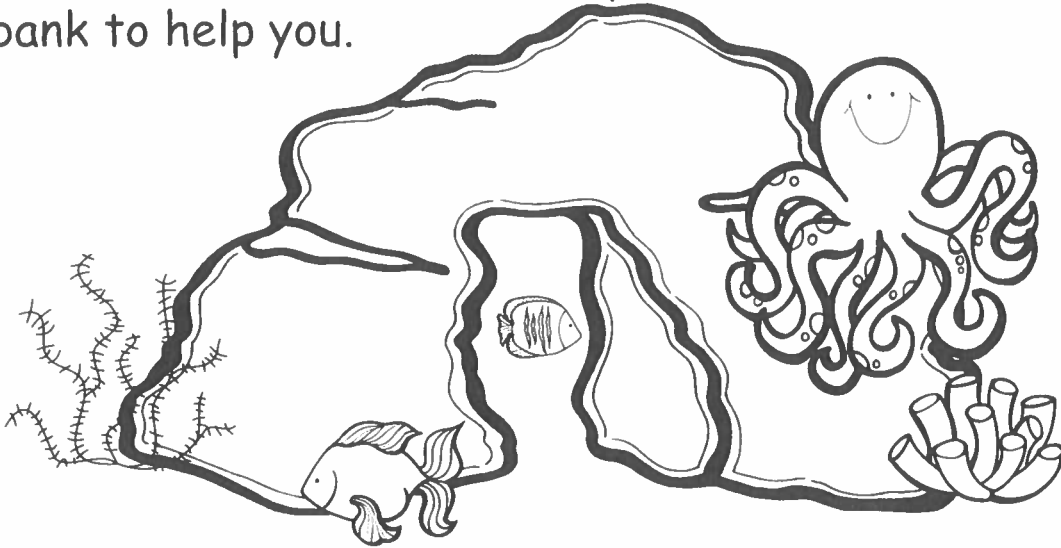
Color the picture and write about it!



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a description of the picture.

Name \_\_\_\_\_

Write a sentence about the picture. Use the word bank to help you.



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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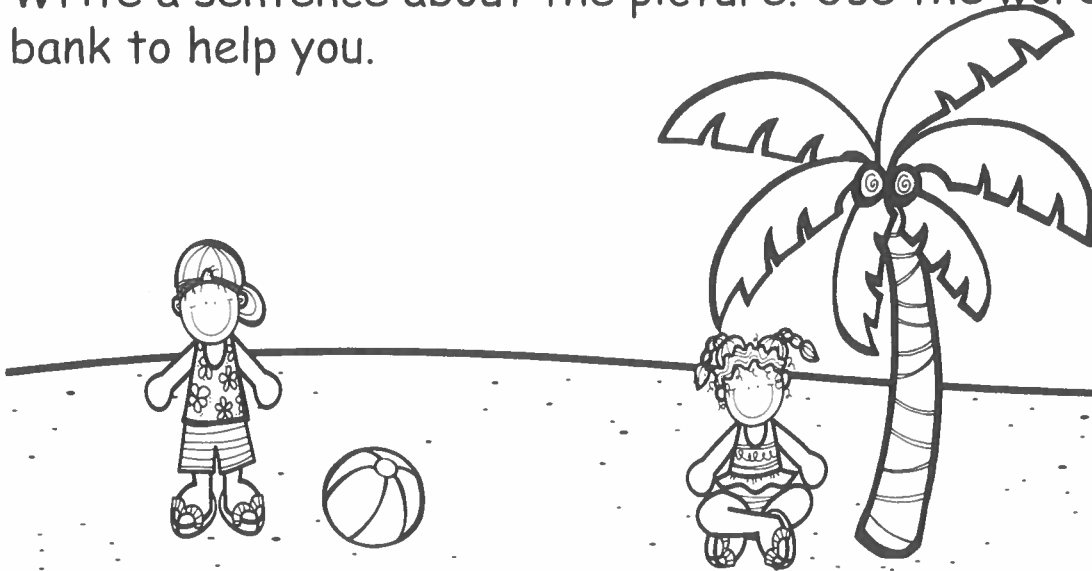
\_\_\_\_\_

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fish ocean octopus swimming

Name \_\_\_\_\_

Write a sentence about the picture. Use the word bank to help you.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

kids beach ball sand palm tree

Name \_\_\_\_\_

Write a sentence about the picture. Use the word bank to help you.



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\_\_\_\_\_

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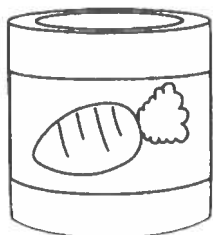
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ice cream boy girl shop eating

Name \_\_\_\_\_



Directions: Write the word for each picture.



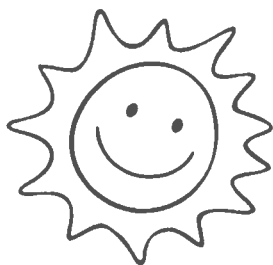
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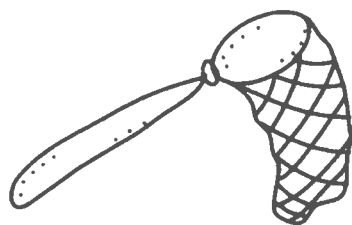
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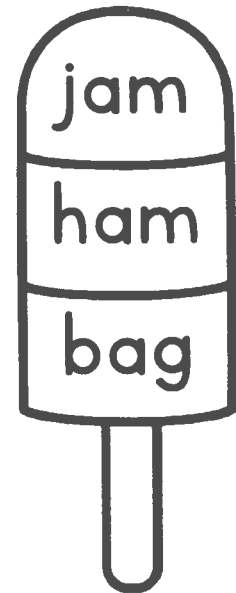
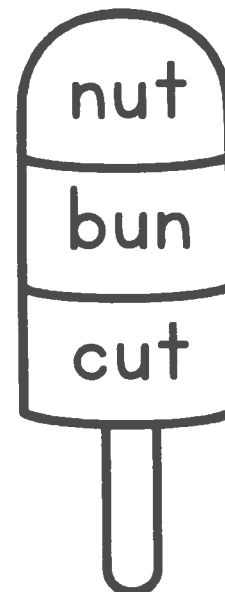
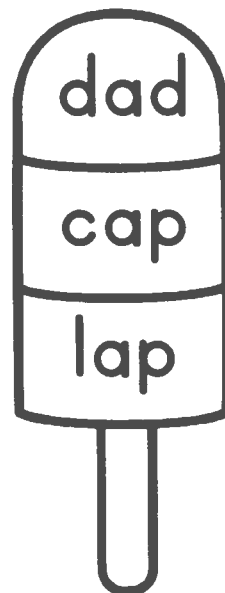
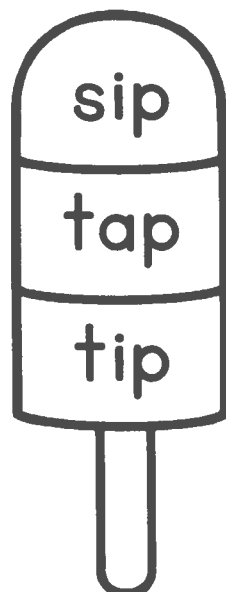
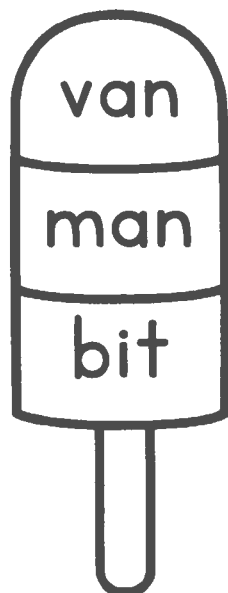
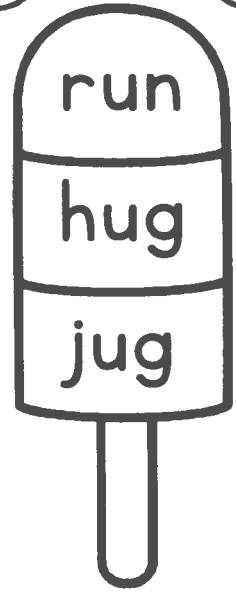
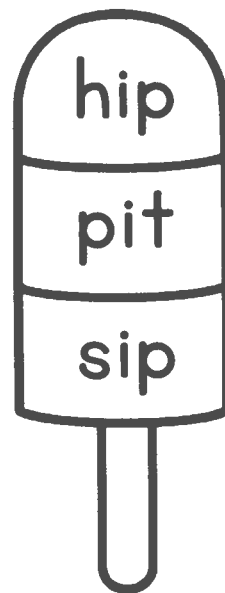
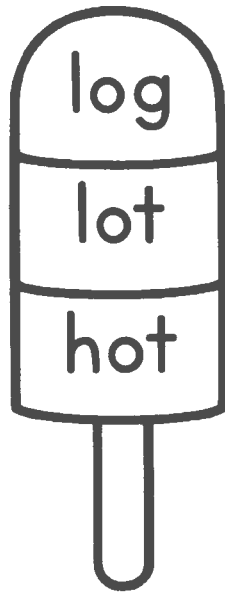
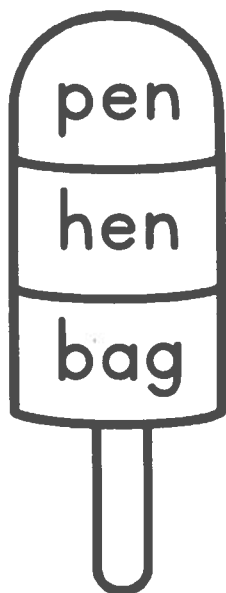
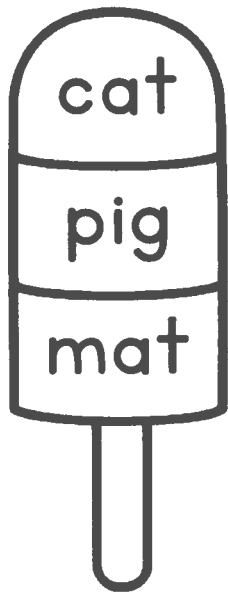
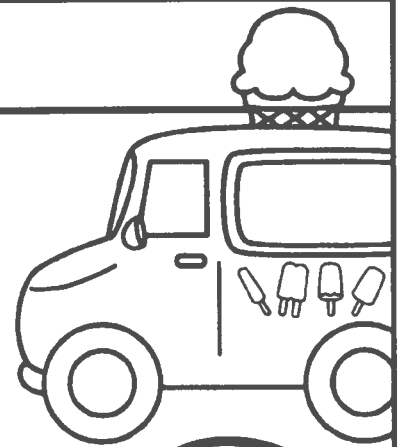


|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Name: \_\_\_\_\_

# Popsicle Rhymes

Directions: Read the words on a popsicle.  
Color the two words that rhyme.



NAME.



# Scrambled Sentences I

Directions: Unscramble the words to make a sentence.  
Write your sentence on the line.

1. cap My blue. is

2. is The rat big

3. yellow. bug The is

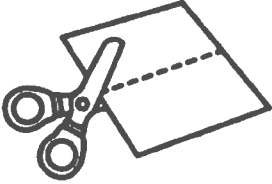
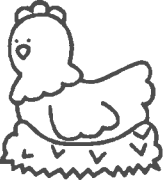
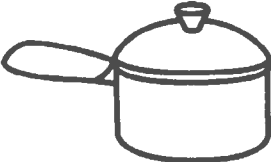
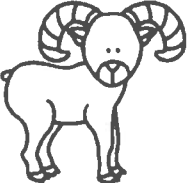
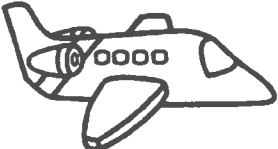
4. in Come here. play

5. see cab. I the

Name: \_\_\_\_\_

# Making New Words I

Directions: Read a word in the first column. Change the **beginning** sound to make the word in the middle column. Write the new word.

|     |                                                                                     |                         |
|-----|-------------------------------------------------------------------------------------|-------------------------|
| nut |    | _____<br>_____<br>_____ |
| sat |    | _____<br>_____<br>_____ |
| men |   | _____<br>_____<br>_____ |
| dot |  | _____<br>_____<br>_____ |
| jam |  | _____<br>_____<br>_____ |
| pup |  | _____<br>_____<br>_____ |
| vet |  | _____<br>_____<br>_____ |

Name: \_\_\_\_\_

# My Cone

Complete each sentence with the missing word(s).

I have a cone.

It will melt and drip.



1. \_\_\_\_\_ have a cone.

2. I \_\_\_\_\_ a cone.

3. I have a \_\_\_\_\_.

4. It \_\_\_\_\_ melt and drip.

5. \_\_\_\_\_ will melt and drip.

6. It will \_\_\_\_\_ and \_\_\_\_\_.

7. \_\_\_\_\_ will \_\_\_\_\_.

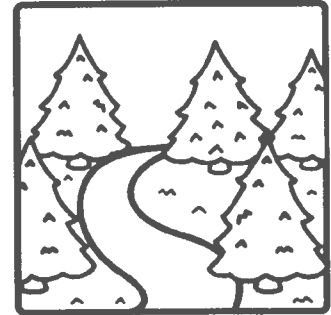
Name: \_\_\_\_\_

# On the Path

Complete each sentence with the missing word(s).

I ran on the path.

I can run so fast.



1. I \_\_\_\_\_ on the path.

2. I ran \_\_\_\_\_ the path.

3. I ran on the \_\_\_\_\_.

4. I \_\_\_\_\_ run so fast.

5. \_\_\_\_\_ run so fast.

6. I can \_\_\_\_\_ fast.

7. \_\_\_\_\_ can \_\_\_\_\_ so \_\_\_\_\_.