

*Dear Future Pre-K Families,*

*Happy summer! This packet is to help support your child throughout the summer. It will help strengthen their skills and prepare them for Pre-K 4!*

*Shapes and Colors:*

- ✓ *Continue to practice working on shapes and colors. Recognizing shapes and colors in various places.*
- ✓ *Matching objects that are the same shape/color.*

*Letters and Numbers:*

- ✓ *Continue to practice working with letters. Recognizing uppercase and lowercase letters (especially those in your name), matching uppercase and lowercase letters.*
- ✓ *Continue to practice working on numbers. Recognizing numbers 1-30, counting to 30.*

*Fine/Gross Motor:*

- ✓ *Puzzles*
- ✓ *Practice jumping and skipping skills*
- ✓ *Continue practicing how to hold a pencil/ crayon correctly.*
- ✓ *Using playdoh and different playdoh tools (using playdoh scissors is a great way to begin learning how to use scissors properly and safely).*

*Social-Emotional/Independence:*

- ✓ *Bathroom independence (toileting, pulling up pants, wiping, hand washing)*
- ✓ *Sustaining interest in areas until timer goes off/building interest in daily activities.*
- ✓ *Cleaning up after self (play time, eating, general belongings)*
- ✓ *Joining play*
- ✓ *Walking up stairs to classroom independently*
- ✓ *Unpacking belongings*
- ✓ *Transitioning between activities without hesitation/disruption*
- ✓ *Complete independent activities without prompting*

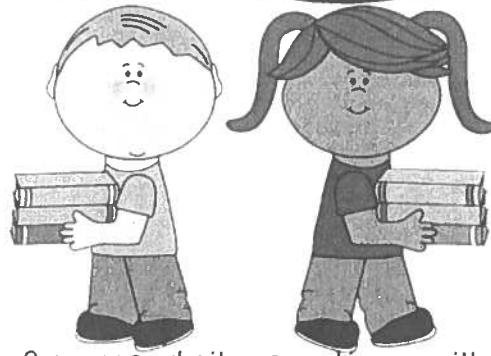
*I hope everyone has a wonderful and relaxing summer! I can't wait to meet everyone in the fall! We are going to have a great year in Pre-K 4!*

*Blessings,*

*Your Future Pre-K Teacher*



# Reading



Reading at home and making it part of your daily routine will help make your child successful at school.

## Things to do while Reading:

1. Before reading ask questions and make predictions.
2. While reading talk about new vocabulary and their meaning.
3. Make connections to past books or life situations.
4. Discuss the characters and settings while you read.
5. Discuss why things are happening, how do the characters feel etc...
6. Have your child "read" the book. They might make up words while using the pictures as cues.
7. Have your child turn the pages while reading, fill in the rhymes as you read, notice patterns in the text and illustrations, and notice and talk about letters and the sounds they make.

**Place:** Make sure you have a cozy place for your child to read. Add cushions, beanbags, fluffy blankets, and stuffed toys.

If you are able to leave the house, encourage reading outdoors, in the car, etc...

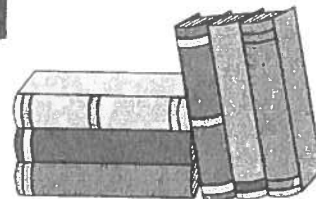
**How:** When reading a book, make it fun by using props, puppets, flashlight, changing your voice, act it out, etc...

**What:** make sure you have a bunch of different types of books available. Try reading on a device or computer. Listen to the book online. Make sure you have books of different genres, and authors.

**Things to read:** reading doesn't mean only books. You can also include, magazines, menus, newspapers, lists, comics, etc...

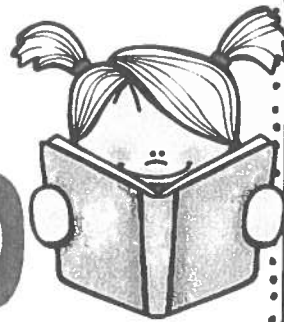
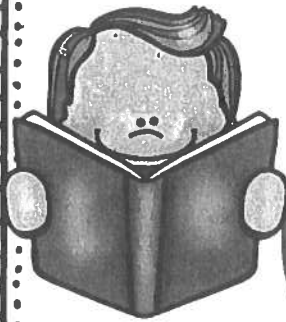
**Keep in mind:** Encourage your child to re-read books. Children notice new things after reading the same books over and over. They also build fluency and knowledge.

Help your child  
LOVE books!





# Reading



# Bi go

Mark the boxes showing what you do. Happy Reading!

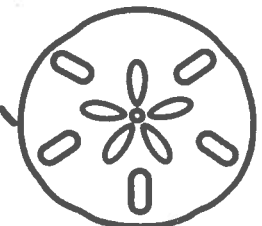
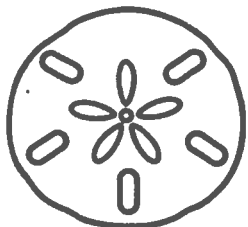
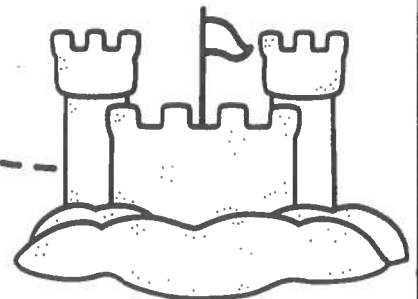
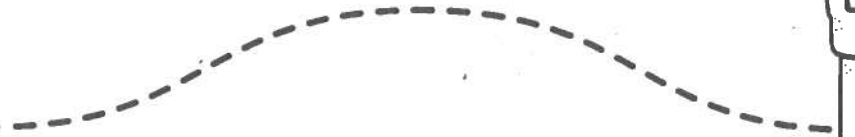
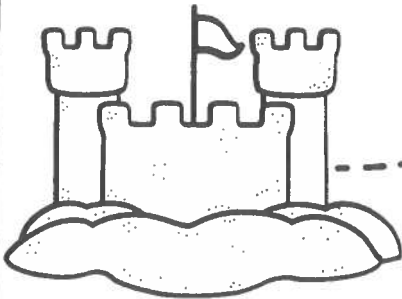
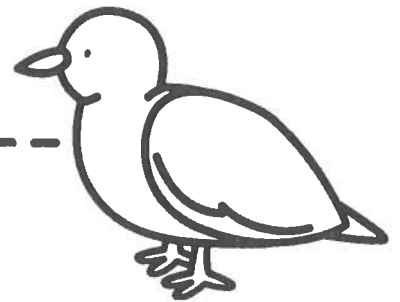
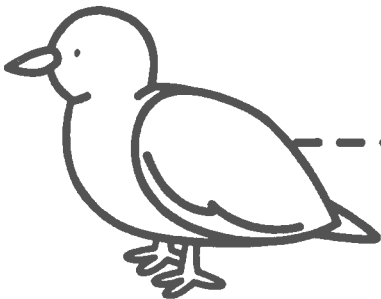
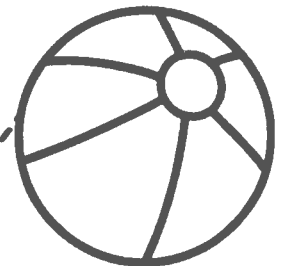
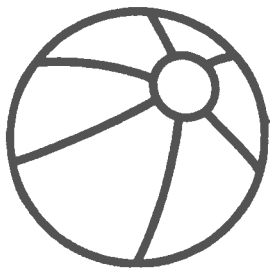
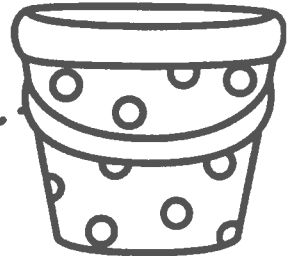
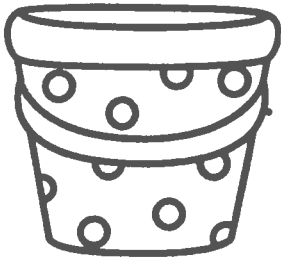
<b>READ</b> a book with a <b>BLUE</b> cover	Read on your <b>bed</b>	<b>READ</b> on a <b>FRIDAY</b>	Read a <b>FAIRY TALE</b>	Read a <b>silly</b> story
Read something <b>NON-FICTION</b>	Read a book about <b>pets</b>	<b>Read</b> in a <b>FORT</b>	Read in a <b>bathtub</b>	<b>Read</b> by a window
<b>Read</b> while wearing a <b>HAT</b>	<b>READ</b> in the morning		Read a <b>BOOK</b> about dinosaurs	Read in your <b>pajamas</b>
Read a <b>BOOK</b> about a <b>cat</b>	Read a book <b>under</b> a blanket	Read while eating a <b>SNACK</b>	<b>READ</b> into a <b>pretend</b> microphone	Read <b>your</b> favorite <b>BOOK</b>
Read a <b>BOOK</b> on a device	Read in your <b>BEST</b> monster <b>voice</b>	<b>Listen</b> to an audiobook	Read in a <b>CLOSET</b> using <b>A</b> flashlight	<b>READ</b> a book about bugs.



Name: \_\_\_\_\_

# Let's Trace

Directions: Trace the dotted lines from one picture to the matching one.



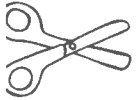


Name: \_\_\_\_\_



# Let's Cut Across

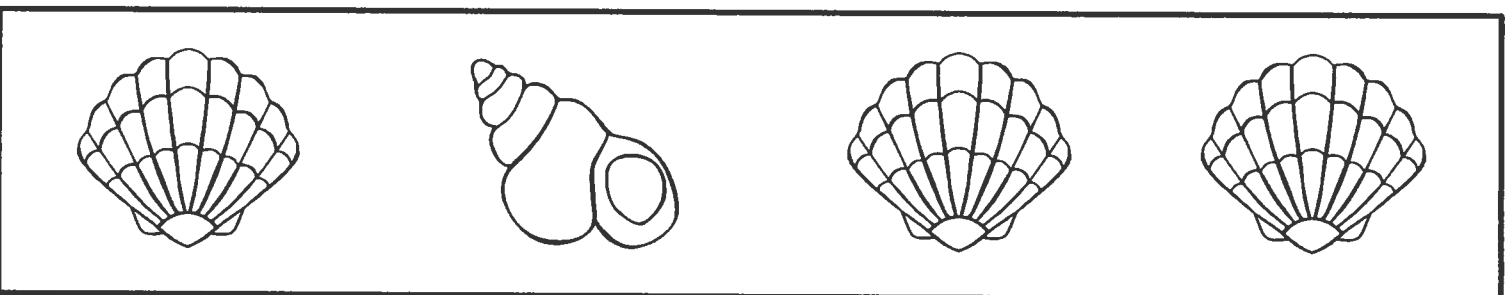
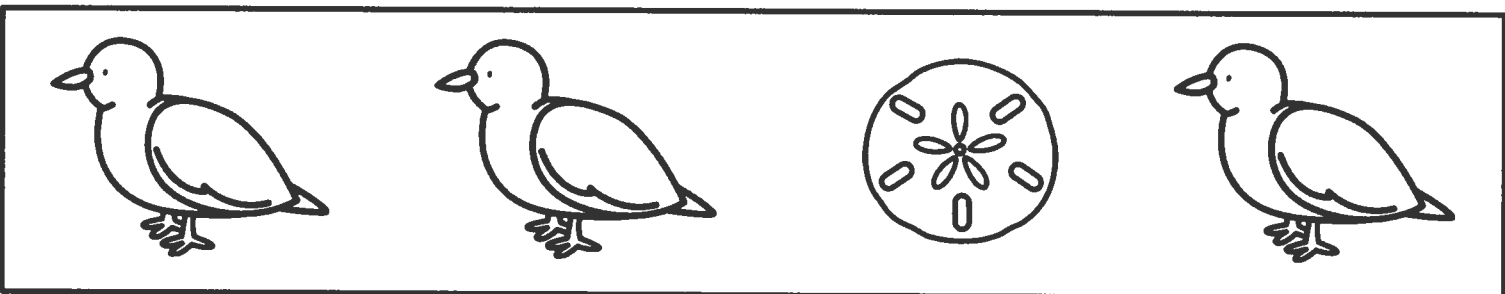
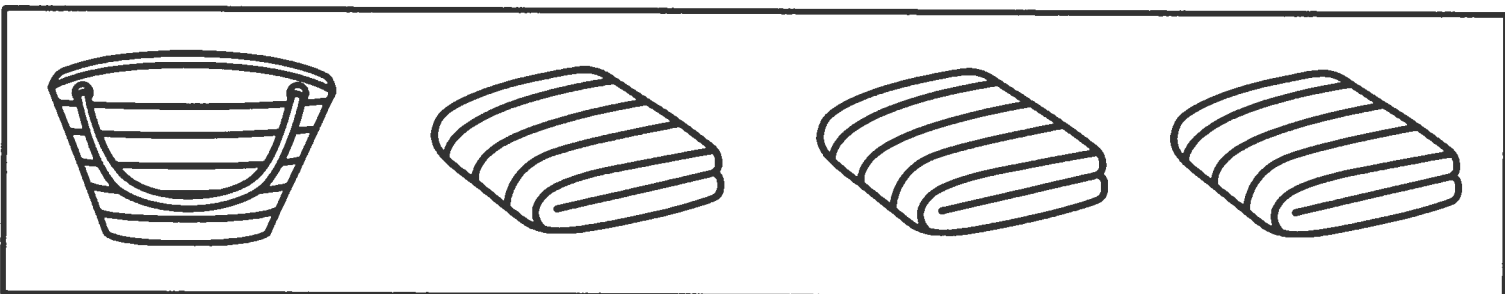
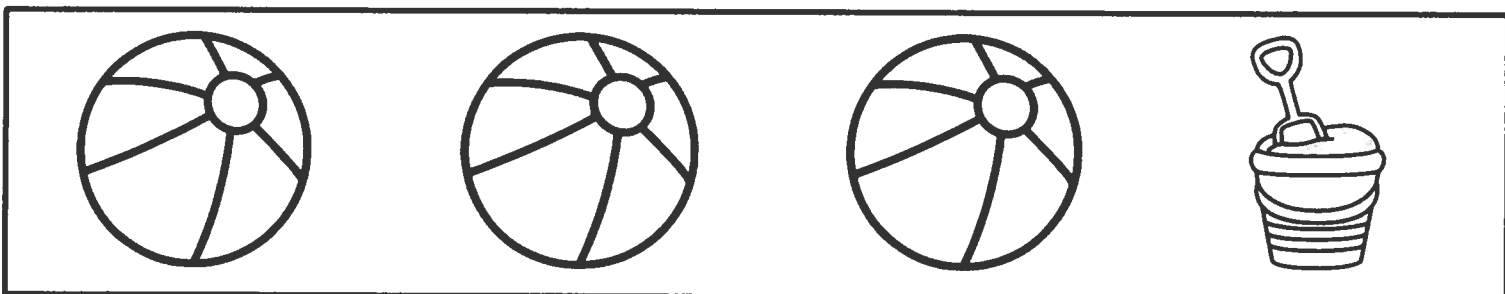
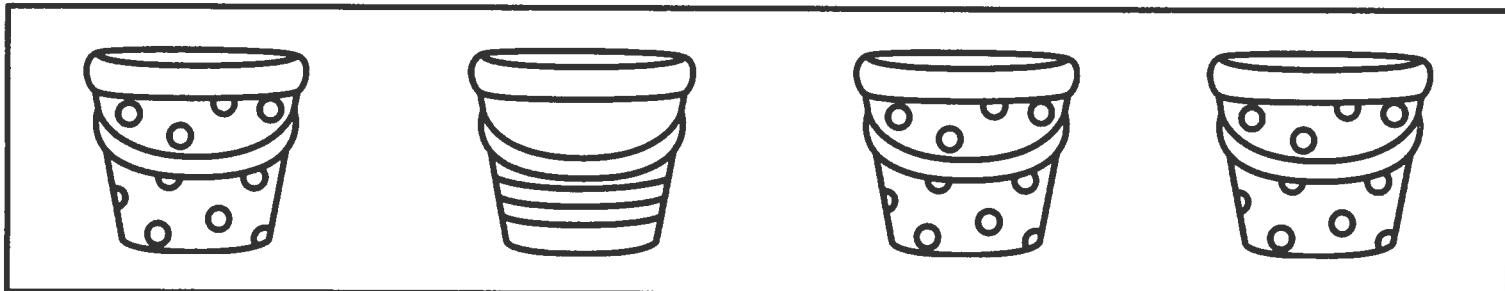
Directions: Start at the black dot and use your scissors to cut the lines across to each beach pail.



Name: \_\_\_\_\_

# What's Different?

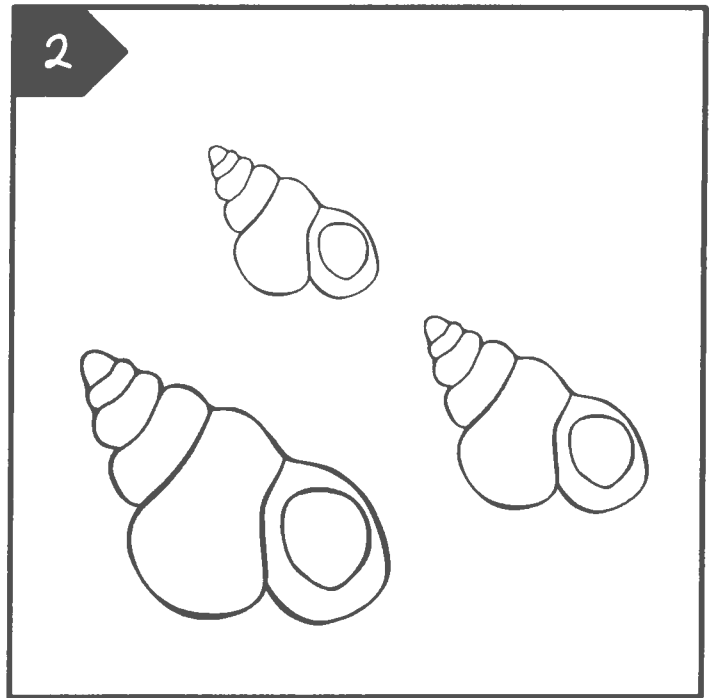
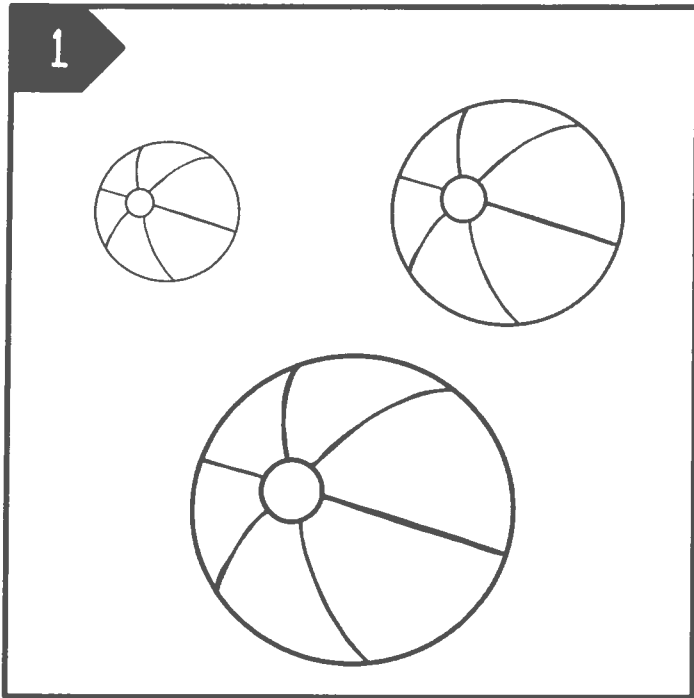
Directions: Look at all of the pictures in each row. Circle the picture that is different.



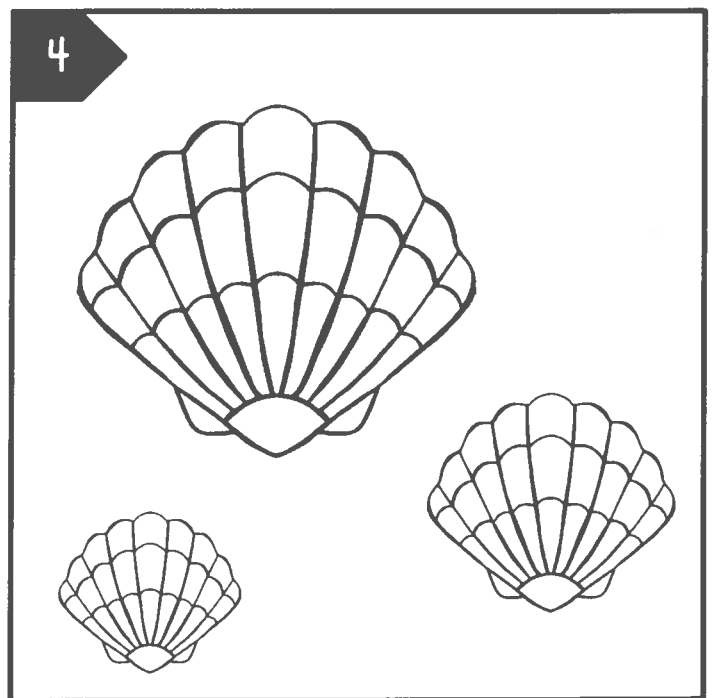
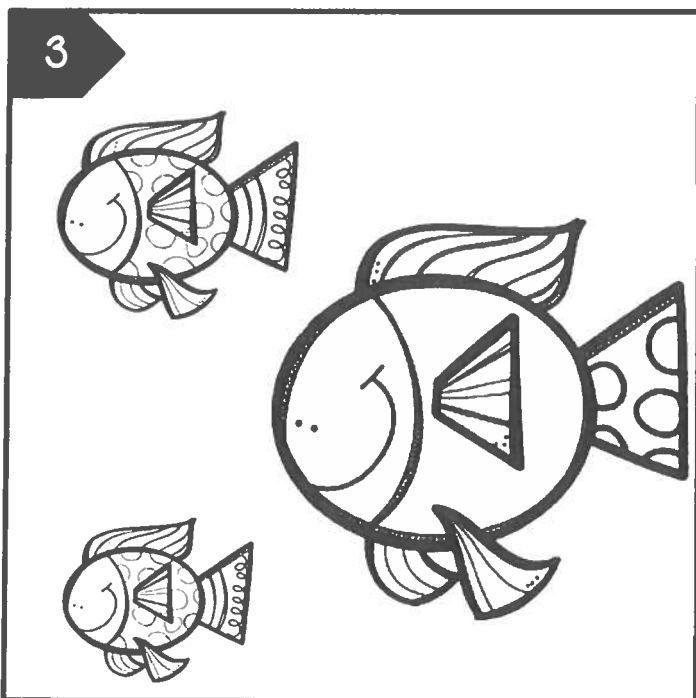
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# Smallest vs. Largest

Circle the object in each box that is the **smallest**.



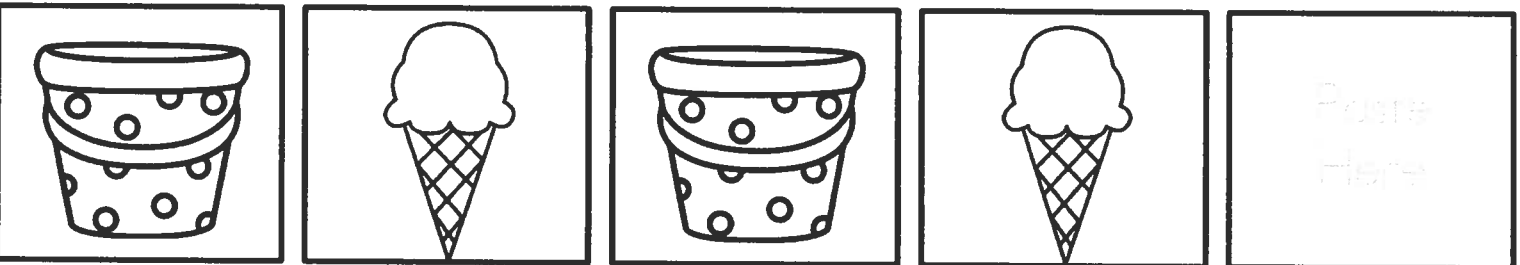
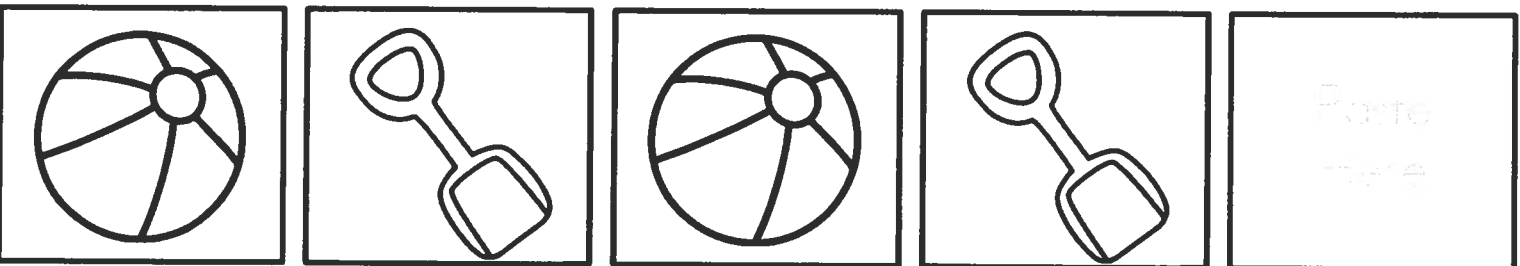
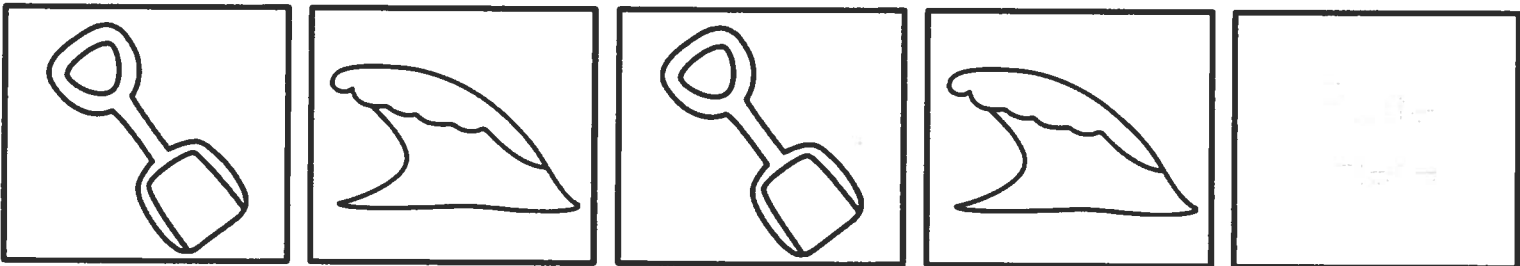
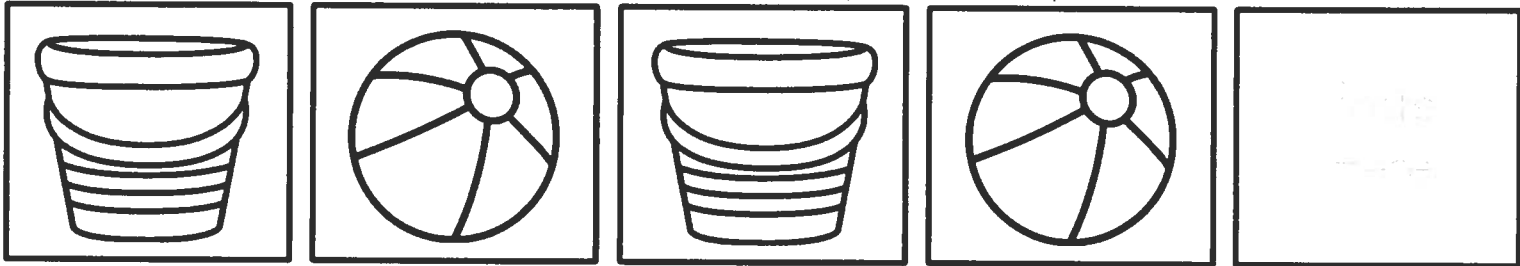
Circle the object in each box that is the **largest**.



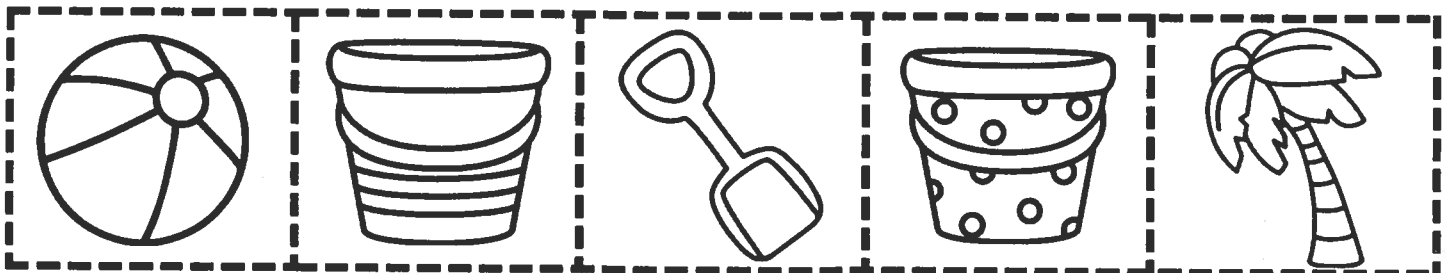
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# Summer Patterns

Directions: Cut and paste the pictures to complete each pattern.



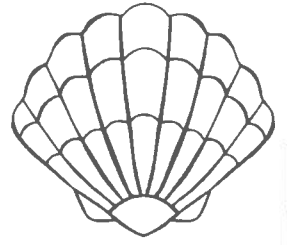
©Andrea Marchildon 2018



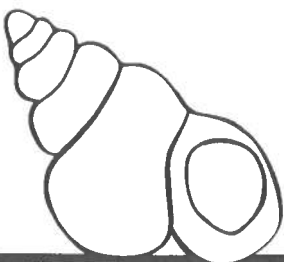
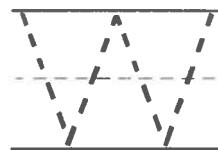
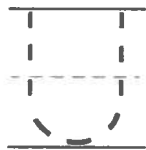
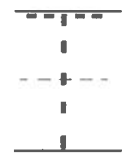
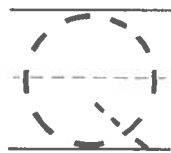
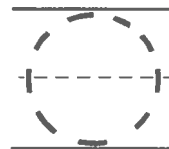
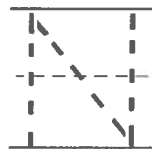
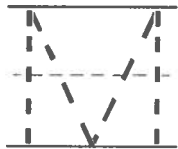
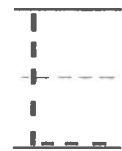
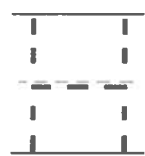
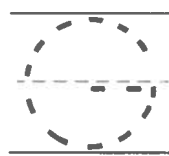
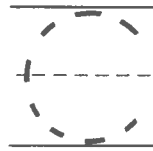
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# Handwriting Practice

## Uppercase Letters A - Z



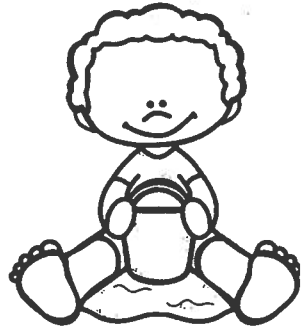
Directions: Trace the letters from A to Z.



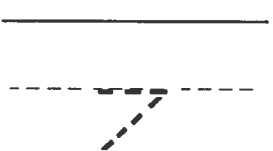
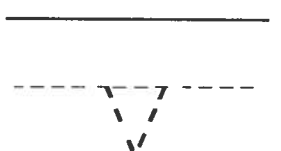
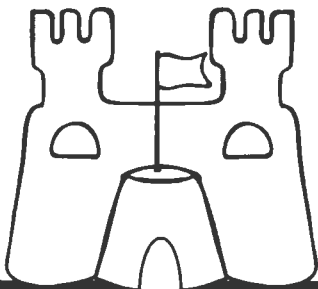
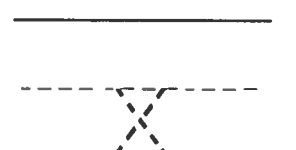
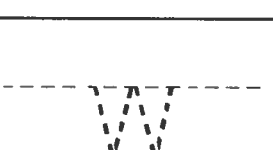
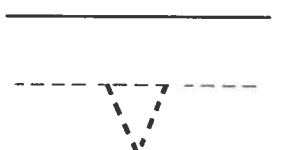
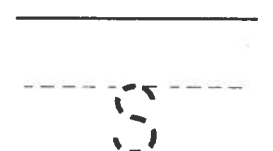
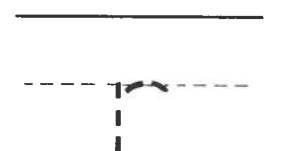
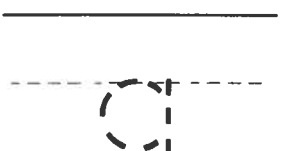
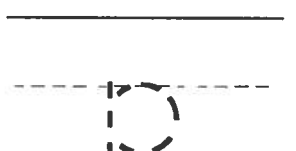
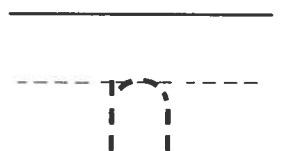
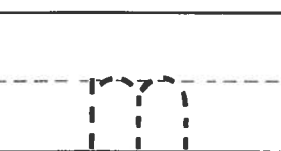
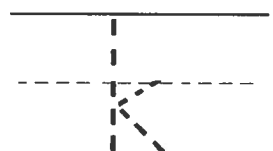
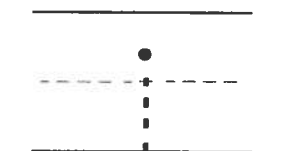
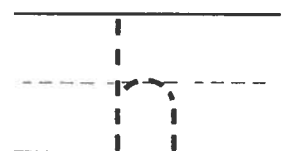
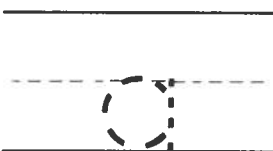
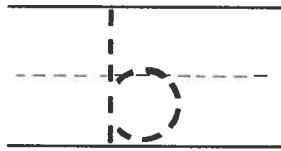
Name: \_\_\_\_\_

# Handwriting Practice

## Lowercase Letters a - z



Directions: Trace the letters from a to z.

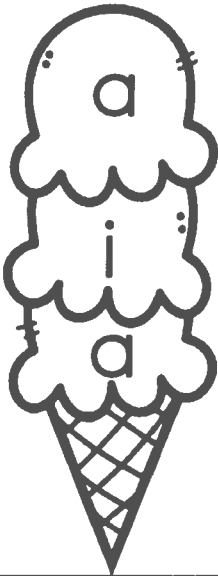


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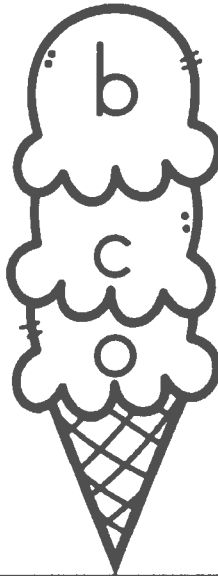
# Uppercase & Lowercase

**Directions:** Look at each uppercase letter. Color in the ice cream scoops with the matching lowercase letter.

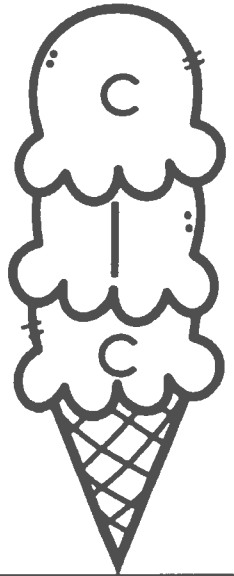
A



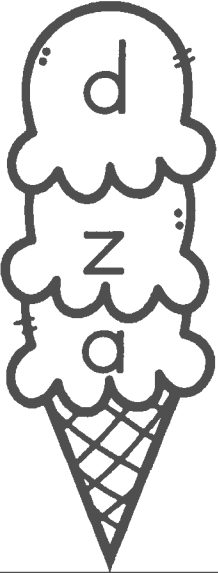
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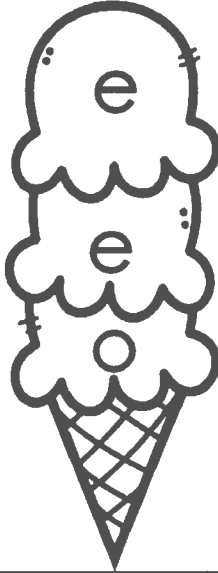
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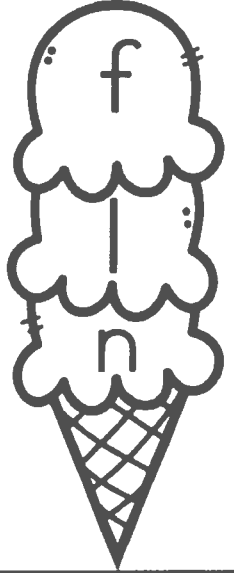
D



E



F



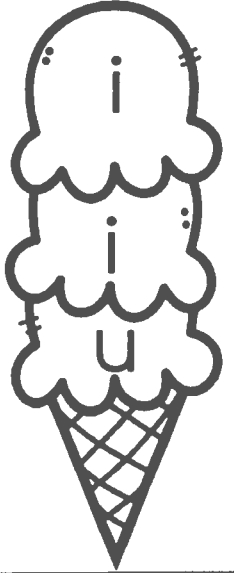
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H



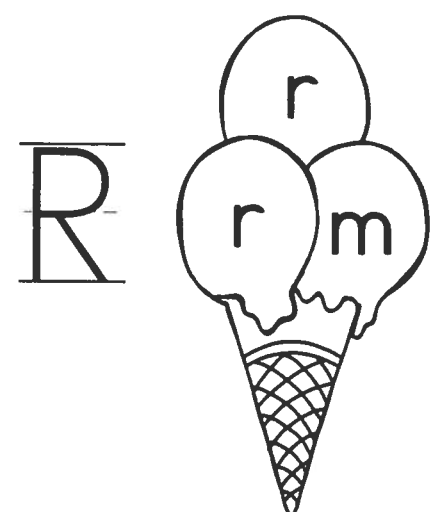
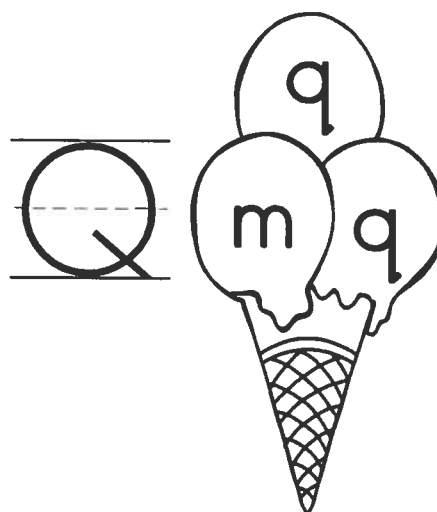
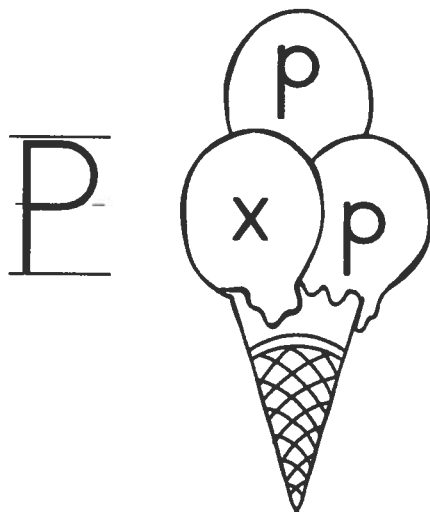
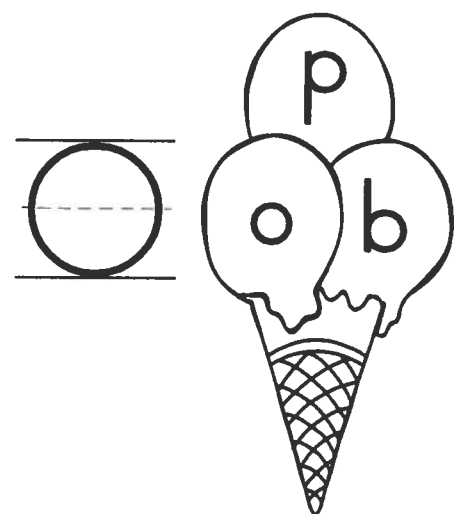
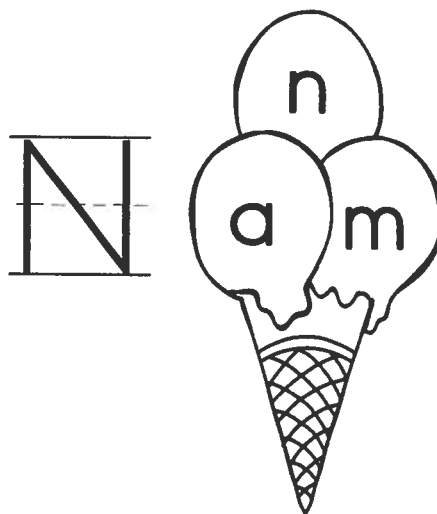
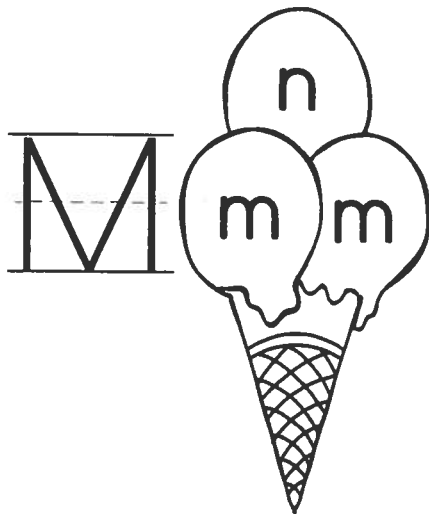
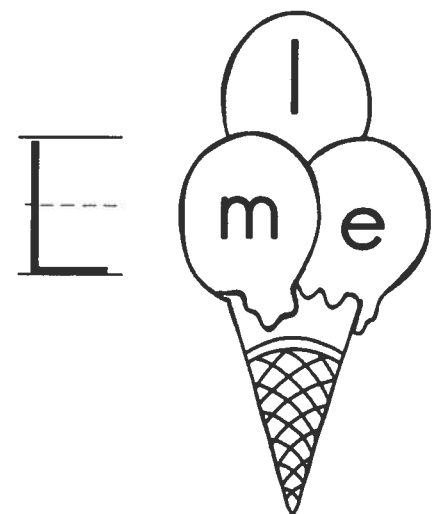
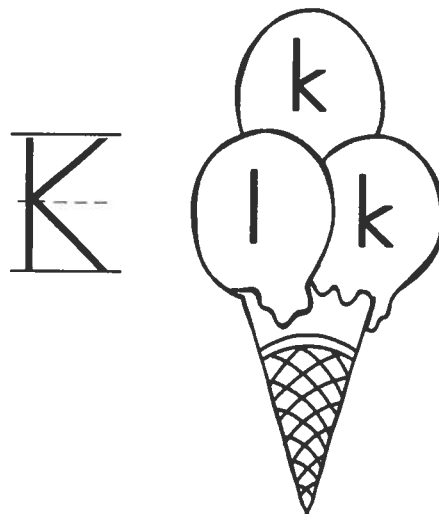
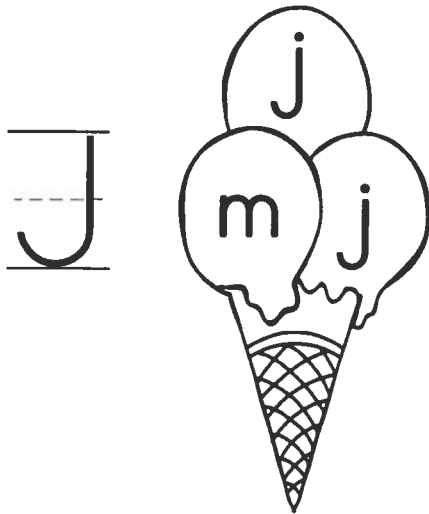
I



Name: \_\_\_\_\_

# Uppercase & Lowercase

**Directions:** Look at each uppercase letter. Color in the ice cream scoops with the matching lowercase letter.

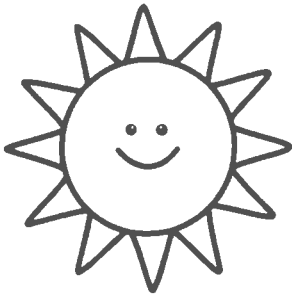


Name: \_\_\_\_\_

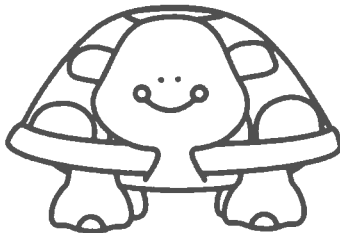
# Uppercase & Lowercase

**Directions:** Trace the uppercase and lowercase letters. Color the pictures for each letter.

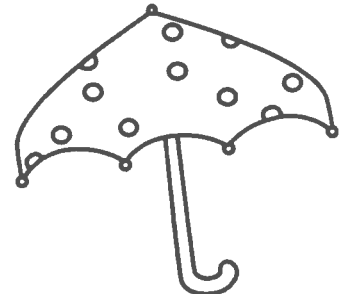
S s



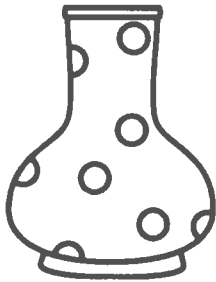
T t



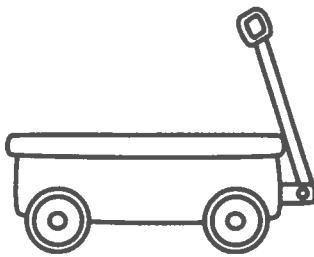
U u



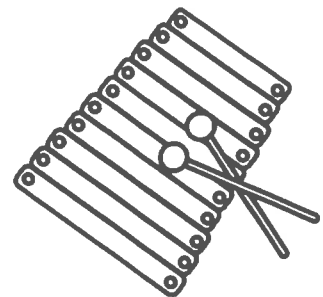
V v



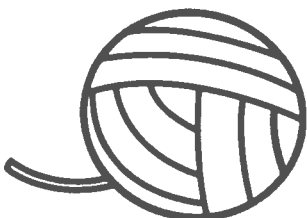
W w



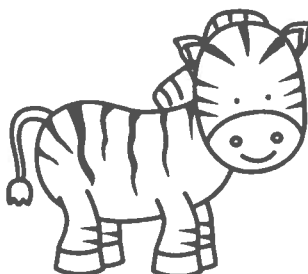
X x



Y y



Z z



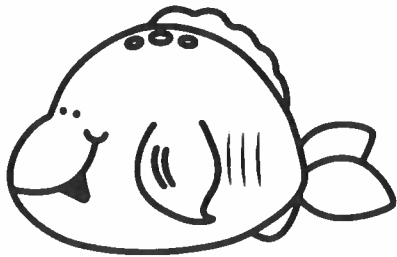




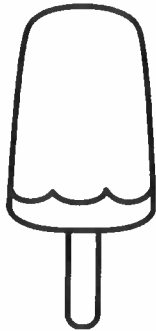
Name: \_\_\_\_\_

# Beginning Sounds

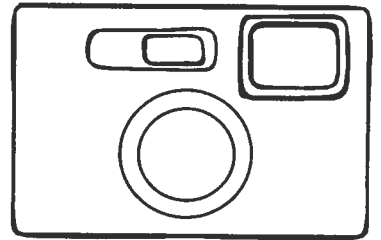
Directions: Look at each picture. Say the name of the picture aloud. Color the circle with the correct beginning sound.



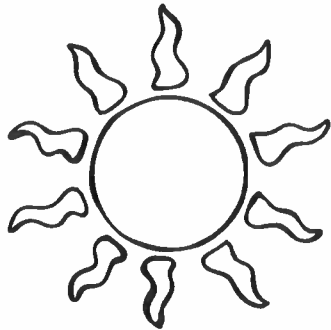
b d f



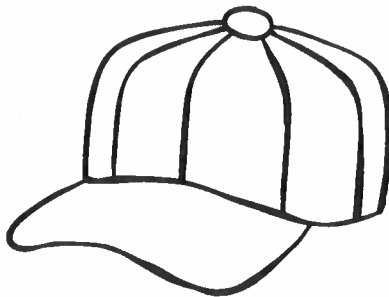
s p r



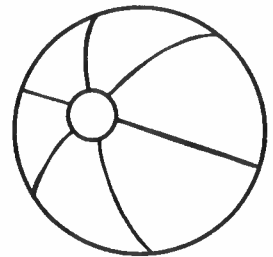
c m p



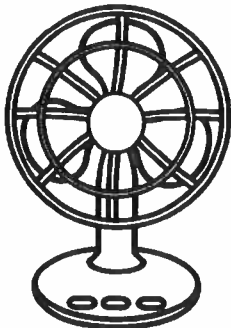
d s m



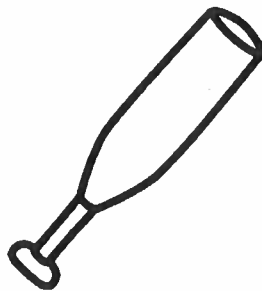
z e h



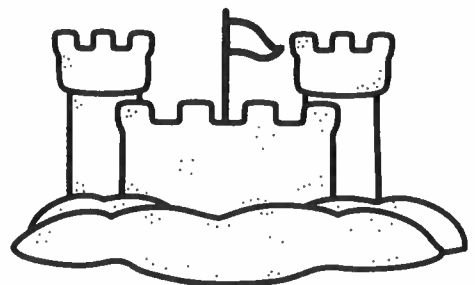
b k l



a f g



a b c



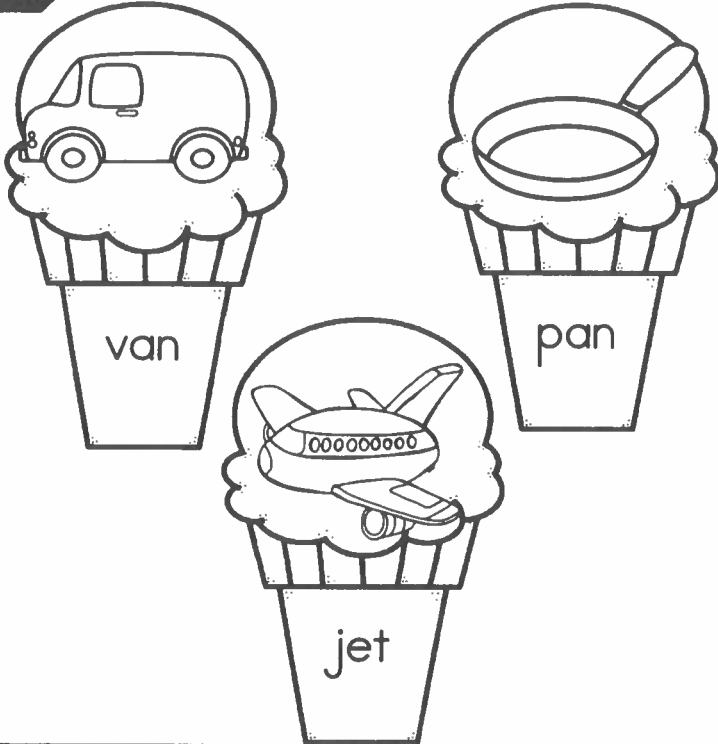
m n s

Name: \_\_\_\_\_

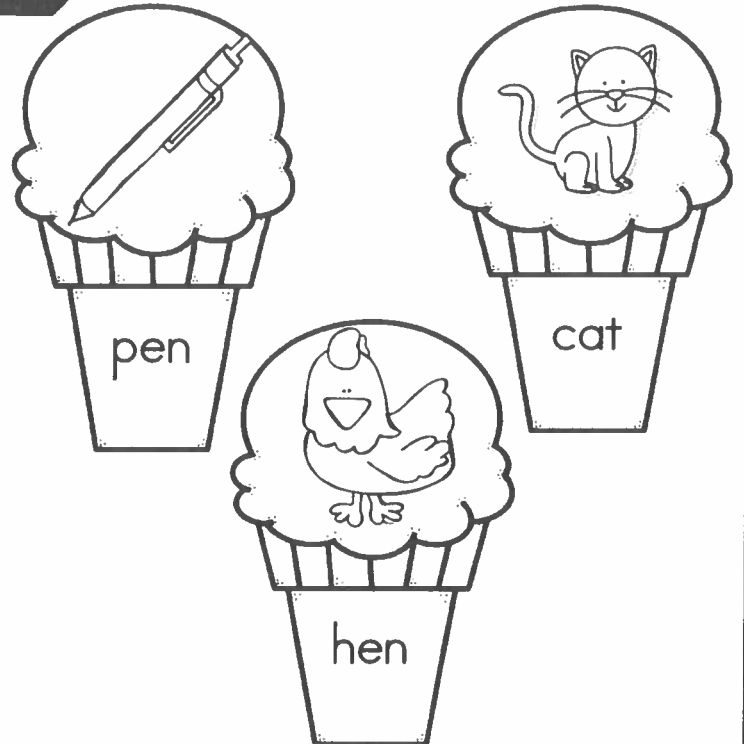
# Rhyme Time

Directions: Look at the pictures and the words in each box. Find the 2 ice cream cones with rhyming words and color them in.

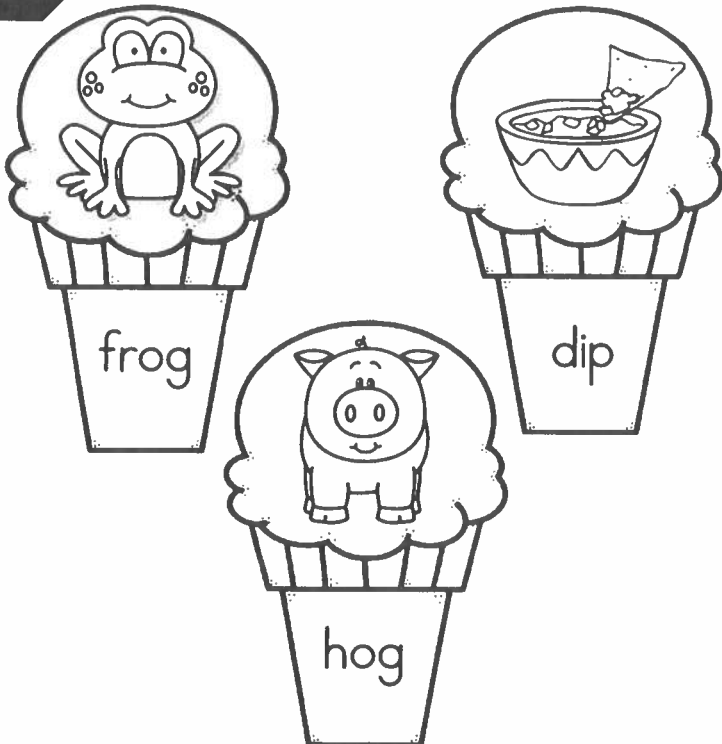
1



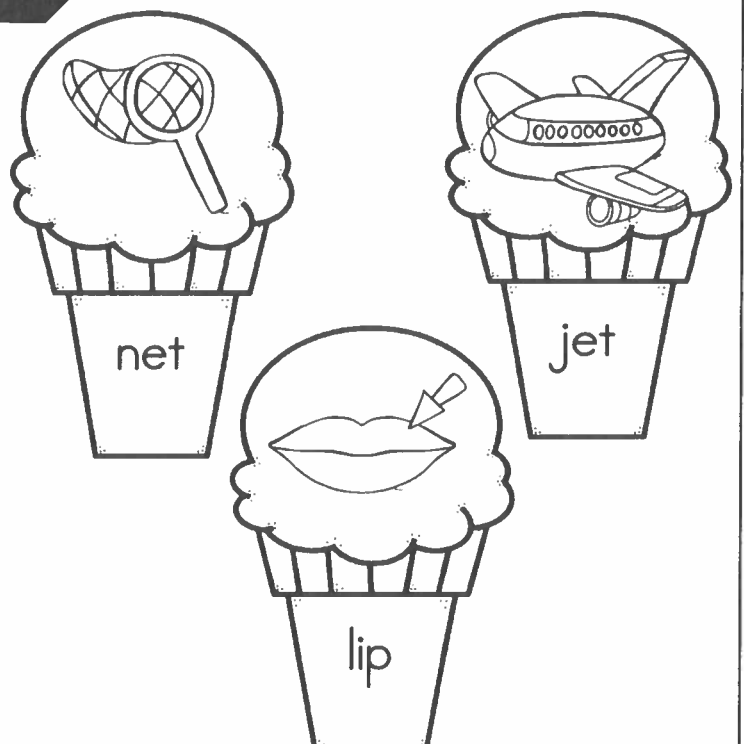
2



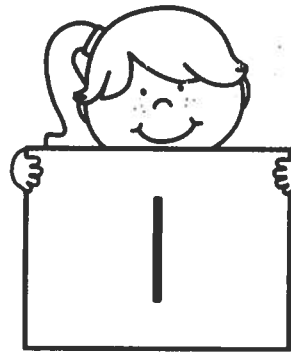
3



4

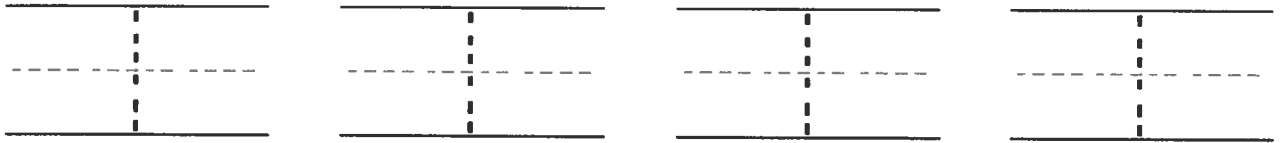


Name: \_\_\_\_\_



# Let's Count

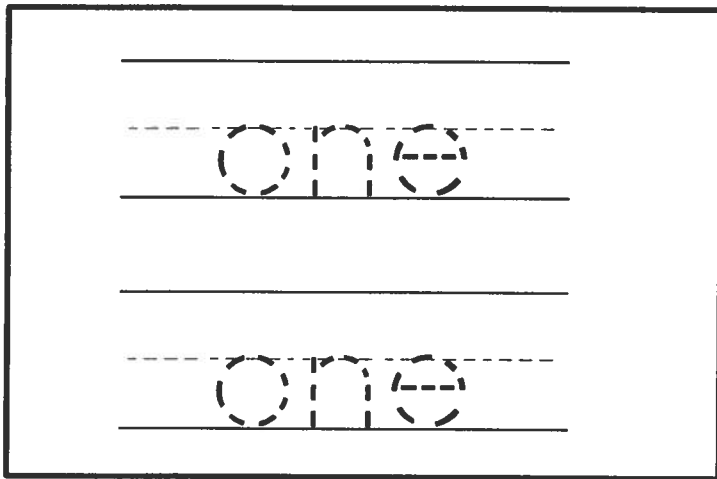
Trace it.



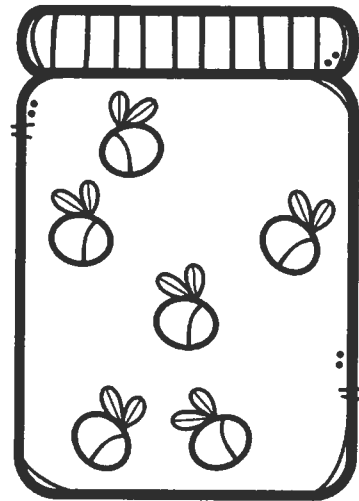
Write it.



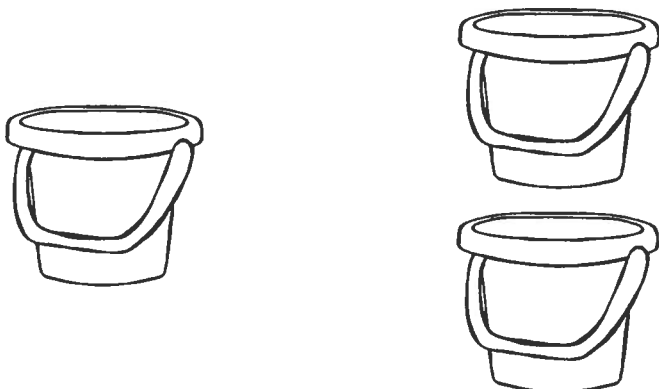
Trace the word.



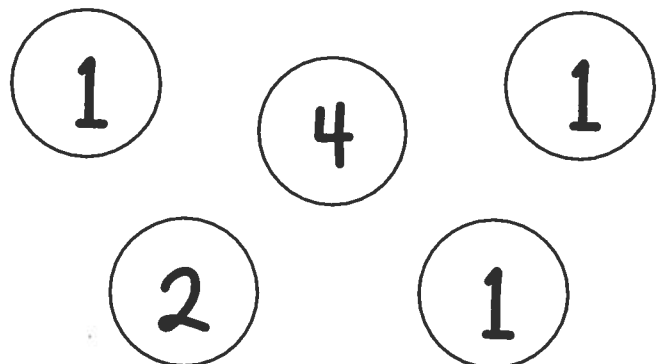
Color 1 bug.



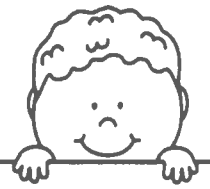
Circle the group with 1 pail.



Color in the circles with the number 1.



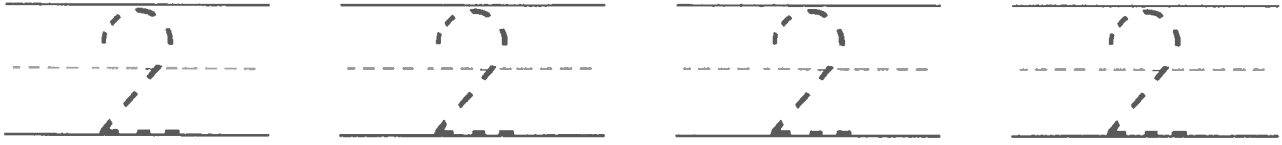
Name: \_\_\_\_\_



# Let's Count



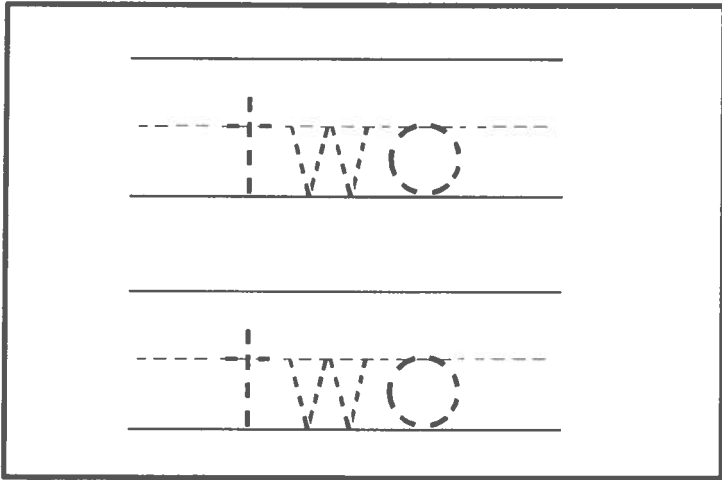
Trace it.



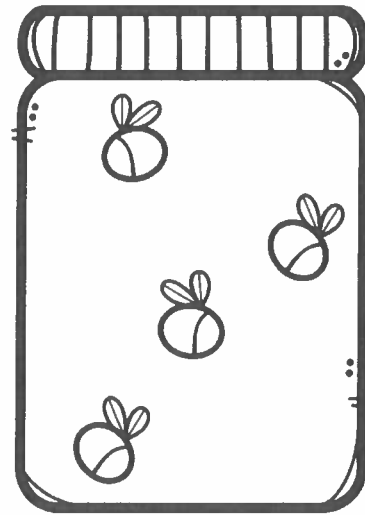
Write it.



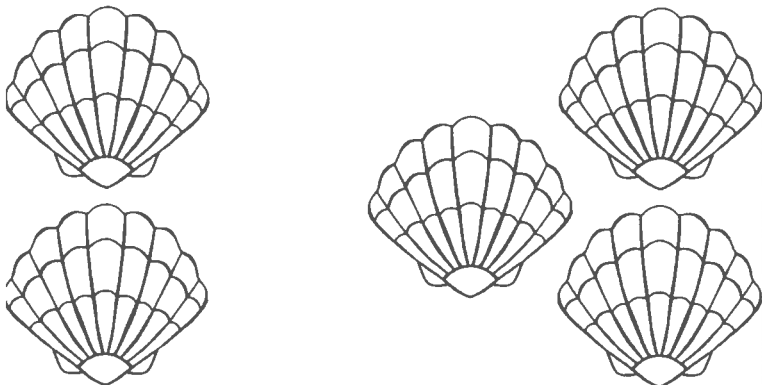
Trace the word.



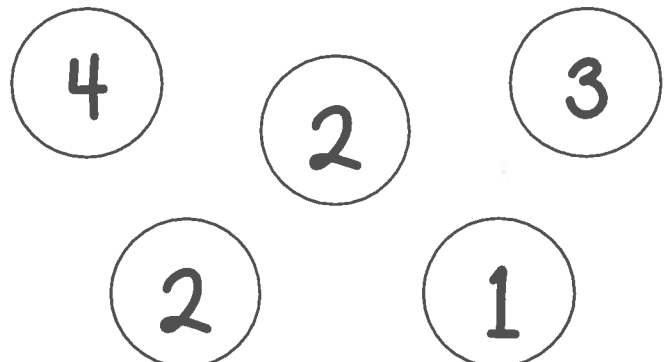
Color 2 bugs.



Circle the group with 2 shells.



Color in the circles with the number 2.



Name: \_\_\_\_\_



3

# Let's Count

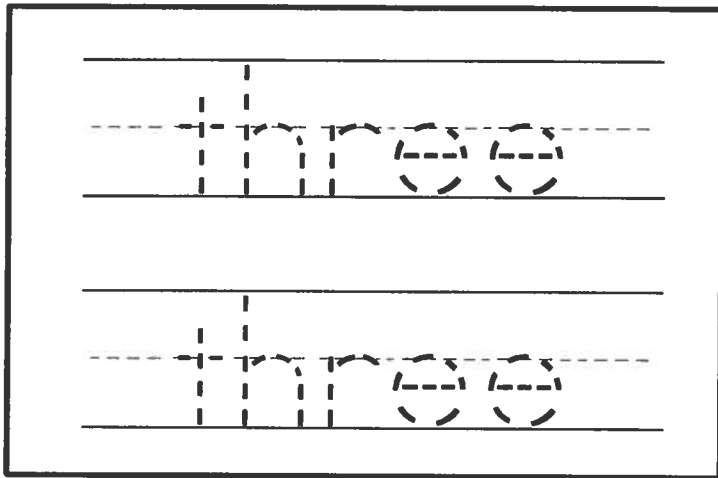
Trace it.



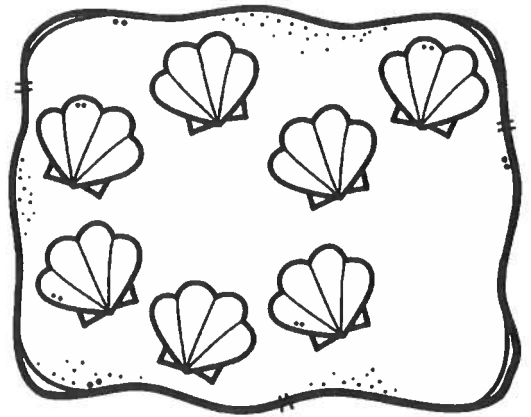
Write it.



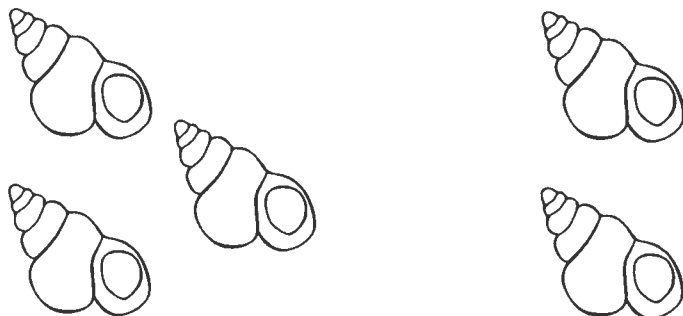
Trace the word.



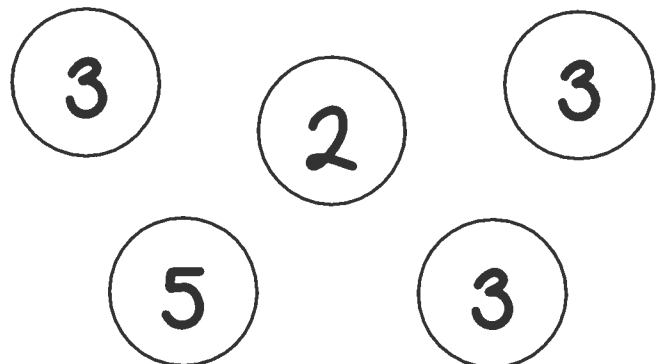
Color 3 shells.



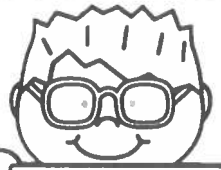
Circle the group with 3 shells.



Color in the circles with the number 3.



Name: \_\_\_\_\_

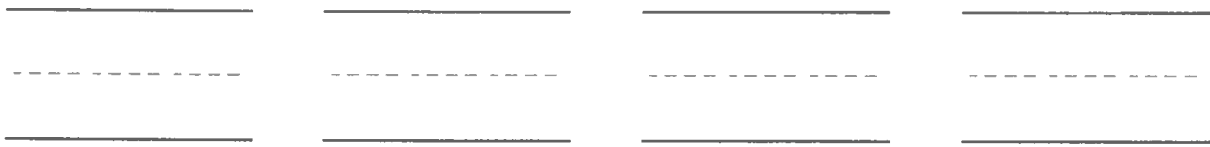


# Let's Count

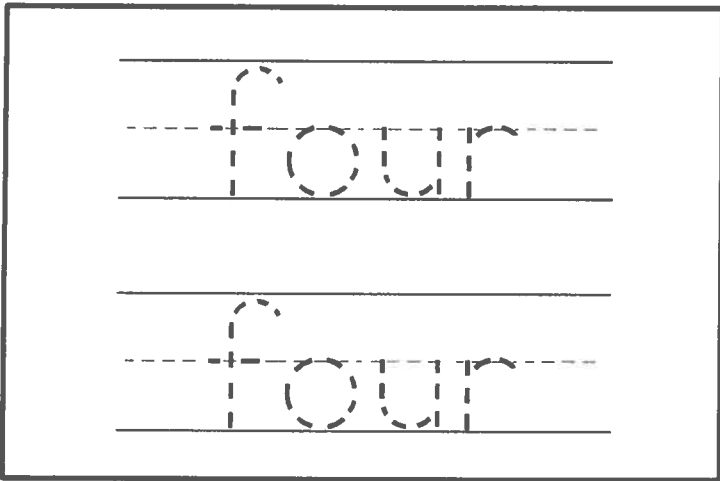
Trace it.



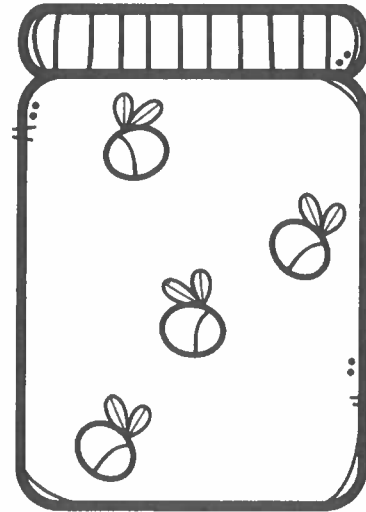
Write it.



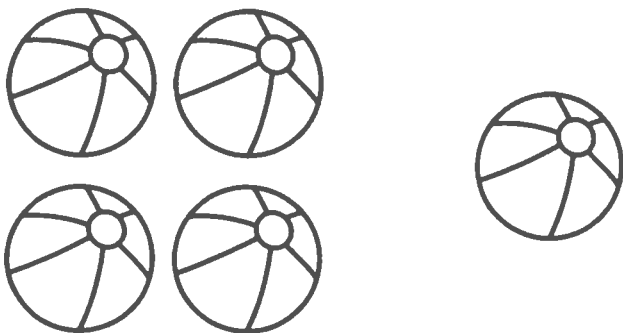
Trace the word.



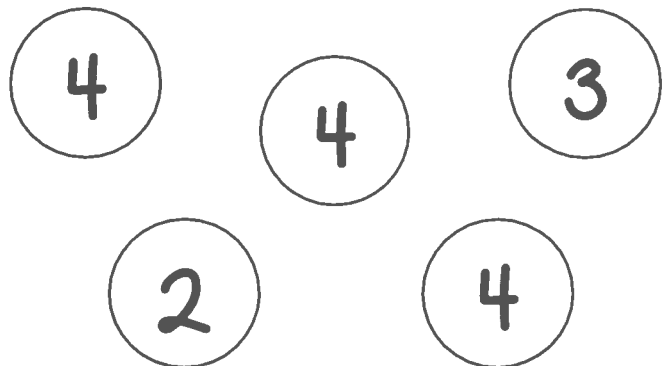
Color 4 bugs.



Circle the group with 4 balls.



Color in the circles with the number 4.



Name: \_\_\_\_\_



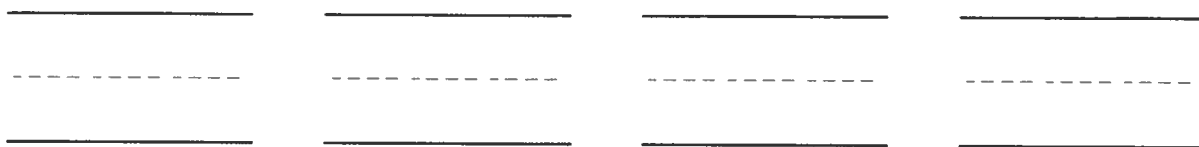
5

# Let's Count

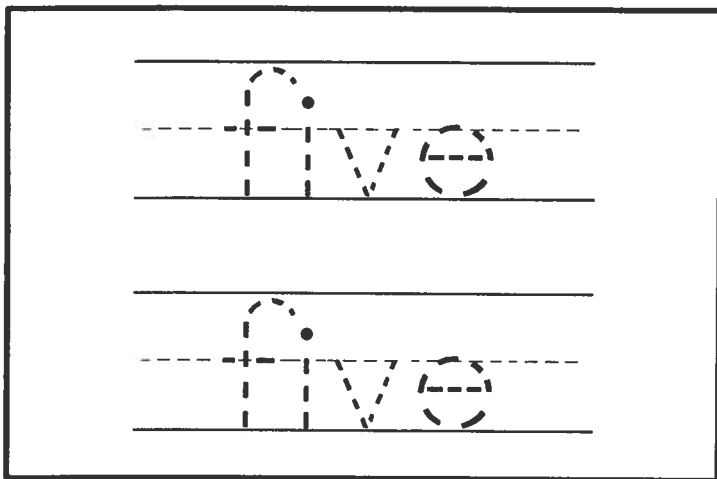
Trace it.



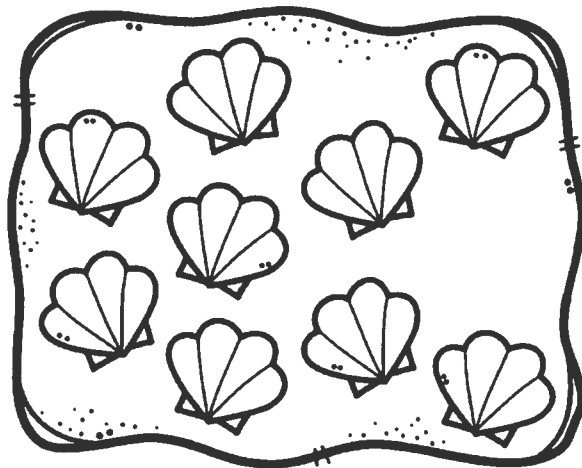
Write it.



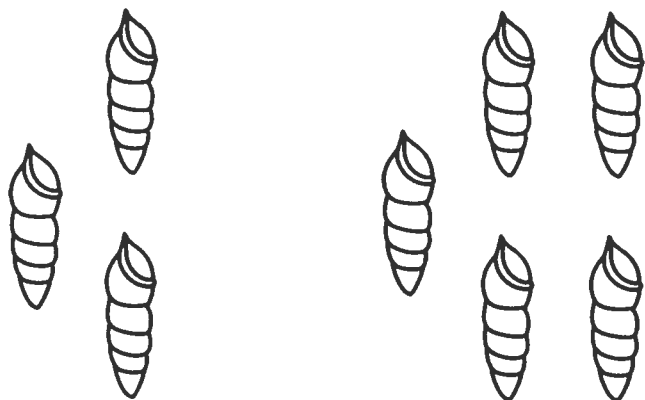
Trace the word.



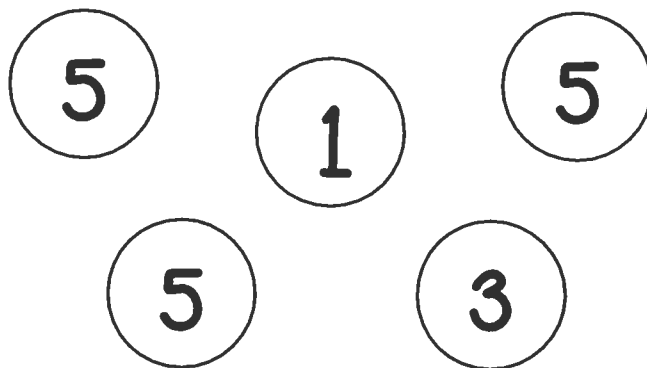
Color 5 shells.



Circle the group with 5 shells.



Color in the circles with the number 5.

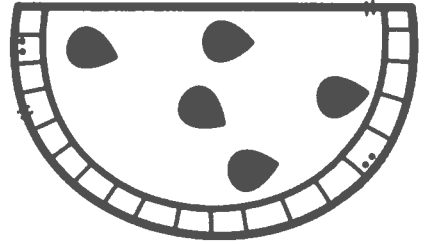


Name: \_\_\_\_\_

# Counting Seeds

Directions: Count the watermelon seeds. Draw a line from the number to the correct amount of seeds.

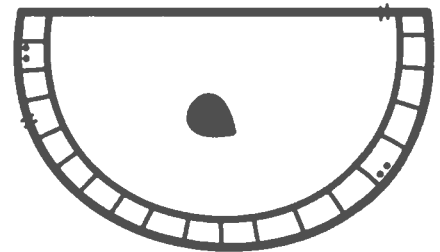
1



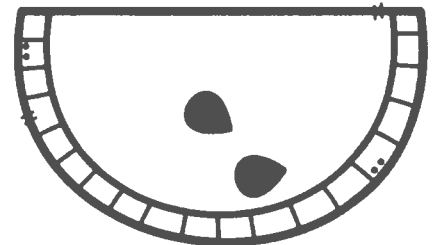
2



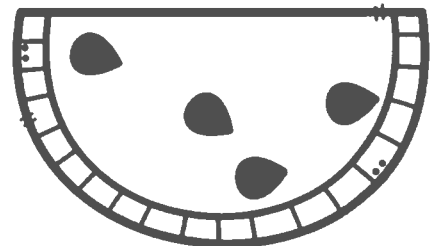
3



4



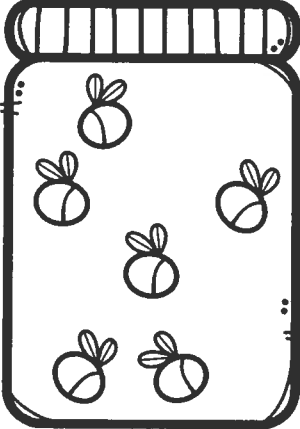
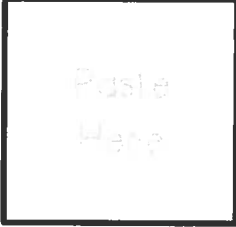

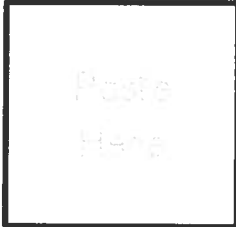
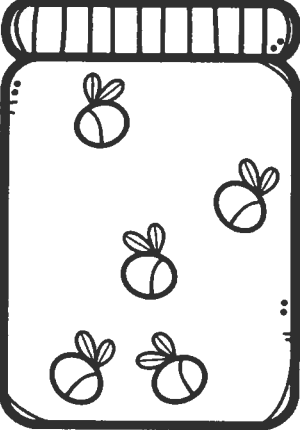

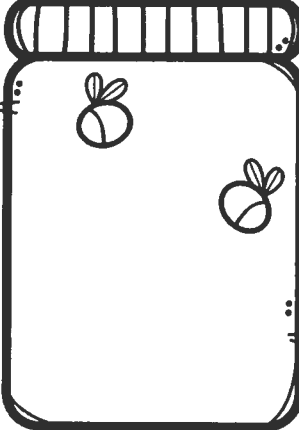

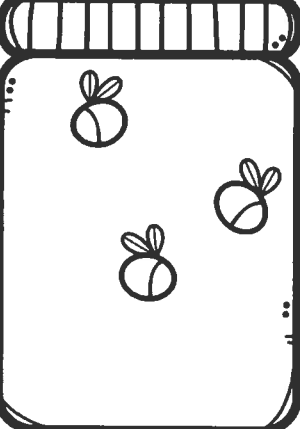

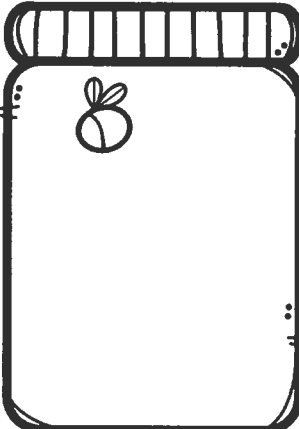

5



Name: \_\_\_\_\_

# Let's Count

Directions: Color the bugs and count how many there are in each jar. Cut and paste the correct number to match.

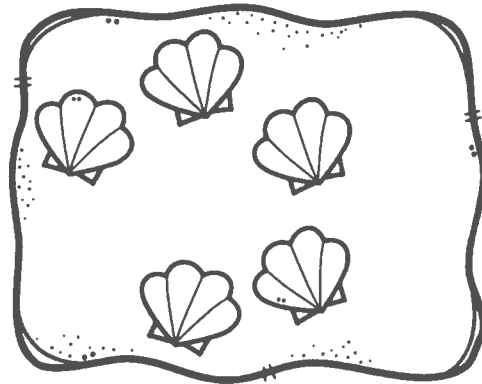
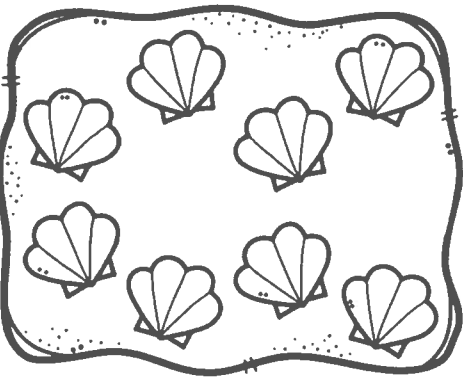
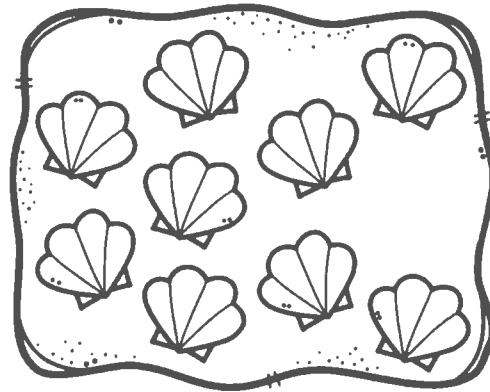
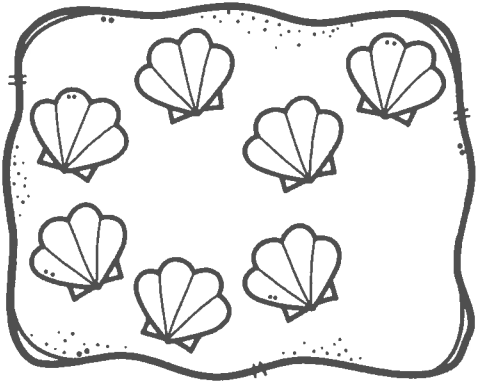
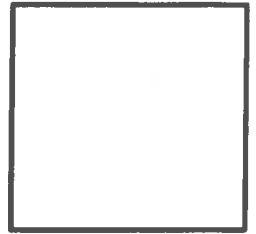
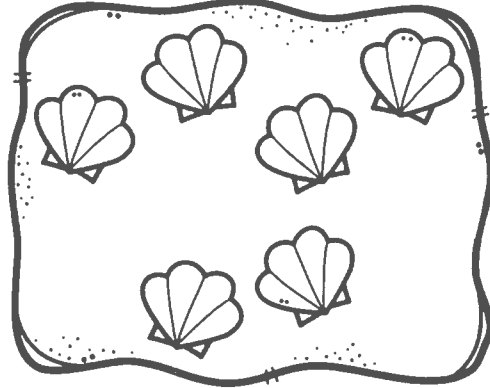
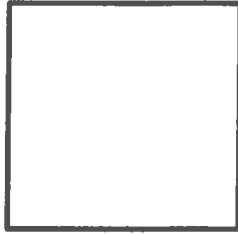
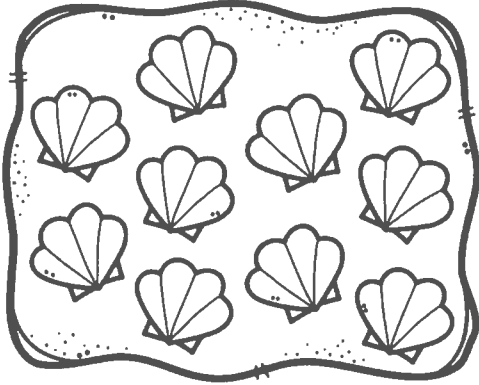
			
			
			

1 2 3 4 5 6

Name: \_\_\_\_\_

# Counting Shells

Directions: Count and color the shells. Cut and paste the number to match.



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5

6

7

8

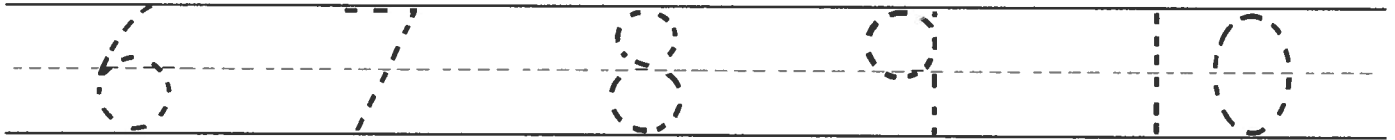
9

10

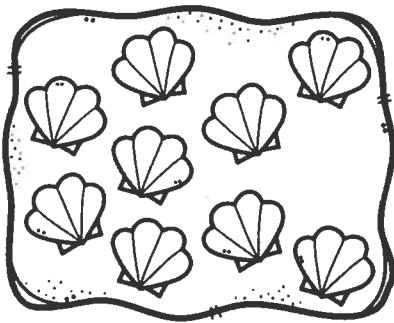
Name: \_\_\_\_\_

# Numbers 6 - 10

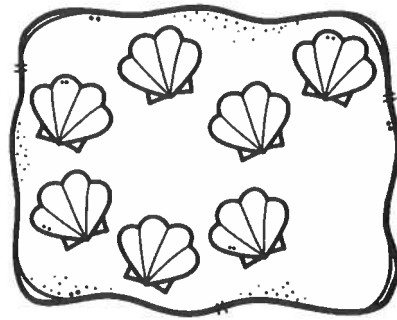
Trace the numbers.



Count the shells. Color in the circle with the correct number.

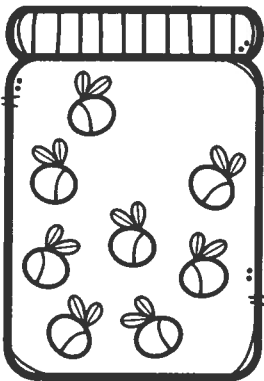


- 7
- 8
- 9

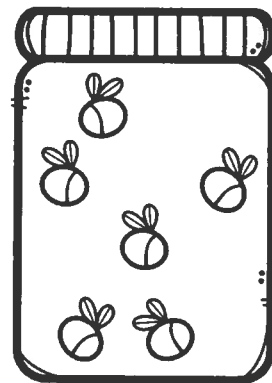


- 5
- 6
- 7

Count the bugs. Color in the circle with the correct number.

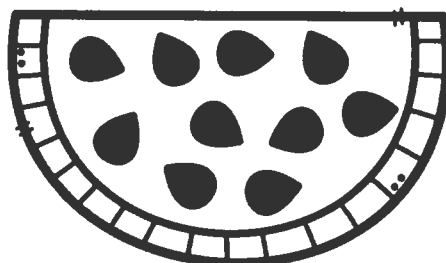


- 7
- 8
- 9



- 5
- 6
- 7

Count the seeds. Color in the circle with the correct number.

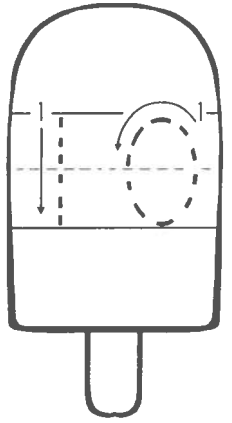
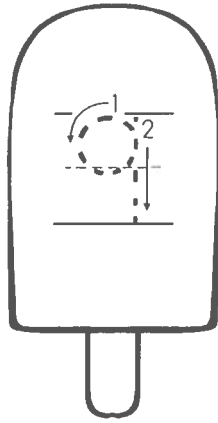
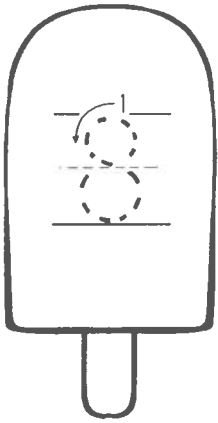
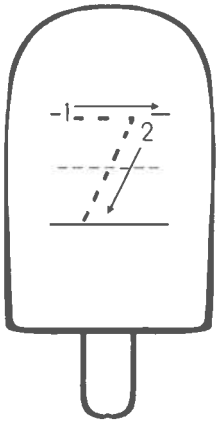
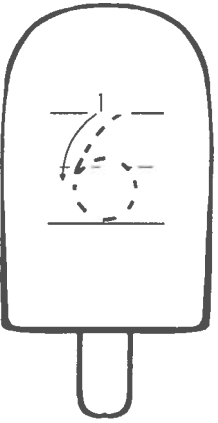
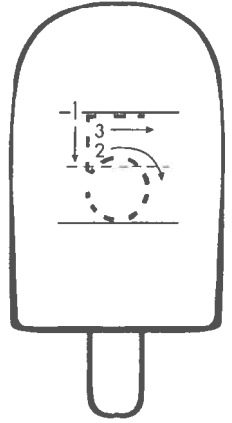
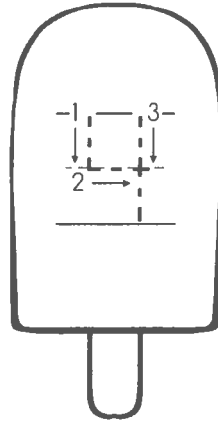
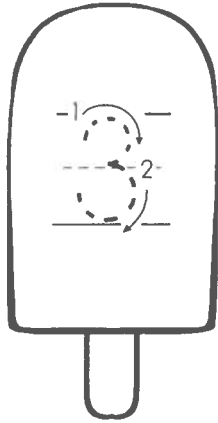
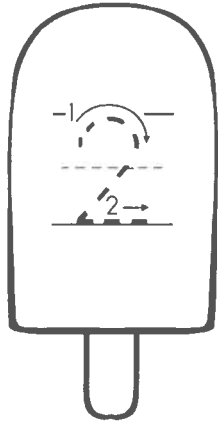
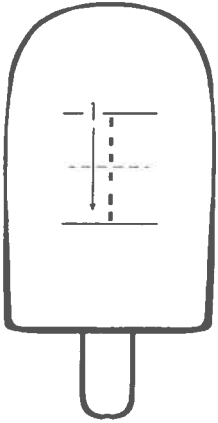


- 8
- 9
- 10

Name: \_\_\_\_\_

# Number Tracing

Directions: Trace the numbers 1 - 10.

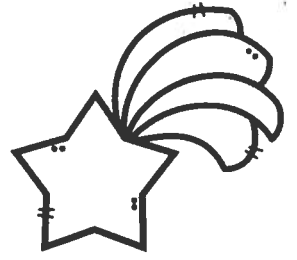


Directions: Write the numbers 1 - 10 in your best handwriting.

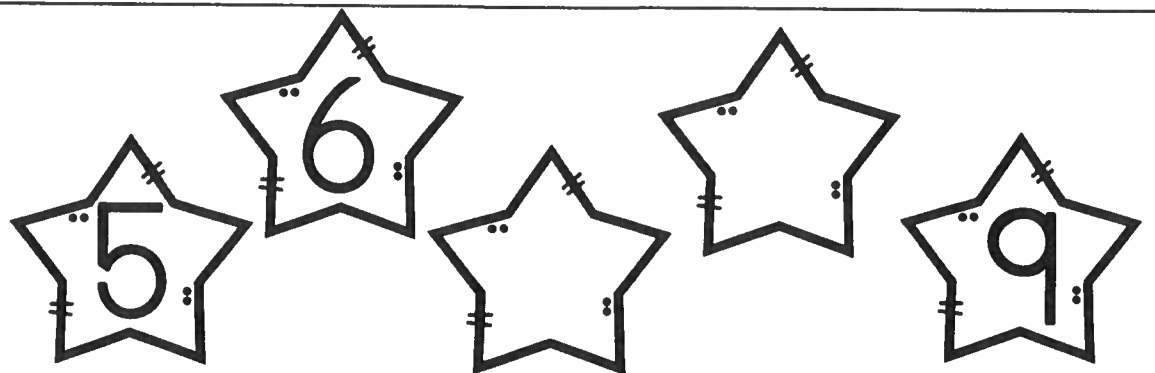
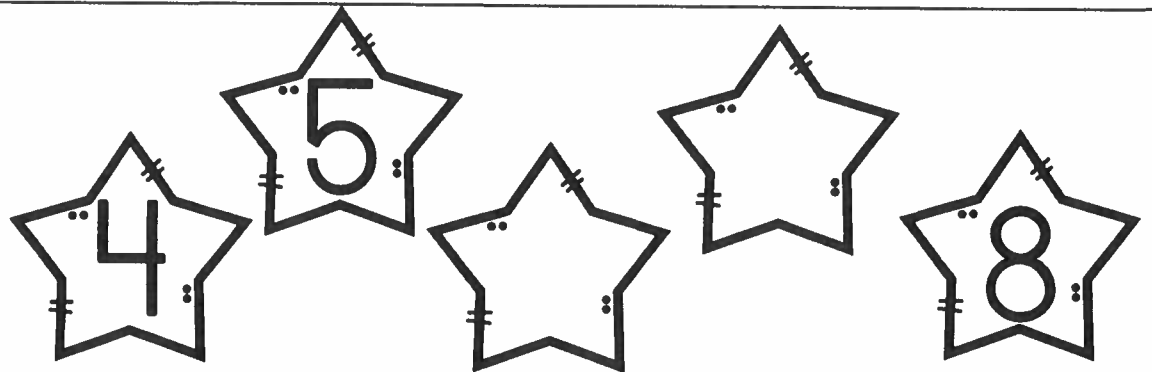
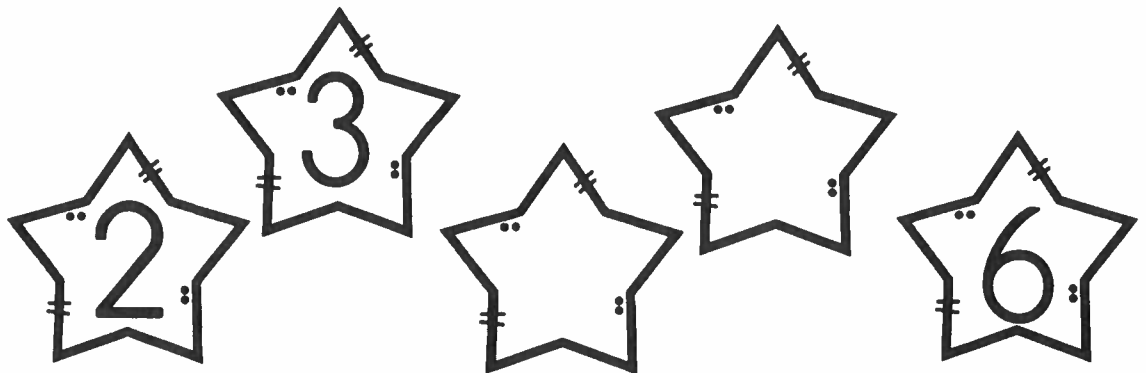
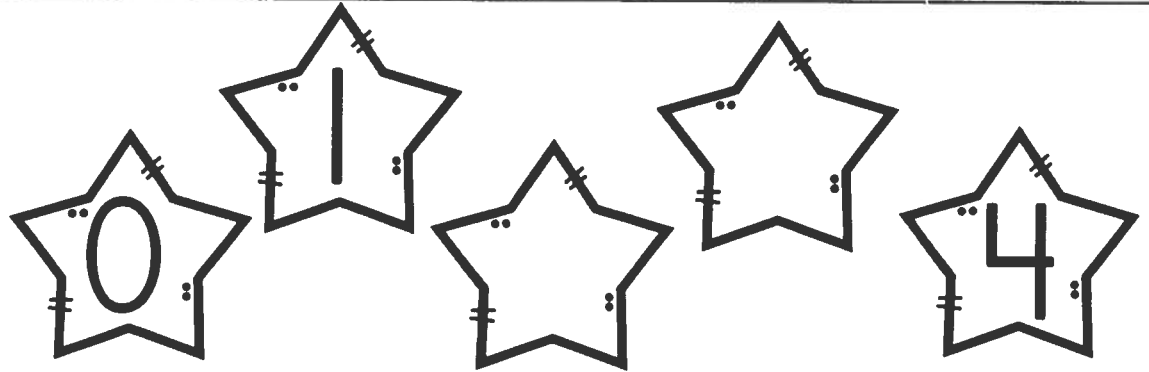
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name: \_\_\_\_\_

# Counting Up



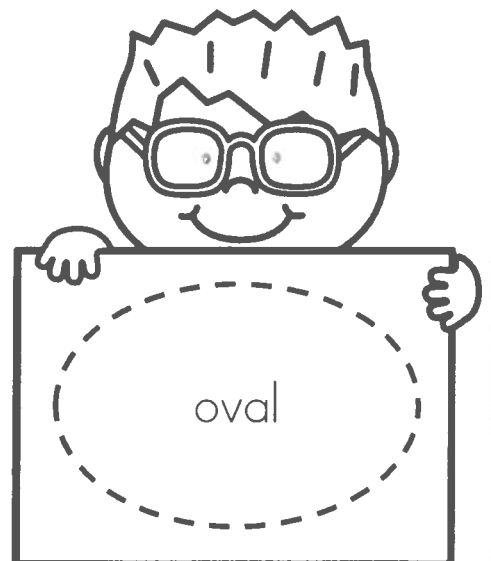
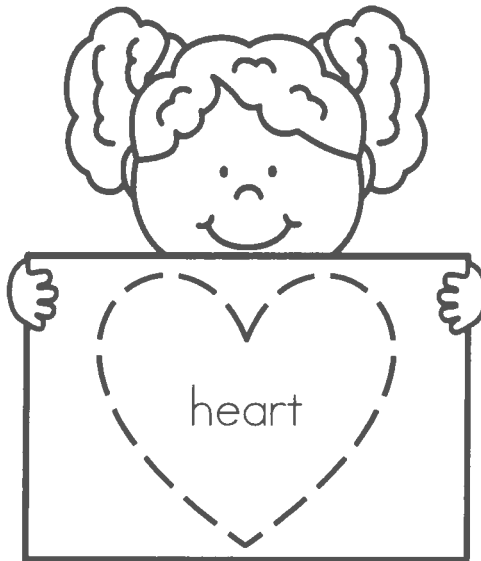
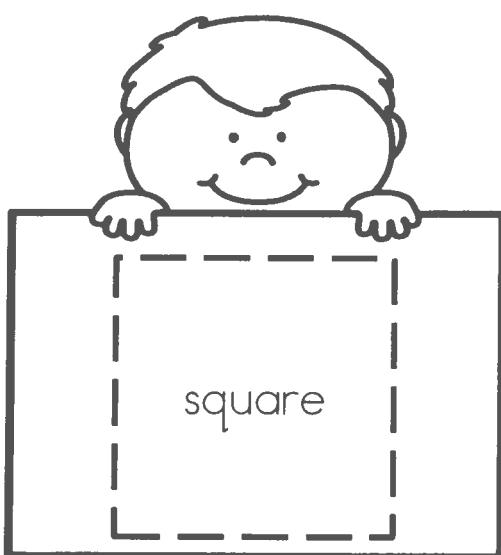
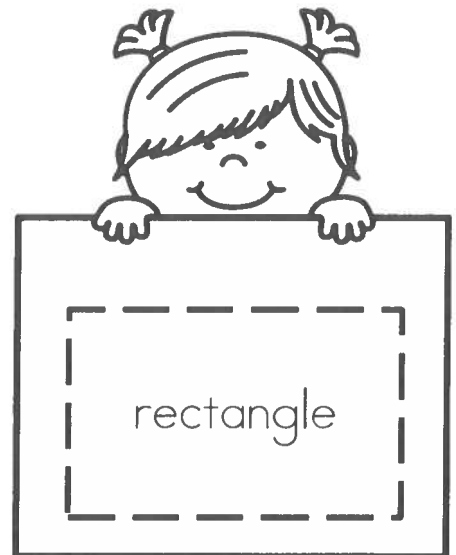
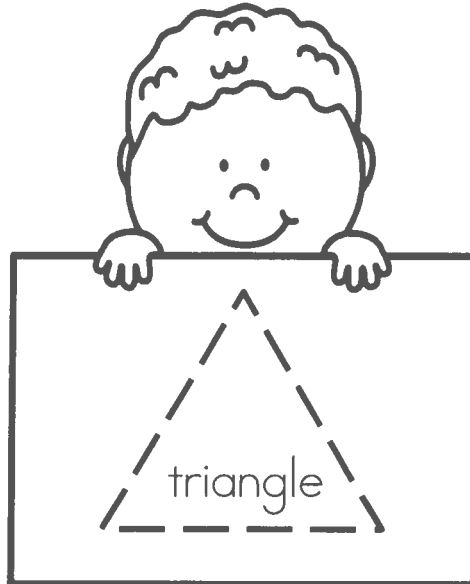
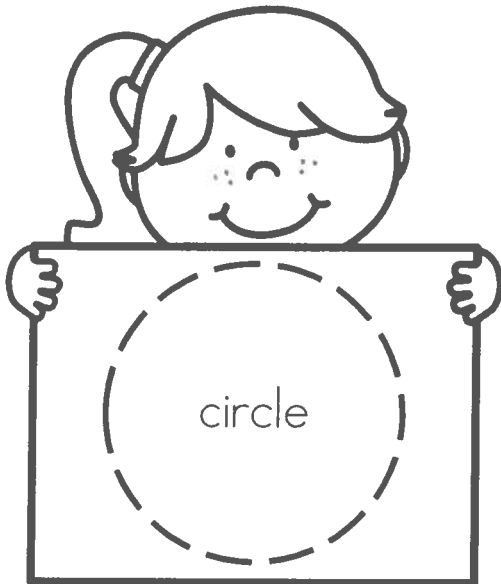
Directions: Write the missing numbers on the stars.



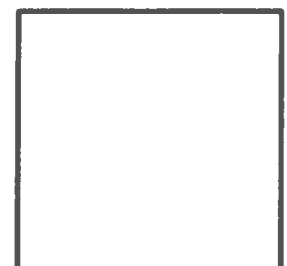
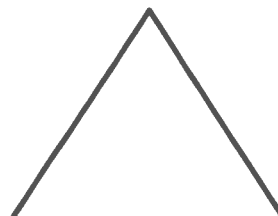
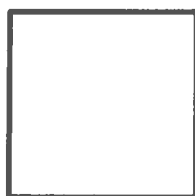
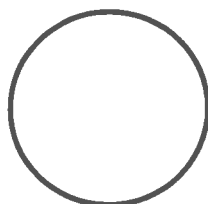
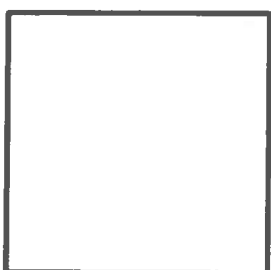
Name: \_\_\_\_\_

# Tracing Shapes

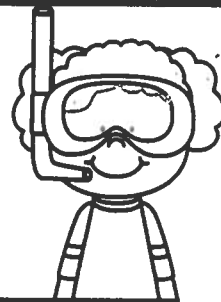
Directions: Trace each shape.



Directions: Color the squares red.

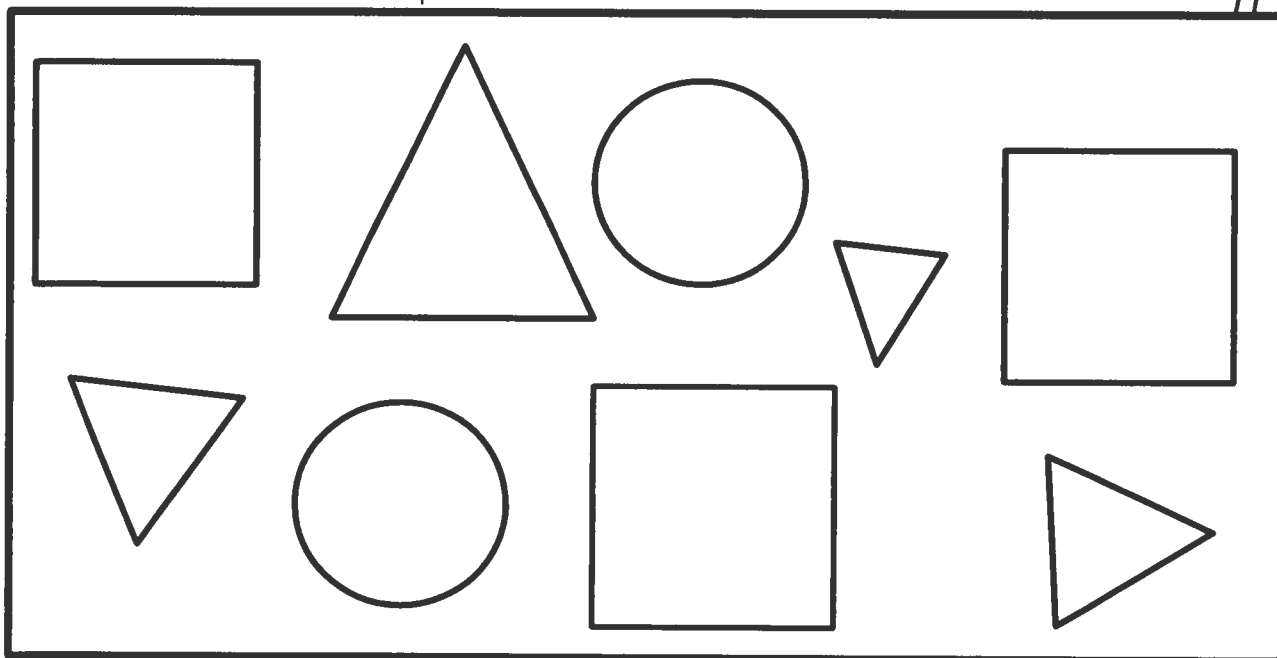


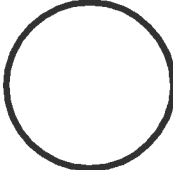
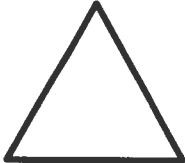
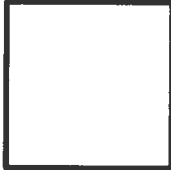
Name: \_\_\_\_\_



# Let's Graph

Directions: Count the shapes and color in a box for each one.



Number of Shapes	4			
	3			
	2			
	1			
				

Shape

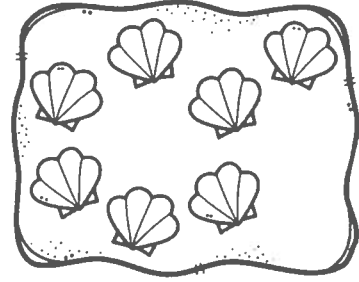
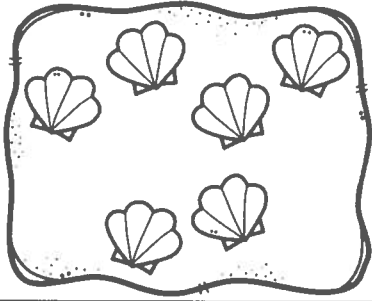
Name: \_\_\_\_\_

# Greater Than

In each box, circle the group that has more.

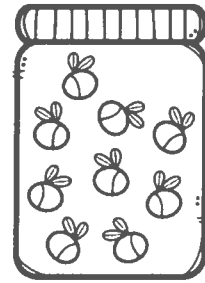
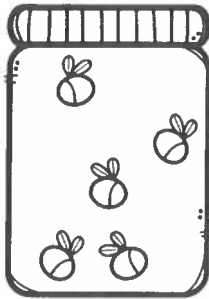
1

Count the shells.



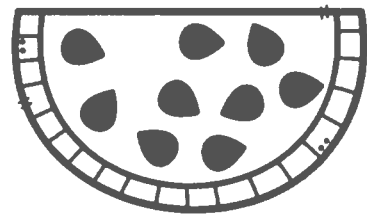
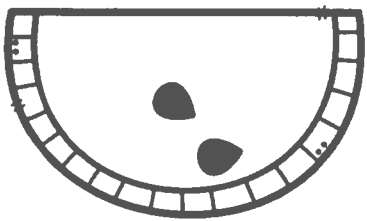
2

Count the bugs.



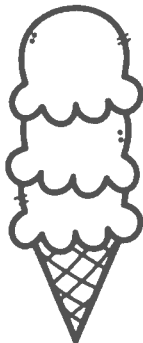
3

Count the seeds.



4

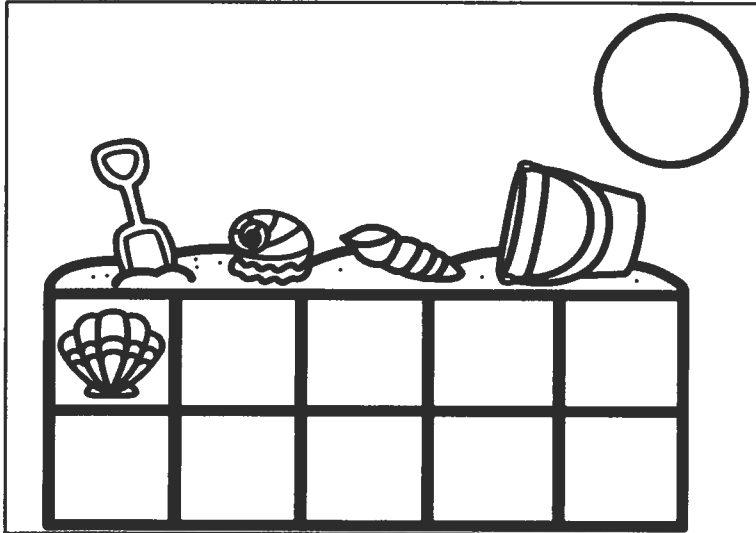
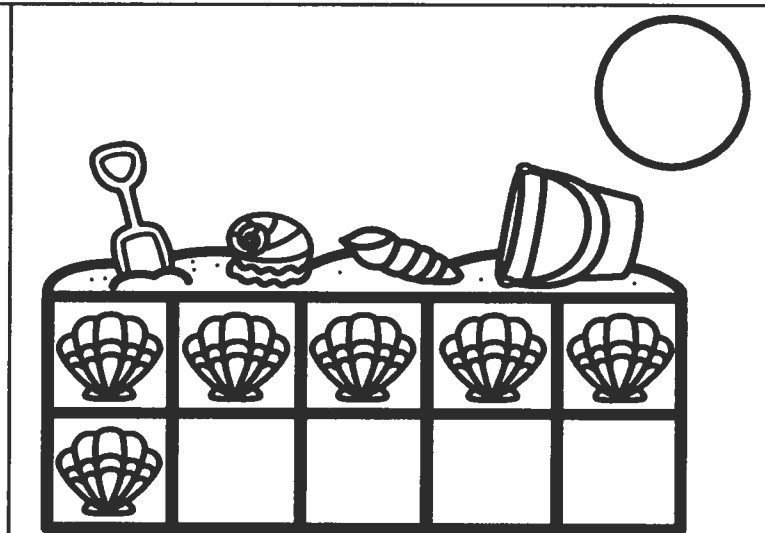
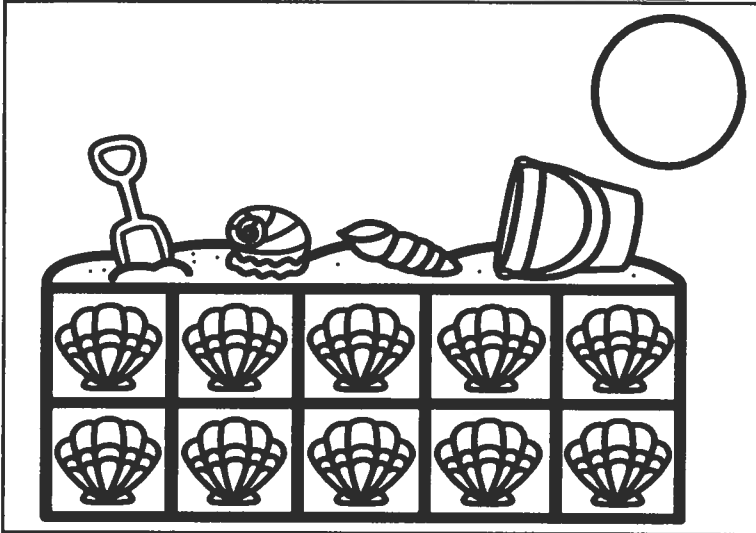
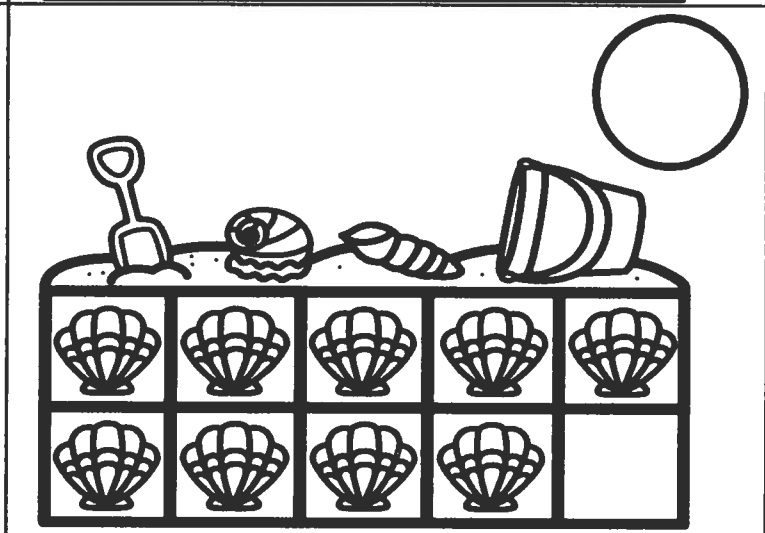
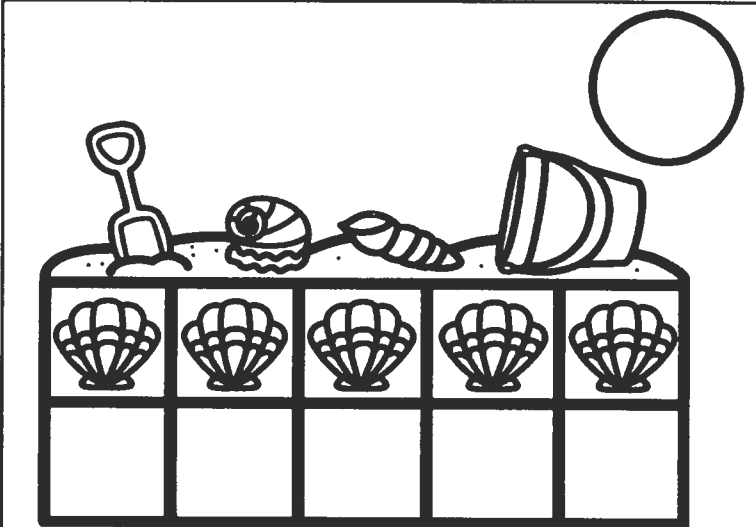
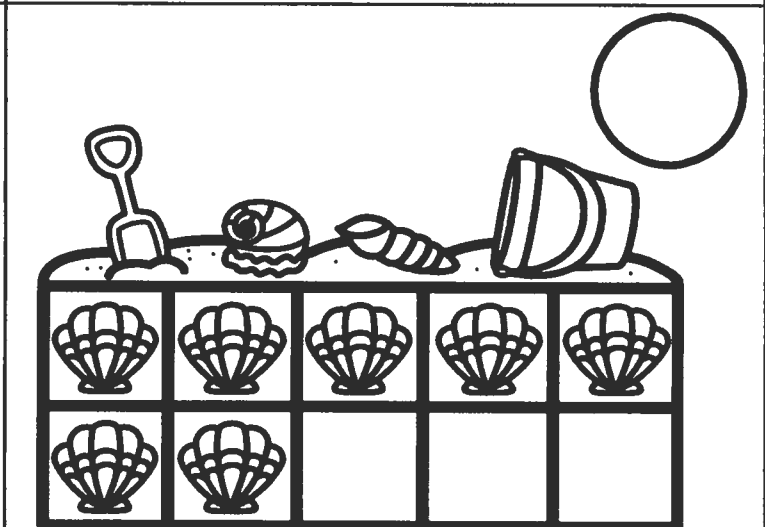
Count the scoops.



Name: \_\_\_\_\_

# Ten Frames

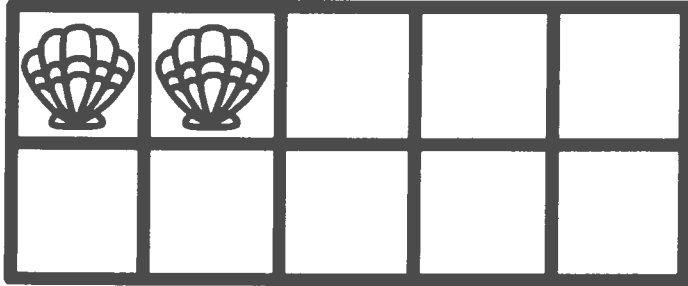
**Directions:** Count the number of shells in each ten frame. Write the number in the circle.

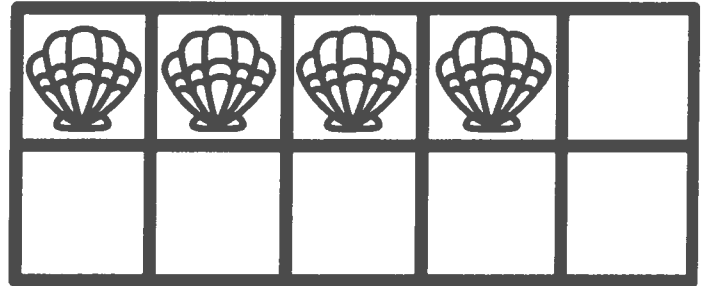
Name: \_\_\_\_\_

# Counting Shells

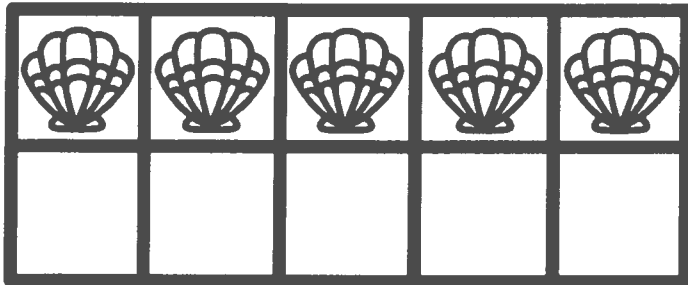
**Directions:** Count the shells in each ten frame. Color in the circle with the correct number.



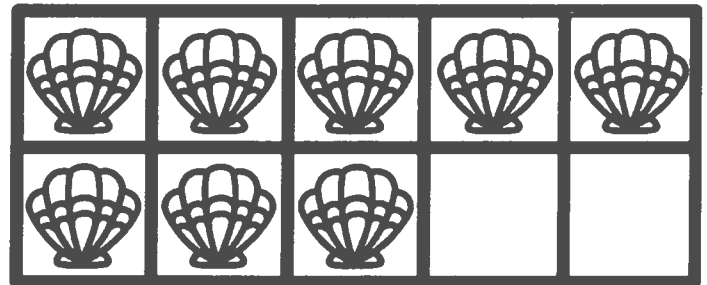
2      3      4



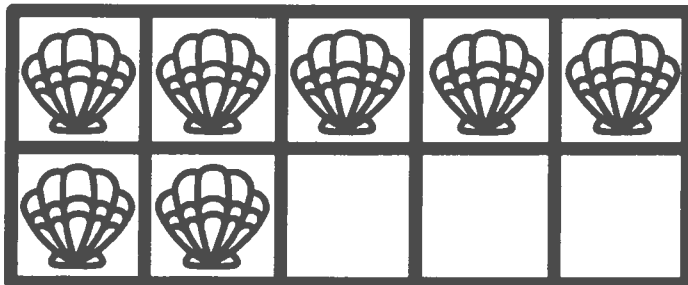
2      3      4



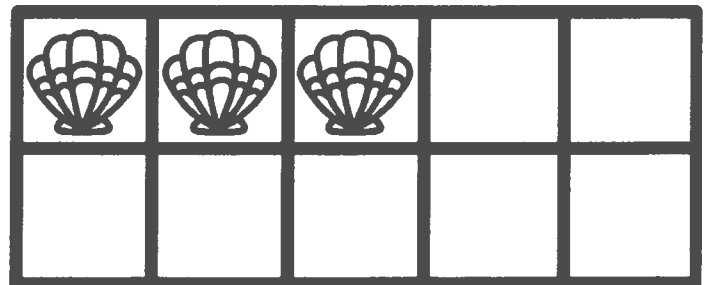
3      4      5



6      7      8



7      8      9



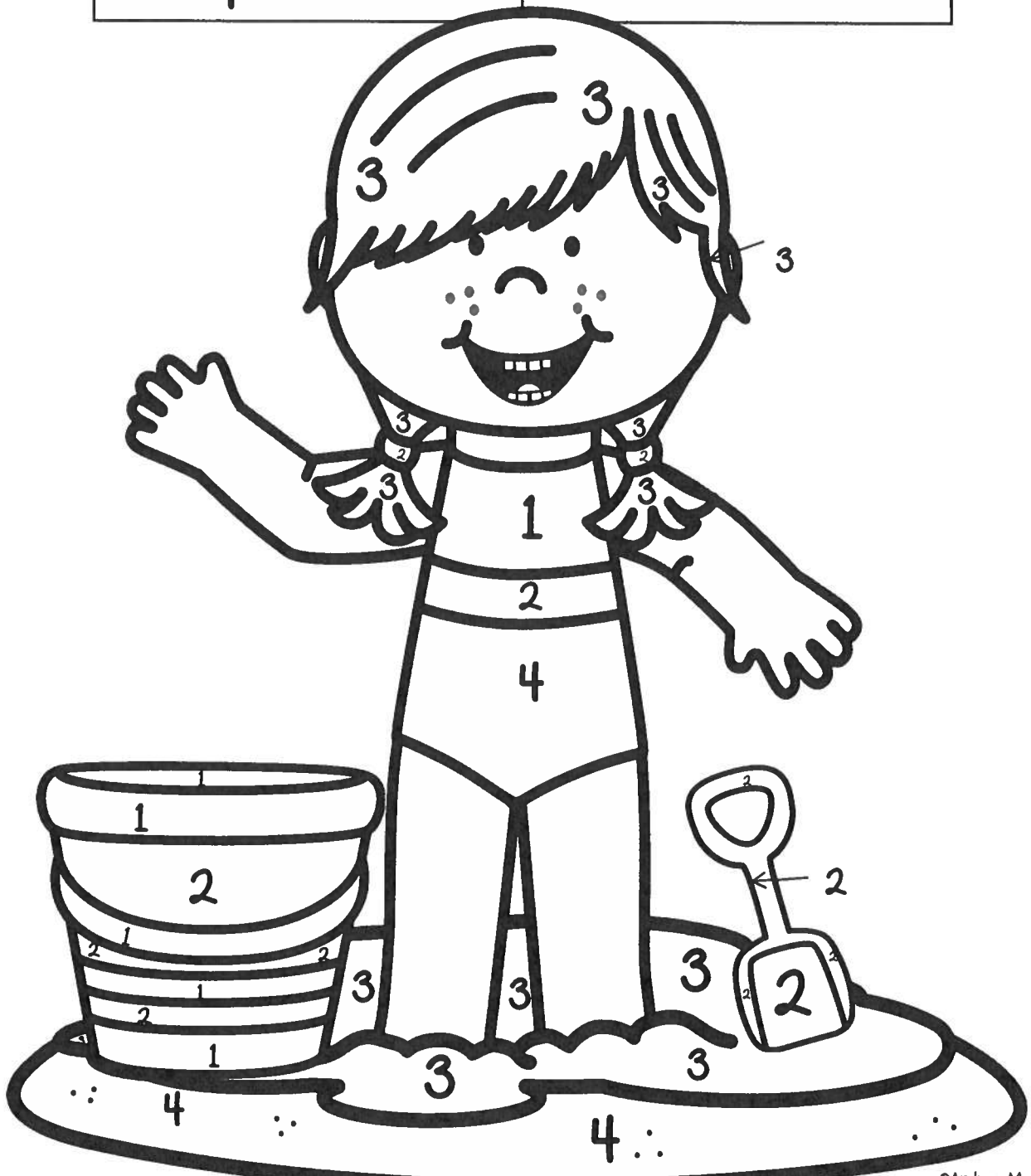
2      3      4

Name: \_\_\_\_\_

# Color by Number

## Color Code

1 = green	3 = brown
2 = pink	4 = blue



Name: \_\_\_\_\_

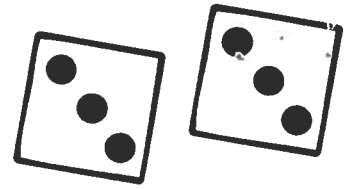
# Color by Number

Color Code

5 = brown	7 = red
6 = yellow	8 = blue



Name: \_\_\_\_\_



# Let's Roll

Directions: Roll one die and count the number of dots. Color in the ice cream cone with that number.

