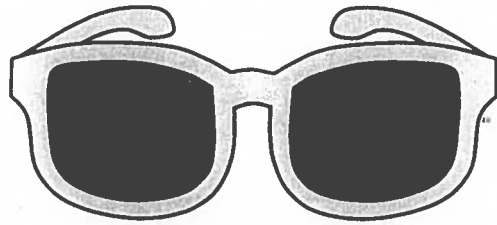


Summer Review Packet!

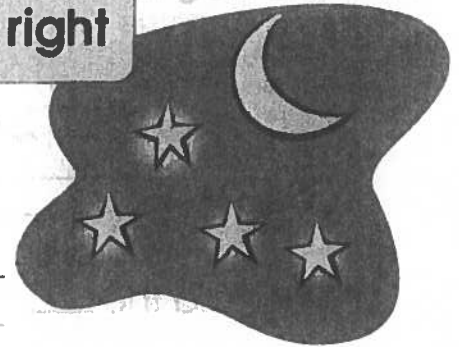


Keep your skills fresh for
2nd grade!

Have a great summer!

LONG I

kind find try night cry right



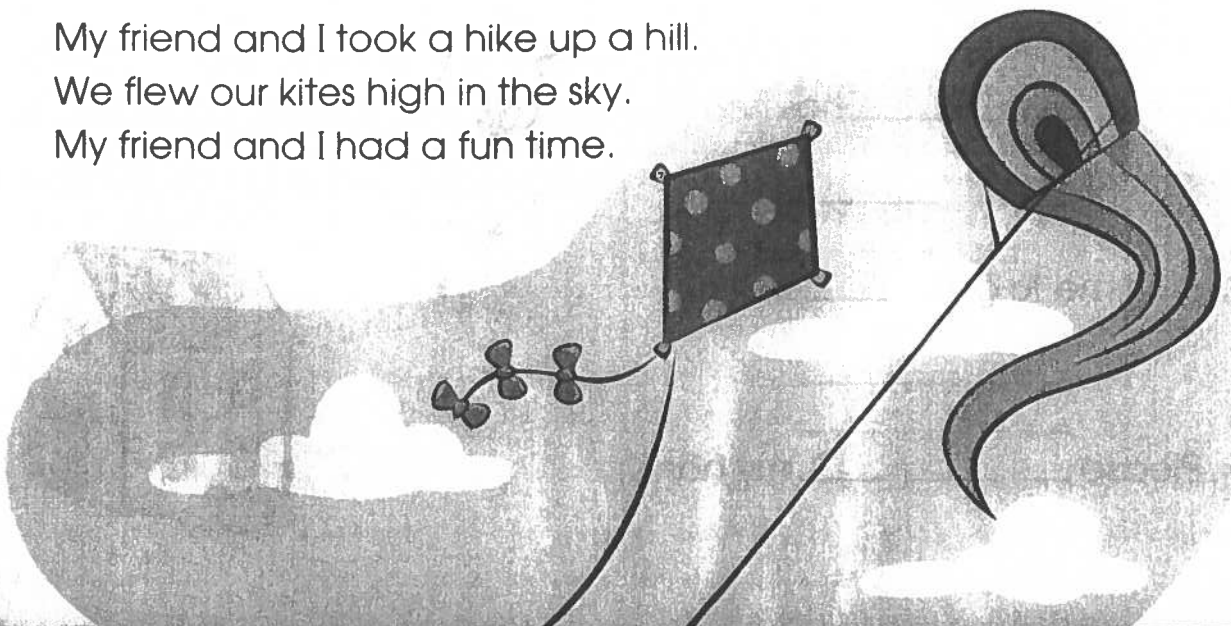
1. Write the **long i** words that end with **d**.

2. Write the **long i** words that rhyme with **kite**.

3. Write the **long i** words that end with **y**.

4. Underline the **long i** words in the story.

My friend and I took a hike up a hill.
We flew our kites high in the sky.
My friend and I had a fun time.



LONG O

Write the **long o** words to finish the sentences.



Long o sound: **rose**

show hold boat told grow goat note home

1. What did the _____ say?

2. The _____ sailed across the lake.

3. Who _____ you the joke?

4. How high will the tree _____?

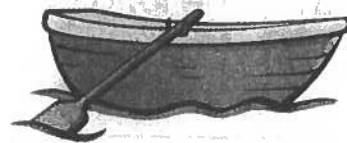
5. We saw a good _____ on TV last night.

6. The _____ has horns.

7. It is time to go _____.

8. Please _____ my hand.

Mom,
I went to Brenda's
to play. I will be
home at 4:30.
Love,
Sue



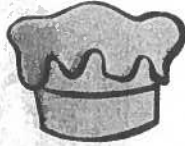
LONG VOWEL SOUNDS

Say the words.

Circle the words that have the long vowel sound.

1.

a



cake



ant



baby



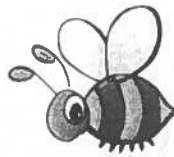
cat

2.

e



bear



bee



tree



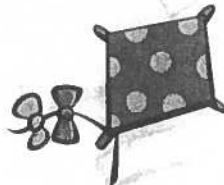
pet

3.

i



pig



kite



ring



tie

4.

o



boat



rope



dog



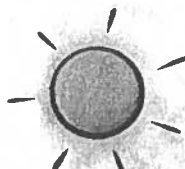
fox

5.

u



rug



sun



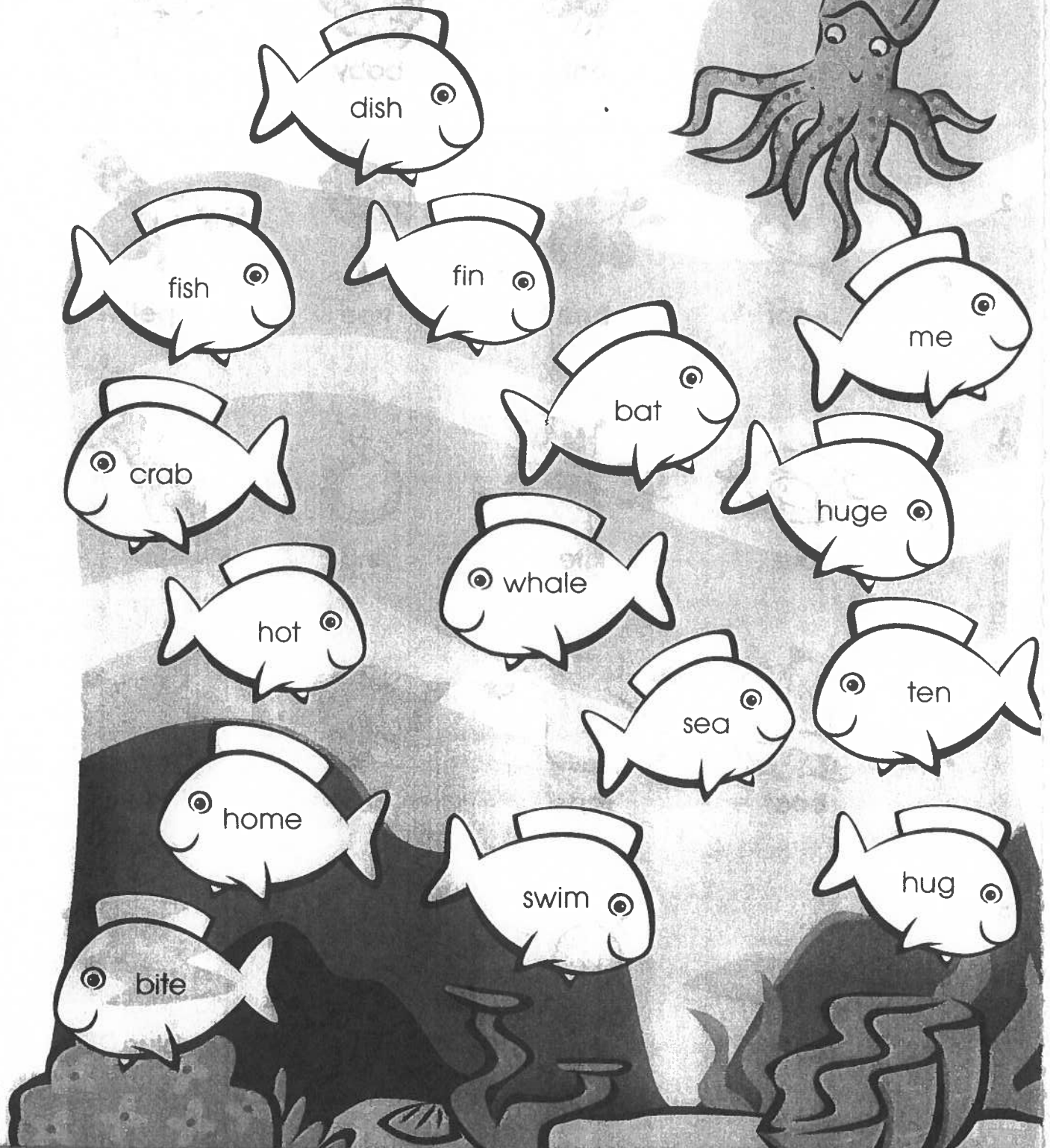
tube



blue

COLORFUL SEA OF VOWELS

Color the fish that have a long vowel sound **orange**.
Color the fish that have a short vowel sound **green**.
Help the squid get to her cave.
Draw a line to connect the fish that have a long vowel sound.



SLOW SNAILS

Read about snails.

A snail has a soft body covered by a shell.

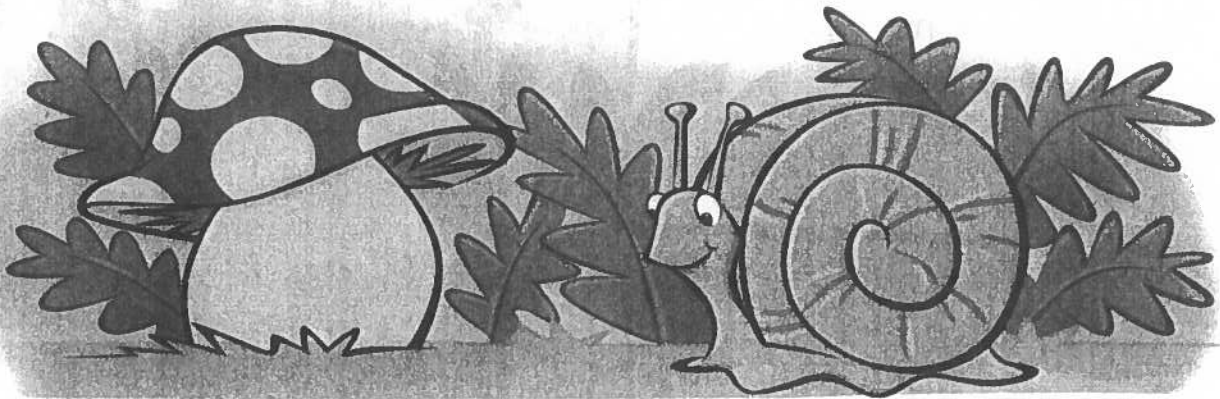
It creeps along on a foot.

A snail makes a sticky slime to help it move.

Many land snails eat rotting plants.

They lay eggs in the ground.

Land snails live in shady places.



Answer the questions.

1. How do snails move?

2. Where do land snails live?

3. What do many land snails eat?

4. Where do snails lay their eggs?

LOST AND FOUND

Read the story.

Jill went shopping for shoes.

She lost her purse.

Later, a call came from the lost-and-found desk.

Jill looked happy after the call.

Circle the correct answers.

1. What was Jill doing?

shopping for shoes

shopping for groceries

2. What did Jill lose?

her hat

her purse

3. Why do you think Jill looked happy?

Her purse had been found.

The store had the shoes she wanted.



Extra Credit!

What do you think Jill will do next?

ERICA'S NOTE

Read the note.

Mom,
I'm outside. I went to
the park. Adam is with me.
We will be home by noon.
I love you,
Erica



1. Write a sentence that tells who wrote the note.

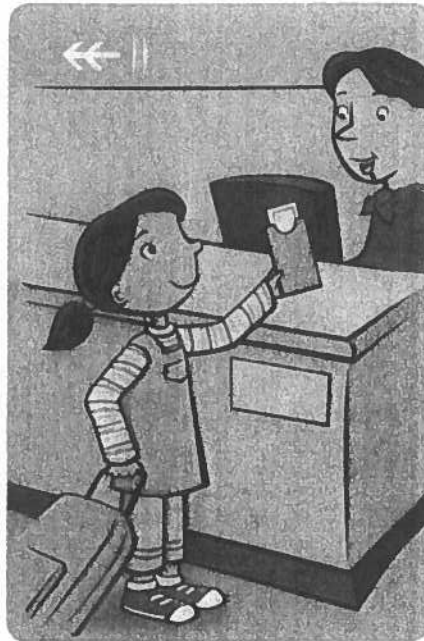
2. Write a sentence that tells who is with Erica.

3. Write a sentence that tells where they are going.

4. Write a sentence that tells when they will be home.

TAKING A TRIP

Write 1 by what happens first.
Write 2 by what happens next.
Write 3 by what happens last.



1. Write what happened at the beginning.

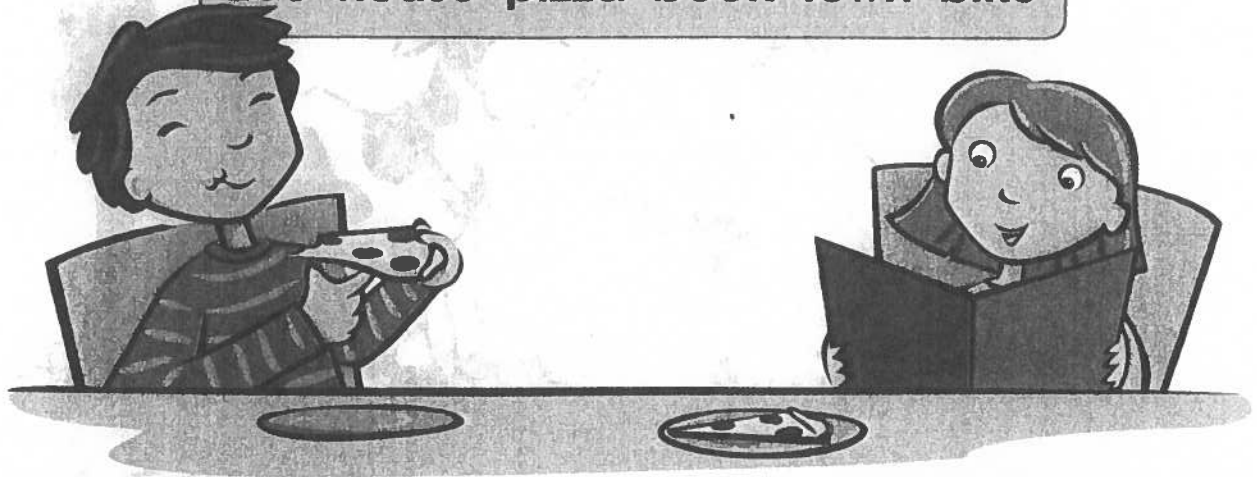
2. Write what happened in the middle.

3. Write what happened at the end.

NOUNS

Which words name places? Which words name things?
Write the nouns in the correct columns.

zoo house pizza book town bike



places

things

Extra Credit!

Write a word that names a place and a word that names a thing.

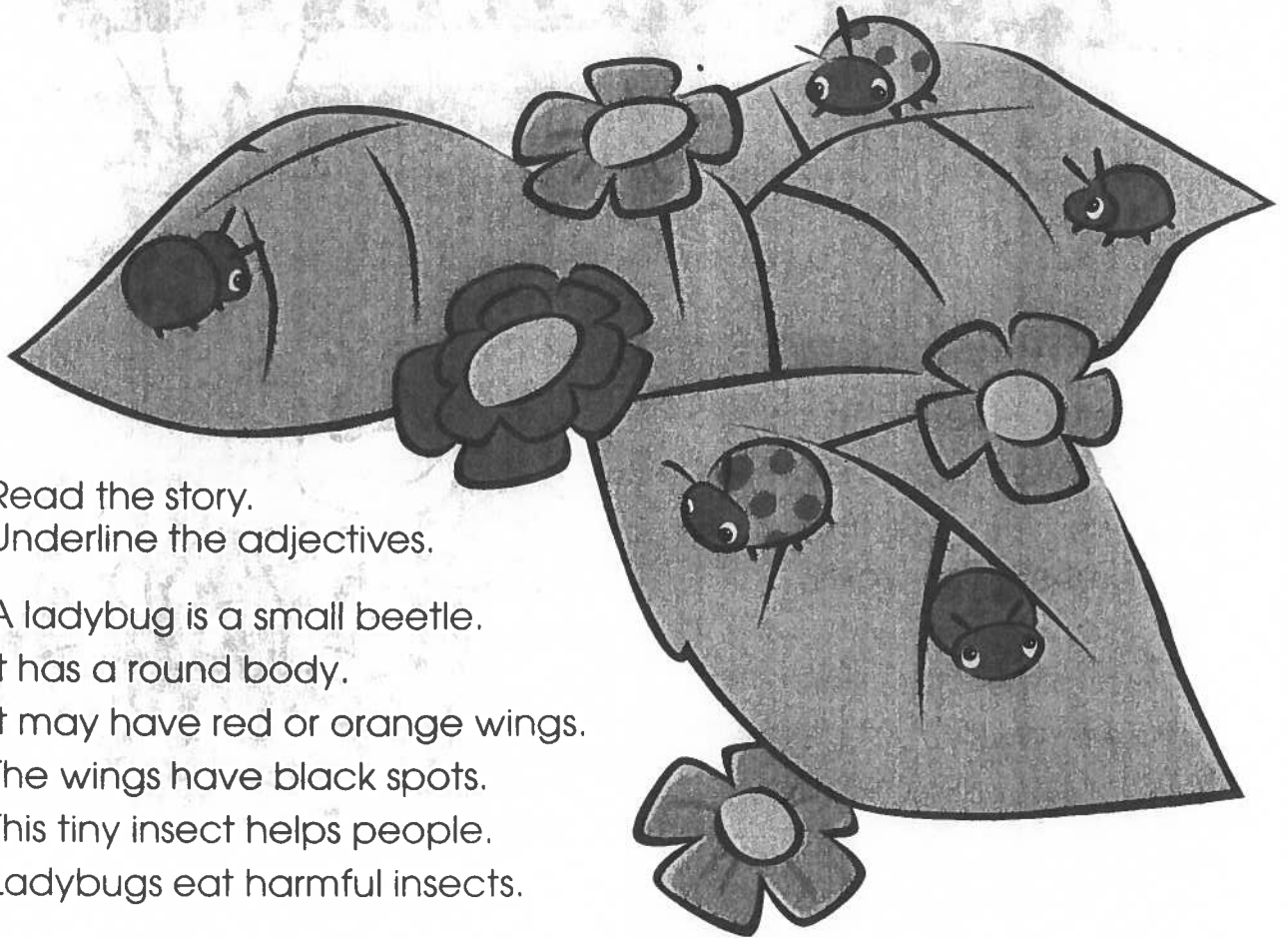
place

thing

ADJECTIVES

An **adjective** is a describing word. It tells about a noun.
An adjective can be a number, size, or color.
An adjective can tell how something looks, sounds, or feels.
Many adjectives come before the nouns they describe.

There are little ladybugs in the garden. **Little** is an adjective.



Read the story.
Underline the adjectives.

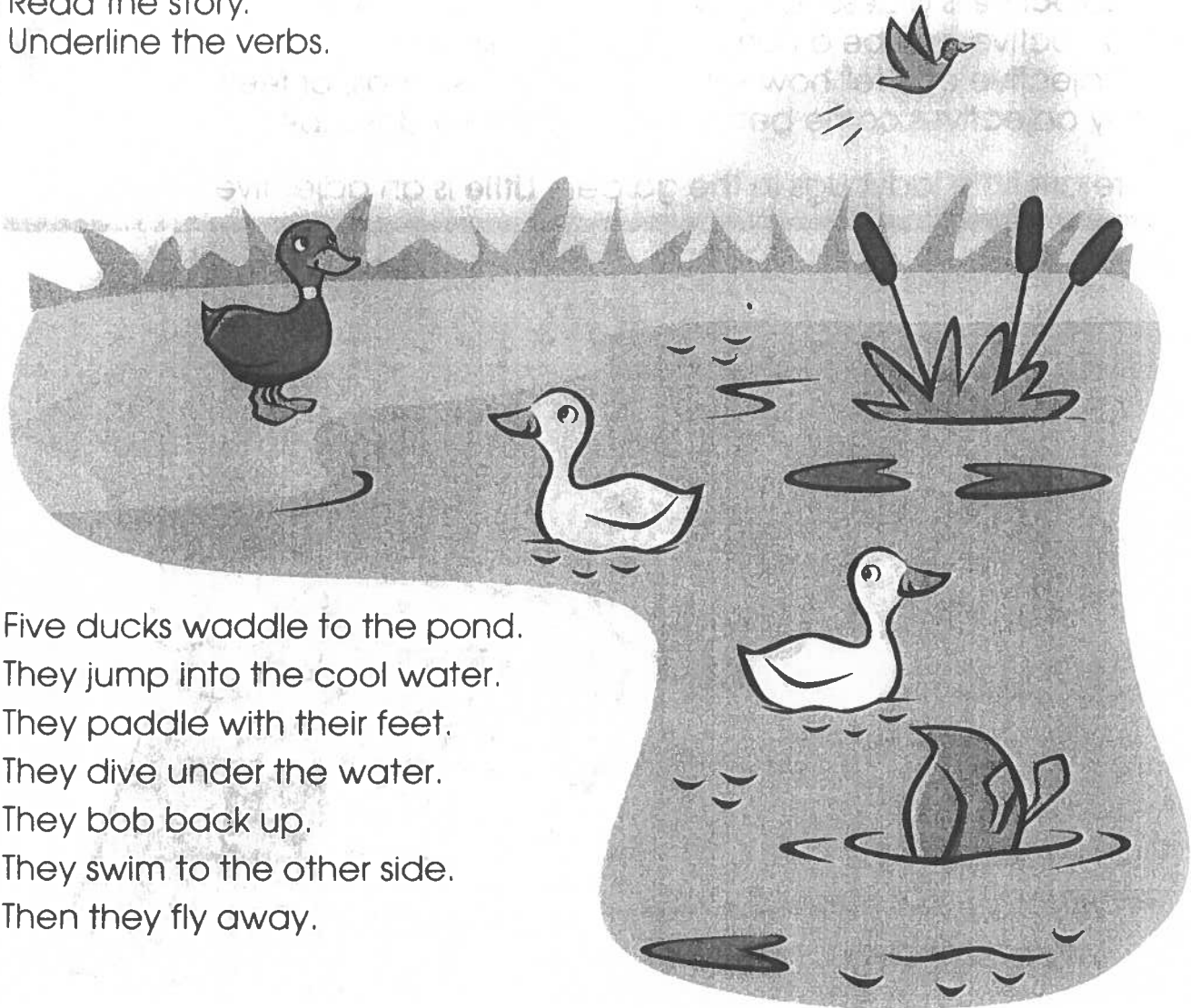
A ladybug is a small beetle.
It has a round body.
It may have red or orange wings.
The wings have black spots.
This tiny insect helps people.
Ladybugs eat harmful insects.

Circle the nouns that the adjectives describe.

- | | | |
|------------------------------|-------|---------|
| 1. "Small" describes | wings | beetle |
| 2. "Red or orange" describes | wings | body |
| 3. "Round" describes | body | spots |
| 4. "Harmful" describes | wings | insects |

VERBS

Read the story.
Underline the verbs.



Five ducks waddle to the pond.
They jump into the cool water.
They paddle with their feet.
They dive under the water.
They bob back up.
They swim to the other side.
Then they fly away.

Circle the verbs that tell what the ducks did.

- | | | |
|---|-------|--------|
| 1. How do the ducks get to the pond? | walk | waddle |
| 2. How do they get into the cool water? | jump | hop |
| 3. How do they get to the other side? | slide | swim |
| 4. How do they leave? | fly | jog |

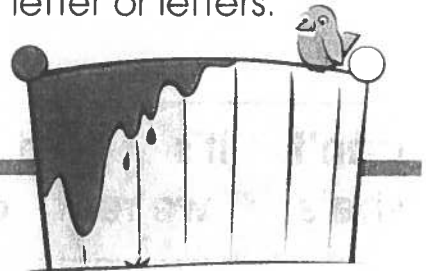
CONTRACTIONS

A **contraction** is two words put together.

An **apostrophe** (') shows where there is a missing letter or letters.

do + not = don't

we + will = we'll



Write contractions for the underlined words.

haven't don't Let's isn't shouldn't we'll

1. Please do not go.

2. The job is not done.

3. We have not painted it.

4. Let us paint it red.

5. It should not take long.

6. Then we will go home.



CONTRACTIONS

Combine the words to make contractions.



can't it's he'd aren't isn't I'm couldn't we'll
she's we're don't they're doesn't wouldn't

1. does + not =

2. is + not =

3. they + are =

4. she + is =

5. can + not =

6. are + not =

7. I + am =

8. we + are =

9. do + not =

10. could + not =

11. he + would =

12. we + will =

13. would + not =

14. it + is =

ANTONYMS

Antonyms are words that are **opposites**.

On is the opposite of **off**.

Up is the opposite of **down**.

Draw a line between the antonyms.

give

slow

after

small

large

before

old

none

fast

take

all

new

hot

over

under

cold



SYNONYMS

Synonyms are words that mean the same thing.

Happy means the same as **glad**.

Laugh means the same as **giggle**.

Draw a line between the synonyms.

fast

large

tiny

a few

take

slide

some

shove

slip

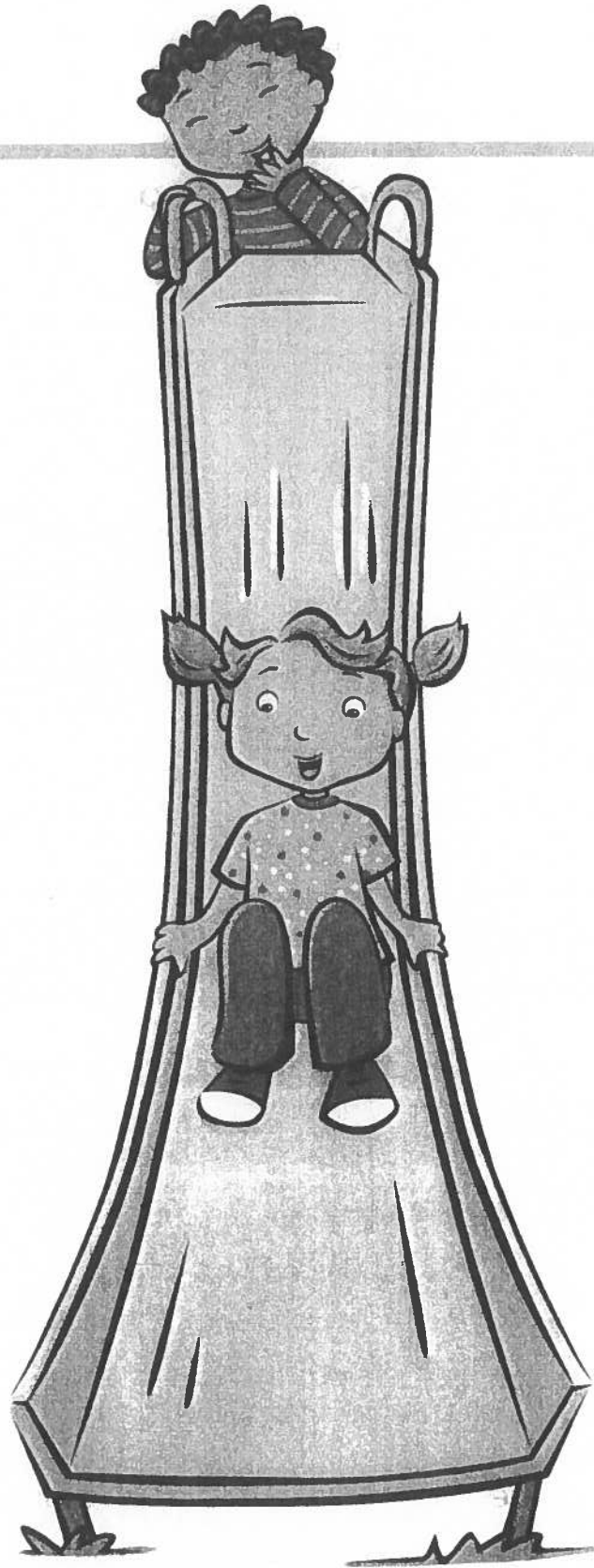
grab

big

quick

push

small



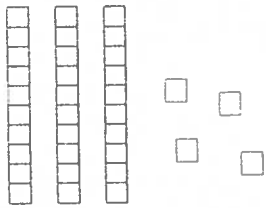
Name _____

2-digit numbers in expanded notation

Unit 1

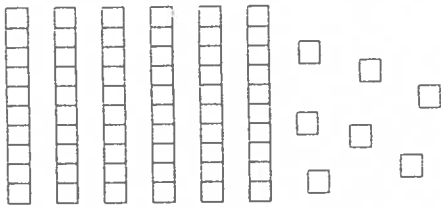
Any 2-digit number can be written as an addition problem by separating the tens and ones. This is called **expanded notation**.

Write an addition problem for each picture as shown. Then write the number.



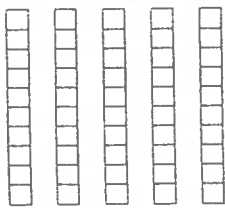
$$\underline{30} + \underline{4} = \underline{34}$$

A.



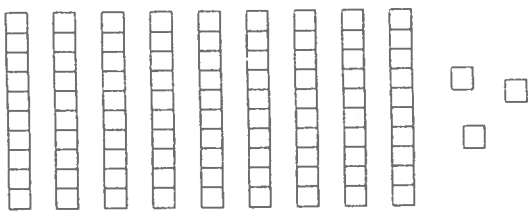
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B.



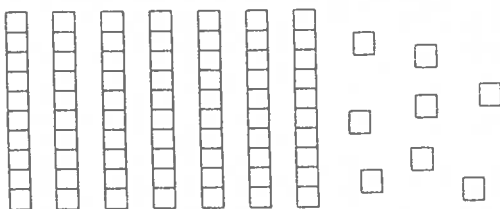
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

C.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

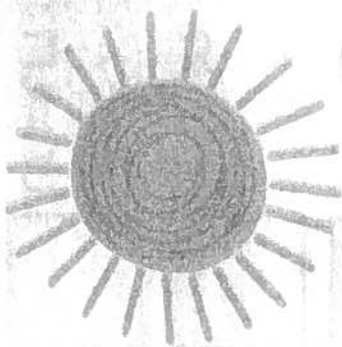
D.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

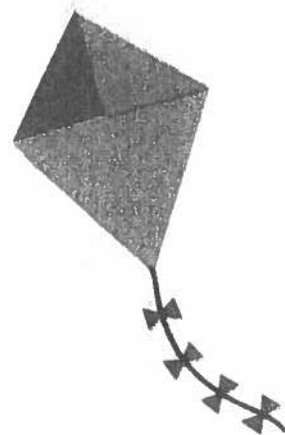
Show two other ways to write 41.

Subtraction and Addition



7	3	8	8	2	10
-7	+1	-6	-2	+5	-9
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3	9	7	5	10	4
+4	-7	-1	+8	-5	+7
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

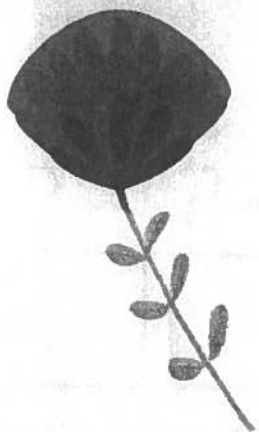


6	7	9	4	6	9
-2	+6	-7	+4	+7	+10
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

8	6	10	5	8	2
-4	+8	+1	-4	-1	+1
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

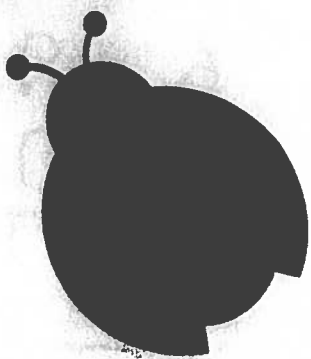
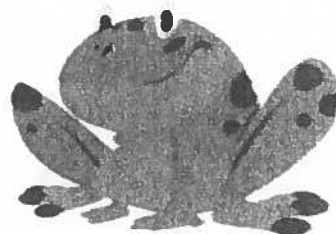


Watch your signs!



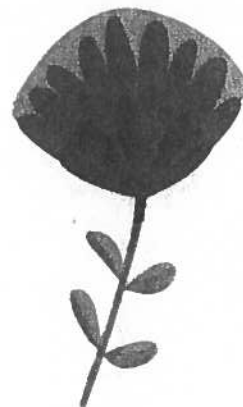
6	9	8	10	8	5
+8	-5	-5	-3	-1	+5
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1	9	2	4	3	4
+1	+7	+2	-1	+6	-3
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

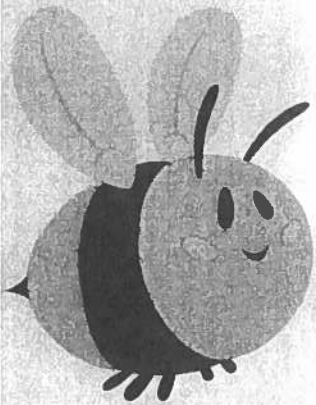


5	7	7	1	6	7
-0	-7	+9	+2	+4	-4
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

5	9	1	5	9	8
+5	-8	-0	+10	-6	+0
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

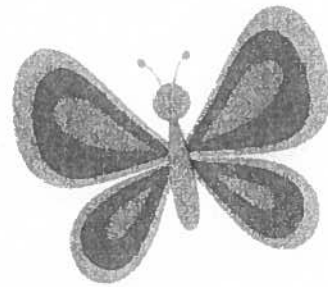


Subtraction and Addition



6	10	8	5	8	4
+0	-5	-2	-3	-4	+5
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

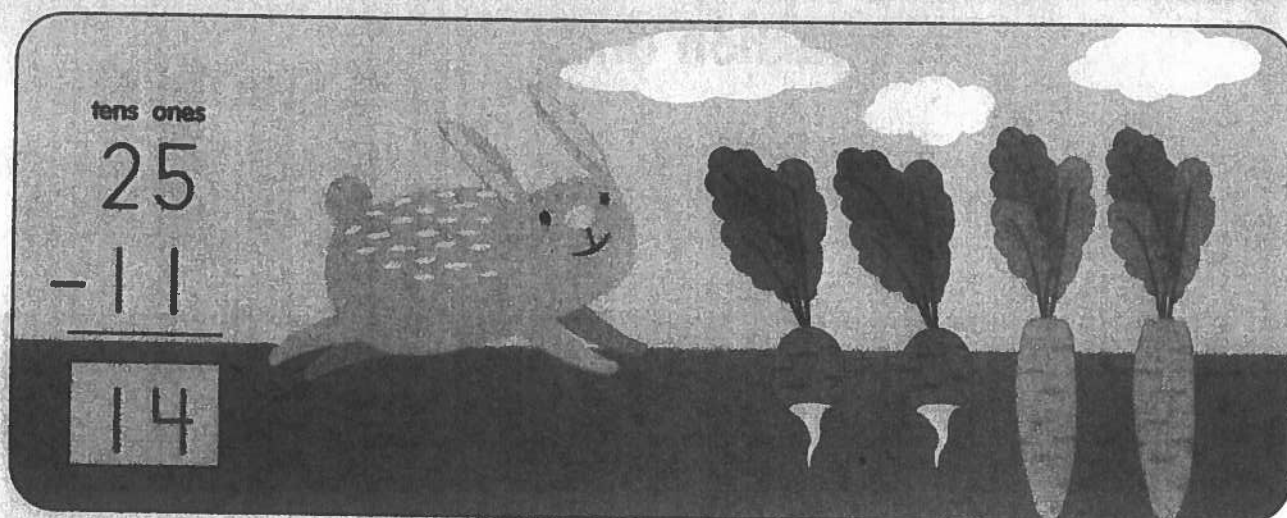
1	0	2	9	3	9
+6	+7	+8	-1	+10	-3
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



5	8	7	4	6	9
-5	-7	+6	+2	+9	-4
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

5	10	1	6	9	3
+7	-8	-1	+10	-3	+0
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>





Subtract the ones and write the difference.
Then subtract the tens and write the difference.
How many are left?



$$\begin{array}{r} 44 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -44 \\ \hline \end{array}$$

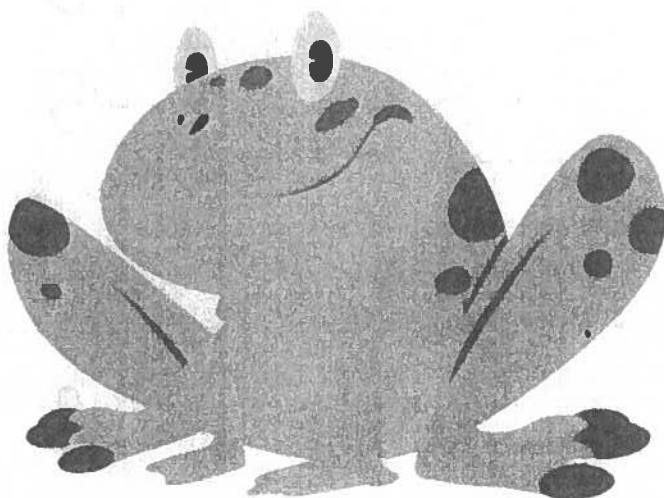
$$\begin{array}{r} 89 \\ -57 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ -21 \\ \hline \end{array}$$



Subtracting Ones and Tens

TENS	ONES
5	8
-3	4
<hr/>	
	4



TENS	ONES
5	8
-3	4
<hr/>	
2	4

Subtract the **ones**.

Then subtract the **tens**.

Write each difference.

$$\begin{array}{r} 45 \\ -34 \\ \hline \square \end{array}$$

$$\begin{array}{r} 89 \\ -86 \\ \hline \square \end{array}$$

$$\begin{array}{r} 72 \\ -12 \\ \hline \square \end{array}$$

$$\begin{array}{r} 76 \\ -13 \\ \hline \square \end{array}$$

$$\begin{array}{r} 63 \\ -42 \\ \hline \square \end{array}$$

$$\begin{array}{r} 87 \\ -61 \\ \hline \square \end{array}$$

$$\begin{array}{r} 43 \\ -12 \\ \hline \square \end{array}$$

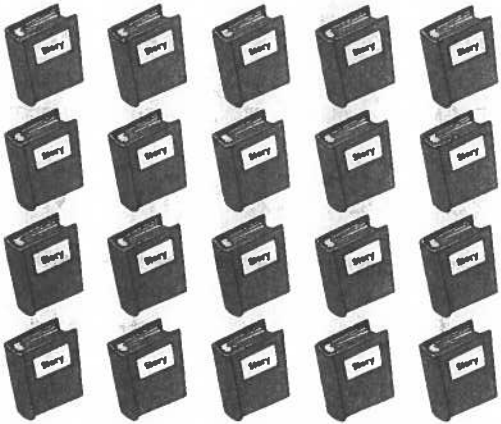
$$\begin{array}{r} 63 \\ -52 \\ \hline \square \end{array}$$



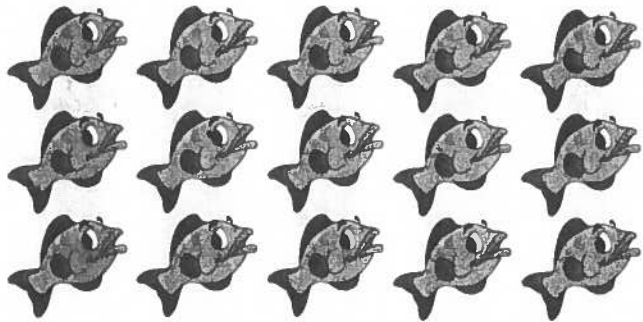
Check What You Learned

Understanding and Using Numbers

Write an equation to match each array.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tell how many. Label odd or even. Write an equation.



_____ green circles

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



_____ yellow stars

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



_____ purple triangle

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



_____ orange hexagons

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



_____ red squares

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



_____ teddy bears

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**Check What You Know****Addition and Subtraction Facts through 20****Add.**

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

**Check What You Know****SHOW YOUR WORK**

Addition and Subtraction Facts through 20

Solve each problem.

Brian borrows 6 books from the library.

Jamal borrows 8 books.

How many books do they borrow in all? _____



There are 17 slices of pizza.

8 of them get eaten.

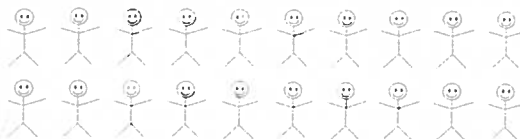
How many slices are left? _____



20 students are in the library.

6 students leave.

How many students are still in the library? _____



Sue borrows 6 books.

If Nina borrows 2 more books than Sue, how many books does Nina borrow? _____

$6 + 2 =$



There are 8 desks on the first floor.

There are 7 desks on the second floor.

How many desks are there on the two floors? _____

