

Dear Saint Ann future Third-grade Students and Parents,

To help our students keep their math and language arts skills sharp during the summer months, we have created a summer work packet for each grade level. This packet should be returned on the first day of school. This will be your child's first grade of their 3rd grade year.

All incoming third graders will be taking a facts test during the first week of school. They will be tested on basic addition and subtraction facts to 20. We have included 2 math worksheets that will be used as a timed test when your child returns to school in August. Please make copies of these and work with your child over the summer to help them with their math skills.

We have also included some Sight Words lists. Please check off all words that your child knows by the end of the summer.

There are grammar and math worksheets to be completed as well as comprehension questions and a short paragraph writing.

Data shows that students who continue to practice their math and reading skills during the summer, demonstrate better retention and are better prepared for the next grade level. Thank you for all that you do to support your child's education.

Attached you will also find Memorare Prayer. Please have your child practice this prayer so that they are prepared for next year.

Here are some online resources for the summer.

- We are now using Clever @ Clever.com. You must go to this site first or download the app to connect to any of these resources. <http://clever.com/in/stann> QR Codes will remain valid until 7/31/26 when they will be voided and inactivated. On 8/4/26 new QR codes will be generated and available . Students will have access to Clever and current Apps (reflex, ixl) for the summer until 7/31/2026. They will not have access to their incoming grade. They will have access only to their **current** grade level software.
- ◆ **Explore Learning- Reflex/Frax on Clever**
- **IXL on Clever**

Blessings,
The Third Grade Teachers

1st Grade Sight Word Checklist

Name: _____

Date(s): _____

Page 1

___ about	___ by	___ had	___ made
___ after	___ call	___ has	___ many
___ again	___ came	___ have	___ may
___ all	___ could	___ he	___ must
___ am	___ day	___ her	___ more
___ an	___ do	___ him	___ new
___ any	___ each	___ his	___ no
___ are	___ eat	___ how	___ not
___ as	___ every	___ if	___ now
___ ask	___ first	___ into	___ number
___ at	___ fly	___ its	___ of
___ ate	___ four	___ just	___ old
___ be	___ from	___ know	___ once
___ been	___ get	___ let	___ open
___ black	___ give	___ like	___ or
___ brown	___ going	___ live	___ other
___ but	___ good	___ long	___ over

1st Grade Sight Word Checklist

Name: _____

Date(s): _____

Page 2

___ our	___ than	___ way
___ out	___ that	___ well
___ part	___ them	___ went
___ people	___ then	___ were
___ please	___ there	___ what
___ pretty	___ these	___ when
___ put	___ they	___ which
___ ride	___ think	___ white
___ round	___ this	___ who
___ saw	___ time	___ will
___ say	___ too	___ with
___ she	___ under	___ word
___ so	___ use	___ would
___ some	___ want	___ write
___ soon	___ walk	___ yes
___ stop	___ was	___ your
___ take	___ water	

2nd Grade Sight Word Checklist

Name: _____

Date(s): _____

Page 1

- | | | | |
|---------------|-----------------|--------------|----------------|
| _____ after | _____ came | _____ home | _____ name |
| _____ again | _____ change | _____ house | _____ need |
| _____ air | _____ cold | _____ its | _____ new |
| _____ also | _____ different | _____ just | _____ off |
| _____ always | _____ does | _____ kind | _____ old |
| _____ America | _____ don't | _____ land | _____ only |
| _____ animal | _____ end | _____ large | _____ or |
| _____ another | _____ even | _____ learn | _____ our |
| _____ answer | _____ farm | _____ letter | _____ over |
| _____ any | _____ fast | _____ line | _____ page |
| _____ around | _____ first | _____ little | _____ place |
| _____ ask | _____ five | _____ live | _____ play |
| _____ away | _____ follow | _____ made | _____ point |
| _____ back | _____ found | _____ man | _____ pull |
| _____ because | _____ gave | _____ many | _____ put |
| _____ been | _____ give | _____ me | _____ read |
| _____ before | _____ goes | _____ mean | _____ right |
| _____ best | _____ good | _____ men | _____ same |
| _____ big | _____ great | _____ most | _____ say |
| _____ both | _____ green | _____ mother | _____ sentence |
| _____ boy | _____ hand | _____ move | _____ set |
| _____ buy | _____ help | _____ much | _____ should |
| _____ call | _____ here | _____ must | _____ show |

2nd Grade Sight Word Checklist

Page 2

Name:

Date(s):

- | | |
|----------------------------------|--------------------------------|
| <input type="checkbox"/> sing | <input type="checkbox"/> use |
| <input type="checkbox"/> sit | <input type="checkbox"/> very |
| <input type="checkbox"/> sleep | <input type="checkbox"/> want |
| <input type="checkbox"/> small | <input type="checkbox"/> wash |
| <input type="checkbox"/> sound | <input type="checkbox"/> well |
| <input type="checkbox"/> spell | <input type="checkbox"/> went |
| <input type="checkbox"/> still | <input type="checkbox"/> where |
| <input type="checkbox"/> study | <input type="checkbox"/> which |
| <input type="checkbox"/> such | <input type="checkbox"/> why |
| <input type="checkbox"/> take | <input type="checkbox"/> wish |
| <input type="checkbox"/> tell | <input type="checkbox"/> work |
| <input type="checkbox"/> their | <input type="checkbox"/> world |
| <input type="checkbox"/> these | <input type="checkbox"/> would |
| <input type="checkbox"/> thing | <input type="checkbox"/> write |
| <input type="checkbox"/> think | <input type="checkbox"/> year |
| <input type="checkbox"/> those | <input type="checkbox"/> your |
| <input type="checkbox"/> three | |
| <input type="checkbox"/> through | |
| <input type="checkbox"/> too | |
| <input type="checkbox"/> try | |
| <input type="checkbox"/> turn | |
| <input type="checkbox"/> upon | |
| <input type="checkbox"/> us | |

3rd Grade Sight Word Checklist

Name:

Date(s):

Page 1

_____ about	_____ drink	_____ head	_____ miss
_____ above	_____ earth	_____ hear	_____ mountain
_____ add	_____ eat	_____ high	_____ much
_____ almost	_____ eight	_____ house	_____ myself
_____ along	_____ enough	_____ idea	_____ near
_____ always	_____ every	_____ if	_____ never
_____ begin	_____ example	_____ important	_____ next
_____ below	_____ eye	_____ Indian	_____ night
_____ better	_____ face	_____ it's	_____ once
_____ between	_____ fall	_____ keep	_____ only
_____ book	_____ family	_____ kind	_____ open
_____ both	_____ far	_____ last	_____ own
_____ bring	_____ father	_____ later	_____ paper
_____ car	_____ feet	_____ laugh	_____ pick
_____ carry	_____ few	_____ leave	_____ plant
_____ children	_____ food	_____ left	_____ really
_____ city	_____ four	_____ let	_____ river
_____ clean	_____ full	_____ life	_____ run
_____ close	_____ girl	_____ light	_____ saw
_____ country	_____ got	_____ list	_____ school
_____ cut	_____ group	_____ long	_____ sea
_____ done	_____ grow	_____ might	_____ second
_____ draw	_____ hard	_____ mile	_____ seven

3rd Grade Sight Word List

Page 2

- | | |
|-----------------|---------------|
| _____ side | _____ until |
| _____ shall | _____ walk |
| _____ show | _____ warm |
| _____ six | _____ watch |
| _____ small | _____ while |
| _____ something | _____ white |
| _____ sometimes | _____ without |
| _____ song | _____ young |
| _____ soon | |
| _____ start | |
| _____ state | |
| _____ stop | |
| _____ story | |
| _____ talk | |
| _____ ten | |
| _____ those | |
| _____ thought | |
| _____ today | |
| _____ together | |
| _____ took | |
| _____ tree | |
| _____ try | |
| _____ under | |

Name: _____



Math Buzz

Kora has 2 one dollar bills, 1 quarter, and 3 dimes. How much money does Kora have in all?



answer: _____

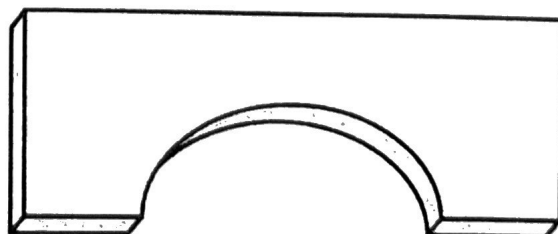
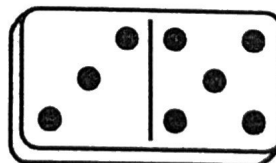
Subtract.

	Hundreds	Tens	Ones
	1	9	8
-		5	3
<hr/>			

Solve each side and compare using $>$, $<$, or $=$.

$$14 + 6 \quad \bigcirc \quad 12 + 7$$

The domino is about 2 inches long. Circle the best estimate for the length of the wooden block.



Write the word that completes each sentence.

noon **midnight**

_____ is 12:00 a.m.

_____ is 12:00 p.m.

- a. 2 inches b. 4 inches c. 8 inches

Name: _____

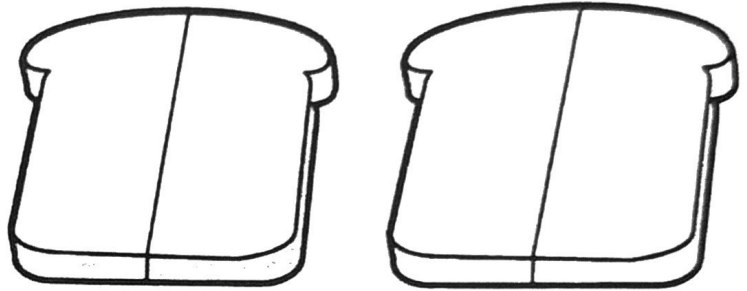


Math Buzz

Add.

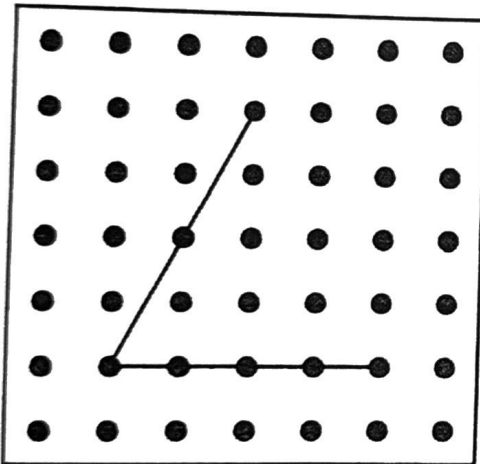
$$\begin{array}{r} 43 \\ 19 \\ + 35 \\ \hline \end{array} \qquad \begin{array}{r} 27 \\ 61 \\ + 12 \\ \hline \end{array}$$

Mrs. Reed has 2 pieces of toast. She cut each piece of toast into halves. How many pieces of toast are there?



answer: _____ pieces

Complete the triangle.



How many angles? _____

Piper had a lemonade stand. Which is the best estimate for the temperature outside?



Match each number to the correct word form and expanded form.

one hundred eight

81

800 + 10

eight hundred ten

108

80 + 1

eighty-one

810

100 + 8



Name: _____

Math Buzz

Add.

	Hundreds	Tens	Ones
	3	0	4
+	1	7	9
<hr/>			

Liza has 16 centimeters of blue string. She has purple string that is 7 centimeters shorter than the blue string. How much string does Liza have altogether?

answer: _____ centimeters

Circle even or odd.

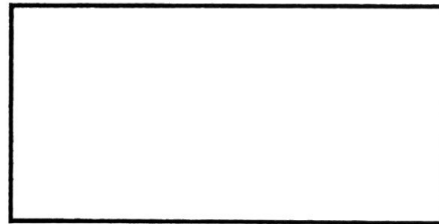
32

even odd

45

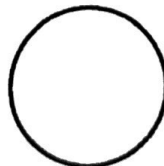
even odd

Draw lines to show 2 rows and 4 columns.



answer: _____ squares

Find the value of each side and compare using >, <, or =.

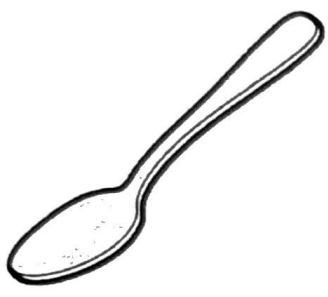




Name: _____

Math Buzz

Which holds **less**?



Solve each side and compare using $>$, $<$, or $=$.

$23 - 11$ _____ $19 - 7$

Subtract.

	Hundreds	Tens	Ones
	2	6	2
-		4	5
<hr/>			

Chloe got a new tablet. The tablet has the shape of a rectangle. How many angles does the tablet have?

answer: _____ angles

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Hasan's grandparents are coming to visit the second Sunday of June. What date are his grandparents coming to visit? _____

If Hasan's grandparents stay for 5 days, what date are they leaving? _____



Name: _____

Math Buzz

Add.

	Hundreds	Tens	Ones
	1	8	5
+	2	1	3
<hr/>			

Order the numbers from **least to greatest** in standard form.

7 tens 6 ones forty-seven $60 + 4$

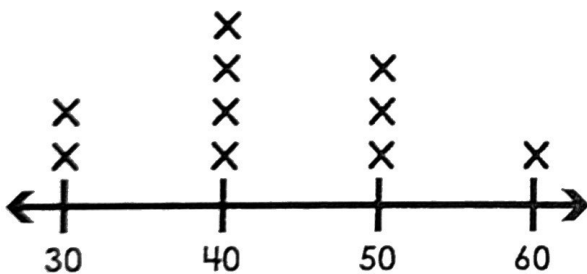
Write how many for each.



faces	edges	vertices

The line plot shows the height, in centimeters, of the towers the students in STEM Club built using clothespins and craft sticks.

key: X = 1 tower



Height of Towers in Centimeters

How many towers were 60 centimeters? _____

How many towers were shorter than 60 centimeters? _____

Vinny put his cards into 3 rows with 4 cards in each row. How many cards did Vinny have total?



_____ + _____ + _____ = _____

answer: _____ cards

SENTENCE OR FRAGMENT?

Circle the COMPLETE sentences.

Cross out the incomplete sentence FRAGMENTS.

HINT: There are FIVE complete sentences and SEVEN fragments.

The kitten is playing.	At the swimming pool.	On the white porch.
Kyle turned off the TV.	Do you like waterslides?	Drippy ice cream.
Fran's favorite shoes.	Fran's shoes are on the porch.	The huge red beach ball.
Do you have shorts?	Outside by the big barn.	Laughing and playing at the beach.

PROPER NOUNS

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, products names, and proper names of places are all proper nouns

nintendo doll car	map maria marbles	beach california sand
susie surfboard saltwater	disneyland waterpark slide	lemonade driving spring street
chipmunk simon singing	pepsi water ice cube	miss swanson teacher vacation

Write a sentence that includes two proper nouns:

VERB SEARCH!

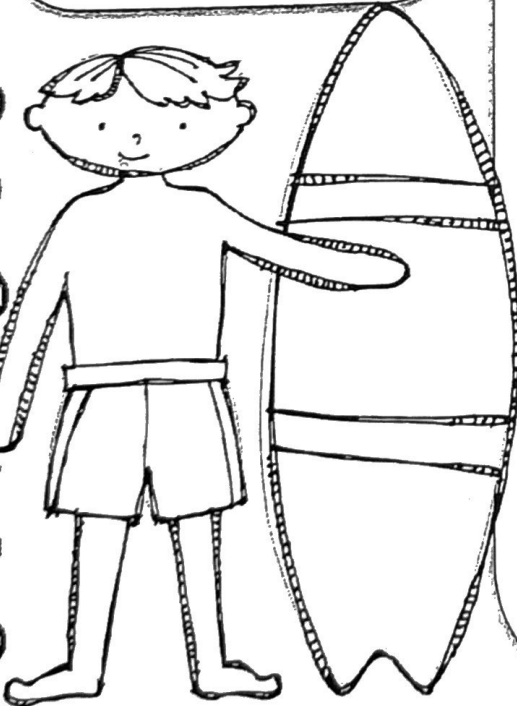
14
GRAMMAR

Choose a book and find 14 different verbs (action words). Write the verbs in the space below.

Book Title:

Author:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____



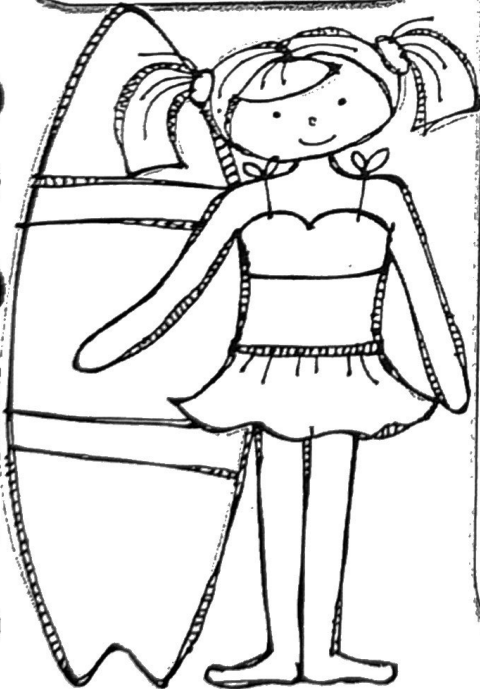
NOUN SEARCH!

8
GRAMMAR

Choose a book and find 14 different nouns (person, place, thing, or animal). Write the nouns in the space below.

Book Title:

Author:



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

A series of horizontal lines for writing, contained within a dotted border.



Name: _____

Emma's New Lunch Box

by Anifa N. Amin



Emma's friend, Alice, had a new lunch box. It had black and white stripes and pink ribbons.

"It's so pretty," Emma told Alice during school lunch.

Emma studied her own box. It had brown stains on it. A small scratch was starting to show. She wanted a pretty, new lunch box too.

After school at home, Emma asked Mom, "Can I have a new lunch box?" Emma told Mom about Alice's new lunch box.

"I'm sorry, honey," Mom said. "We don't have extra money to spend – not even on a new lunch box."

Emma thought for a moment. "Maybe I can earn the money. How much does a lunch box cost?"

"About ten dollars," Mom said.

Emma ran to her room. She counted the coins in her piggy bank. "I only have fifty cents. Ten dollars will take forever. "

She tried to think of other ways to get a new lunch box but nothing came to mind. The next day at school, Emma's teacher, Mrs. Robinson, gave the class a pop quiz. Emma aced the quiz. Mrs. Robinson gave Emma a smiley face sticker. But Emma didn't put it on her paper. She had an idea. She put the sticker on her lunch box.

As the days went by, Emma got more and more stickers from her teacher for good work. Each time, Emma put the sticker on her lunch box.

Soon, Emma's lunch box was covered with smiley face stickers. Even the scratch was covered up.

"Those smiley faces make me happy," Alice told Emma one day at lunch. "You have a happy lunch box."

Emma smiled. She loved her lunch box.

Name: _____

Emma's New Lunch Box

by Anita N. Amin



1. What did Emma's lunch box look like?
- a. black with white stripes
 - b. brown stains with a scratch
 - c. brown with pink ribbon
 - d. black with a small hole

2. What was the reason that Emma couldn't have a new lunch box?

3. How much money did Emma have saved in her piggy bank?

- a. 50¢
- b. 500¢
- c. \$1.50
- d. \$10.00

4. After Emma aced her test what did she do with her sticker? What idea did she have next?

5. How did Emma's lunch box change from the beginning of the story to the end?

The Memorare Prayer

Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided.

Inspired by this confidence, I fly unto thee, O Virgin of virgins, my Mother. To thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me.

Amen.