May 2026

Dear incoming 7th Grade Student,

I am looking forward to working with you next year! In order to retain the skills you have learned this year, I am sending you a summer math packet to complete.

Attached is the packet to be completed by the first day of school. This will be your first grade of the year. Make sure to **show all work neatly** when appropriate. **DO NOT USE CALCULATORS.** If you are having trouble with a concept in the packet, you may use your current math notebook or access any of the websites below for review.

Khan Academy
IXL
Math Antics

Have a great summer and I will see you next year!

Blessings,
Mrs. Schicitano

Math Facts: Multiplication

Name: _____ Date: _____

5 × 4	10 × 3	9 × 2	5 × 10	8 × 4	8 × 5	6 × 7	9 × 5	8 × 2
3 × 10	10 × 4	4 × 6	6 × 7	6 × 9	5 × 9	10 × 7	7 × 8	6 × 6
2 × 10	3 × 5	9 × 10	3 × 8	5 × 5	2 × 10	10 × 8	7 × 5	8 × 5
9 × 4	8 × 6	5 × 3	6 × 3	2 × 8	4 × 5	7 × 3	10 × 5	4 × 3
3 × 3	6 × 2	9 × 10	4 × 9	6 × 5	7 × 7	6 × 3	10 × 2	2 × 9
7 × 10	4 × 8	4 × 9	6 × 2	3 × 2	2 × 7	10 × 7	7 × 8	10 × 9

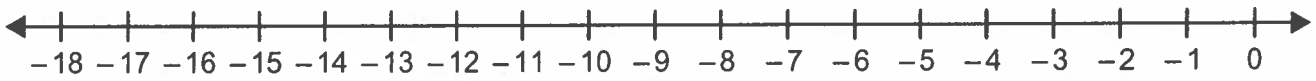
4 × 7 =	9 × 4 =	8 × 7 =	2 × 4 =	6 × 8 =	6 × 10 =
10 × 5 =	5 × 2 =	9 × 5 =	6 × 4 =	3 × 8 =	9 × 8 =
10 × 8 =	10 × 9 =	8 × 6 =	8 × 3 =	8 × 10 =	4 × 6 =
8 × 8 =	8 × 2 =	10 × 3 =	5 × 2 =	7 × 6 =	9 × 3 =
5 × 6 =	4 × 2 =	7 × 4 =	2 × 6 =	8 × 9 =	7 × 9 =
7 × 6 =	2 × 9 =	2 × 4 =	10 × 6 =	3 × 4 =	4 × 3 =
5 × 6 =	5 × 8 =	8 × 3 =	5 × 7 =	7 × 2 =	4 × 2 =
7 × 3 =	9 × 2 =	7 × 5 =	8 × 9 =	10 × 6 =	2 × 5 =
2 × 7 =	2 × 8 =	7 × 2 =	2 × 2 =	9 × 9 =	3 × 4 =
9 × 6 =	9 × 7 =	6 × 5 =	9 × 3 =	5 × 10 =	9 × 6 =

Number Line Graphing - Integers

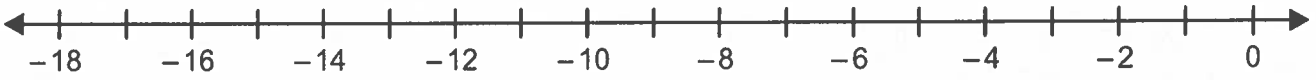
Name: _____ Date: _____

Graph each set of integers on the number lines.

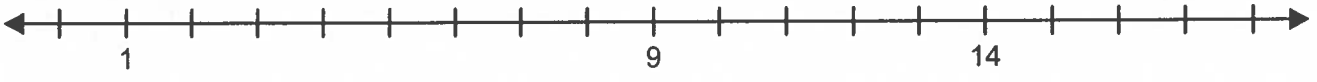
(1) $\{ -7, -12, -13, -10, -15 \}$



(2) $\{ -16, -14, -6, -8, -12 \}$



(3) $\{ 6, 14, 13, 16, 5 \}$



(4) $\{ -2, -7, 6, 7, -6 \}$

(5) $\{ 8, -4, 3, -1, 5 \}$

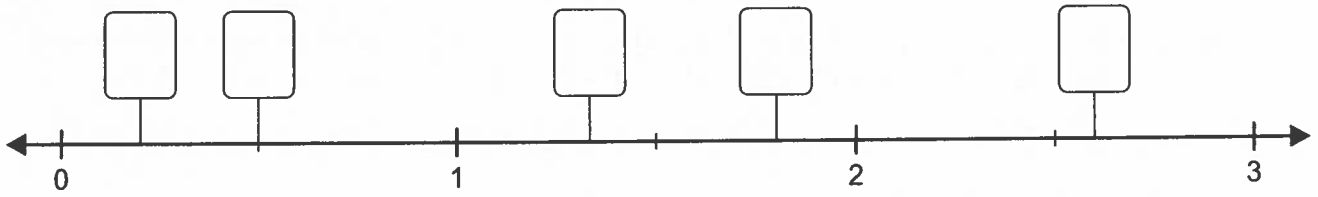
(6) $\{ 6, 3, 8, 4, 5 \}$

Number Line Graphing - Fractions

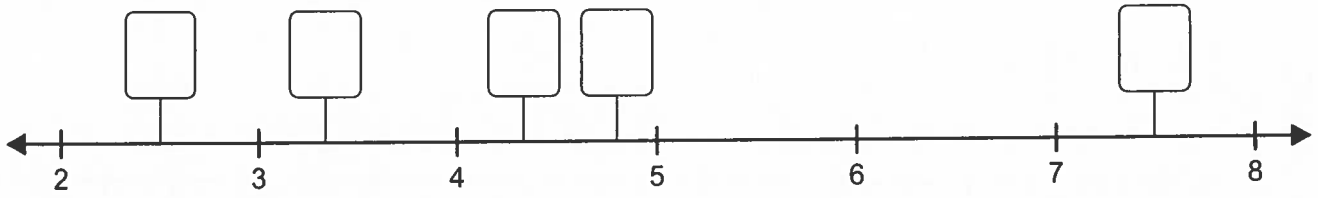
Name: _____ **Date:** _____

Graph each set of fractions on the number lines.

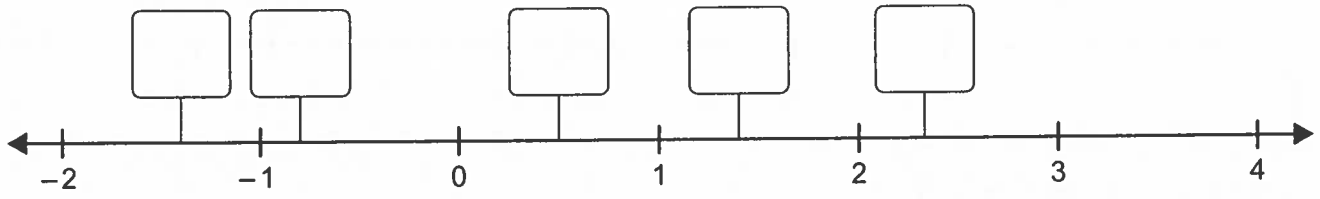
(1) $\left\{ \frac{1}{2}, \frac{4}{3}, \frac{1}{5}, 1\frac{4}{5}, 2\frac{3}{5} \right\}$



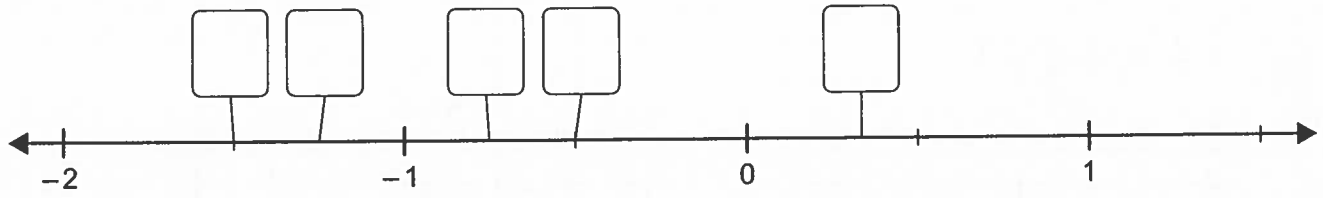
(2) $\left\{ \frac{24}{5}, \frac{5}{2}, \frac{15}{2}, 4\frac{1}{3}, \frac{10}{3} \right\}$



(3) $\left\{ \frac{1}{2}, 1\frac{2}{5}, -1\frac{2}{5}, -\frac{4}{5}, 2\frac{1}{3} \right\}$



(4) $\left\{ -\frac{3}{4}, -\frac{1}{2}, -\frac{5}{4}, \frac{1}{3}, -\frac{3}{2} \right\}$

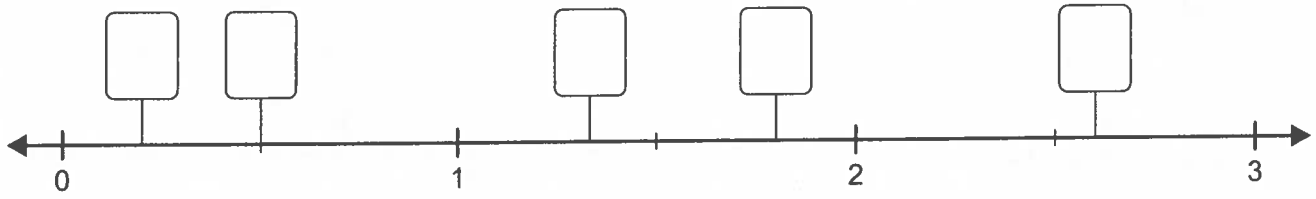


Number Line Graphing - Fractions

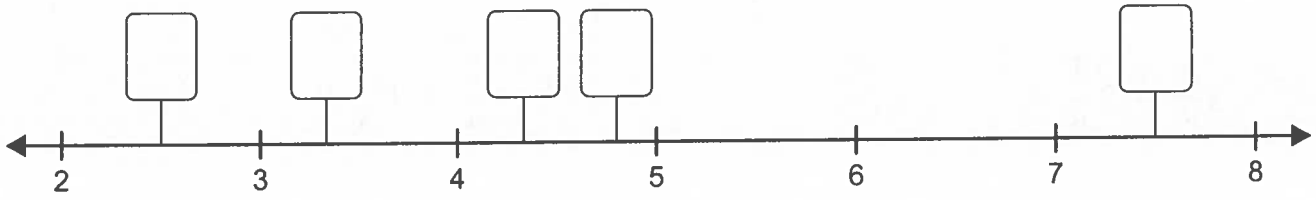
Name: _____ Date: _____

Graph each set of fractions on the number lines.

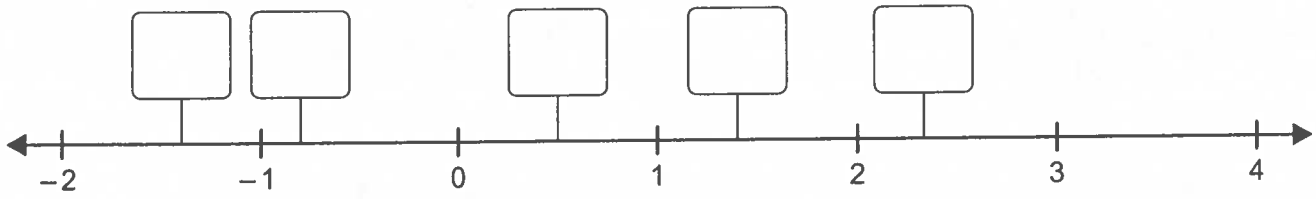
(1) $\left\{ \frac{1}{2}, \frac{4}{3}, \frac{1}{5}, 1\frac{4}{5}, 2\frac{3}{5} \right\}$



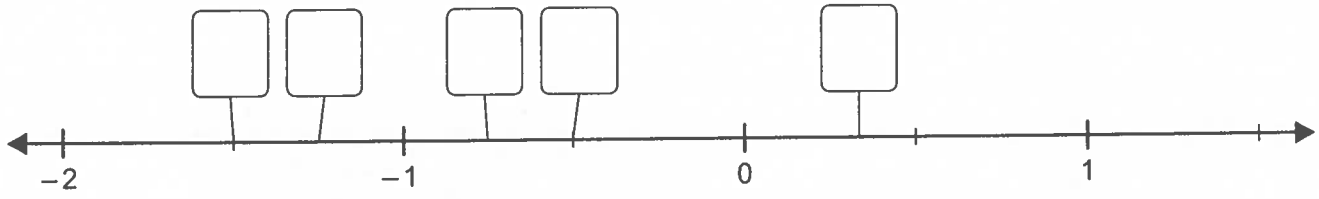
(2) $\left\{ \frac{24}{5}, \frac{5}{2}, \frac{15}{2}, 4\frac{1}{3}, \frac{10}{3} \right\}$



(3) $\left\{ \frac{1}{2}, 1\frac{2}{5}, -1\frac{2}{5}, -\frac{4}{5}, 2\frac{1}{3} \right\}$



(4) $\left\{ -\frac{3}{4}, -\frac{1}{2}, -\frac{5}{4}, \frac{1}{3}, -\frac{3}{2} \right\}$



Fraction Division

Both Mixed Fractions - May Cross-Reduce

Name: _____ Date: _____

Divide.

(1) $1\frac{2}{3} \div 1\frac{1}{12} = \frac{5}{3_1} \times \frac{{}^{4}12}{13} = \frac{20}{13} = 1\frac{7}{13}$

(2) $4\frac{2}{11} \div 1\frac{1}{2} =$

(3) $2\frac{2}{5} \div 4\frac{5}{7} =$

(4) $3\frac{1}{2} \div 4\frac{14}{15} =$

(5) $2\frac{3}{5} \div 4\frac{2}{5} =$

(6) $1\frac{1}{2} \div 2\frac{5}{11} =$

(7) $3\frac{2}{5} \div 2\frac{3}{5} =$

(8) $1\frac{1}{4} \div 1\frac{3}{8} =$

(9) $1\frac{5}{11} \div 2\frac{2}{3} =$

(10) $1\frac{2}{5} \div 4\frac{5}{6} =$

(11) $2\frac{1}{2} \div 4\frac{8}{13} =$

(12) $1\frac{9}{10} \div 1\frac{1}{2} =$

(13) $2\frac{5}{6} \div 4\frac{1}{6} =$

(14) $3\frac{3}{4} \div 3\frac{3}{7} =$

(15) $4\frac{1}{4} \div 3\frac{1}{7} =$

(16) $4\frac{1}{4} \div 1\frac{5}{7} =$

(17) $3\frac{1}{4} \div 4\frac{1}{3} =$

(18) $3\frac{2}{13} \div 2\frac{1}{2} =$

Fraction Multiplication

Both Mixed Fractions - May Cross-Reduce

Name: _____ Date: _____

Multiply.

(1) $1\frac{5}{6} \times 1\frac{3}{4} = \frac{11}{6} \times \frac{7}{4} = \frac{77}{24} = 3\frac{5}{24}$

(2) $4\frac{2}{3} \times 3\frac{3}{7} =$

(3) $3\frac{1}{2} \times 3\frac{9}{13} =$

(4) $4\frac{1}{3} \times 4\frac{1}{5} =$

(5) $3\frac{11}{12} \times 1\frac{1}{2} =$

(6) $1\frac{1}{3} \times 3\frac{1}{7} =$

(7) $2\frac{1}{5} \times 3\frac{2}{3} =$

(8) $1\frac{1}{3} \times 1\frac{8}{9} =$

(9) $1\frac{1}{2} \times 3\frac{7}{12} =$

Fraction Addition

Uncommon Denominators - Reducible Result - With Regrouping

Name: _____ Date: _____

Add.

(1) $2\frac{5}{6} = 2\frac{10}{12}$
$+ 7\frac{1}{4} = 7\frac{3}{12}$
$9\frac{13}{12} = 10\frac{1}{12}$

(2) $2\frac{9}{16}$
$+ 3\frac{5}{6}$

(3) $2\frac{7}{9}$
$+ 6\frac{7}{12}$

(4) $3\frac{3}{8}$
$+ 1\frac{17}{18}$

(5) $5\frac{3}{4}$
$+ 4\frac{17}{18}$

(6) $2\frac{5}{6}$
$+ 5\frac{7}{9}$

(7) $5\frac{3}{8}$
$+ 3\frac{5}{6}$

(8) $1\frac{11}{14}$
$+ 2\frac{3}{8}$

Simplifying Fractions

Name: _____ Date: _____

Simplify.

(1) $\frac{20}{25} = \frac{4}{5}$ (2) $\frac{7}{2} =$ (3) $\frac{84}{49} =$ (4) $\frac{14}{21} =$

(5) $\frac{10}{35} =$ (6) $\frac{7}{21} =$ (7) $\frac{24}{7} =$ (8) $\frac{25}{7} =$

(9) $\frac{20}{7} =$ (10) $\frac{15}{7} =$ (11) $\frac{15}{4} =$ (12) $\frac{23}{6} =$

(13) $\frac{5}{25} =$ (14) $\frac{119}{35} =$ (15) $\frac{27}{12} =$ (16) $\frac{18}{30} =$

(17) $\frac{4}{24} =$ (18) $\frac{28}{49} =$ (19) $\frac{20}{6} =$ (20) $\frac{26}{14} =$

(21) $\frac{12}{30} =$ (22) $\frac{4}{3} =$ (23) $\frac{21}{28} =$ (24) $\frac{15}{4} =$

(25) $\frac{4}{14} =$ (26) $\frac{3}{21} =$ (27) $\frac{39}{15} =$ (28) $\frac{6}{12} =$

(29) $\frac{9}{12} =$ (30) $\frac{15}{4} =$ (31) $\frac{28}{24} =$ (32) $\frac{3}{12} =$

(33) $\frac{72}{20} =$ (34) $\frac{24}{20} =$ (35) $\frac{35}{21} =$ (36) $\frac{11}{7} =$

Equalizing Fractions

Name: _____ Date: _____

You can make fractions equal by multiplying the numerator (top) and denominator (bottom) by the same number. **Examples:**

$\frac{2}{3} = \frac{6}{9}$ $\frac{3}{4} = \frac{9}{12}$ $\frac{4}{5} = \frac{12}{15}$

These fractions' denominators were multiplied by three. We can multiply the numerators by three to make them equal.

Fill in the missing value which will make each pair of fractions equal.

(1) $\frac{5}{6} = \frac{20}{24}$ (2) $\frac{1}{2} = \frac{\_}{6}$ (3) $\frac{3}{7} = \frac{\_}{28}$ (4) $\frac{3}{4} = \frac{\_}{32}$

(5) $\frac{6}{7} = \frac{\_}{21}$ (6) $\frac{2}{3} = \frac{12}{\_}$ (7) $\frac{2}{5} = \frac{12}{\_}$ (8) $\frac{2}{9} = \frac{\_}{45}$

(9) $\frac{1}{5} = \frac{6}{\_}$ (10) $\frac{7}{8} = \frac{14}{\_}$ (11) $\frac{5}{7} = \frac{15}{\_}$ (12) $\frac{5}{11} = \frac{\_}{44}$

(13) $\frac{2}{7} = \frac{\_}{14}$ (14) $\frac{1}{6} = \frac{6}{\_}$ (15) $\frac{2}{11} = \frac{\_}{44}$ (16) $\frac{4}{5} = \frac{32}{\_}$

(17) $\frac{3}{11} = \frac{\_}{44}$ (18) $\frac{1}{4} = \frac{2}{\_}$ (19) $\frac{3}{5} = \frac{18}{\_}$ (20) $\frac{1}{9} = \frac{\_}{18}$

(21) $\frac{7}{10} = \frac{\_}{40}$ (22) $\frac{4}{11} = \frac{8}{\_}$ (23) $\frac{3}{10} = \frac{9}{\_}$ (24) $\frac{3}{13} = \frac{\_}{26}$

7TH Grade Summer Reading 2026

Mrs. Wendt, M.Ed.

Saint Ann School

Dear Incoming 7th Graders and Parents/Guardians,

I am delighted to welcome you to seventh grade ELA at Saint Ann School! Through literature, there are always opportunities to learn and grow. As your future seventh grade ELA teacher, I highly encourage you to continue to *learn and think* during the summer months even when you are not in a physical classroom. I want you to travel to new places and meet new people. You can do this in your books!

What should you read?

For your summer reading, you will need to read ***at least two books***. One book should be **a choice non-fiction book** and the second book you will read is also **your choice** and can be any **fiction** book.

How do I find a "free choice independent book" that I will enjoy?

Sometimes, the best way to find interesting books is to talk to other readers. Friends, family and teachers are helpful resources. Often, word of mouth is the best way to find an exciting book! If you find yourself "stumped", feel free to search through lists on Collier County Public Library's Website or Goodreads.com. You can also check out National

Catholic Education Associations Reading List which promote Catholic values. **Be sure to have your parents approve your book titles.**

What can you do while you read?

As you read both books this summer, I would like you to write down your thinking (also known as "annotations") on Post-its. Your Post-its can show any type of thinking you have- this includes **questions.** I just ask that you show your best thinking work and write neatly. Please stick your post-it inside your book (on that page) when you have an interesting thought, connection or question. You may use as many post-its as you like.

How will I be graded on my summer reading?

In August, I will ask you to share your **annotations** with me. Please have your books and post-its with you on the first day of school. This will help me see what you already know how to do as a reader and what I will want to teach you during the school year. In addition, I have attached a fun **book project for you to complete for your choice fiction book. The project will be your first summative grade in literature for quarter one.**

Please do not hesitate to contact me with any questions.

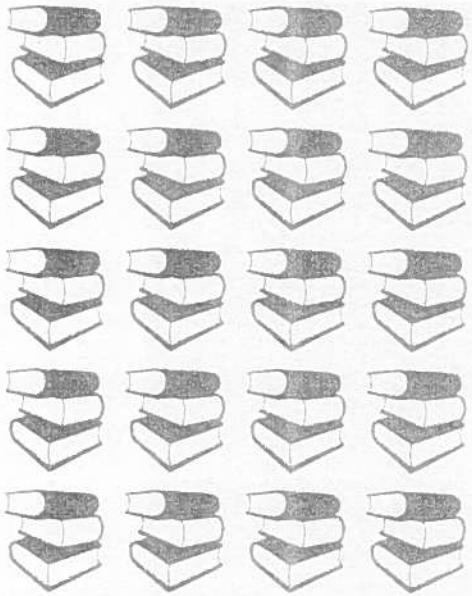
Happy reading! Have a fabulous summer!

Many blessings always,

Mrs. Wendt

valerie.wendt@stann.net

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90th percentile on standardized tests.	❖ Scores in the 50th percentile on standardized tests.	❖ Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

Name_____ Date_____ Period_____

Character Head Characterization Rubric

Choose one character and characterize him or her using the template provided.

80 **POINTS AVAILABLE**

Be Creative!

_____ Character's name in large font.

_____ Include one significant character quote. " "

_____ Include two images relevant to the character (concrete or abstract).

_____ Include three adjectives to describe the character.

_____ Include the character's nickname in the story or one you create.

_____ Briefly describe a turn point event involving the character.

_____ Identify the character as either dynamic or static with a brief explanation of why.

_____ Include the title of the novel or story, author, and genre.

_____ Use an attractive color scheme with virtually no white space.

_____ All text is legible, dark, and attractive. Final text is not written in pencil.

_____ Head is securely glued to reinforced backing. (construction paper, cardstock, or poster board)

_____ Head and backing are cut and trimmed neatly.

_____ Error free in grammar, mechanics, and spelling.

_____ Name, date, and class period on the back of the final product.

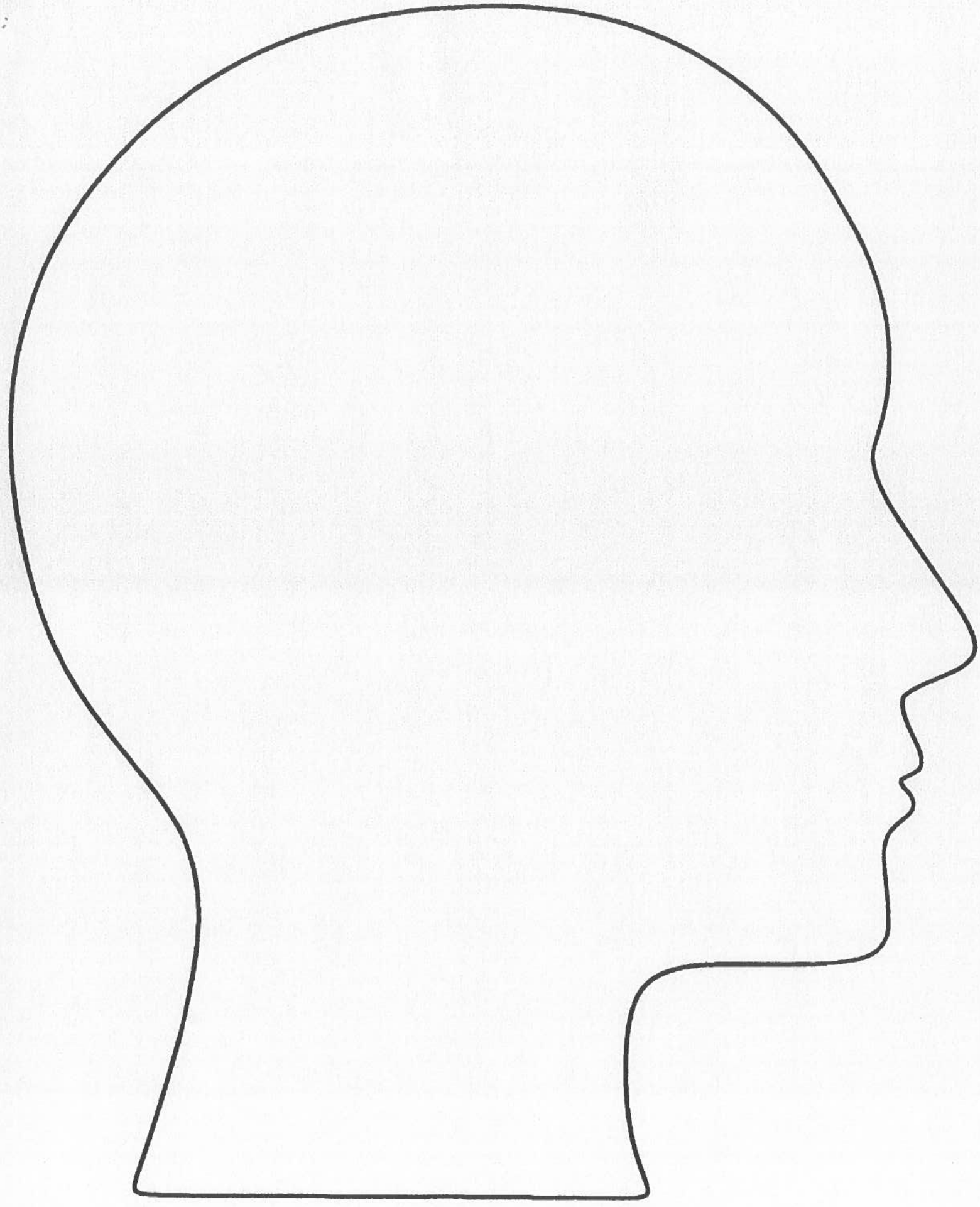
_____ Attention to detail, high quality of work, unfolded without creases and crumples.

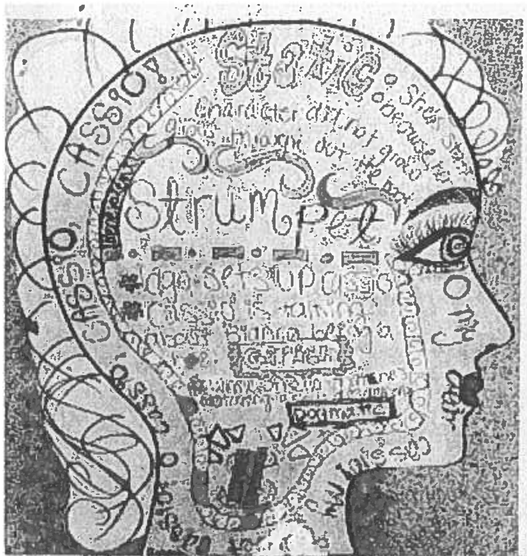
_____ Quality of work reflects knowledge and understanding of character.

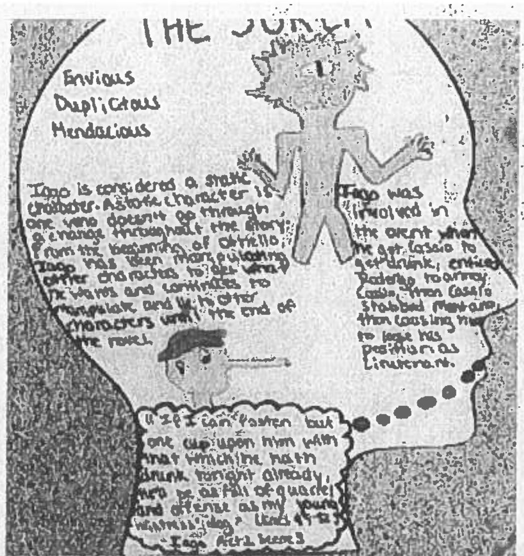
_____ **POINTS EARNED**

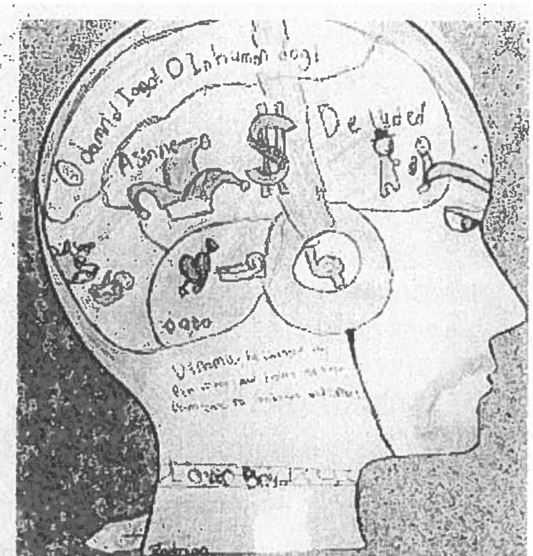
*Dynamic character → Does change

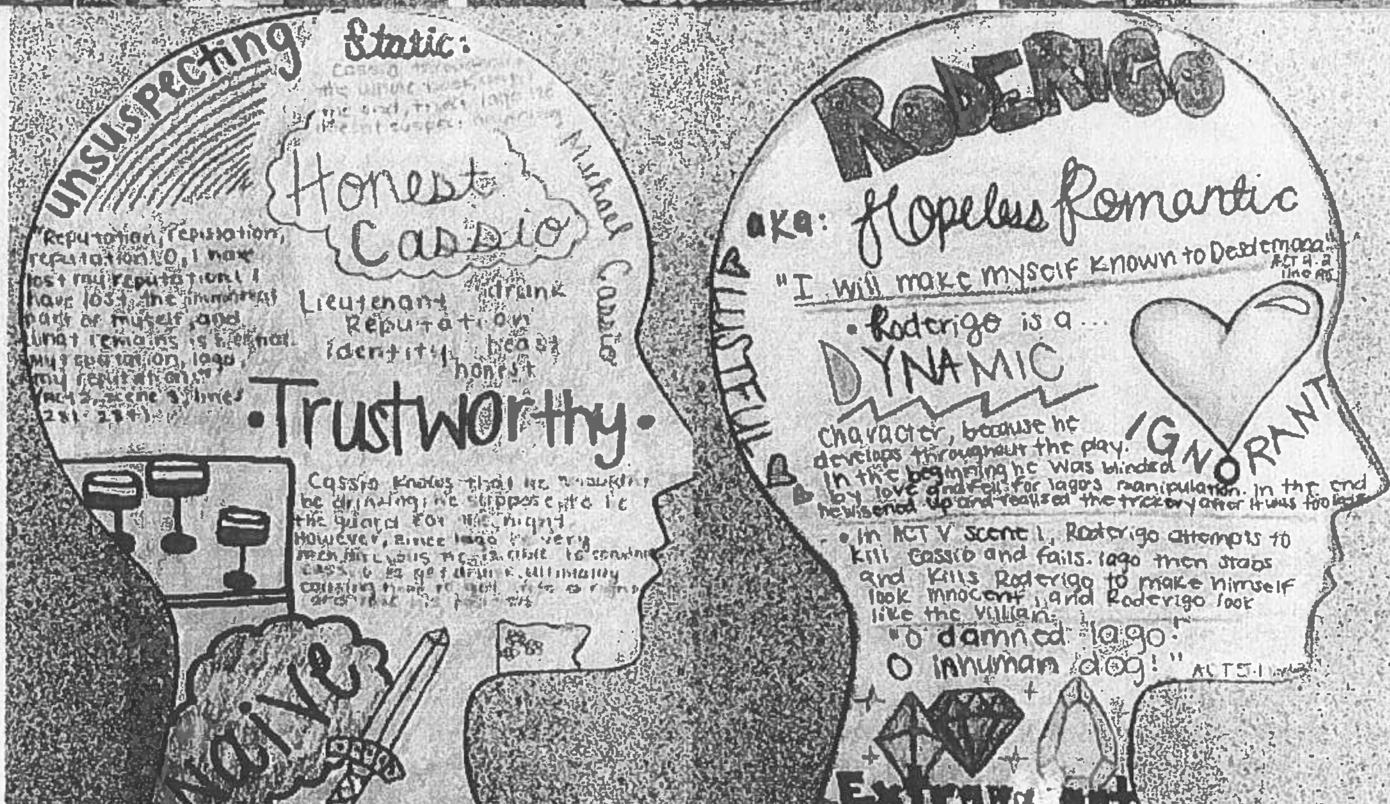
*Static character → Stays the same

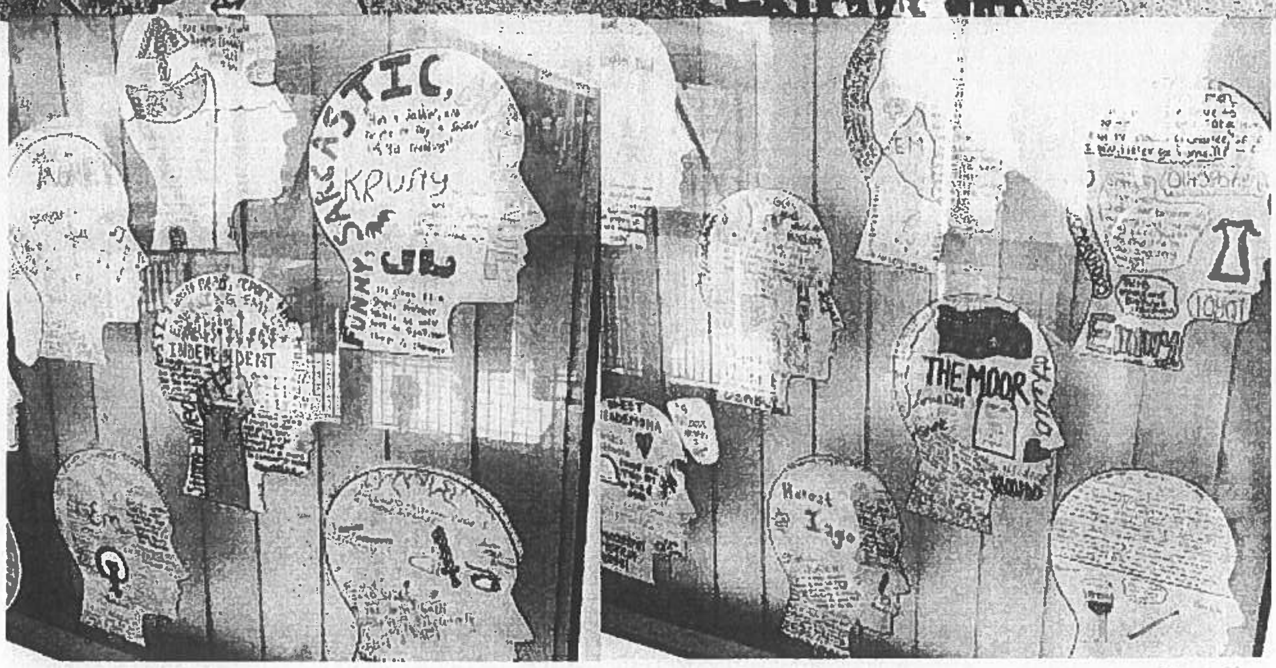



Strumpet
Iago sets up Cassio
Dogmatic


Envious
Duplicitous
Mendacious
Iago is considered a static character. A static character is one who doesn't go through a change throughout the story. From the beginning of Othello Iago has been manipulating other characters to get what he wants and continues to manipulate and lie to other characters until the end of the novel.
Iago was involved in the event when he got Cassio to get drunk, enticed Roderigo to anger Cassio, then Cassio stabbed Montano then causing him to lose his position as Lieutenant.
-Iago Act 2 Scene 3


O damn'd Iago! O inhuman dog!
Deluded
Asinine


Unsuspecting
Static:
Honest Cassio
Michael Cassio
"Reputation, reputation, reputation! O, I have lost my reputation! I have lost the immortal part of myself, and what remains is bestial. My reputation, Iago, my reputation!"
Lieutenant
drunk
Reputation
identity
honest
•Trustworthy•
Naive
RODERIGO
aka: Hopeless Romantic
"I will make myself known to Desdemona"
• Roderigo is a...
DYNAMIC
character, because he develops throughout the play.
IGNORANT
LUSTFUL
• In ACT V scene 1, Roderigo attempts to kill Cassio and fails. Iago then stabs and kills Roderigo to make himself look innocent, and Roderigo look like the villain.
"O damned Iago!
O inhuman dog!" ACT 5.1
Extravagant


SARCASTIC
FUNNY
INDEPENDENT
THE MOOR
Honest Iago