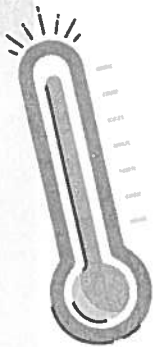




Pre-K ROCKS

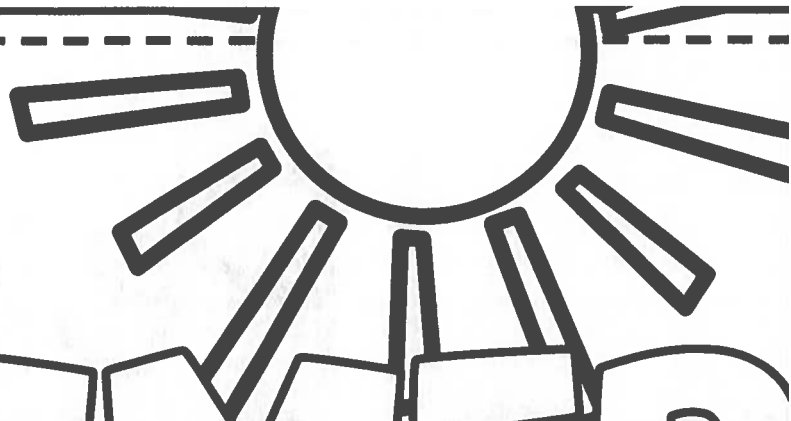


Dear Parents,

Welcome to our Pre-K 3 Program! We are so excited to have you. Please see attached summer packet to work with your child on foundational skills to prepare for the upcoming school year.

Have a great Summer!

Blessings,
Pre-K 3 Teachers



My
SUMMER

activity packet

Name _____



Pencil PRACTICE



A Little Bit About Proper Pencil Grasp

Using a pencil correctly is a fine motor skill that is essential for success in school. The proper grasp is key for correct line use and letter formation. You can find videos online which illustrate how to teach your child the proper grip.



Helpful Tools

To help with the early stages of writing development, try using a primary size or fat pencil. This type is easier for little hands to hold. Also, if you find your child having difficulty using their thumb, index, and middle fingers to hold the pencil, try using a rubber pencil grip.

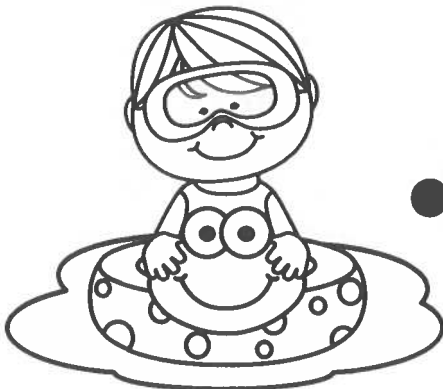
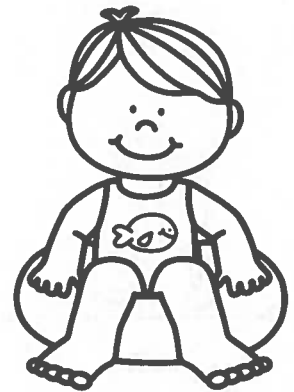
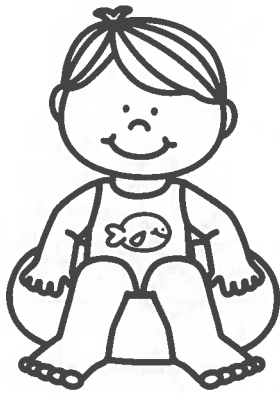




Name: _____

Splashing Matching Pencil Practice

Directions: Use a pencil to trace the lines to connect the matching pictures.



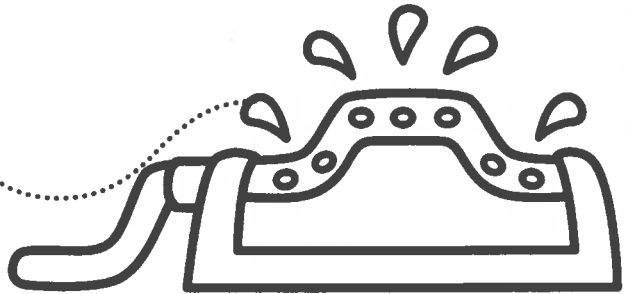
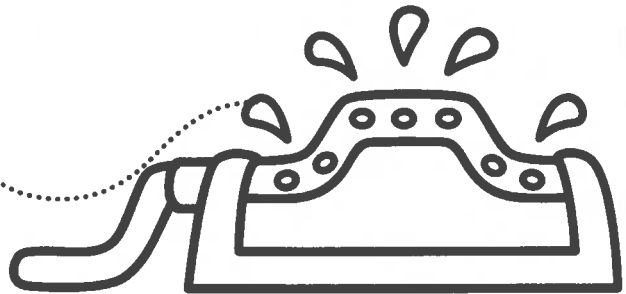
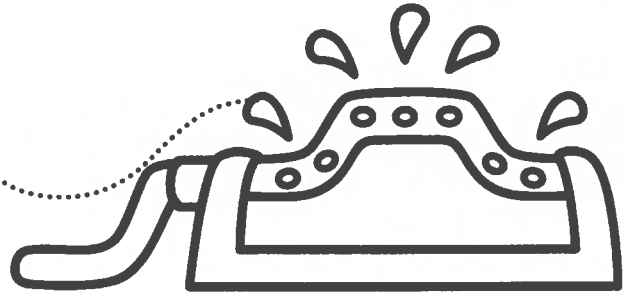
Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

Name: _____



Splashing Matching Pencil Practice

Directions: Use a pencil to trace the lines to help the child get to the sprinkler.



Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

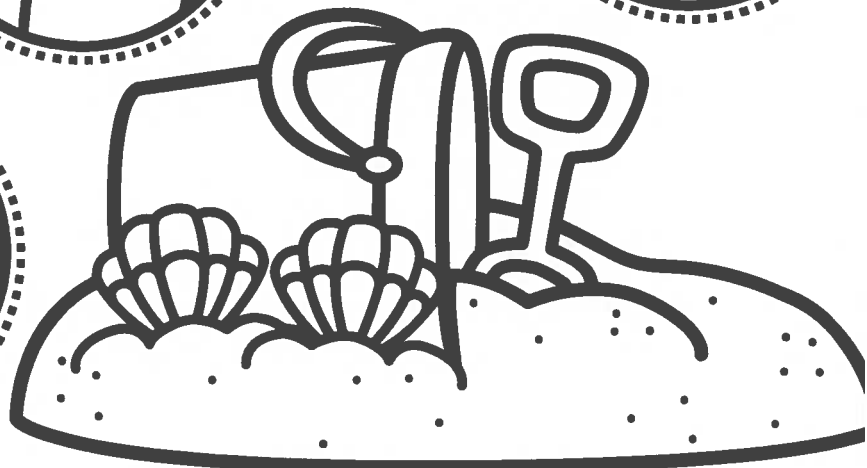
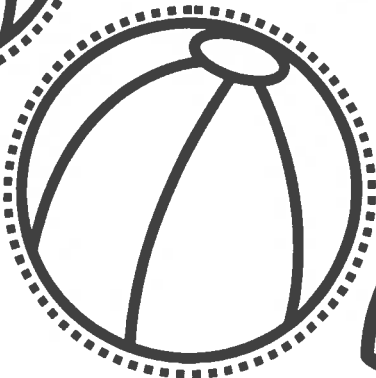
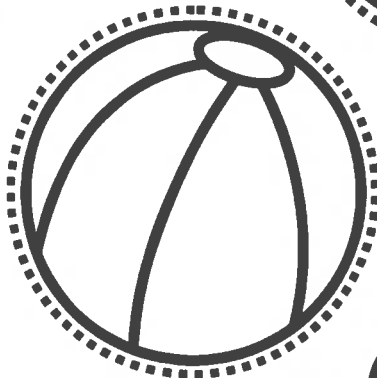
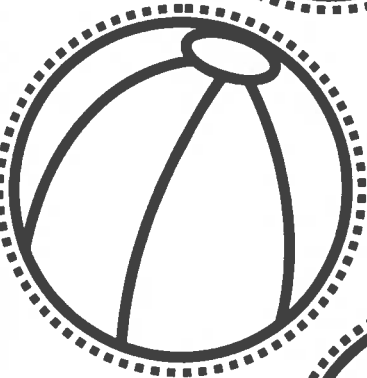
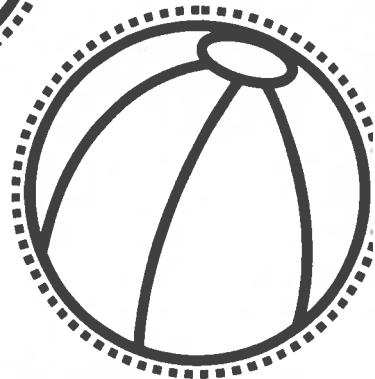
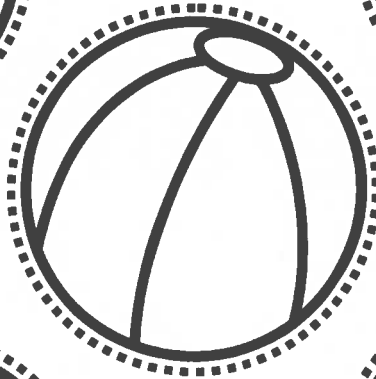
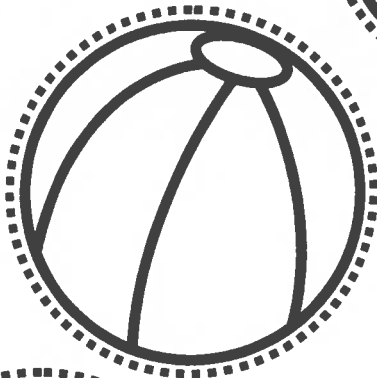
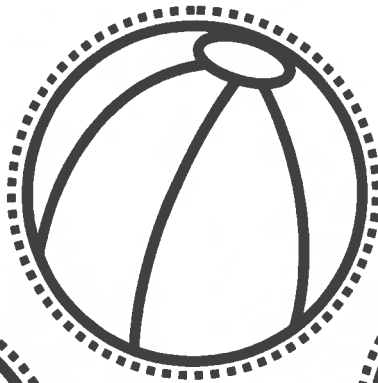
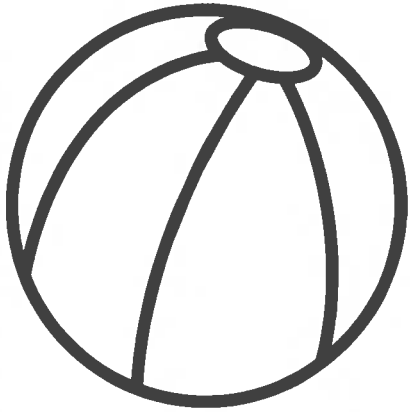
Name: _____

BOUNCY

Beach Balls

Circle Tracing

Directions: Use a pencil to trace the circles.



Parent or Caretaker Tip: Talk with your child about the name of the shape while tracing.

Name: _____



Oh So Yummy! Triangle Tracing

Directions: Use a pencil to trace the triangles.

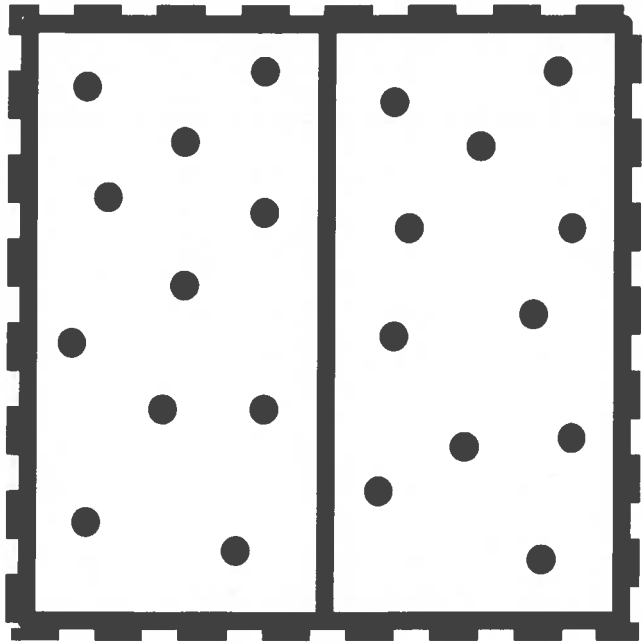
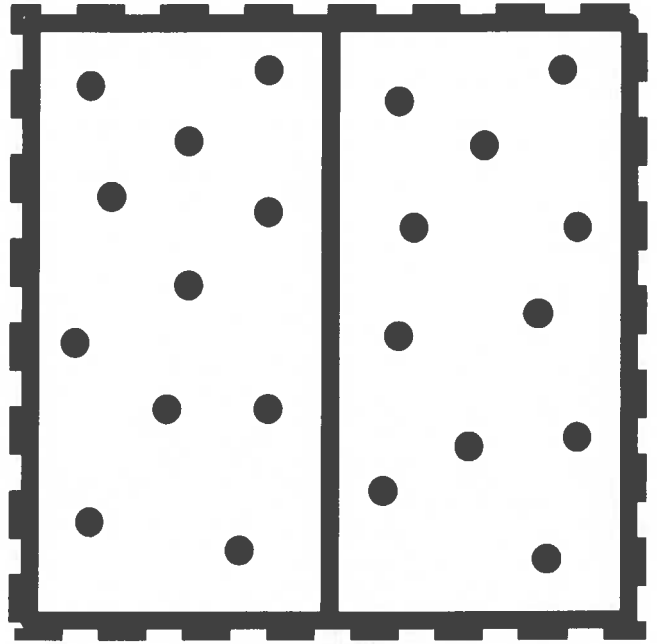
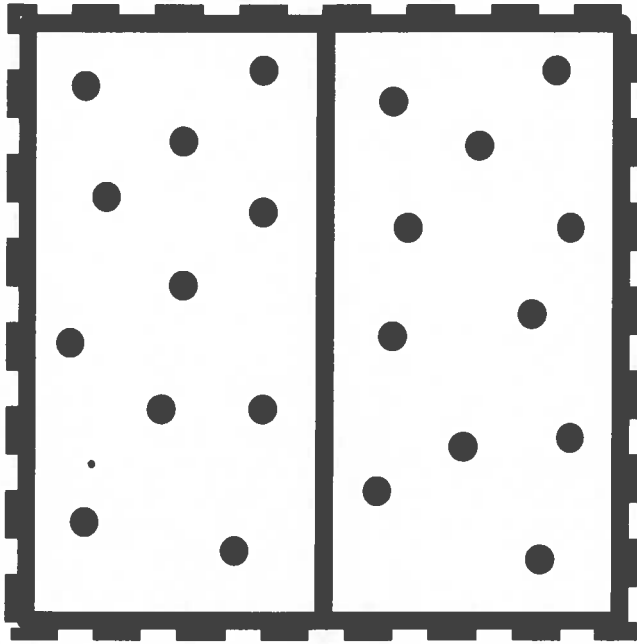


Parent or Caretaker Tip: Talk with your child about the name of the shape while tracing.

Name: _____

S'mores! Square Tracing

Directions: Use a pencil to trace the squares.



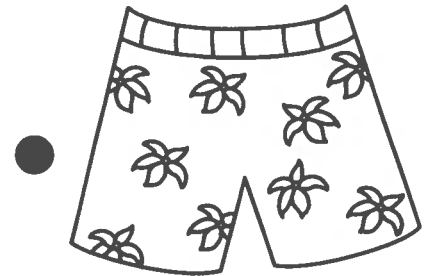
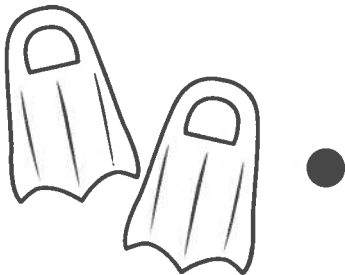
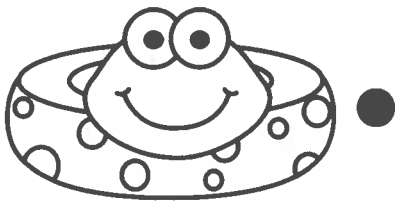
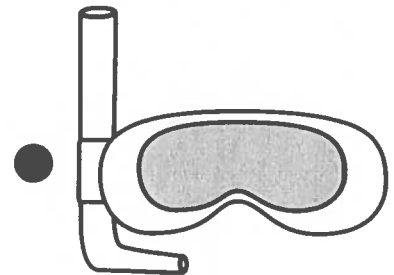
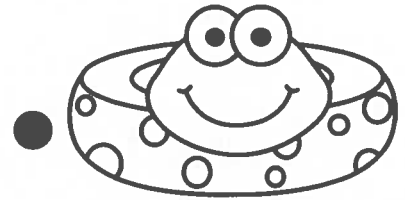
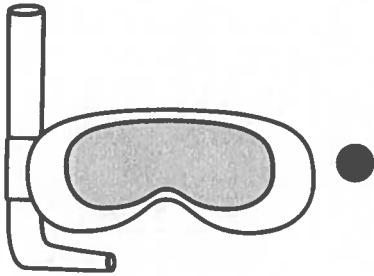
Parent or Caretaker Tip: Talk with your child about the name of the shape while tracing.

Name: _____



Splashing Matching Pencil Practice

Directions: Use a pencil to draw lines to connect the matching pictures.



Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

Name: _____

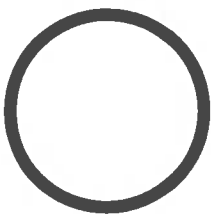
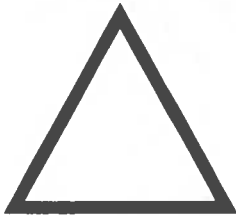
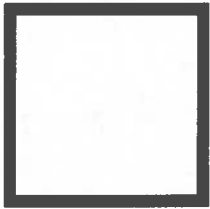


Shapes and Sizes

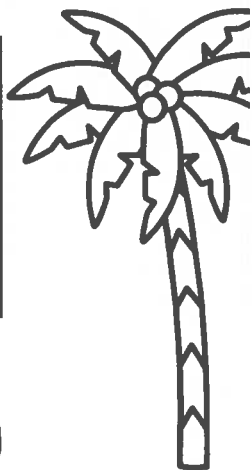
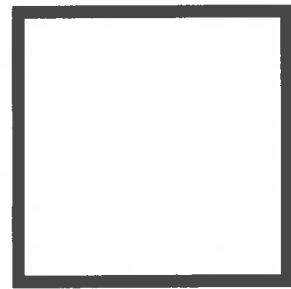
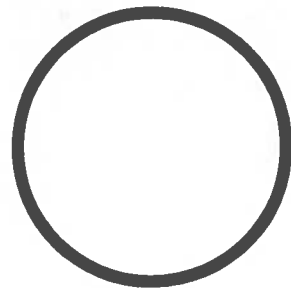
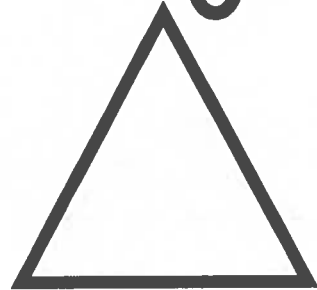
Shape Recognition


Directions: Use a pencil to draw lines to match the little shape to the big shape.

Little

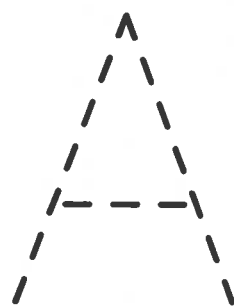
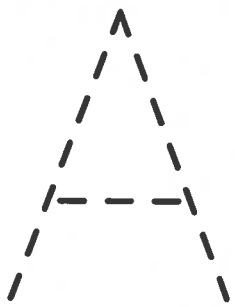
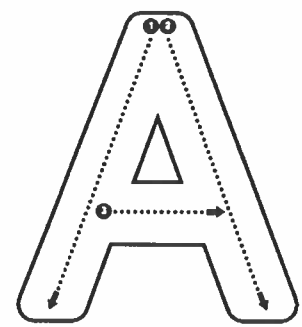
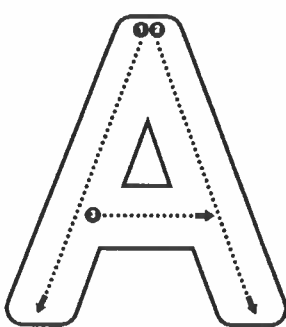
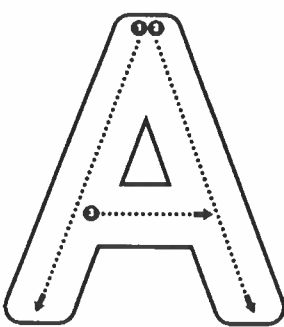
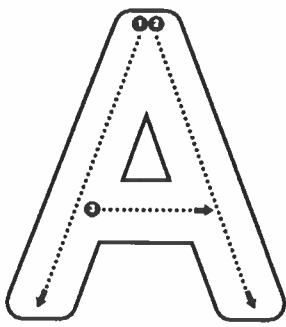
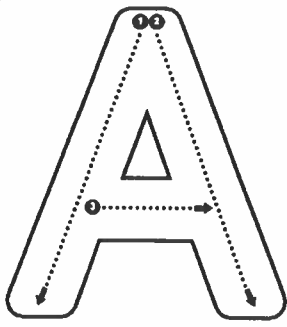
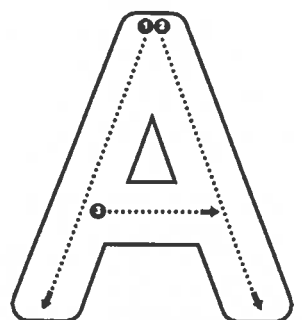
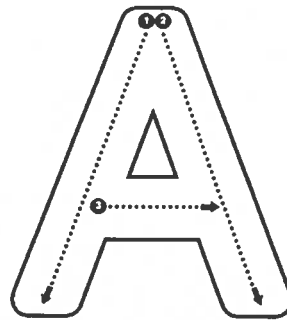
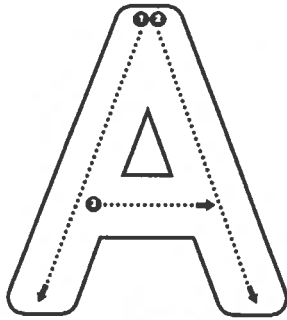
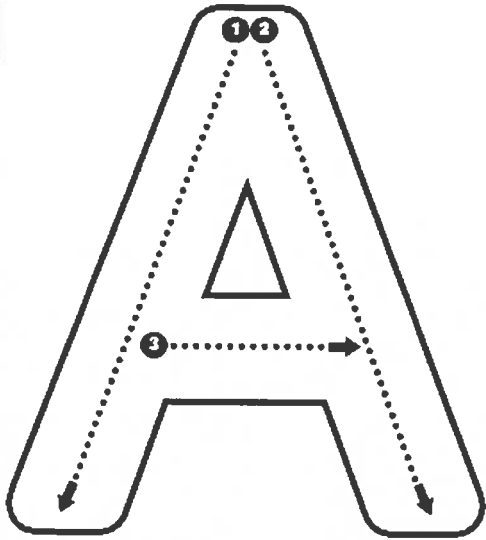
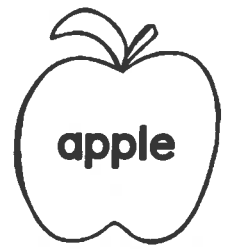


Big

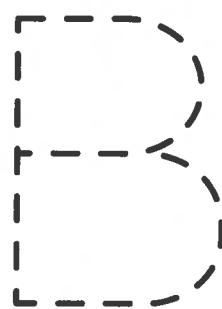
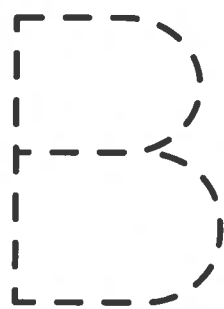
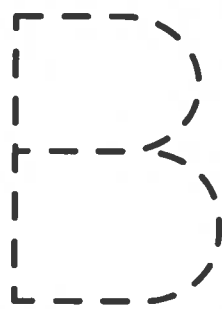
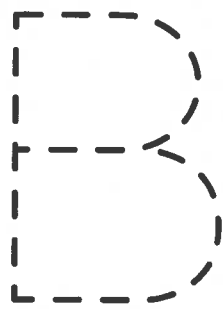
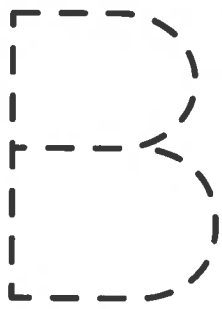
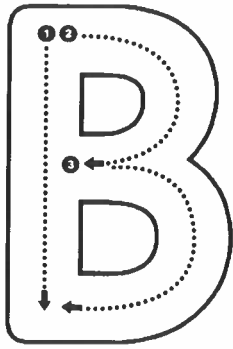
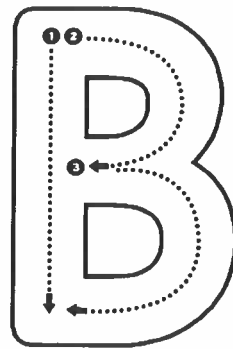
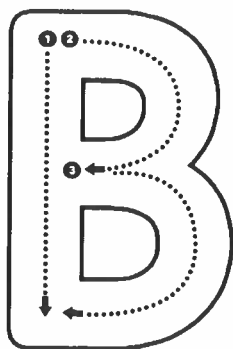
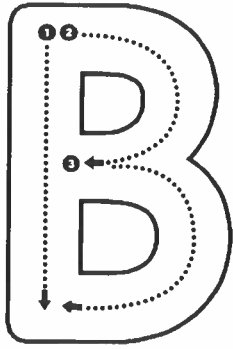
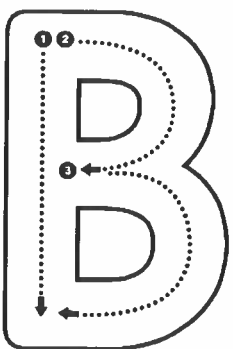
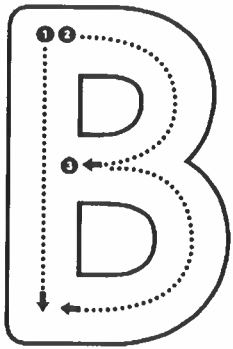
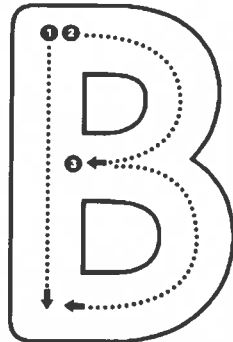
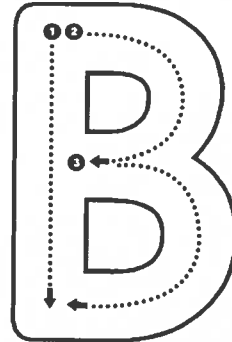
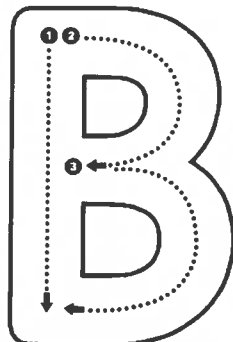
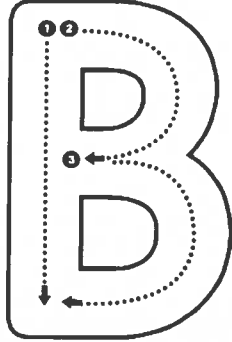
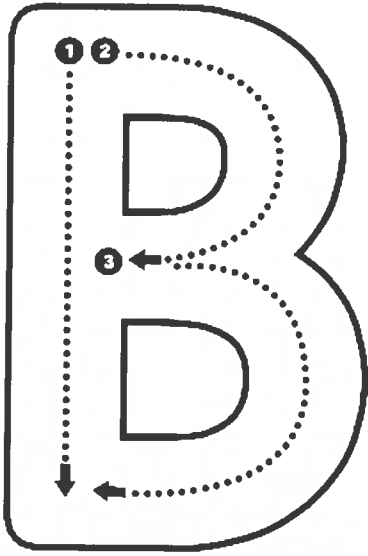
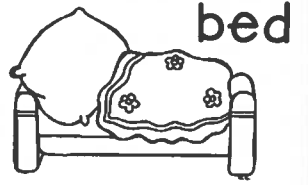


 Parent or Caretaker Tip: Discuss how the words little and big are size words. Point out the difference in size of shapes.

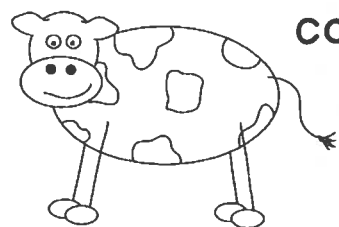
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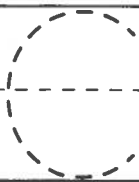
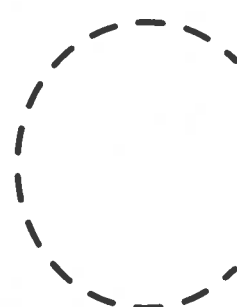
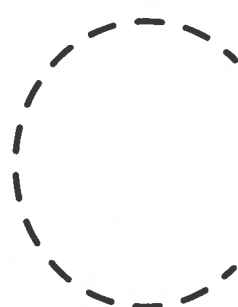
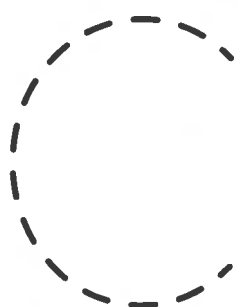
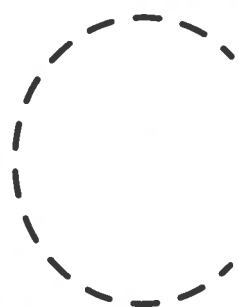
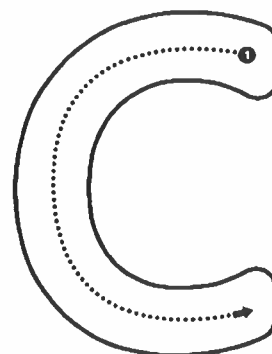
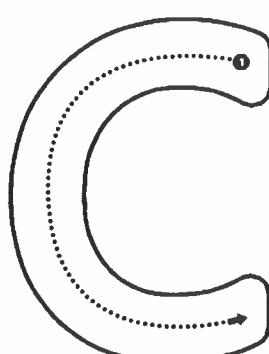
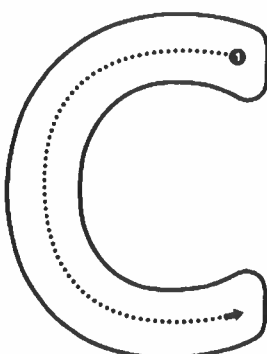
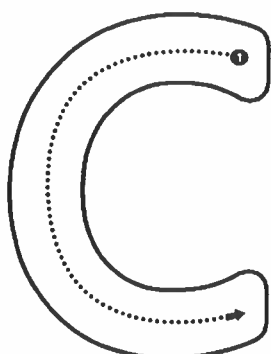
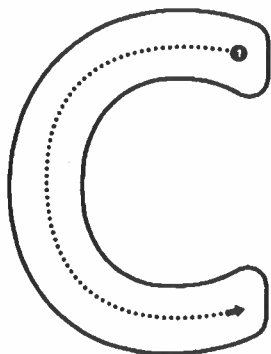
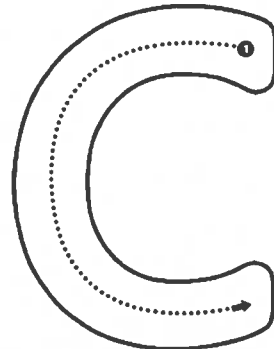
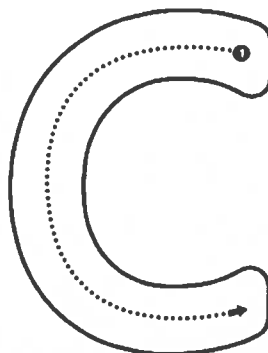
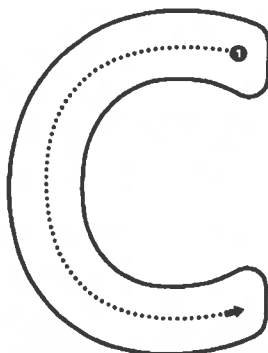
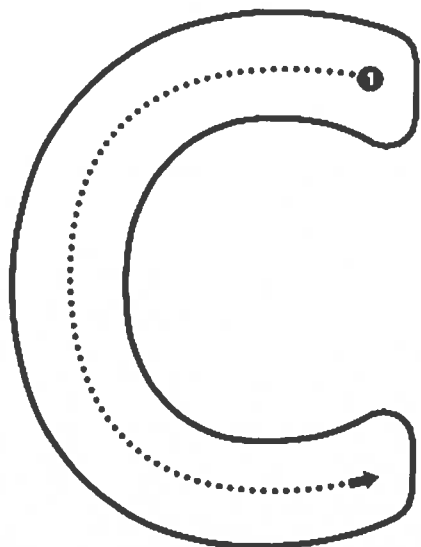
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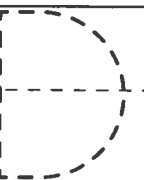
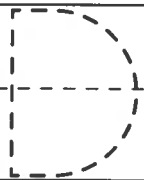
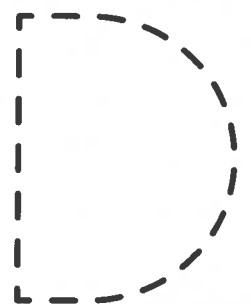
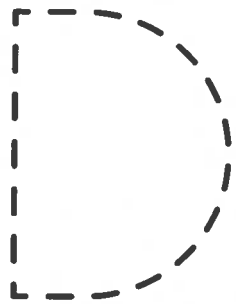
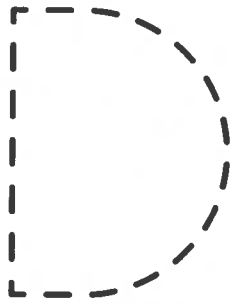
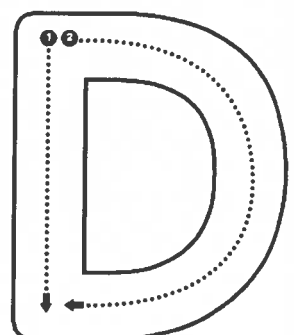
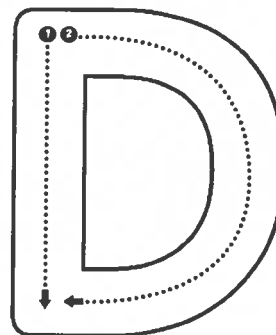
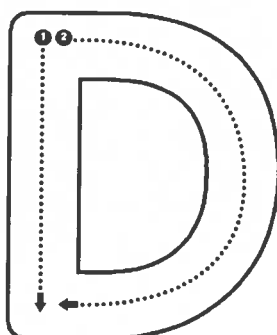
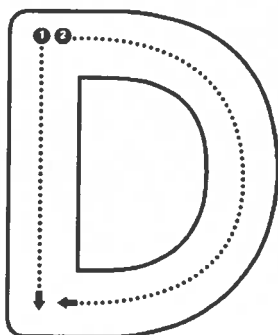
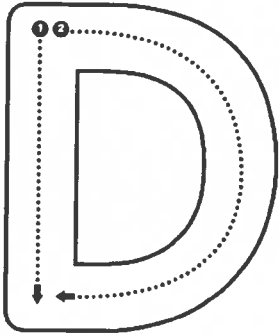
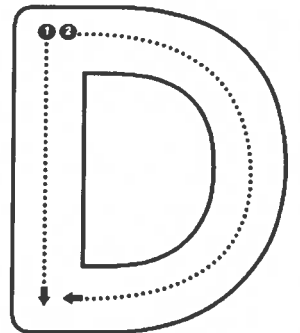
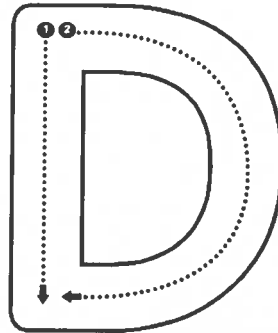
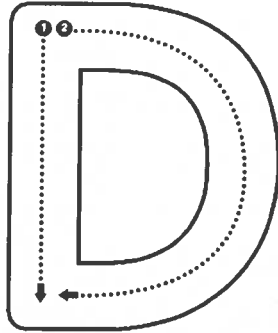
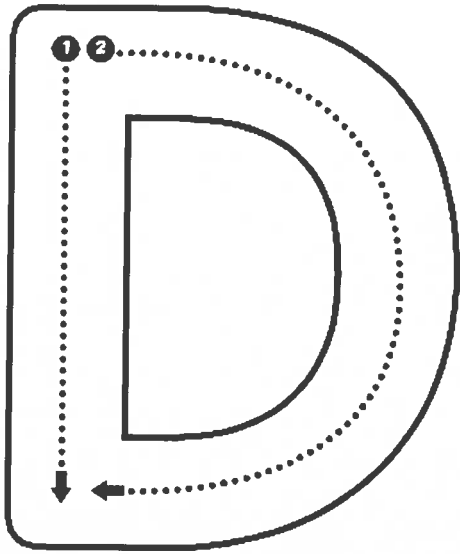
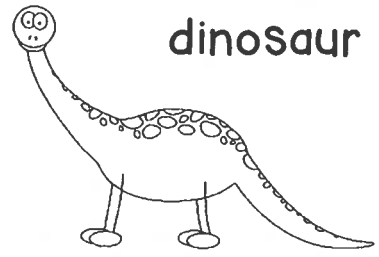
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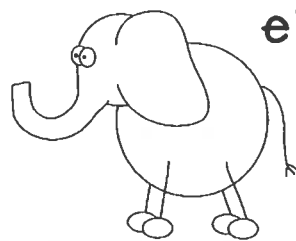
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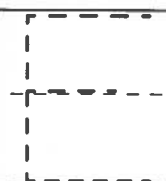
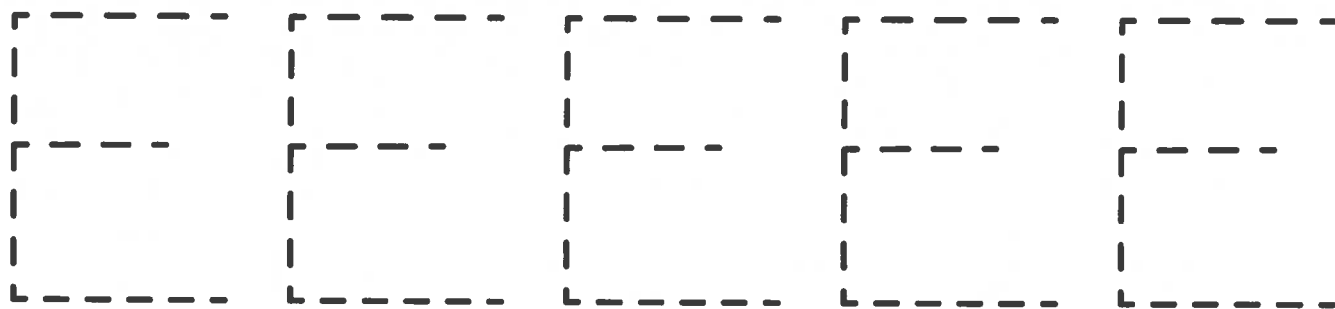
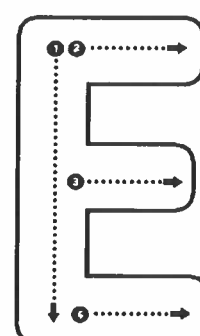
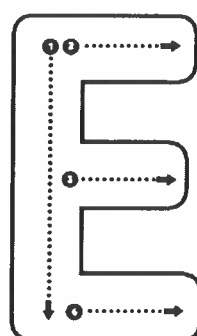
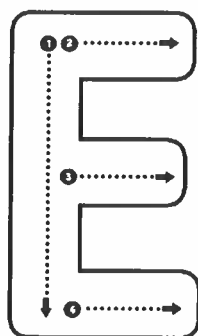
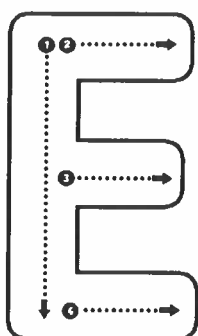
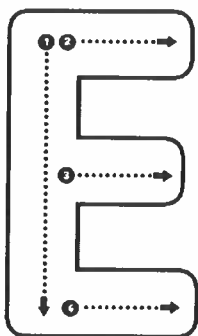
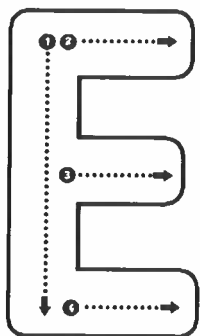
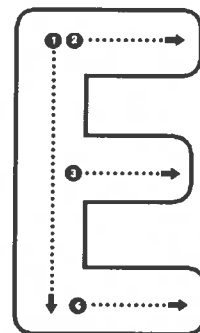
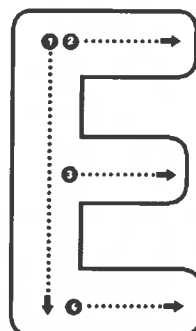
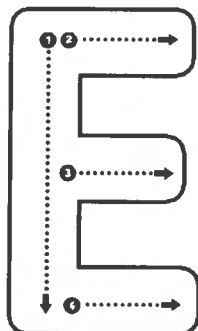
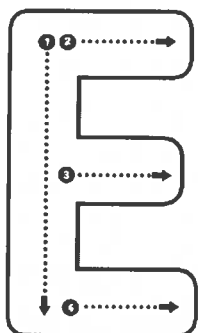
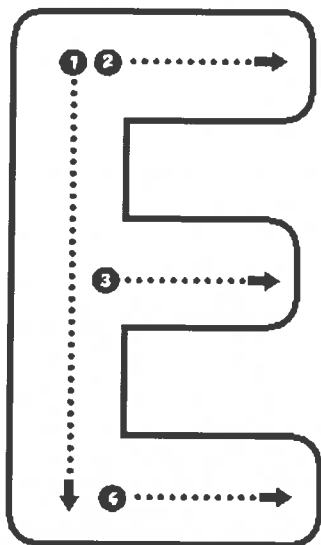
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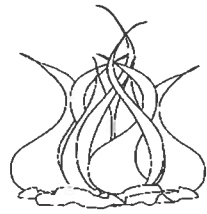
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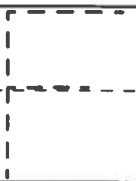
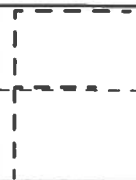
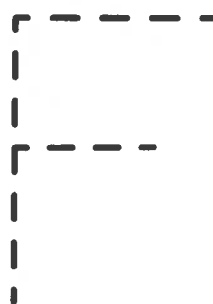
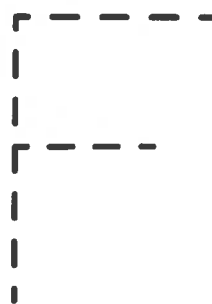
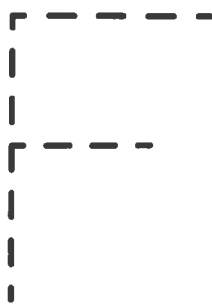
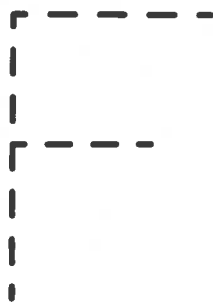
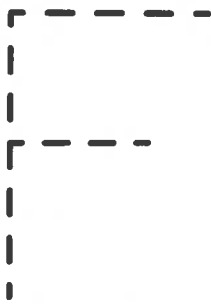
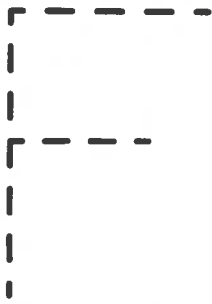
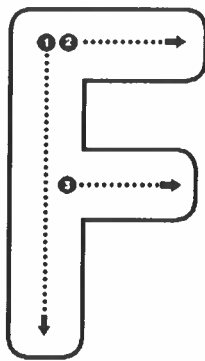
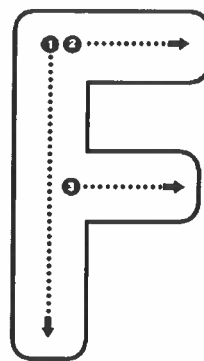
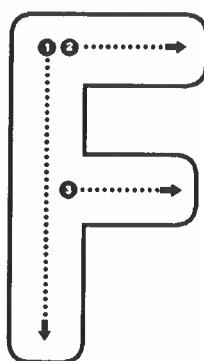
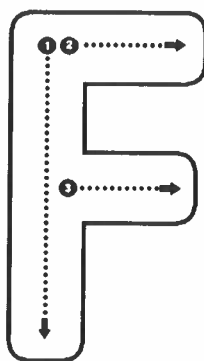
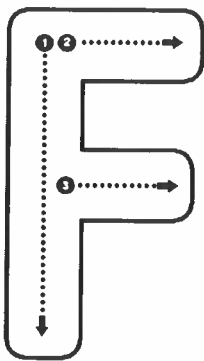
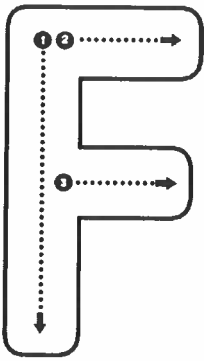
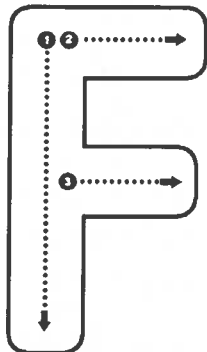
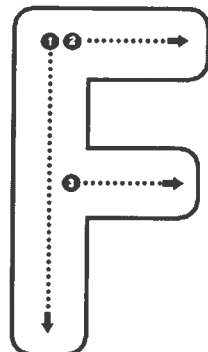
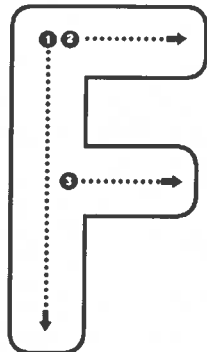
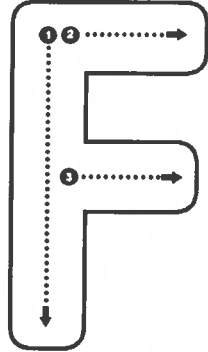
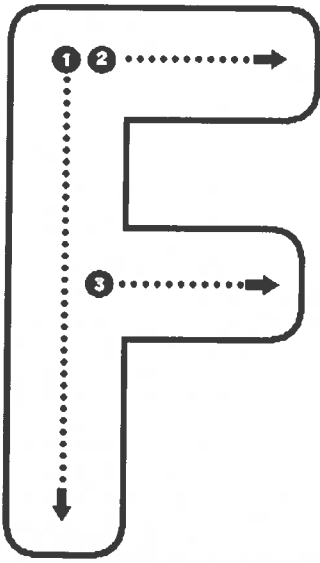
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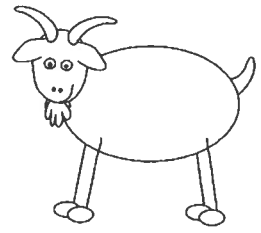
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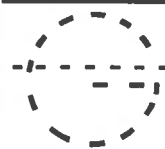
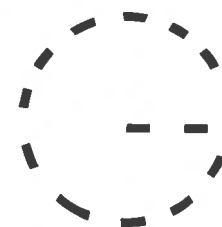
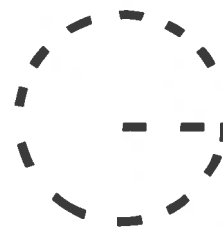
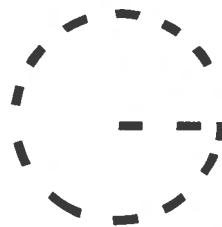
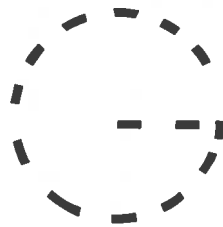
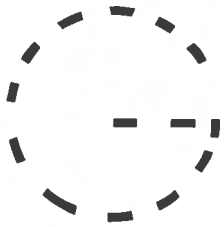
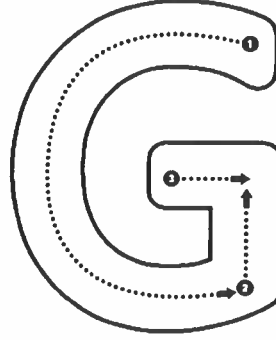
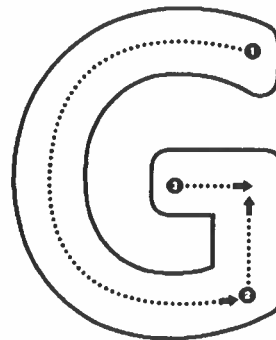
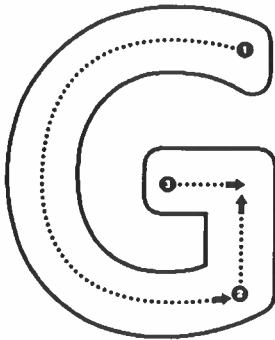
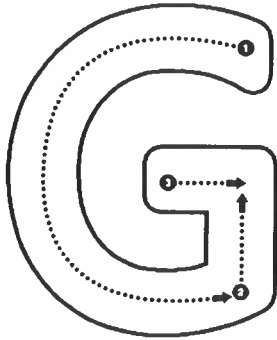
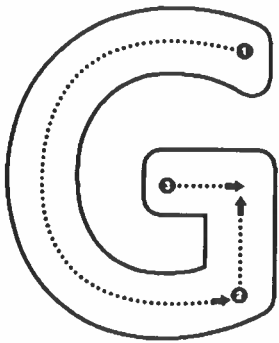
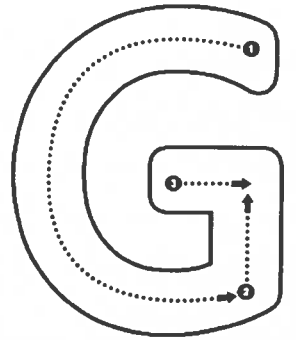
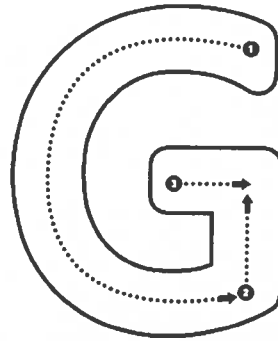
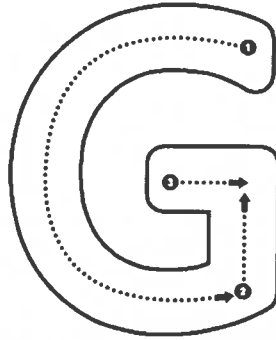
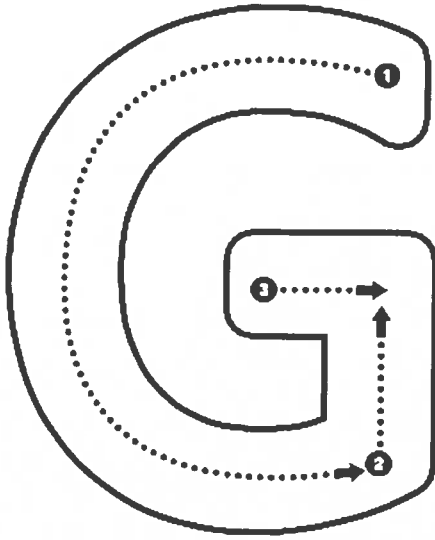
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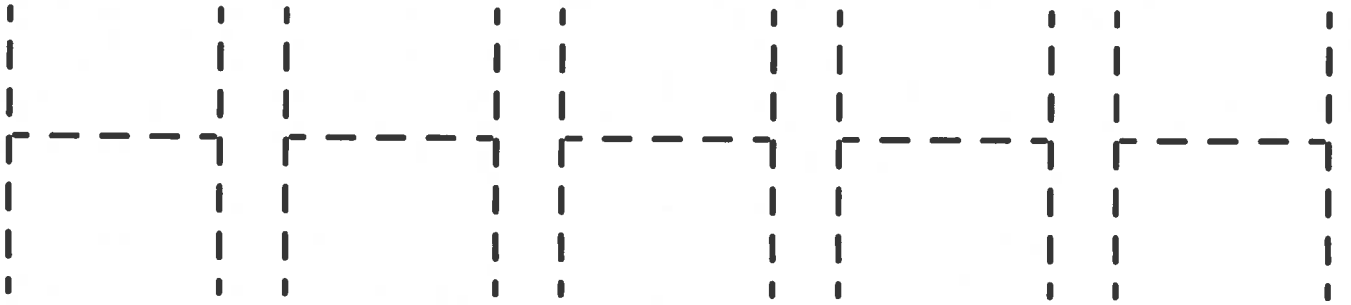
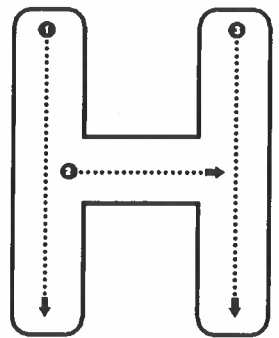
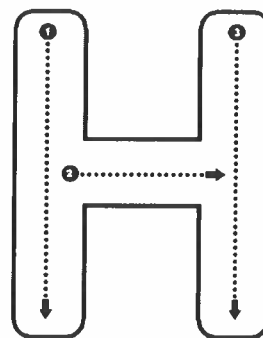
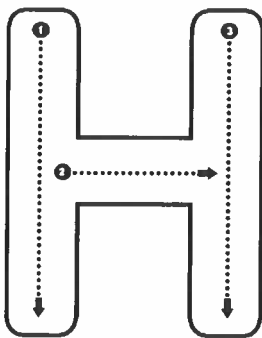
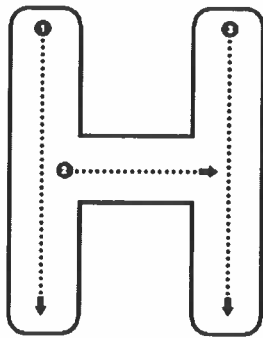
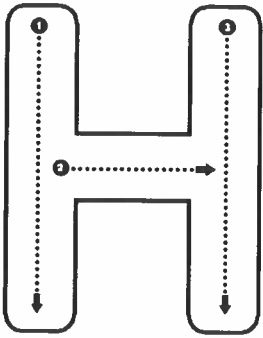
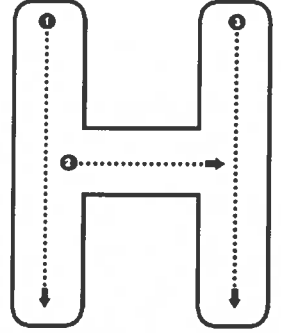
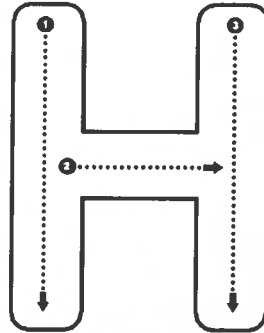
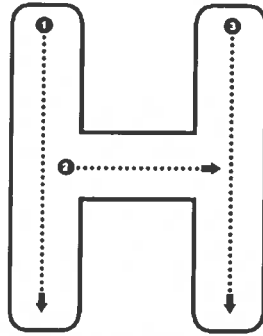
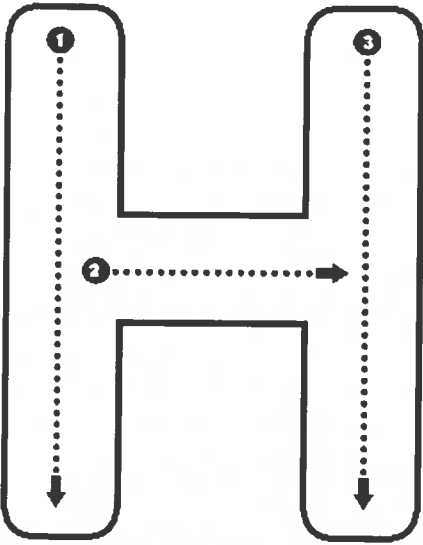
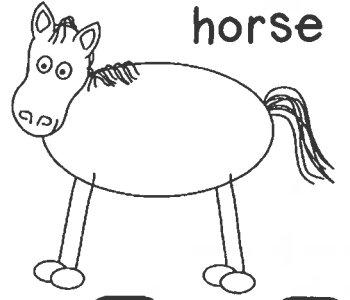
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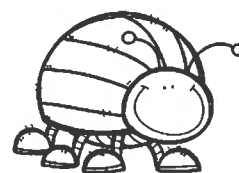
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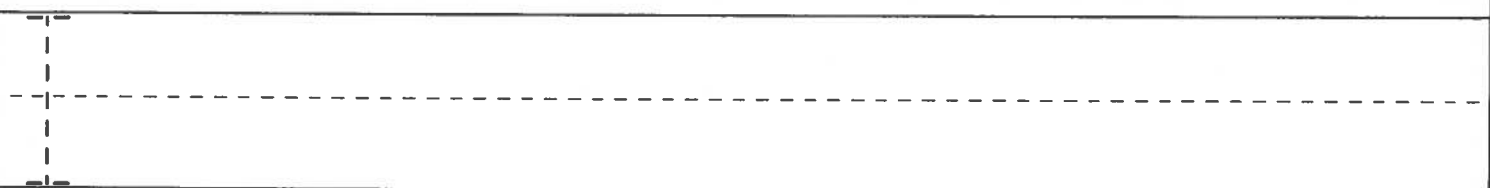
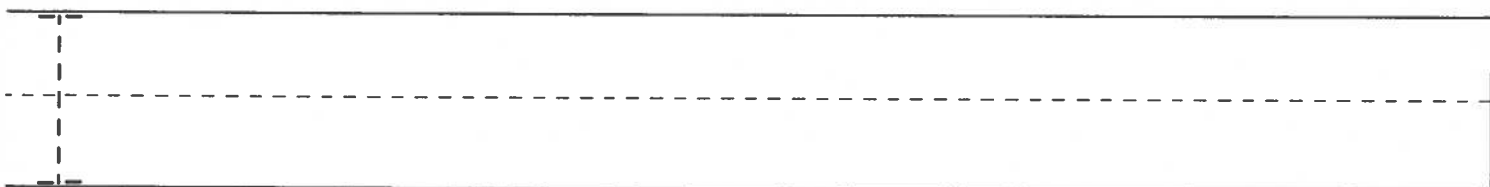
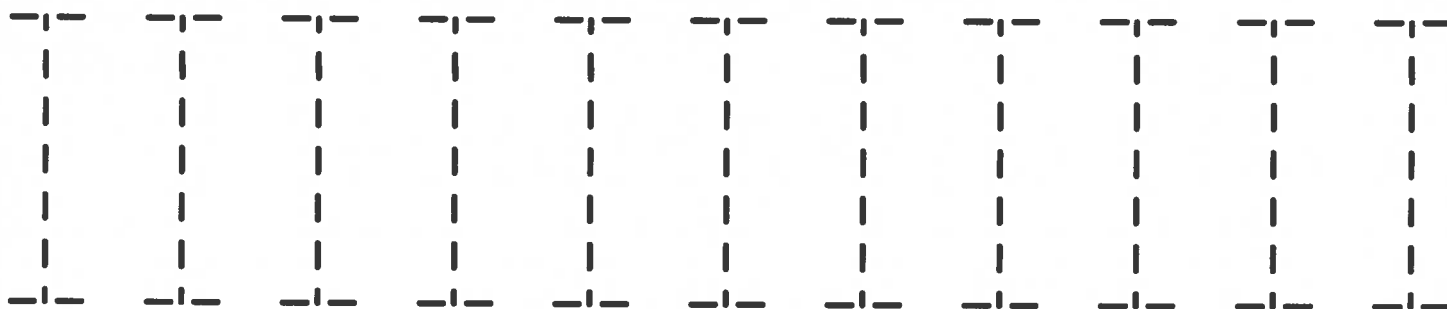
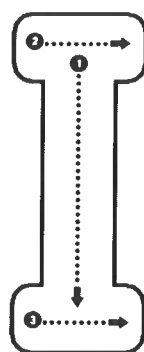
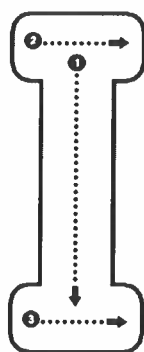
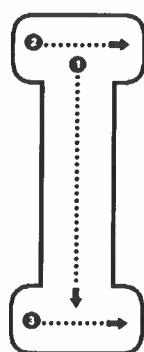
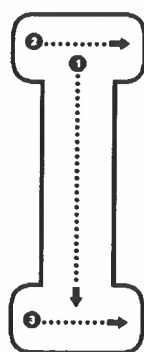
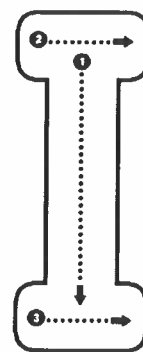
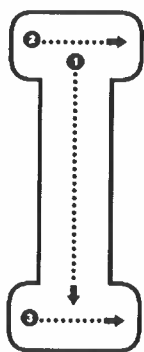
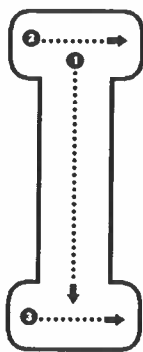
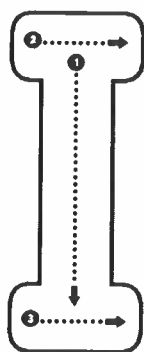
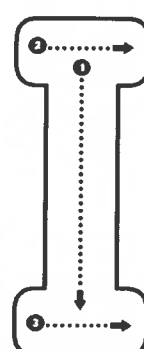
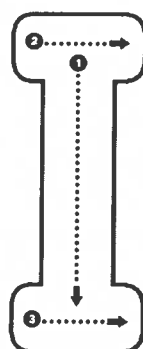
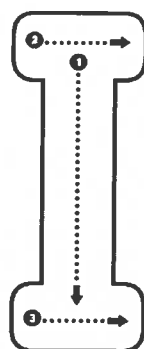
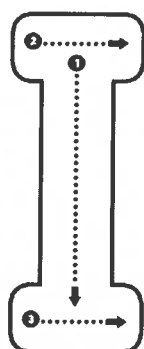
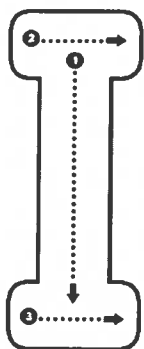
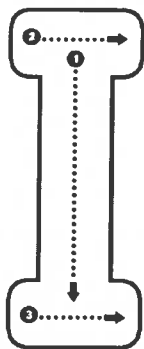
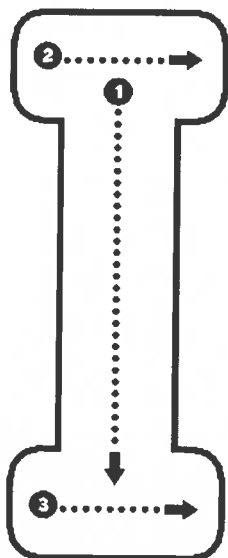
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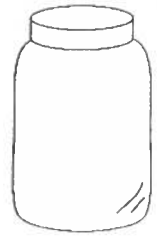
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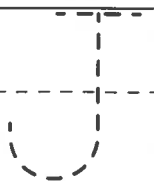
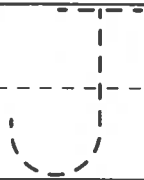
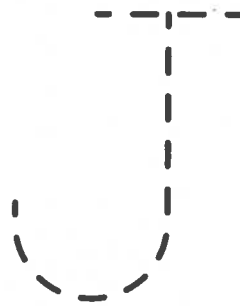
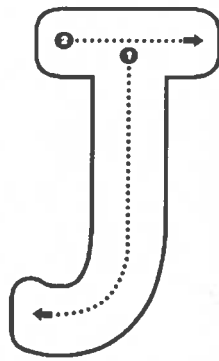
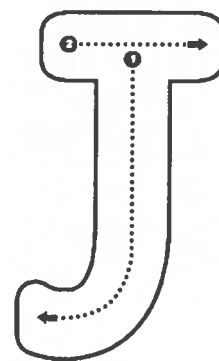
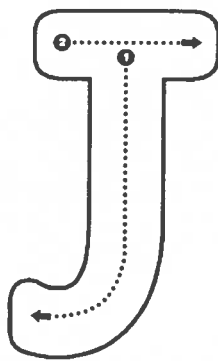
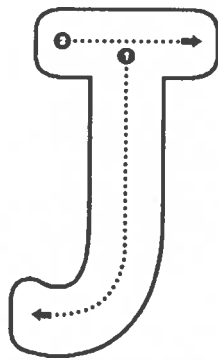
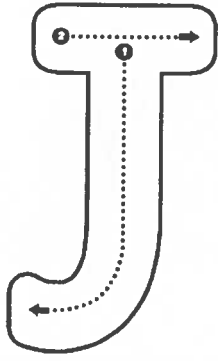
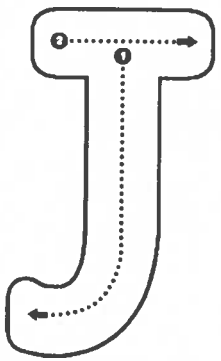
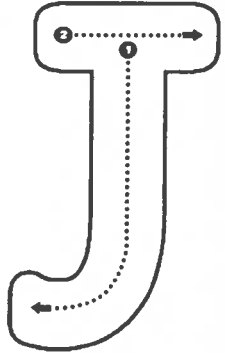
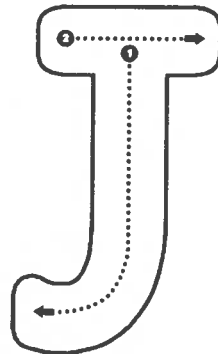
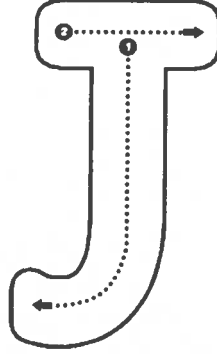
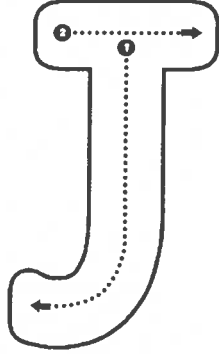
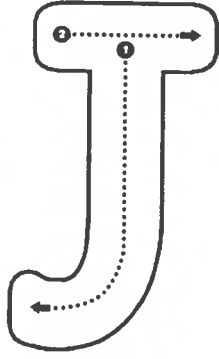
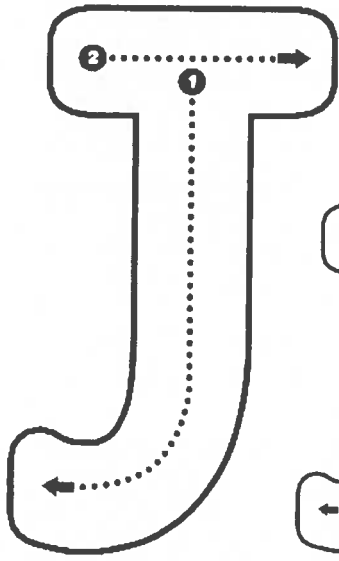
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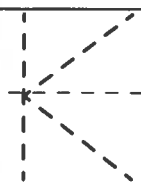
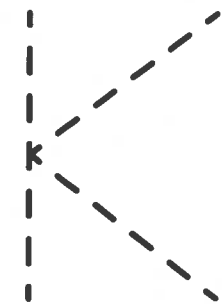
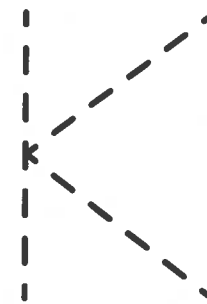
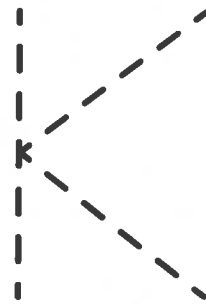
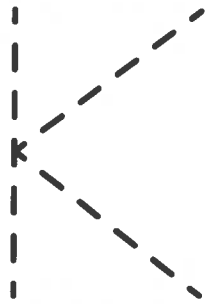
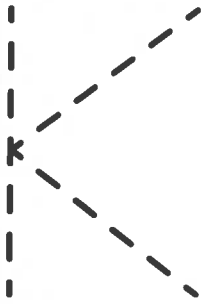
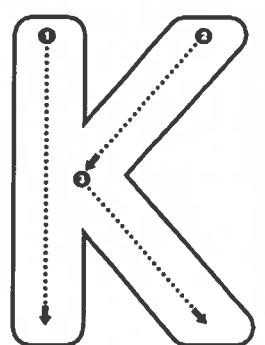
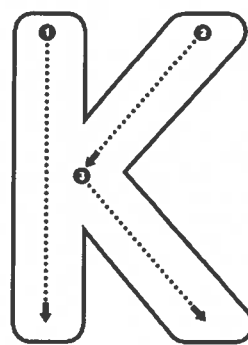
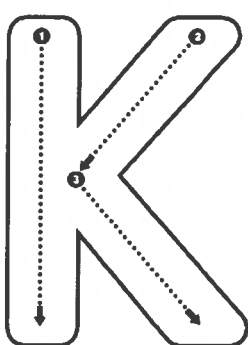
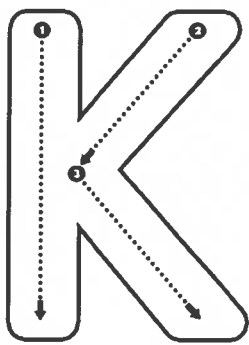
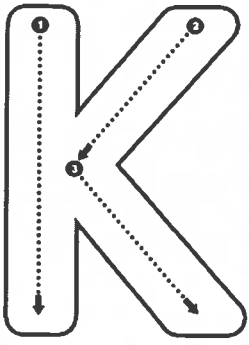
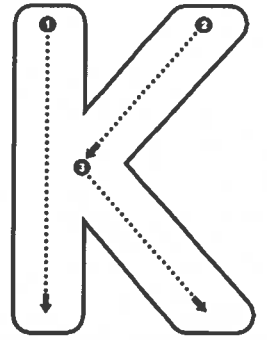
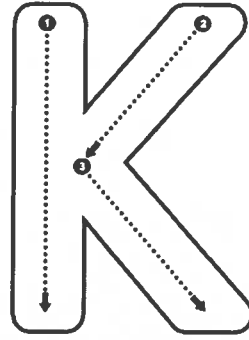
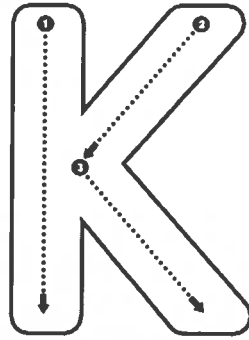
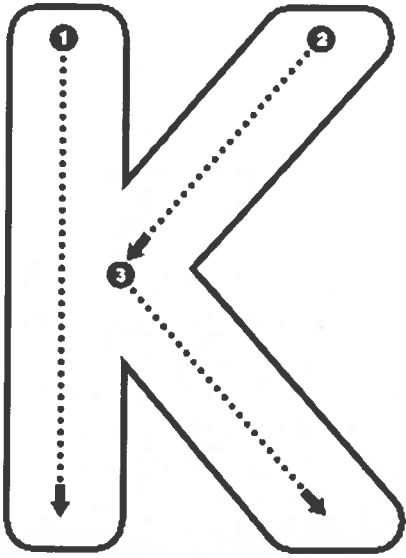
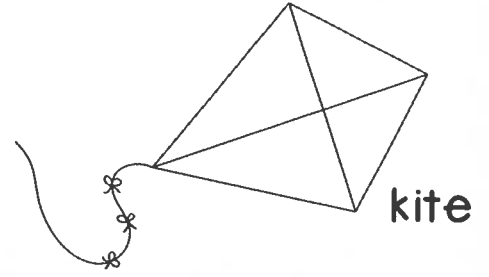
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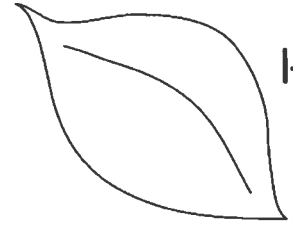
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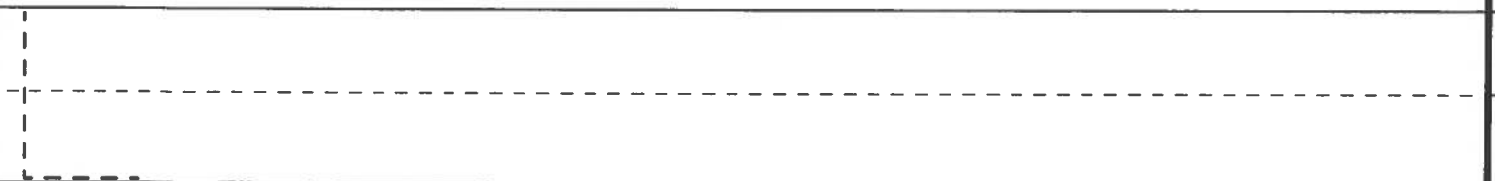
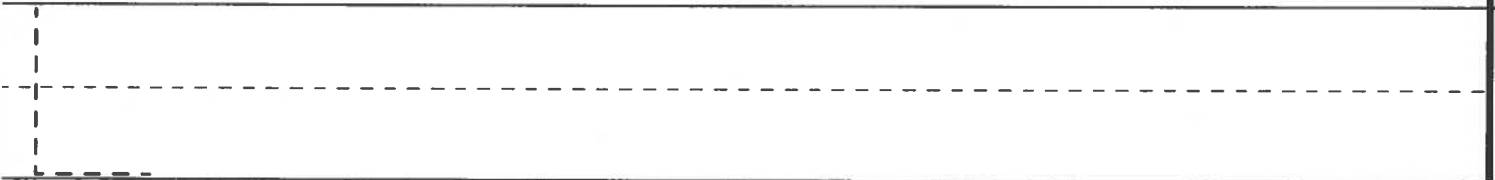
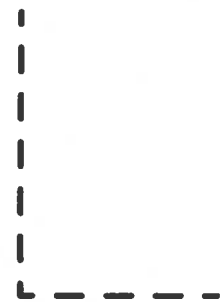
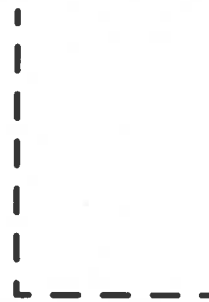
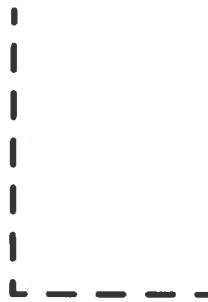
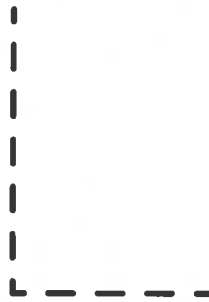
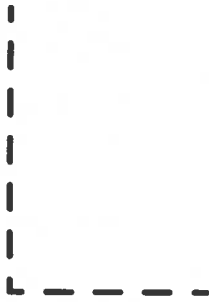
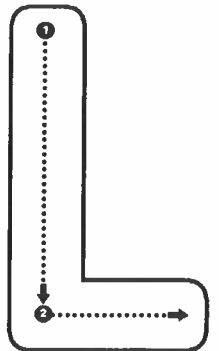
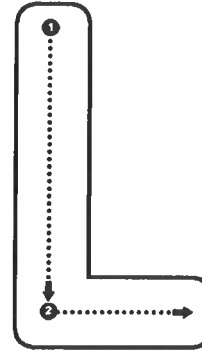
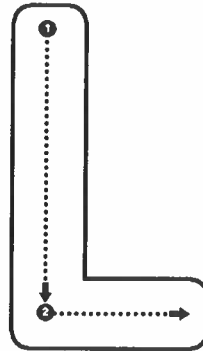
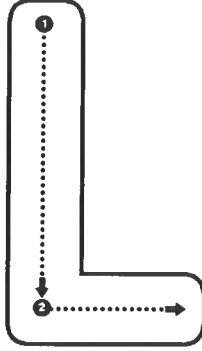
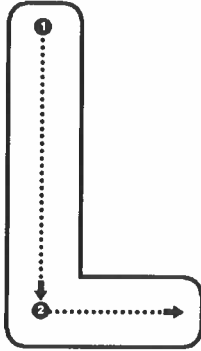
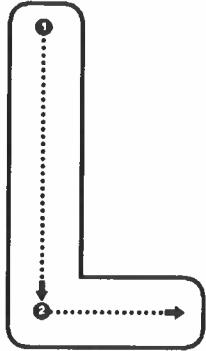
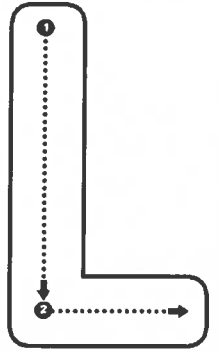
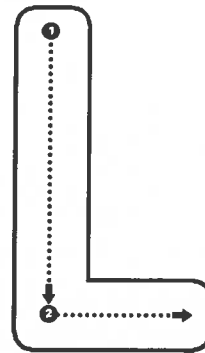
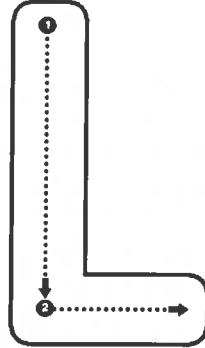
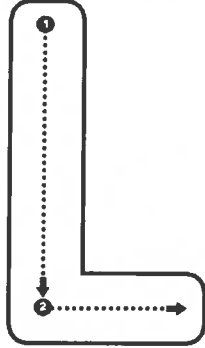
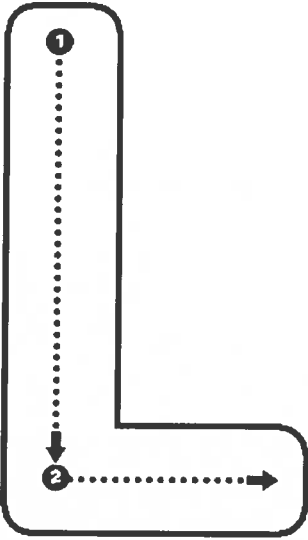
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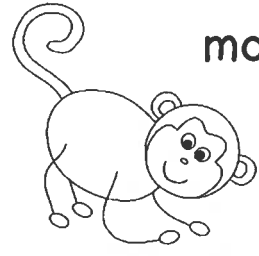
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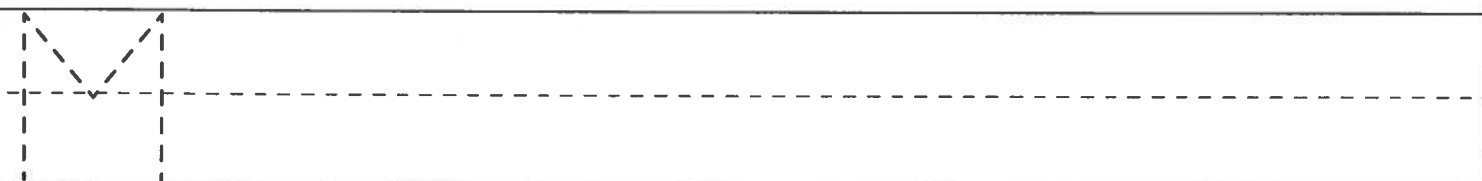
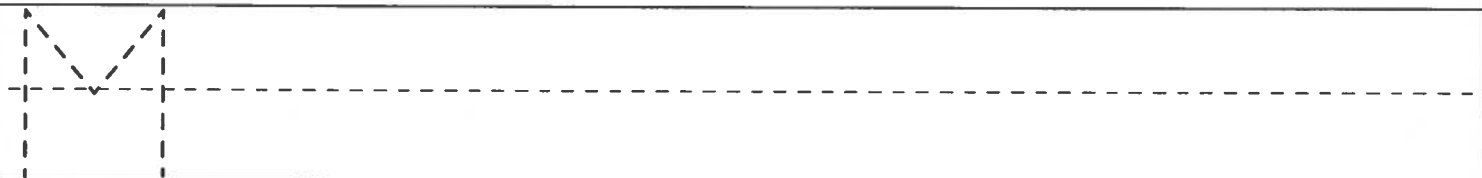
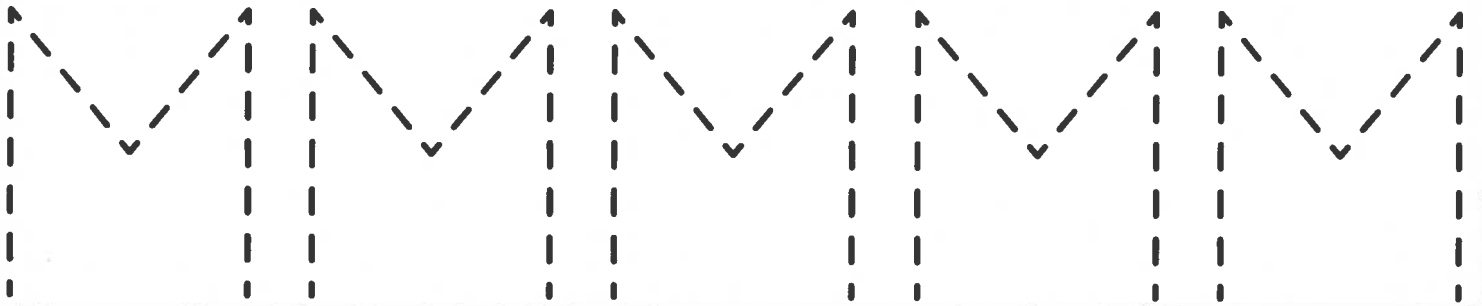
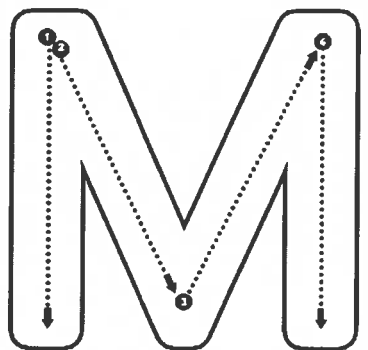
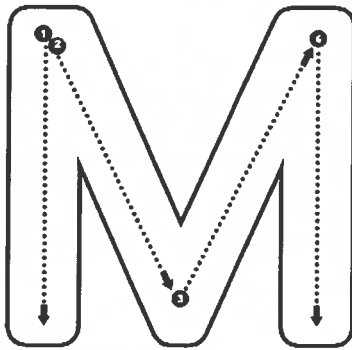
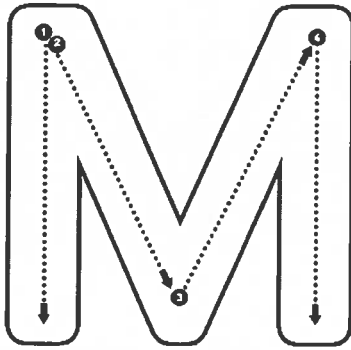
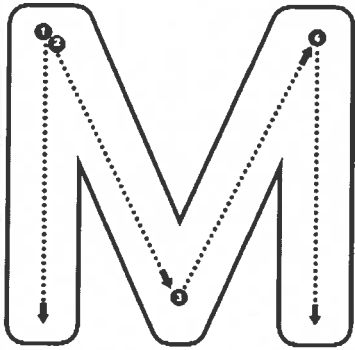
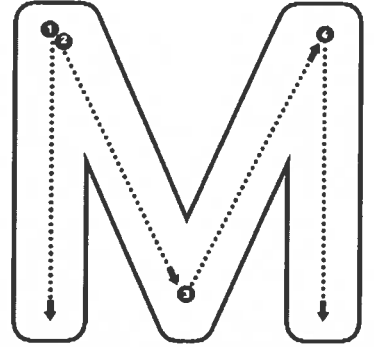
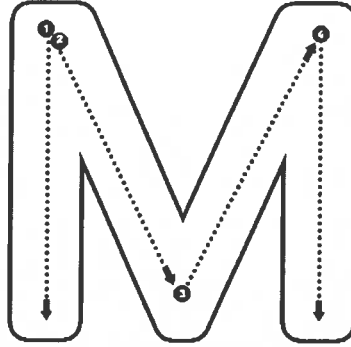
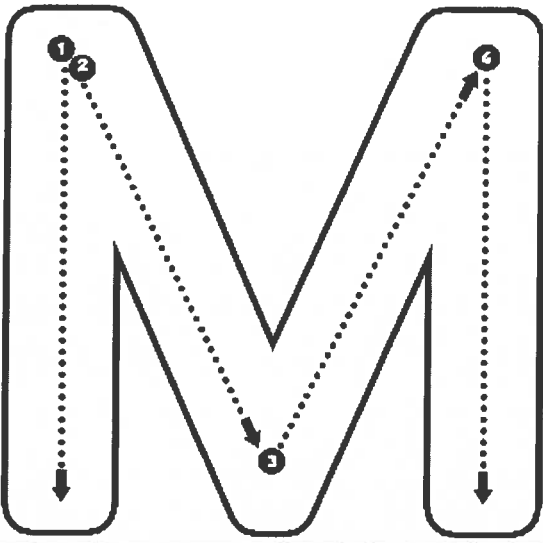
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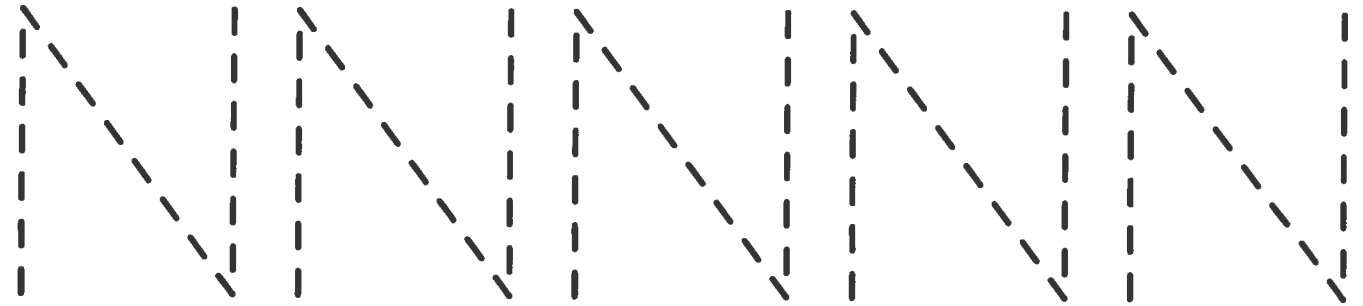
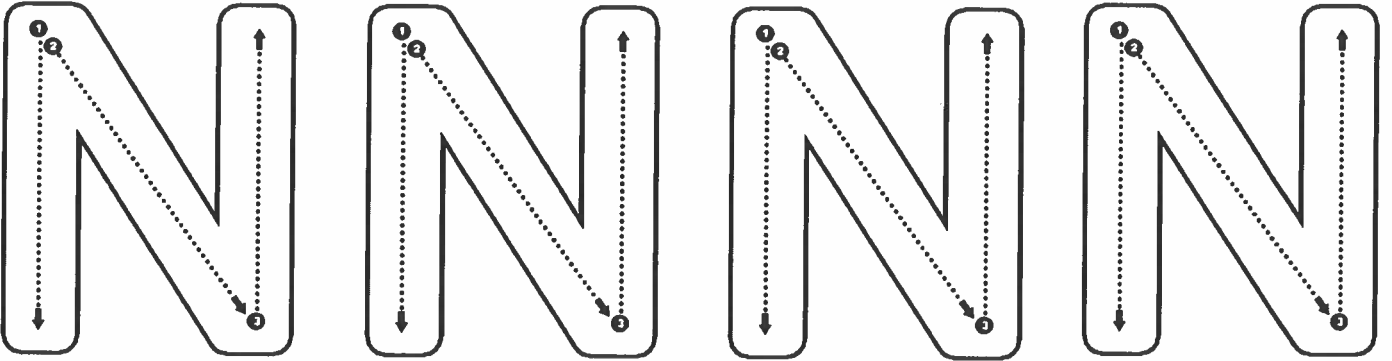
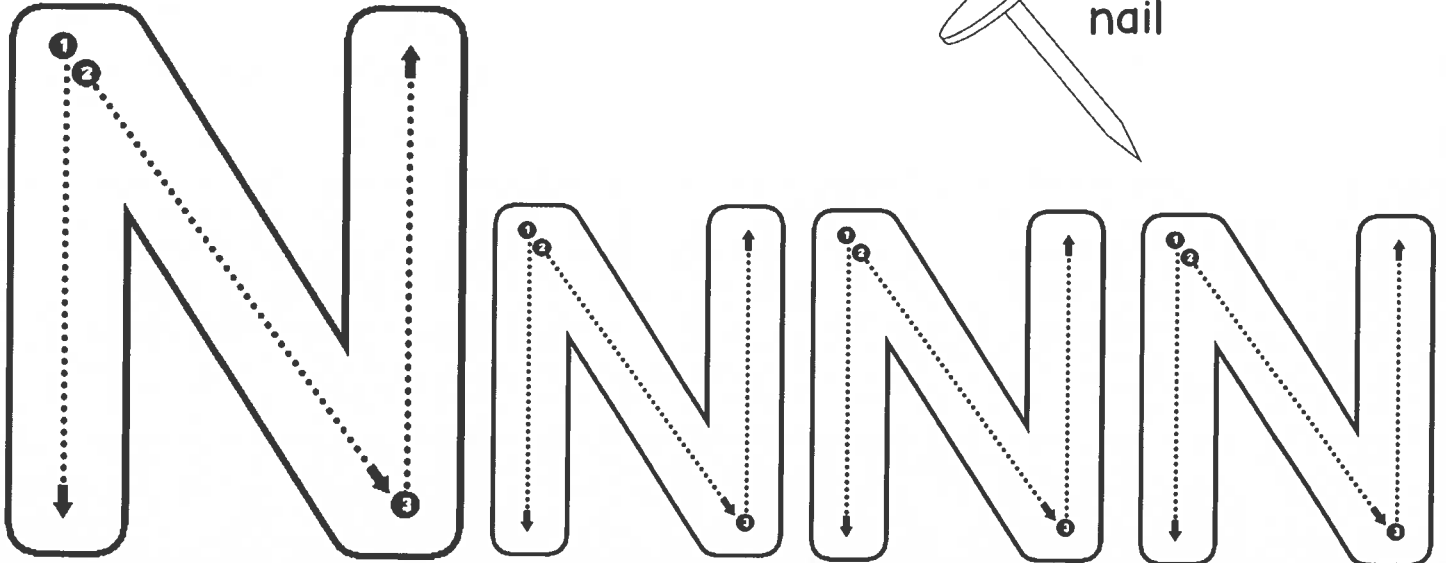
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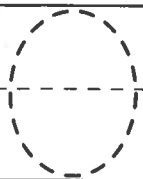
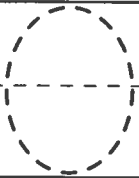
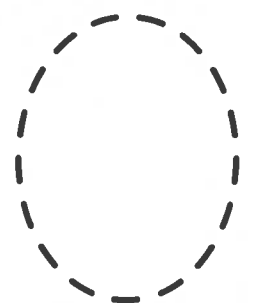
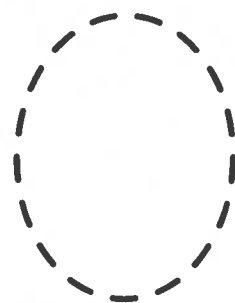
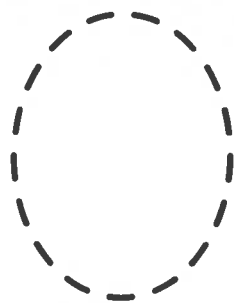
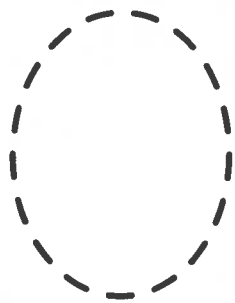
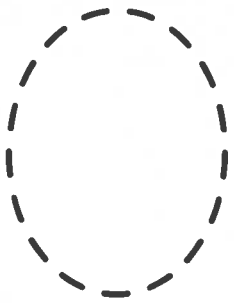
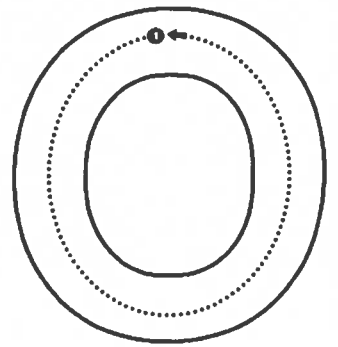
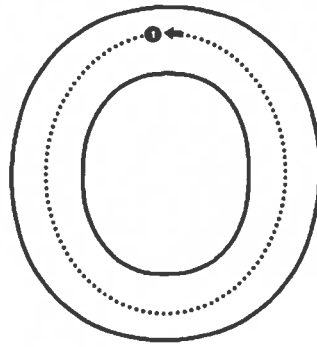
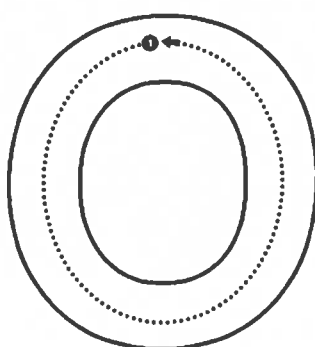
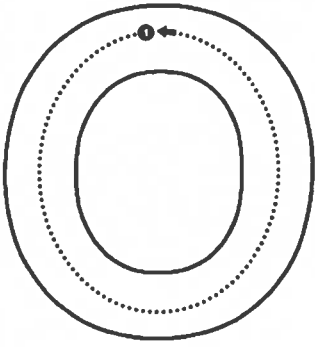
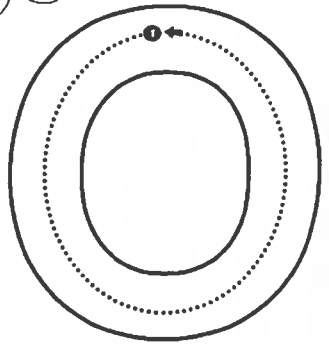
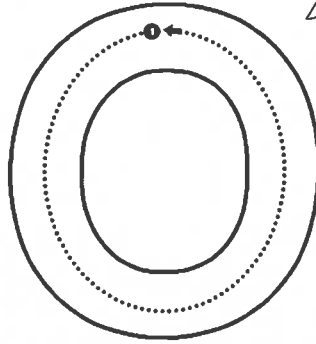
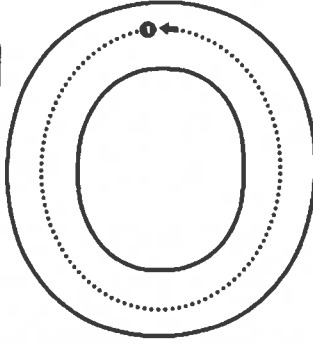
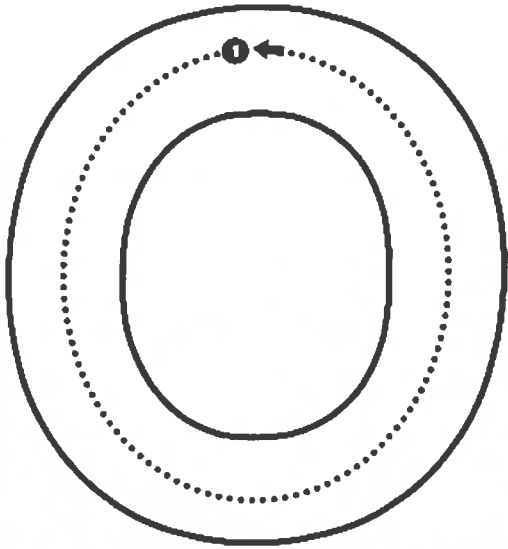
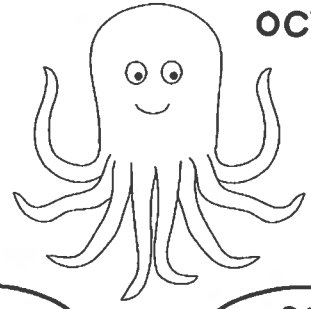


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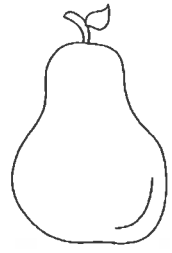


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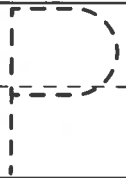
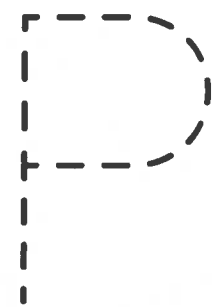
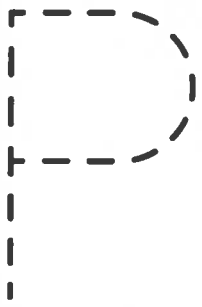
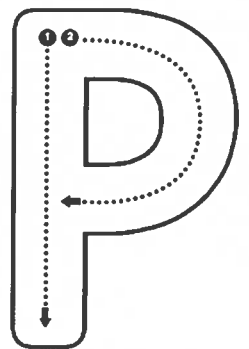
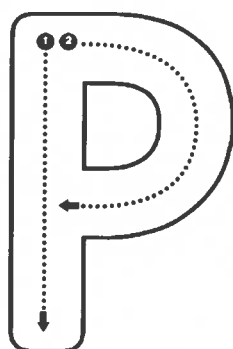
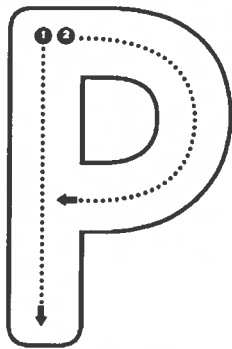
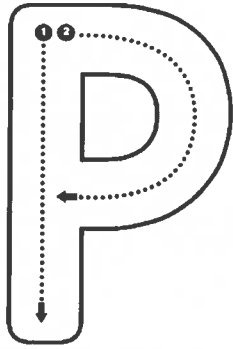
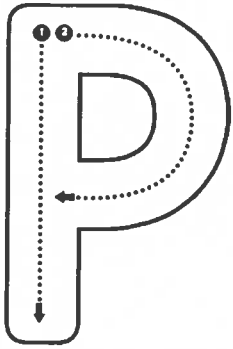
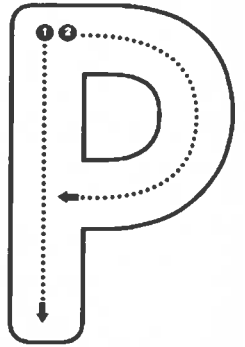
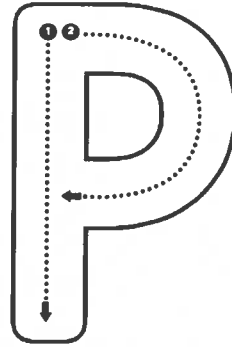
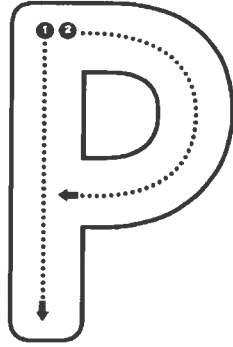
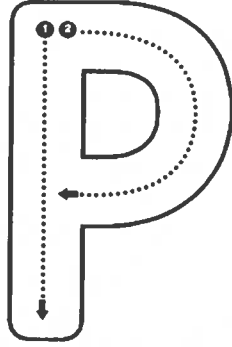
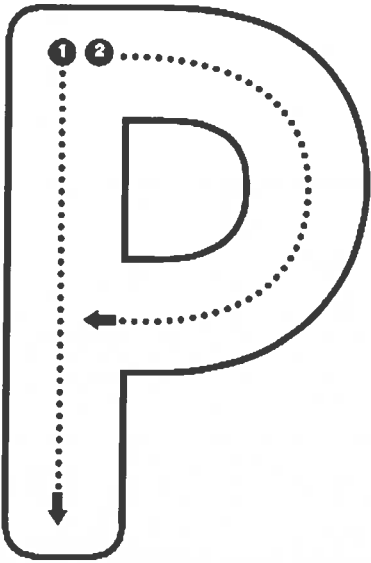
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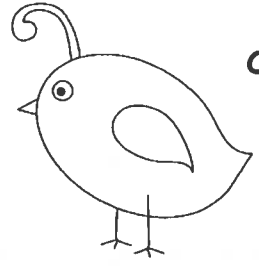
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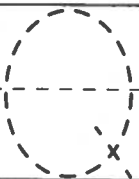
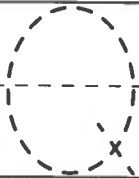
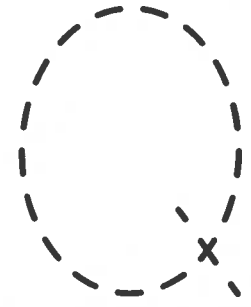
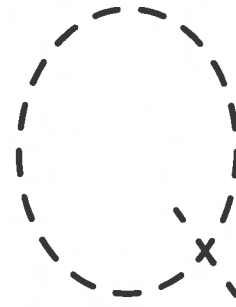
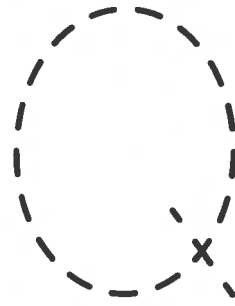
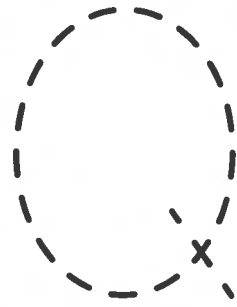
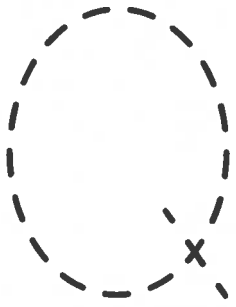
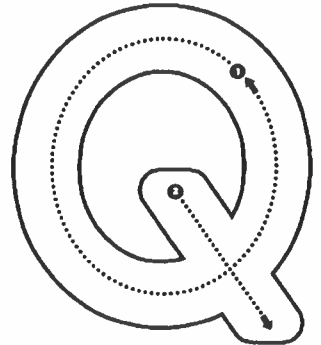
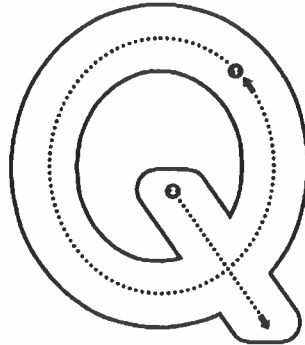
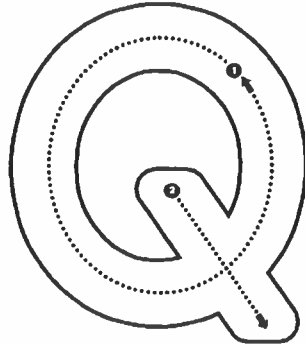
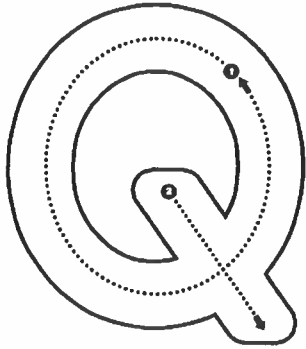
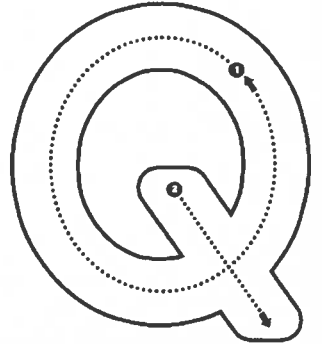
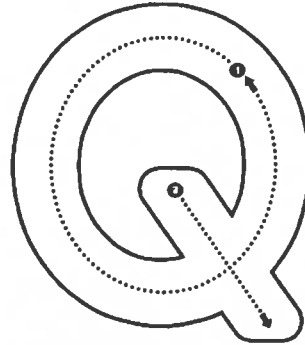
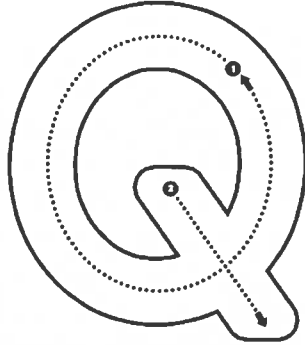
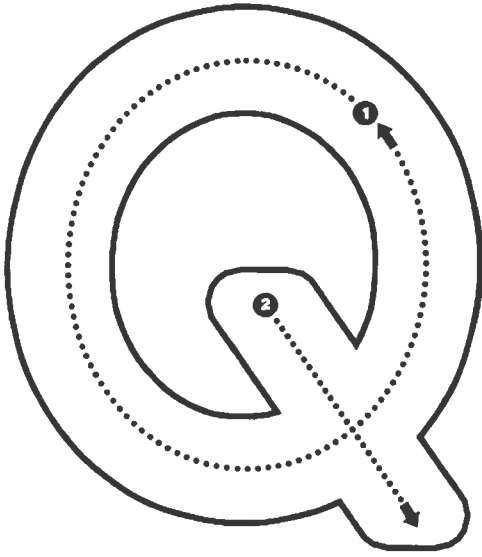
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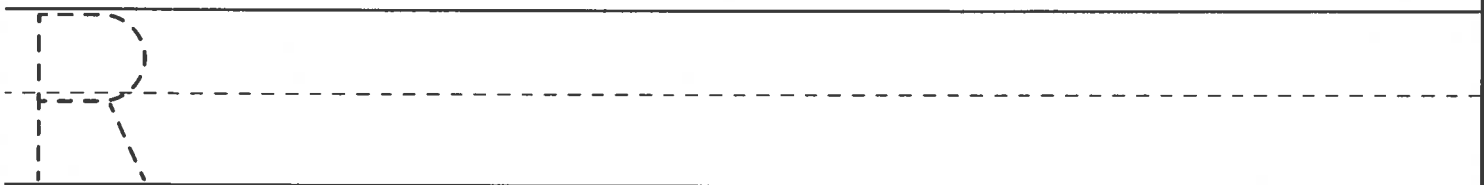
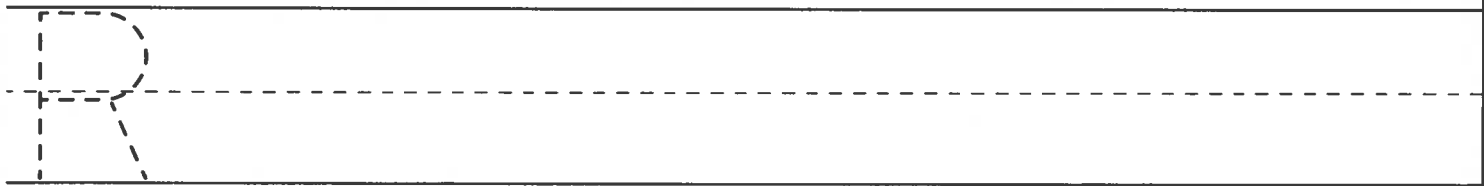
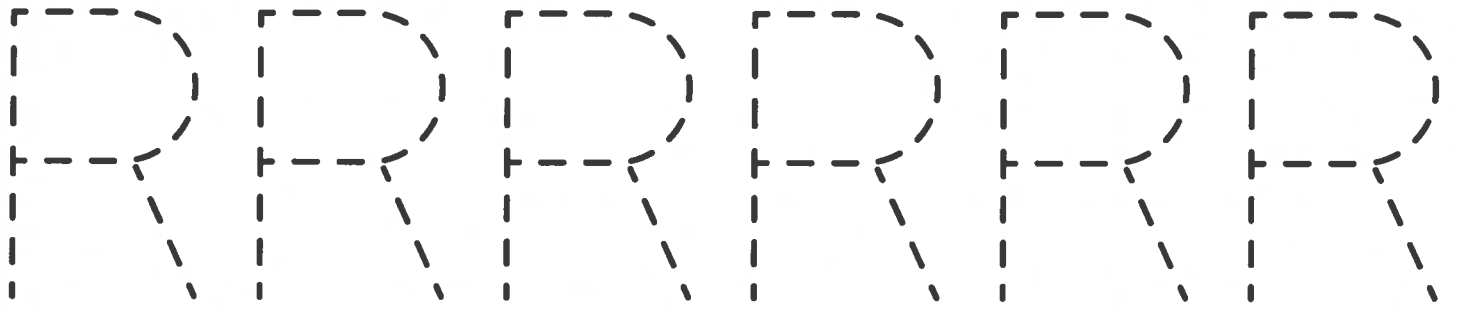
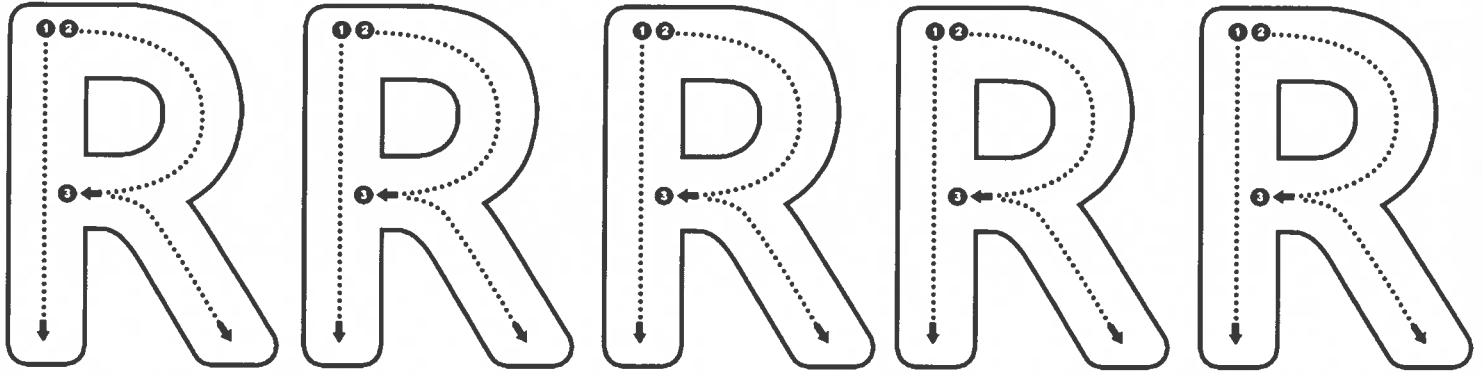
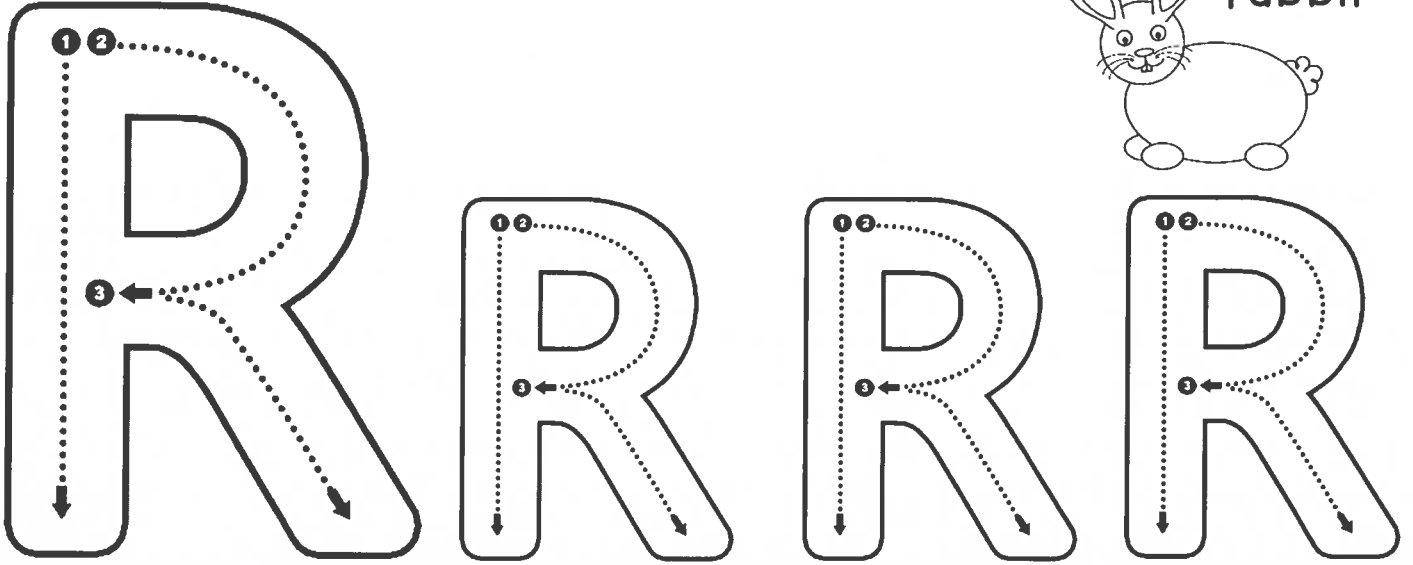
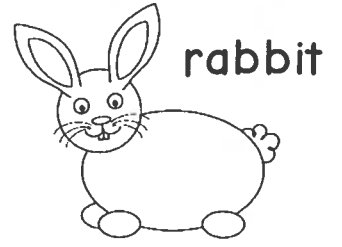
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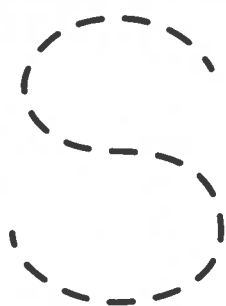
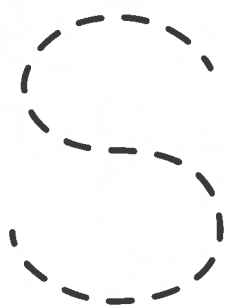
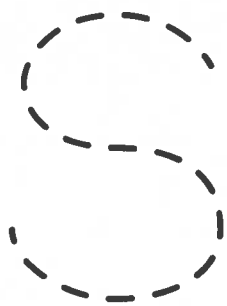
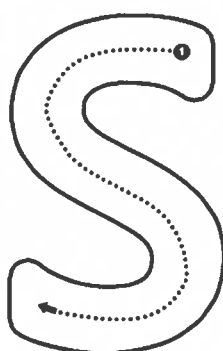
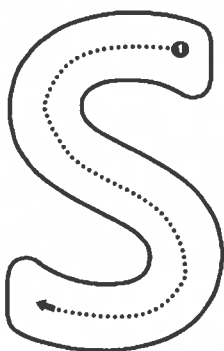
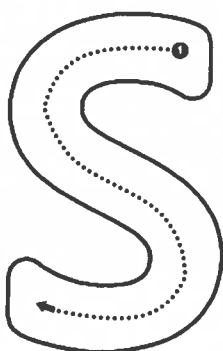
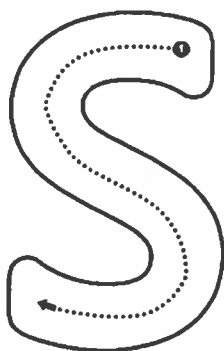
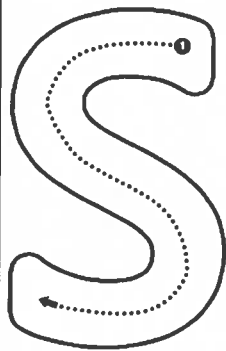
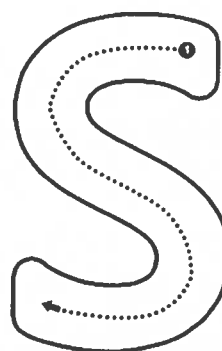
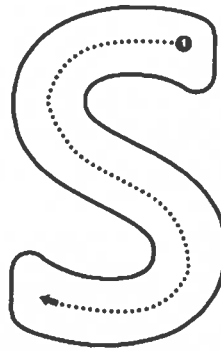
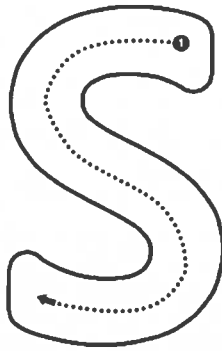
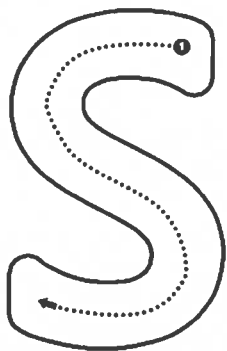
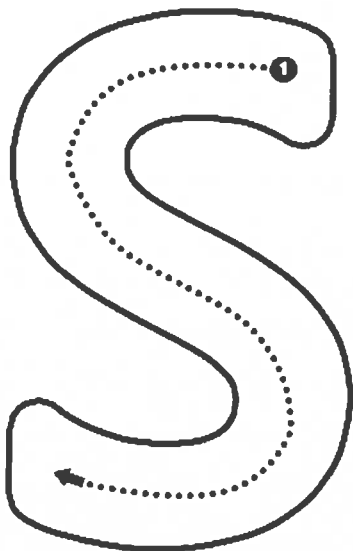
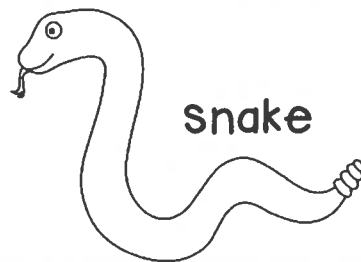
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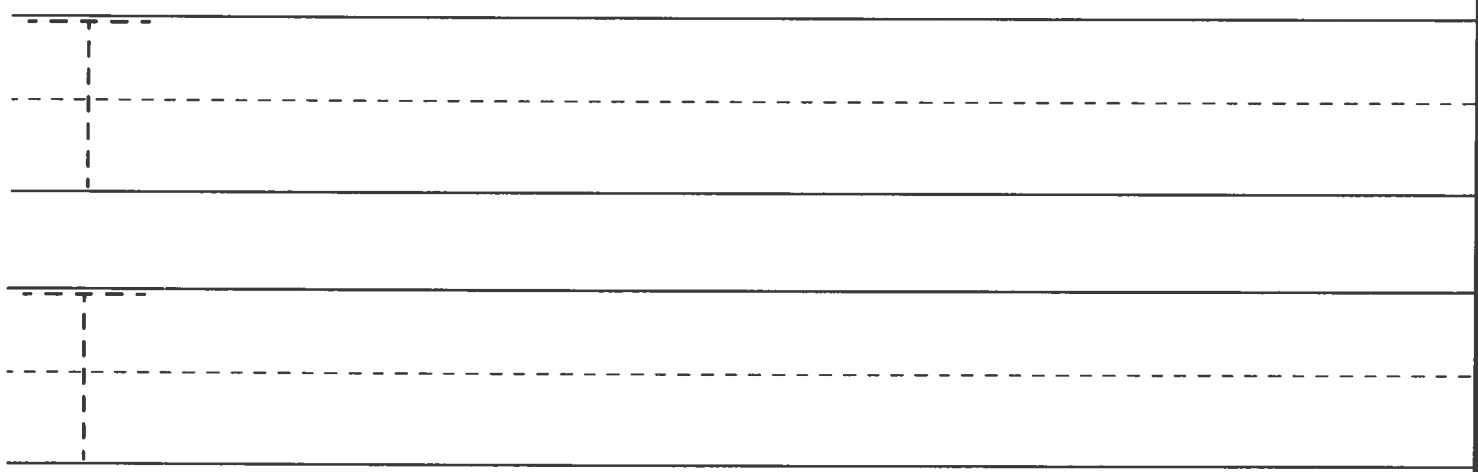
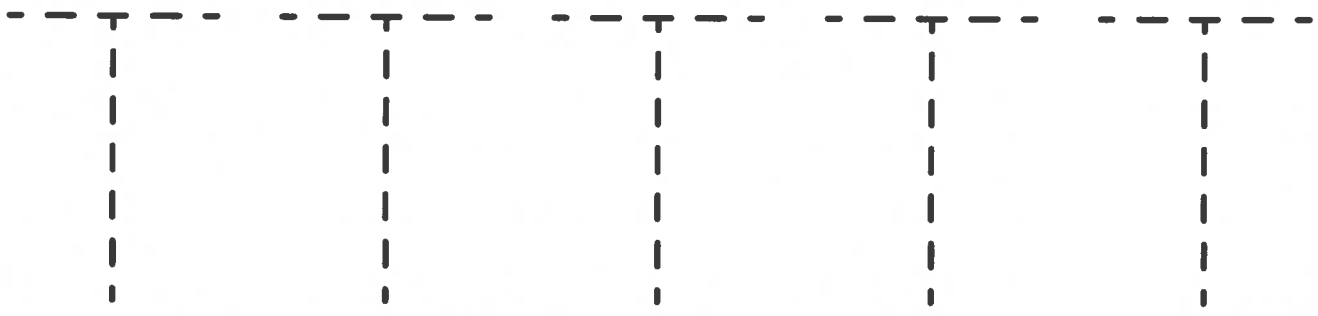
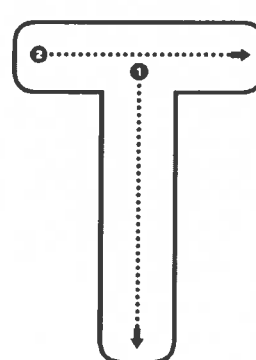
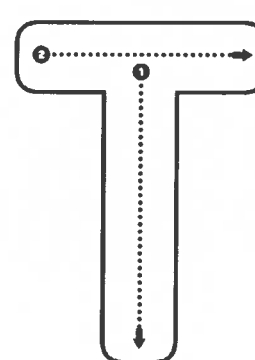
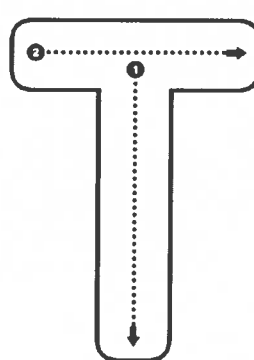
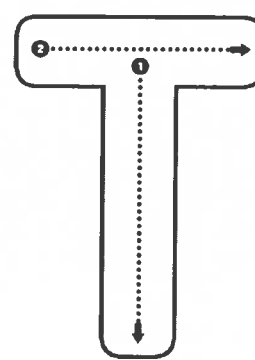
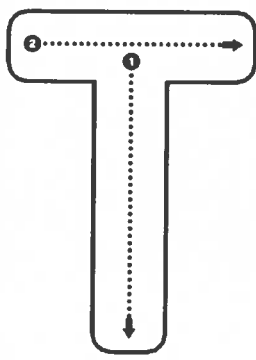
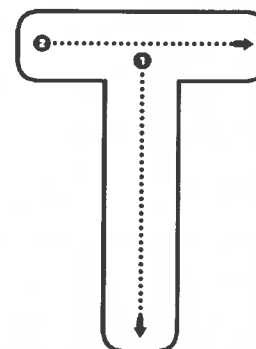
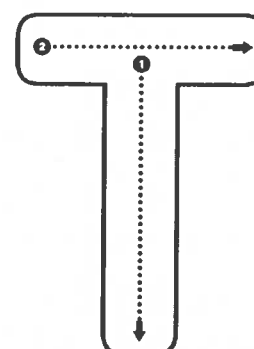
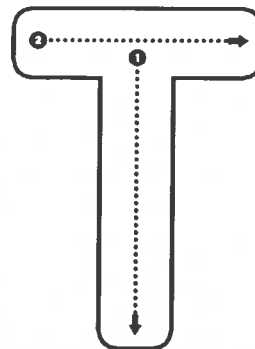
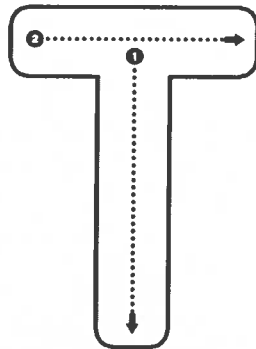
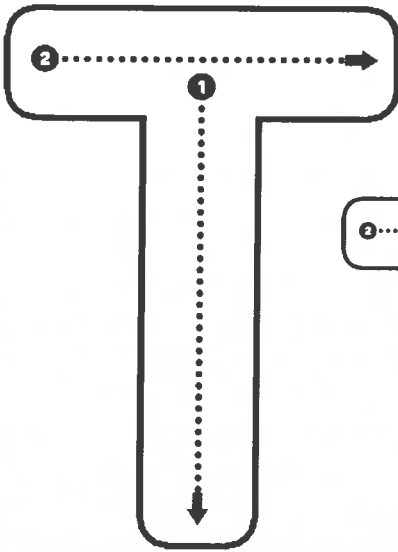
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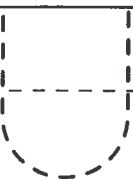
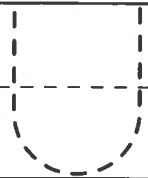
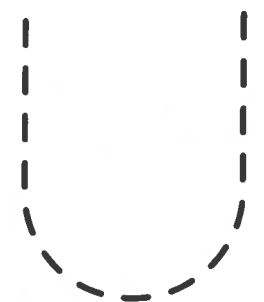
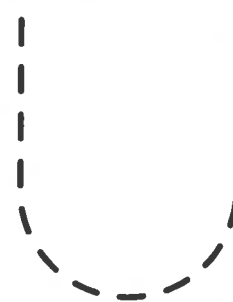
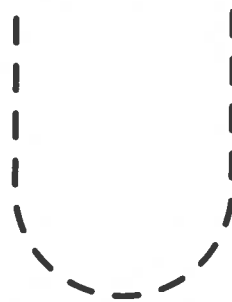
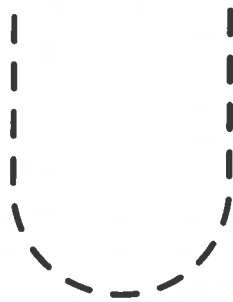
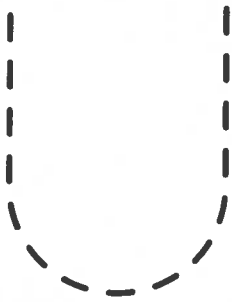
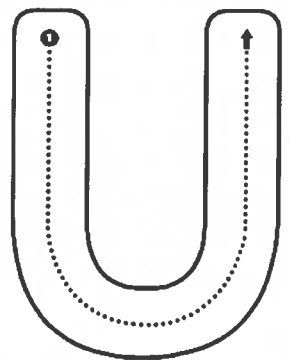
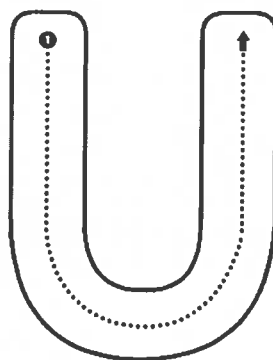
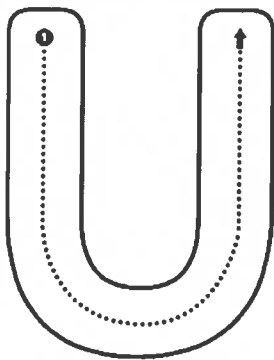
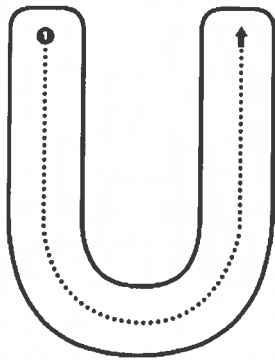
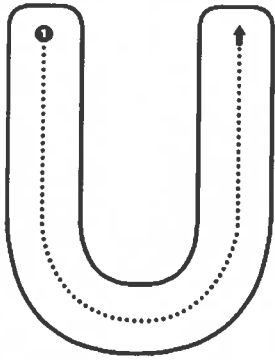
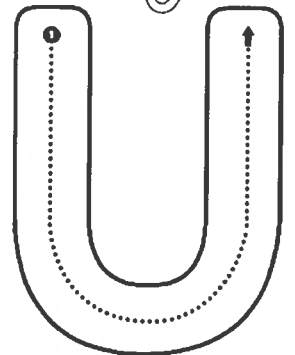
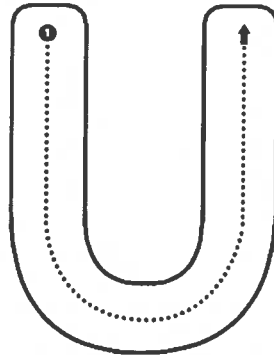
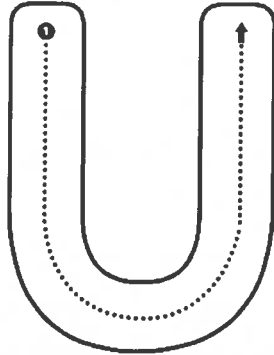
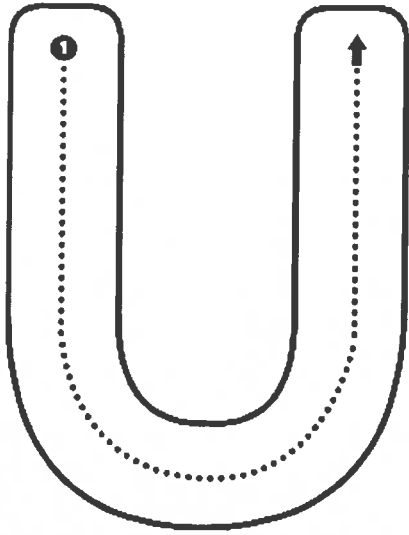


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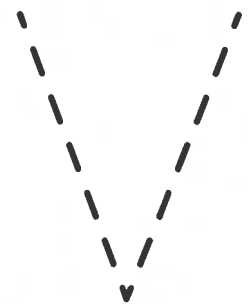
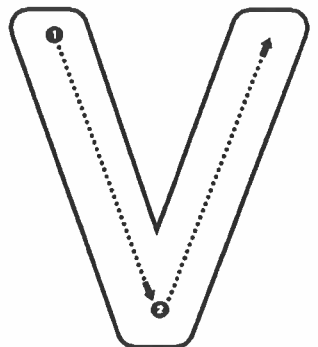
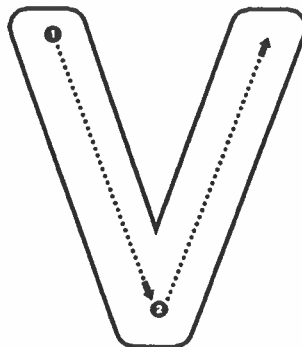
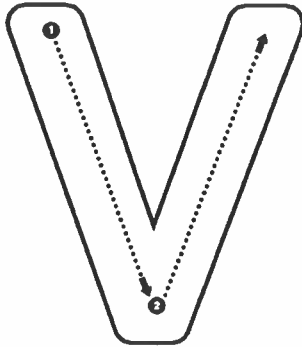
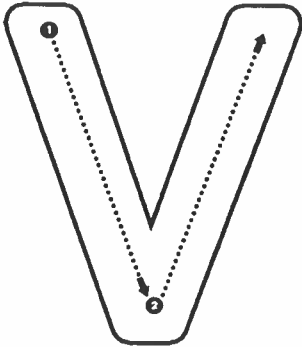
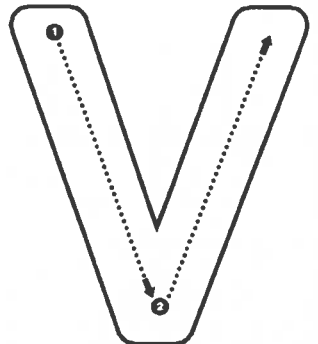
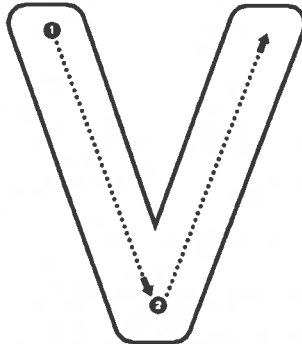
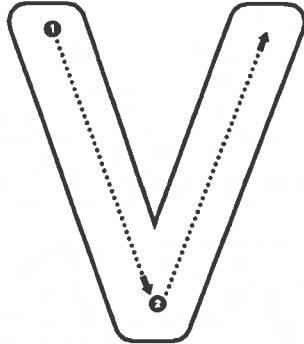
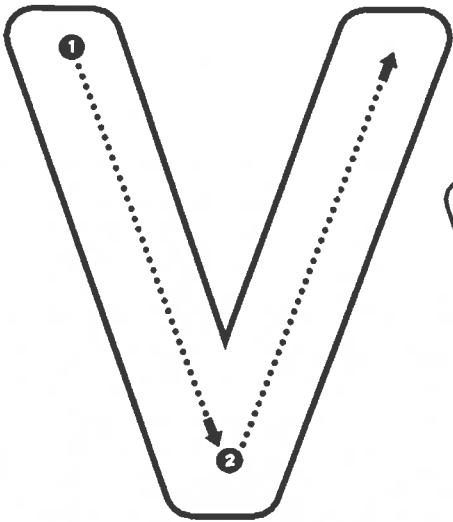
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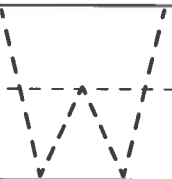
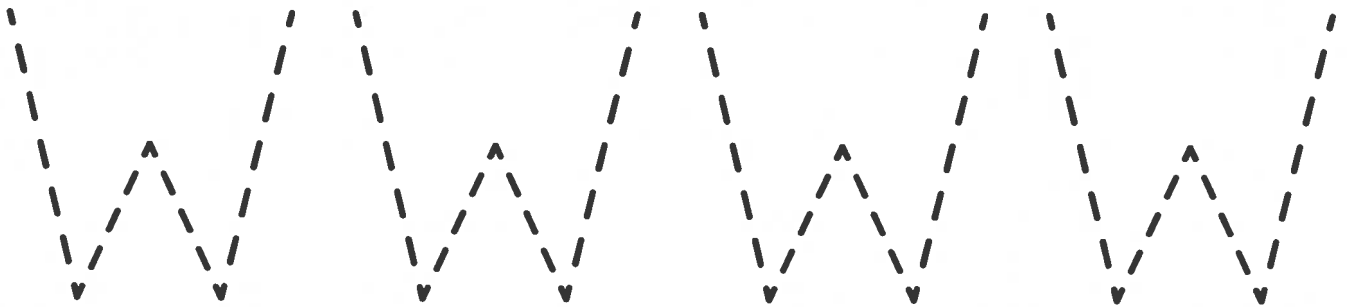
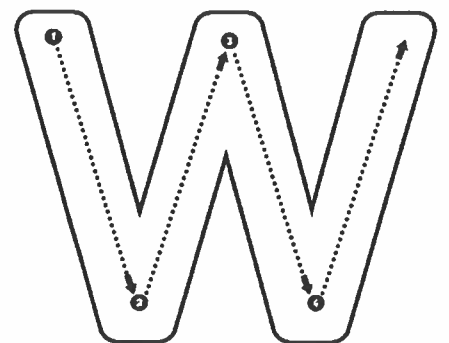
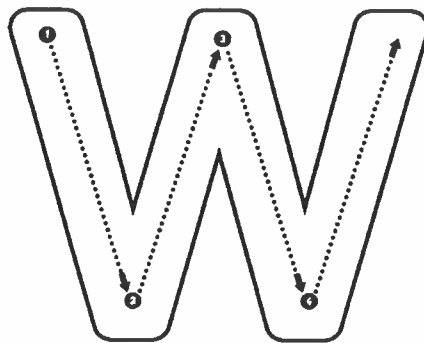
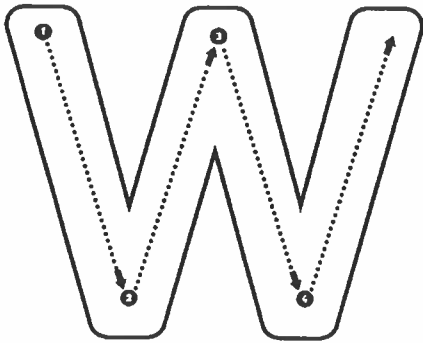
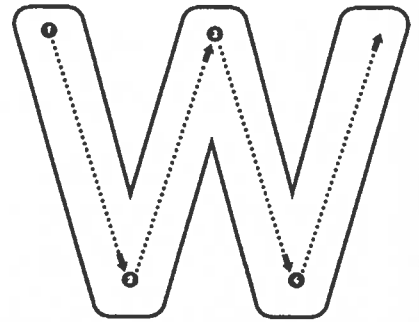
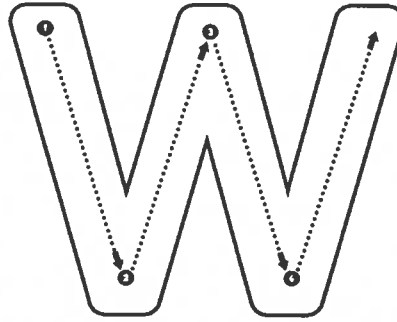
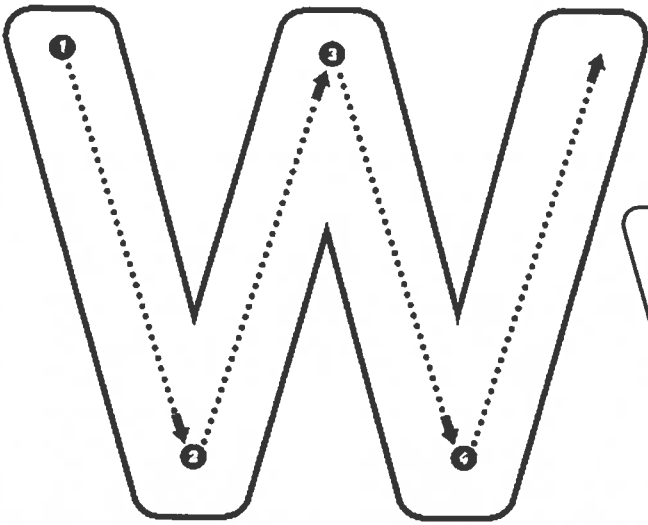
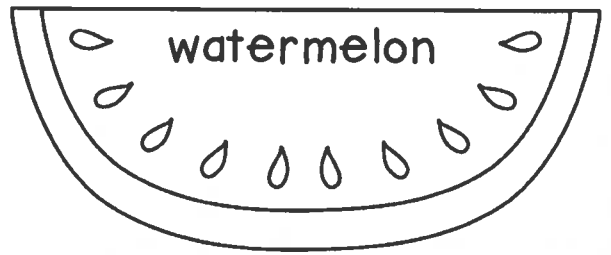
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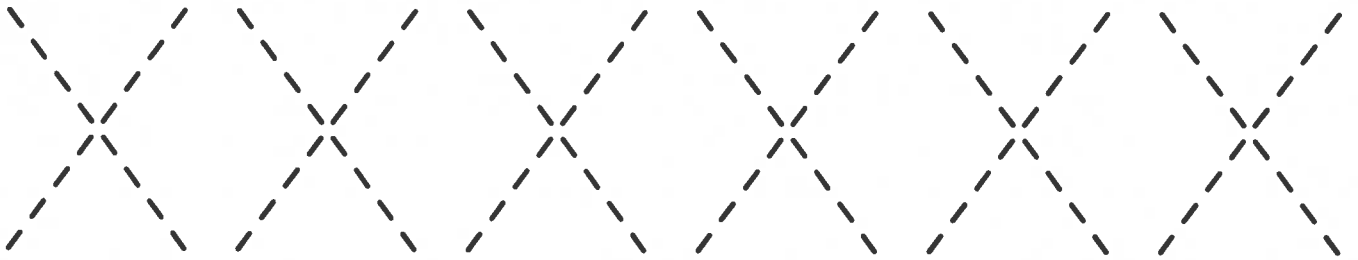
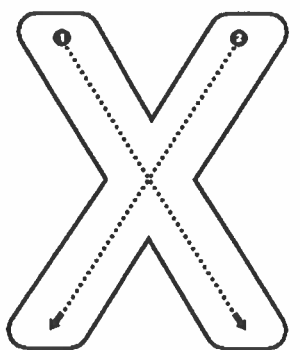
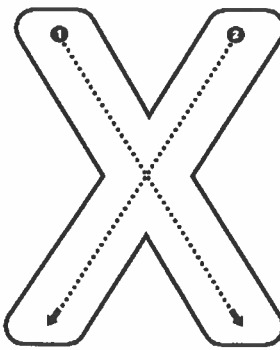
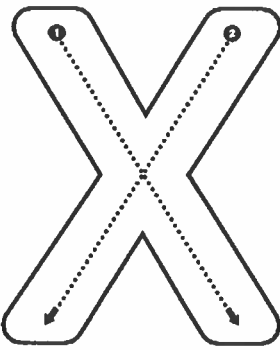
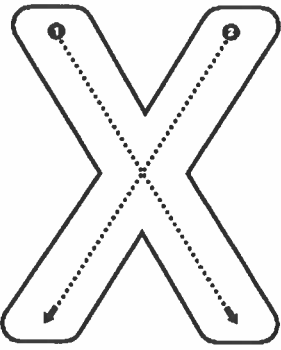
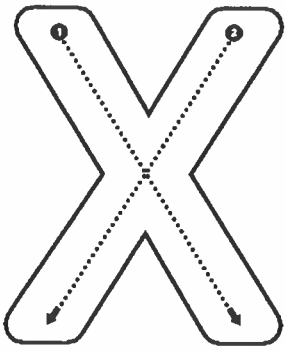
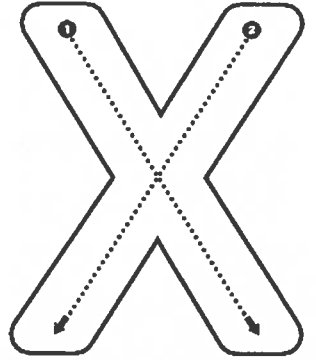
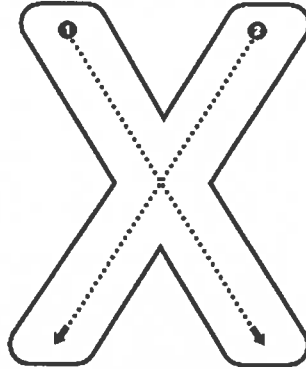
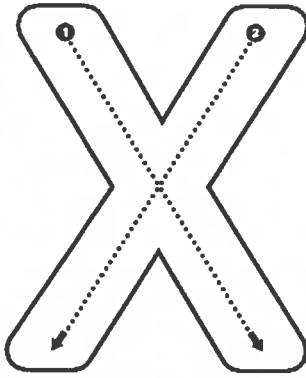
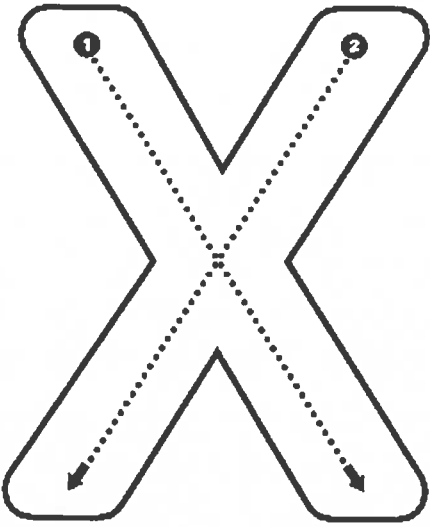
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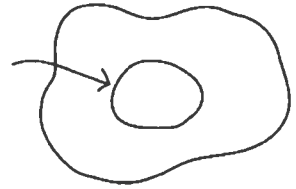
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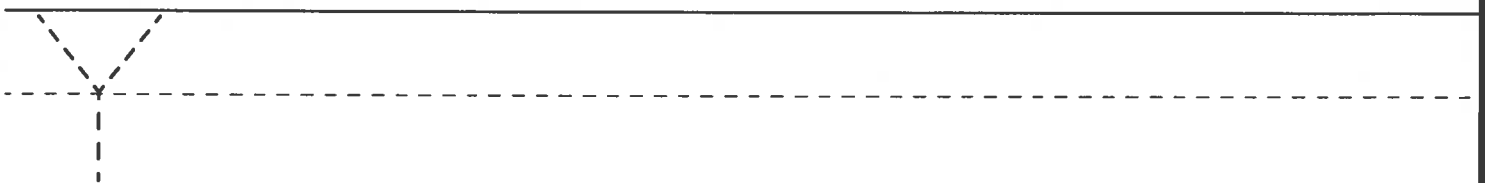
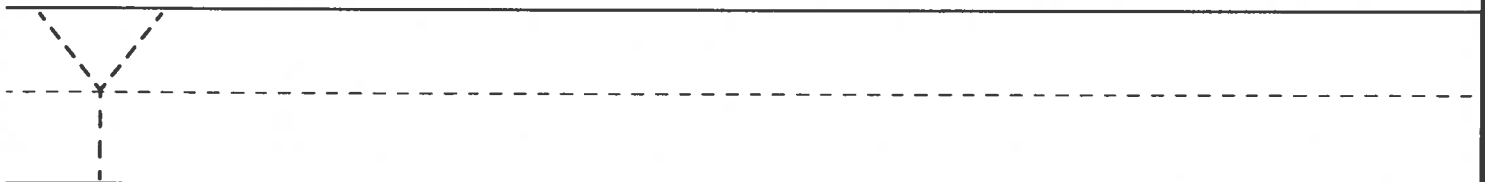
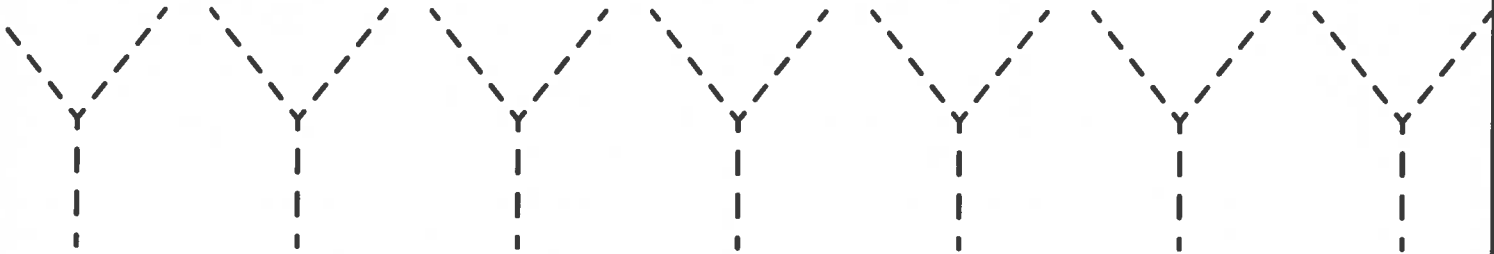
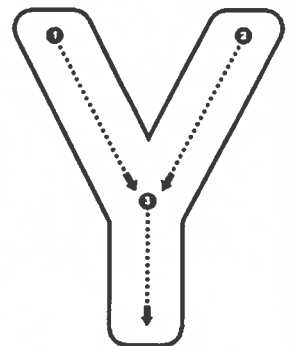
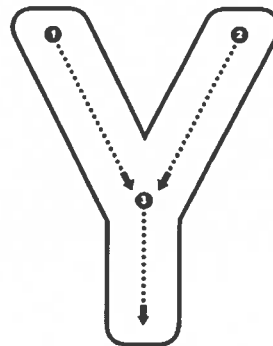
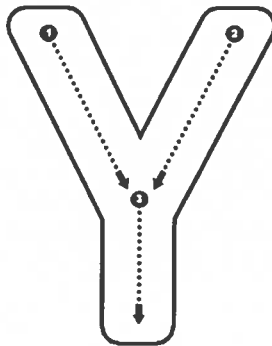
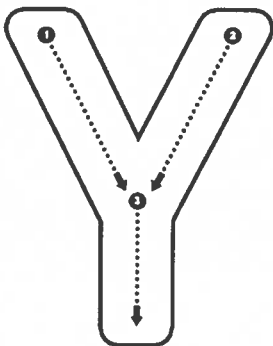
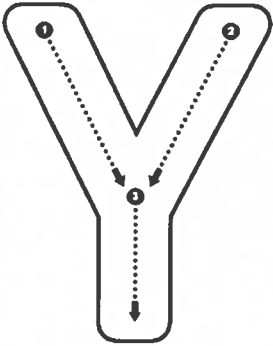
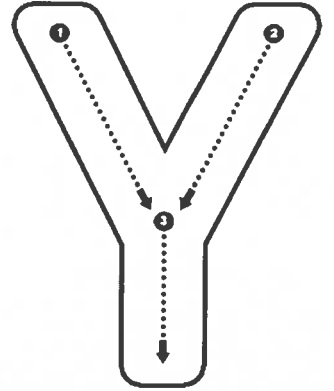
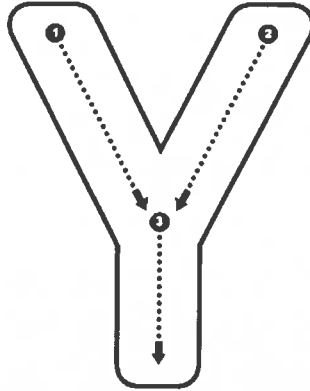
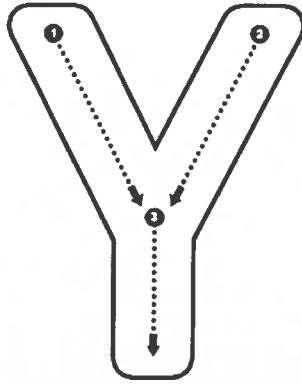
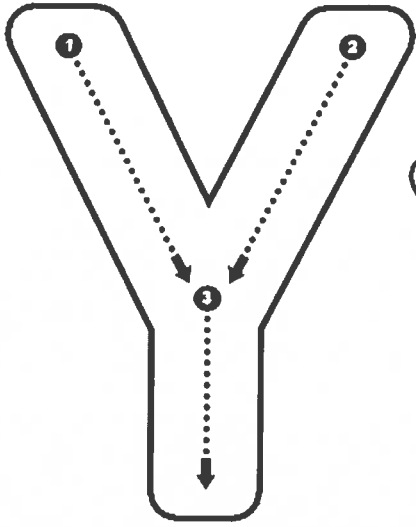
X-ray



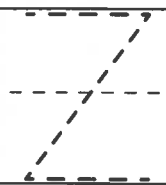
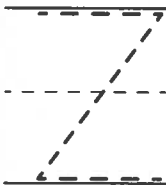
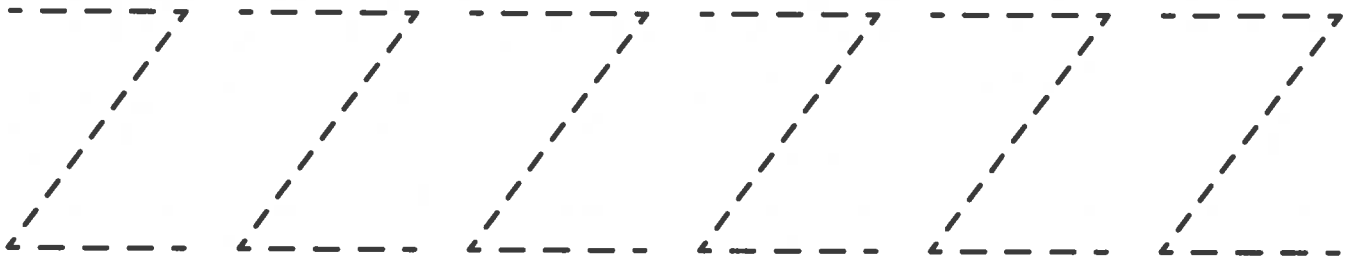
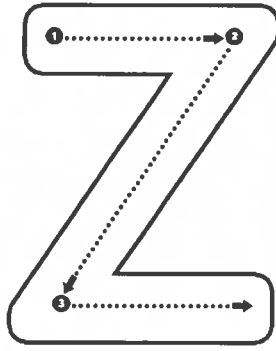
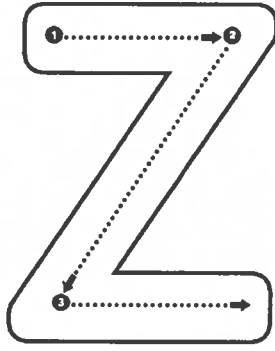
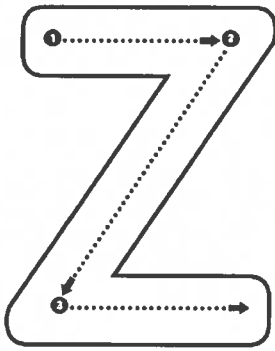
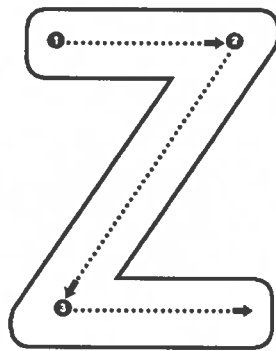
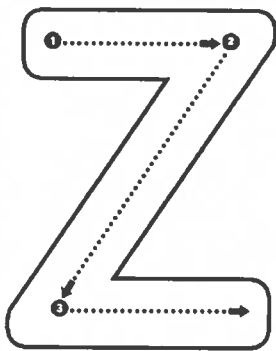
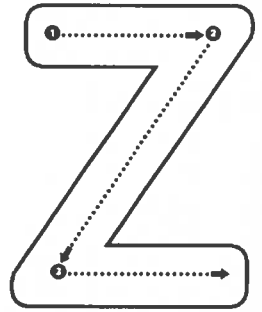
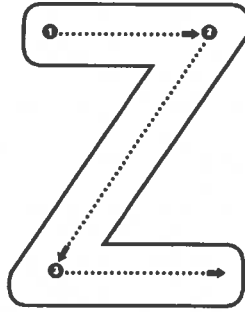
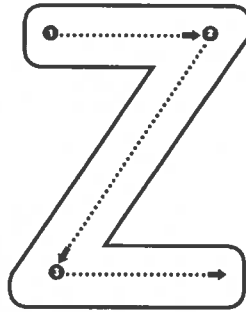
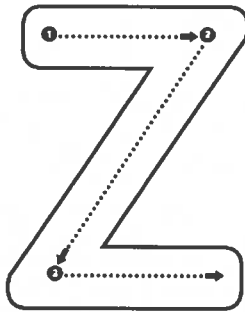
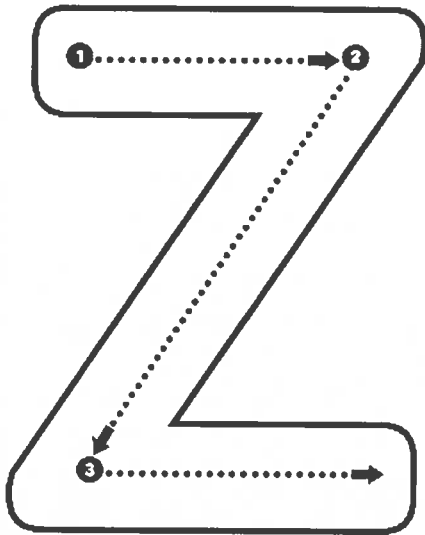
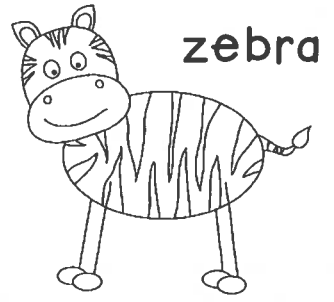
Name _____



yolk



Name _____



Name: _____

Surf's Up!

Matching! Letter Recognition

Directions: Use a pencil to draw lines to match the uppercase and lowercase letters.

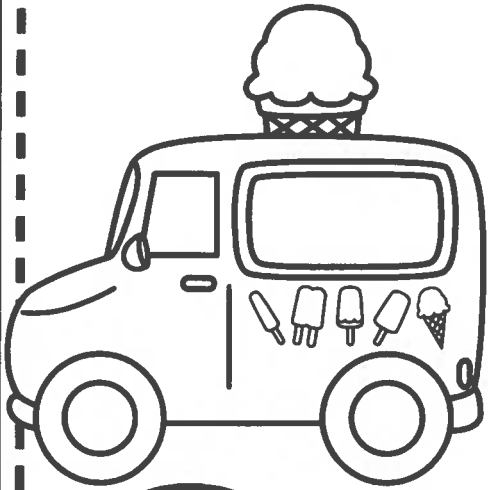


Bonus!
Color the matching surfboards the same color.

Parent or Caretaker Tip: Use this as an introduction to uppercase and lowercase letters. The following pages will practice this in depth.



Name: _____



Ice Cream Truck Number Writing

Directions: Use a pencil to trace the numbers.



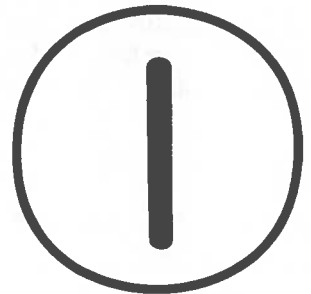
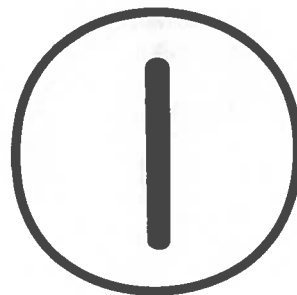
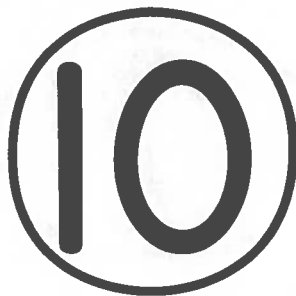
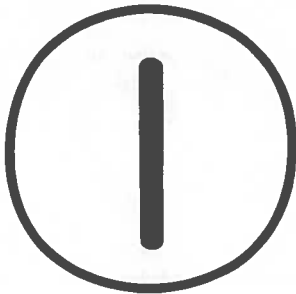
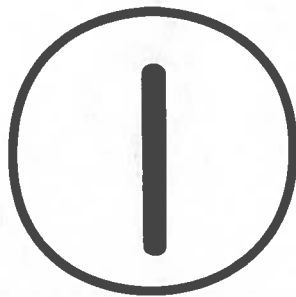
Parent or Caretaker Tip: Focus your child's attention on going from top to bottom when tracing the numbers.

Name: _____



Bubble Fun With Number One

Directions: Color in the bubbles with the number 1.

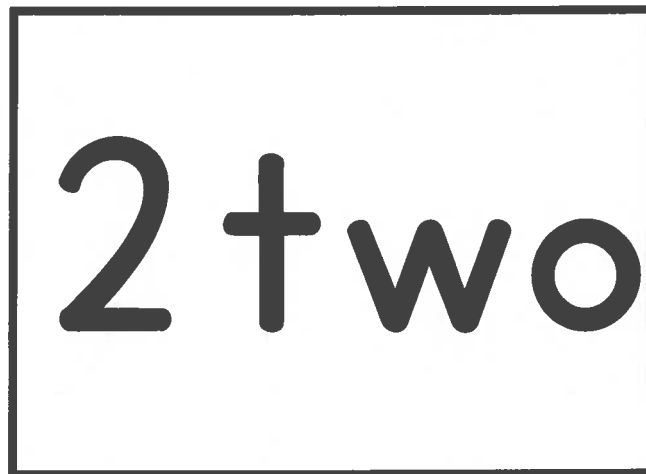
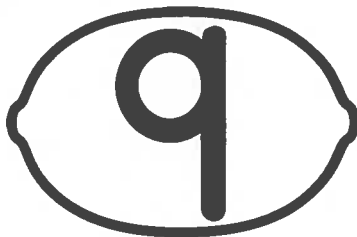
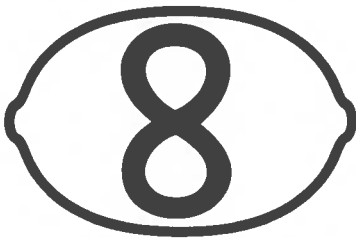


Parent or Caretaker Tip: Repeat the number together
and trace number with finger.

Name: _____

Lemonade Stand Number Two

Directions: Color in the lemons with the number 2.



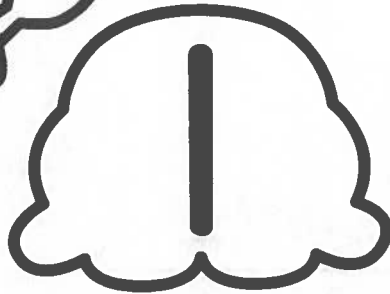
Parent or Caretaker Tip: Repeat the number together and trace number with finger.



Name: _____

Ice Cream Scoops Number Three

Directions: Color in the scoops with the number 3.



3 three



Parent or Caretaker Tip: Repeat the number together and trace number with finger.

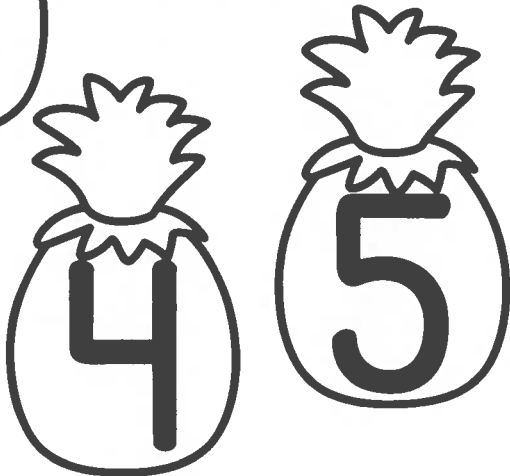
Name: _____



Luau Treats

Number Four

Directions: Color in the pineapples with the number 4.



4 four



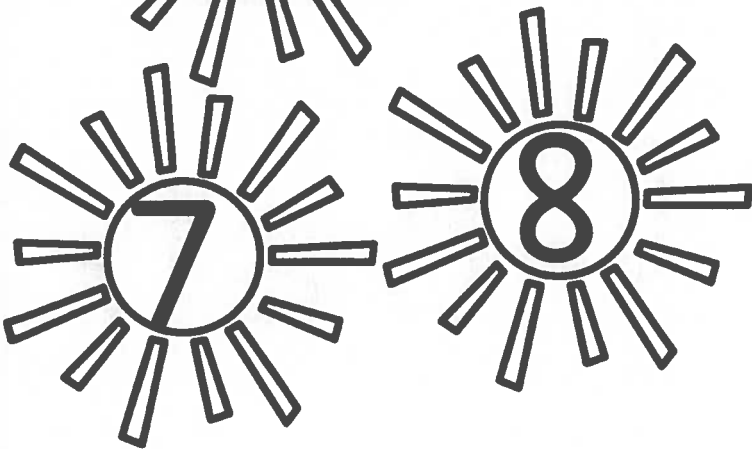
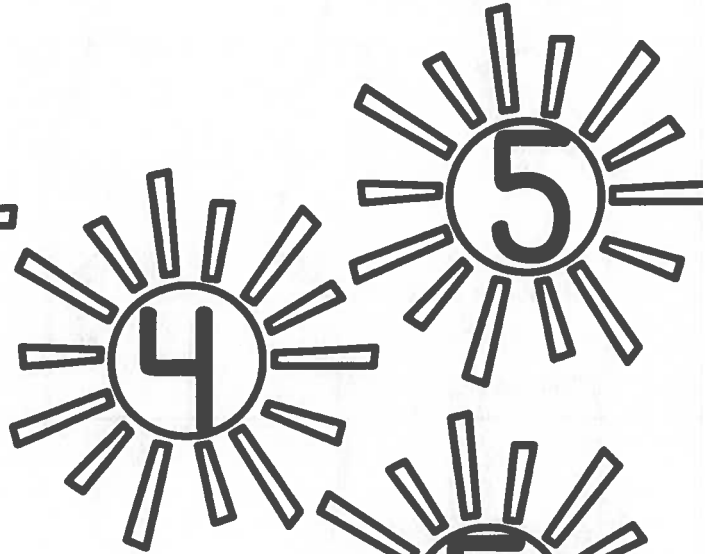
Parent or Caretaker Tip: Repeat the number together and trace number with finger.

Name: _____



Sunny Days Number Five

Directions: Color in the suns with the number 5.



5 five



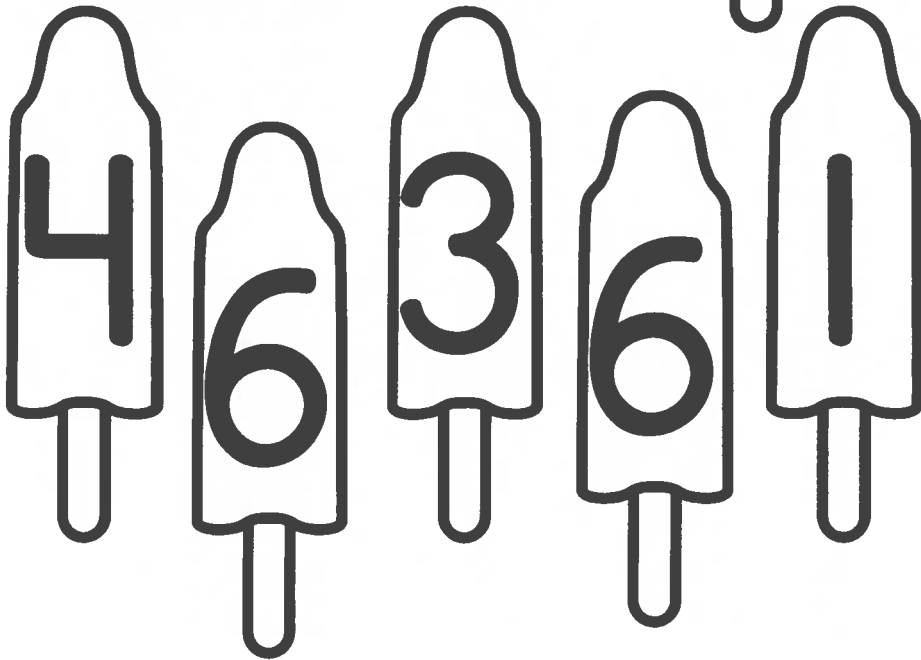
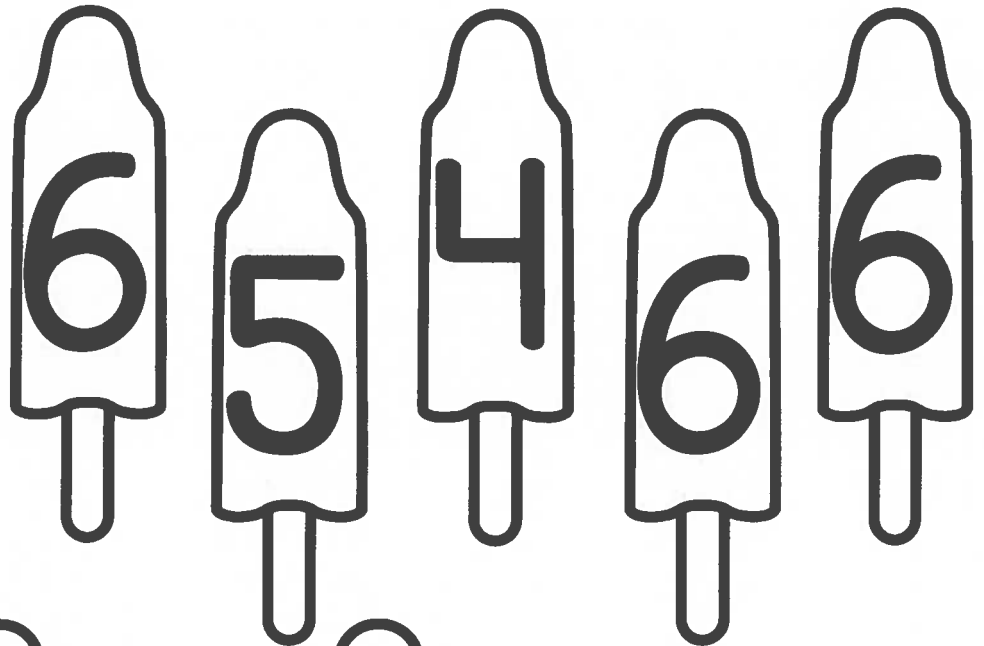
Parent or Caretaker Tip: Repeat the number together and trace number with finger.

Name: _____



Popsicle Sticks Number Six

Directions: Color in the popsicles with the number 6.



6 six



Parent or Caretaker Tip: Repeat the number together and trace number with finger.

Name: _____



Watermelon Slices Number Seven

Directions: Color in the watermelon slices with the number 7.



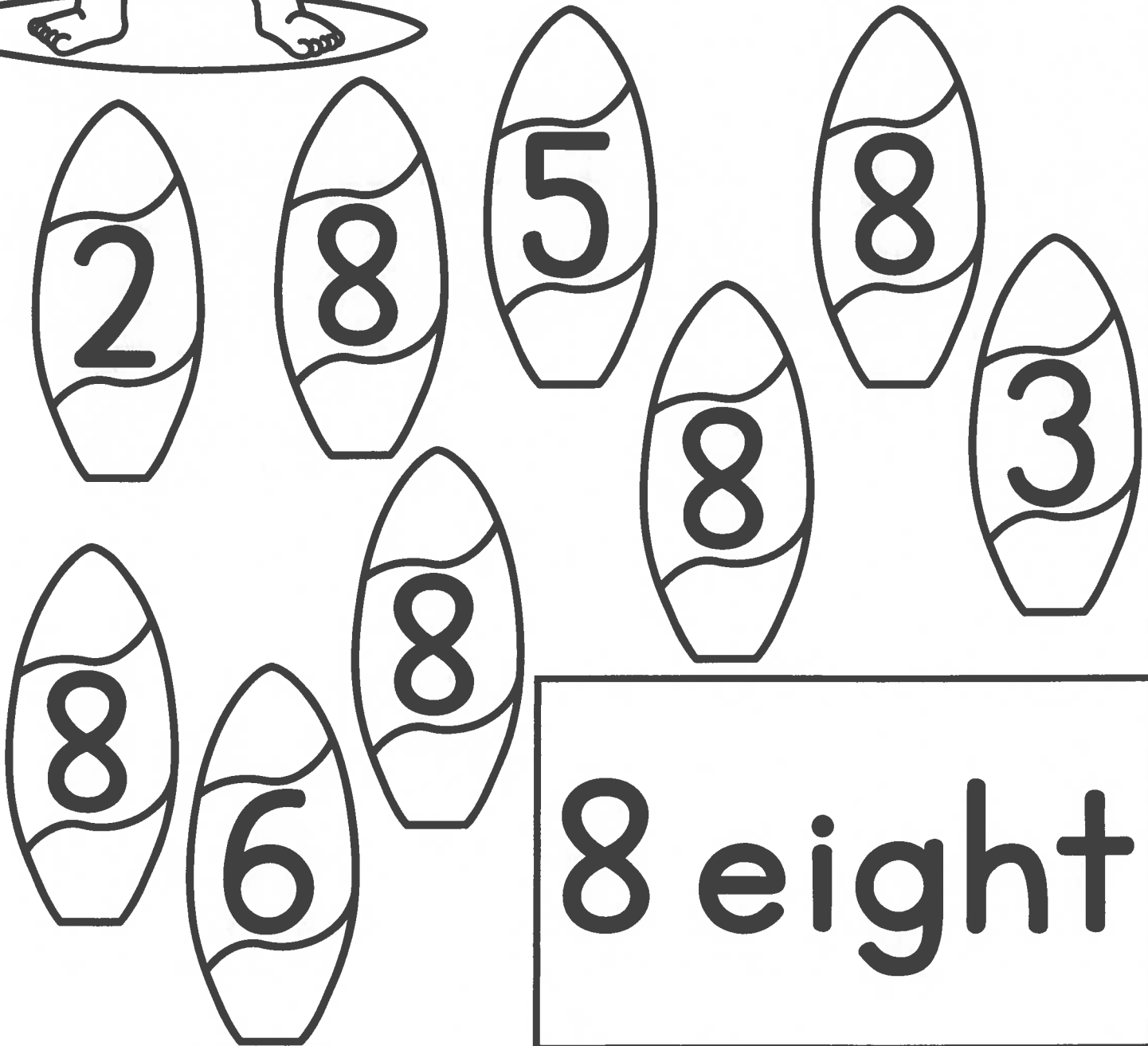
Parent or Caretaker Tip: Repeat the number together and trace number with finger.

Name: _____



Surfing Boards Number Eight

Directions: Color in the surf boards with the number 8.



8 eight



Parent or Caretaker Tip: Repeat the number together and trace number with finger.

Name: _____

Snow Cones Number Nine

Directions: Color in the snow cones with the number 9.



9 nine

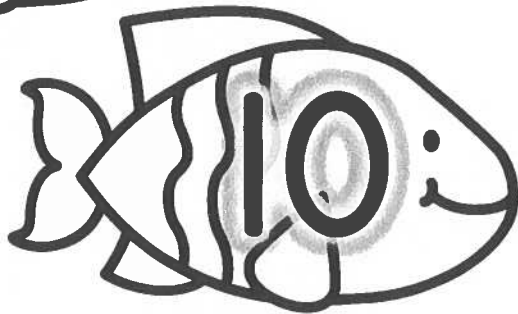
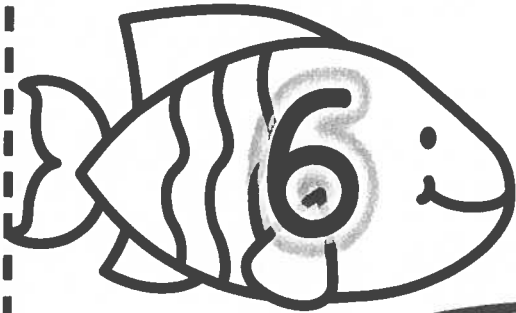
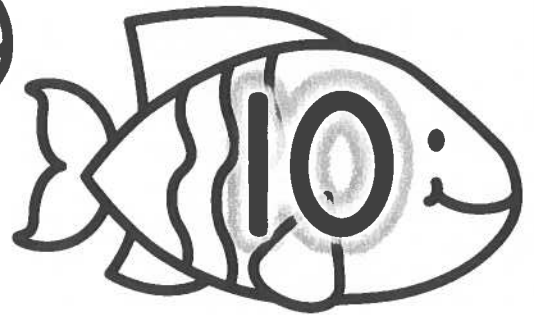
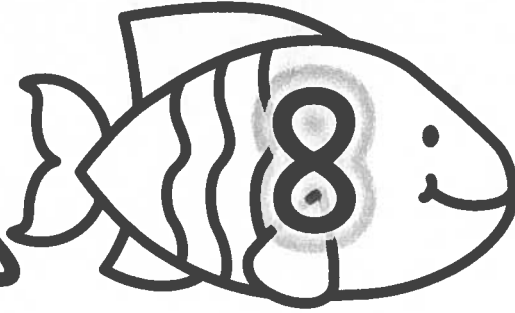
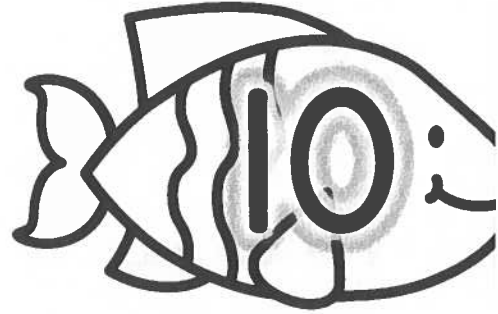
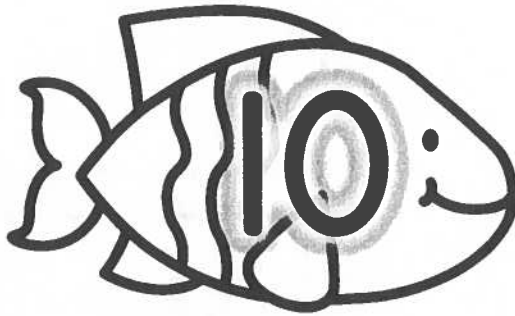


Parent or Caretaker Tip: Repeat the number together and trace number with finger.

Name: _____

Schools of Fish Number Ten

Directions: Color in the fish with the number 10.



10 ten



Parent or Caretaker Tip: Repeat the number together and trace number with finger.