

Dear Future Pre-K Families,

Happy summer! This packet is to help support your child throughout the summer. It will help strengthen their skills and prepare them for Pre-K 4!

Shapes and Colors:

- ✓ *Continue to practice working on shapes and colors. Recognizing shapes and colors in various places.*
- ✓ *Matching objects that are the same shape/color.*

Letters and Numbers:

- ✓ *Continue to practice working with letters. Recognizing uppercase and lowercase letters (especially those in your name), matching uppercase and lowercase letters.*
- ✓ *Continue to practice working on numbers. Recognizing numbers 1-30, counting to 30.*

Fine/Gross Motor:

- ✓ *Puzzles*
- ✓ *Practice jumping and skipping skills*
- ✓ *Continue practicing how to hold a pencil/ crayon correctly.*
- ✓ *Using playdoh and different playdoh tools (using playdoh scissors is a great way to begin learning how to use scissors properly and safely).*

Social-Emotional/Independence:

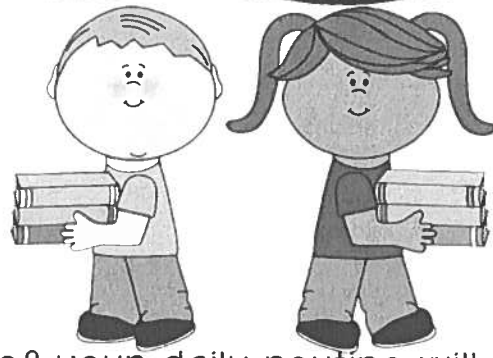
- ✓ *Bathroom independence (toileting, pulling up pants, wiping, hand washing)*
- ✓ *Sustaining interest in areas until timer goes off/building interest in daily activities.*
- ✓ *Cleaning up after self (play time, eating, general belongings)*
- ✓ *Joining play*
- ✓ *Walking up stairs to classroom independently*
- ✓ *Unpacking belongings*
- ✓ *Transitioning between activities without hesitation/disruption*
- ✓ *Complete independent activities without prompting*

I hope everyone has a wonderful and relaxing summer! I can't wait to meet everyone in the fall! We are going to have a great year in Pre-K 4!

Blessings,

Your Future Pre-K Teacher

Reading



Reading at home and making it part of your daily routine will help make your child successful at school.

Things to do while Reading:

1. Before reading ask questions and make predictions.
2. While reading talk about new vocabulary and their meaning.
3. Make connections to past books or life situations.
4. Discuss the characters and settings while you read.
5. Discuss why things are happening, how do the characters feel etc...
6. Have your child "read" the book. They might make up words while using the pictures as cues.
7. Have your child turn the pages while reading, fill in the rhymes as you read, notice patterns in the text and illustrations, and notice and talk about letters and the sounds they make.

Place: Make sure you have a cozy place for your child to read. Add cushions, beanbags, fluffy blankets, and stuffed toys.

If you are able to leave the house, encourage reading outdoors, in the car, etc...

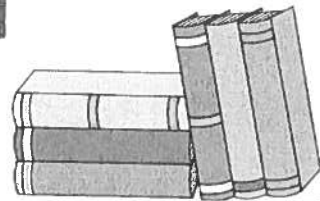
How: When reading a book, make it fun by using props, puppets, flashlight, changing your voice, act it out, etc...

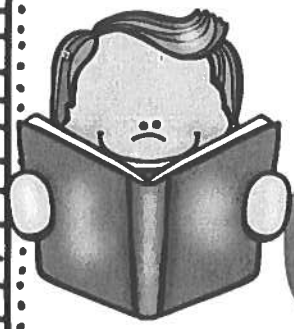
What: make sure you have a bunch of different types of books available. Try reading on a device or computer. Listen to the book online. Make sure you have books of different genres, and authors.

Things to read: reading doesn't mean only books. You can also include, magazines, menus, newspapers, lists, comics, etc...

Keep in mind: Encourage your child to re-read books. Children notice new things after reading the same books over and over. They also build fluency and knowledge.

Help your child
LOVE books!





Reading

Bi

GO



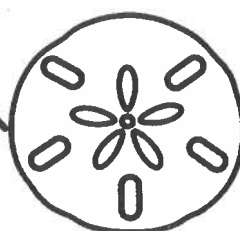
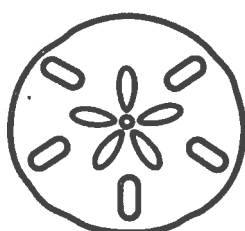
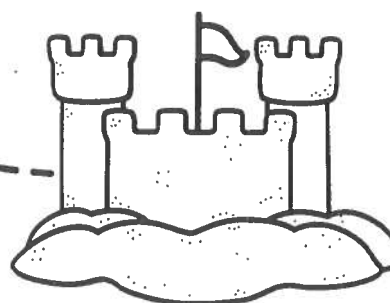
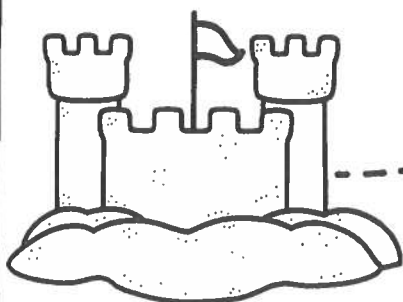
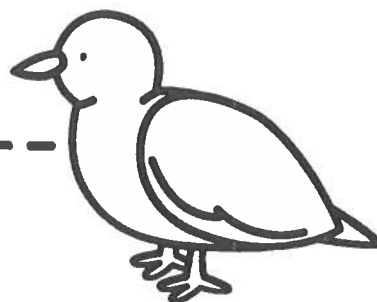
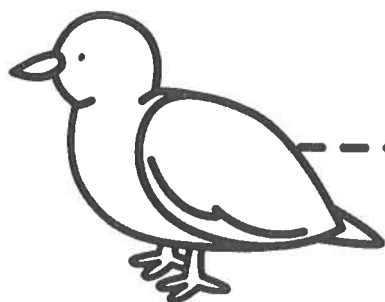
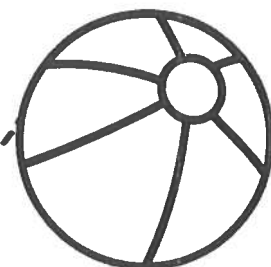
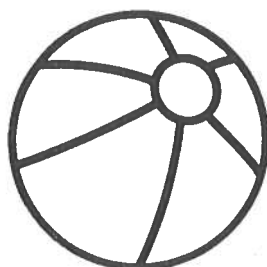
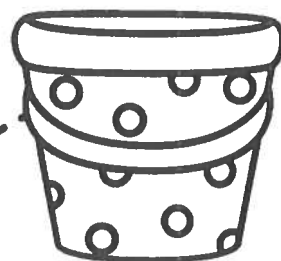
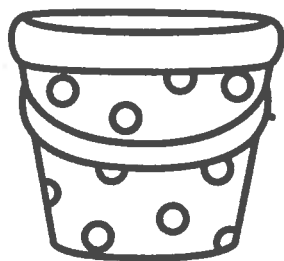
Mark the boxes showing what you do. Happy Reading!

READ a book with a BLUE cover	Read on your bed	READ on a FRIDAY	Read a FAIRY TALE	Read a silly story
Read something NON- FICTION	Read a book about pets	Read in a FORT	Read in a <u>bathtub</u>	Read by a window
<u>Read</u> while wearing a HAT	READ in the morning		Read a BOOK about dinosaurs	Read in your <u>pajamas</u>
Read a BOOK about a cat	Read a book <u>under</u> a blanket	Read while eating a SNACK	READ into a <u>pretend</u> microphone	Read <u>your</u> favorite BOOK
Read a <u>BOOK</u> on a device	Read in your BEST monster voice	<u>Listen</u> to an audiobook	Read in a CLOSET using A flashlight	READ a book about bugs.

Name: _____

Let's Trace

Directions: Trace the dotted lines from one picture to the matching one.

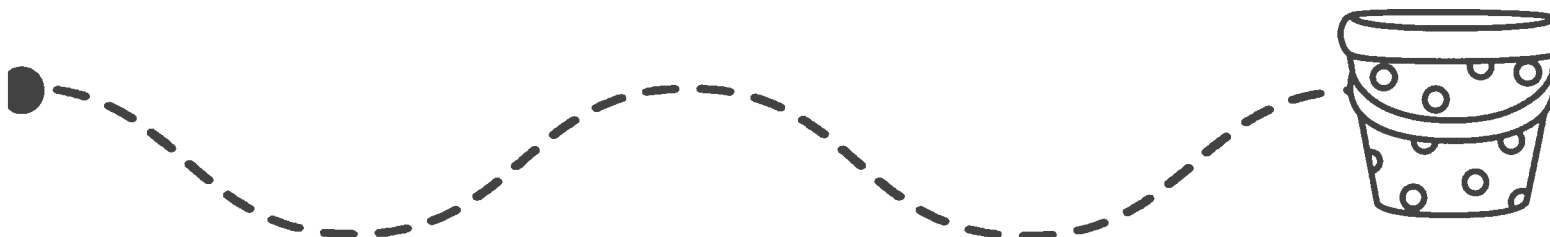
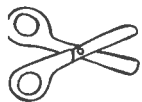


Name: _____



Let's Cut Across

Directions: Start at the black dot and use your scissors to cut the lines across to each beach pail.

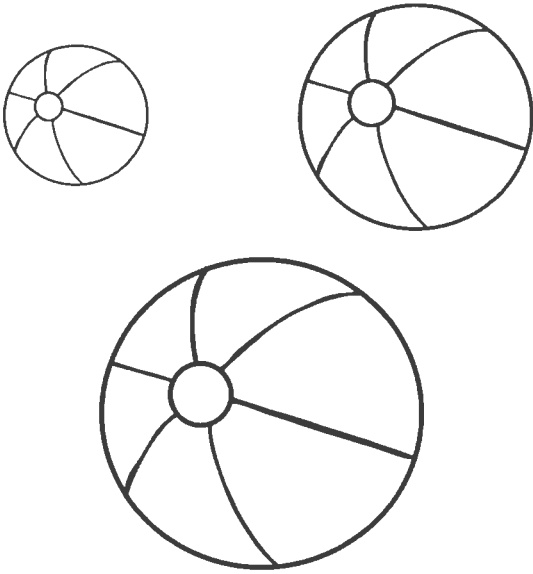


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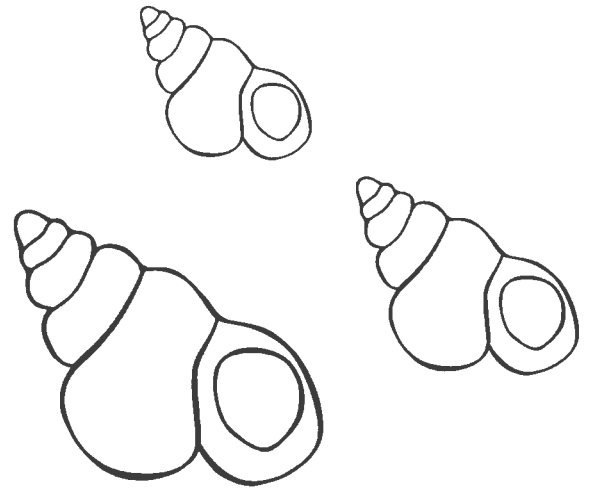
Smallest vs. Largest

Circle the object in each box that is the **smallest**.

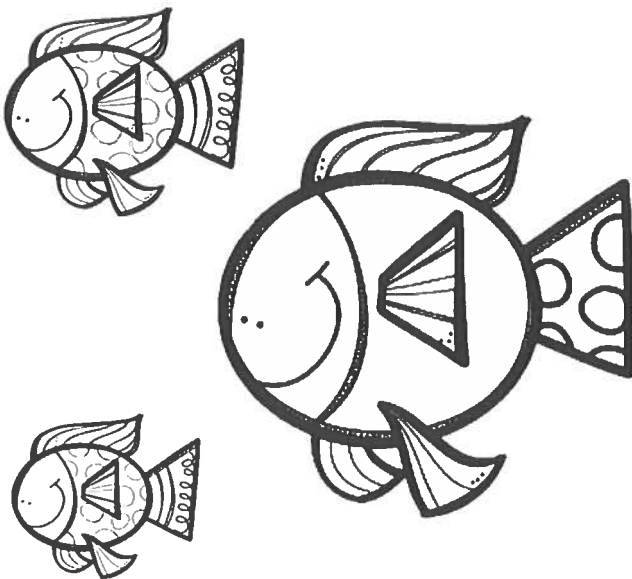
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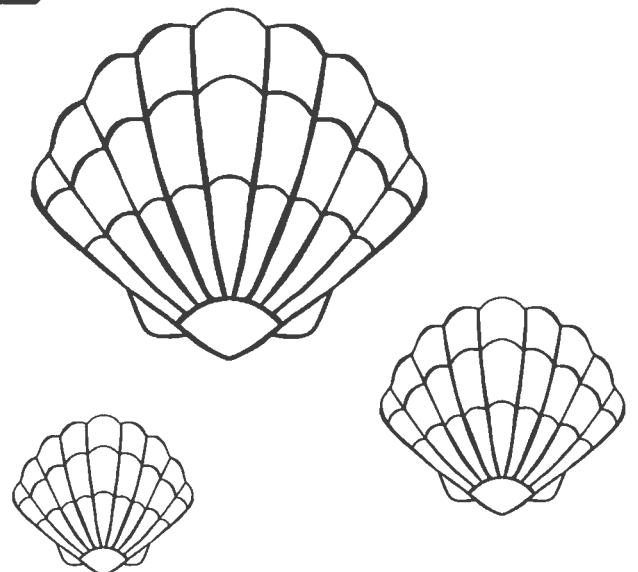
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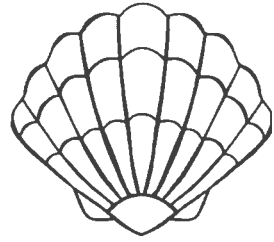
4



Name: _____

Handwriting Practice

Uppercase Letters A - Z



Directions: Trace the letters from A to Z.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

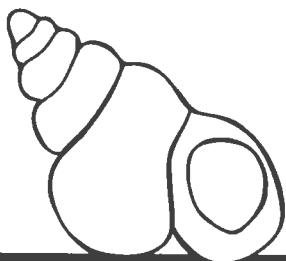
V

W

X

Y


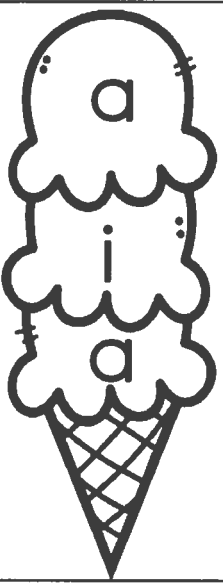

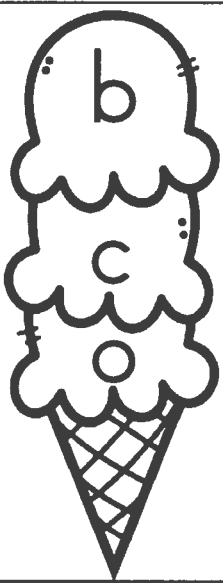
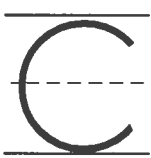
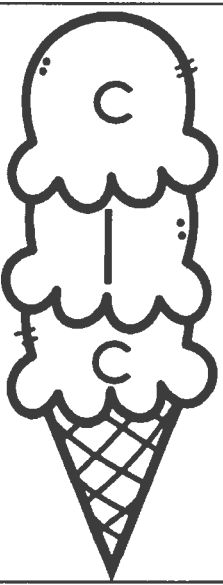
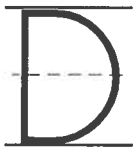
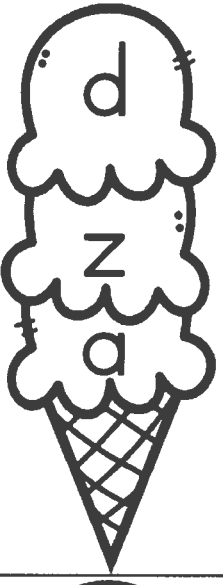
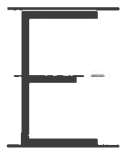
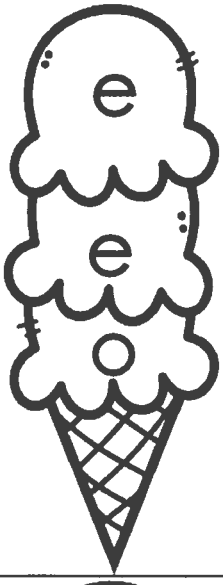

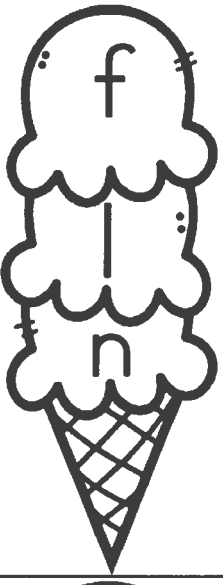

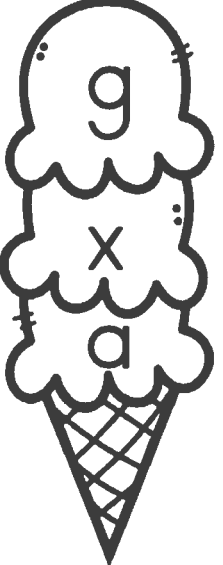
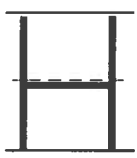


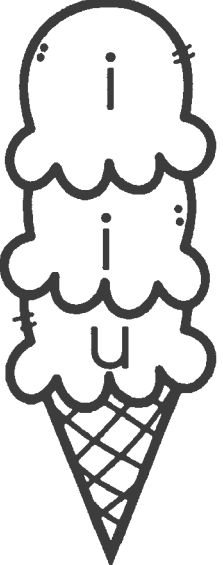
Z



Name: _____

Uppercase & Lowercase

Directions: Look at each uppercase letter. Color in the ice cream scoops with the matching lowercase letter.

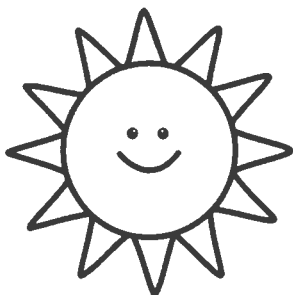
					
					
					

Name: _____

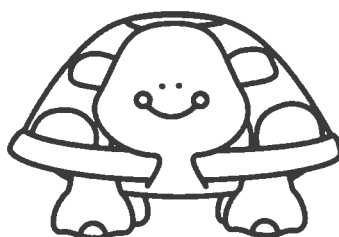
Uppercase & Lowercase

Directions: Trace the uppercase and lowercase letters. Color the pictures for each letter.

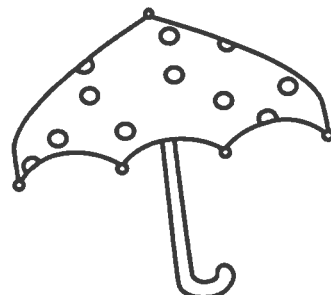
S s



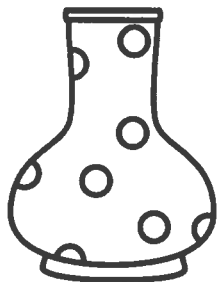
T t



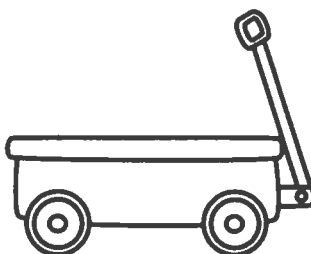
U u



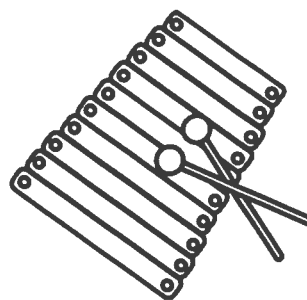
V v



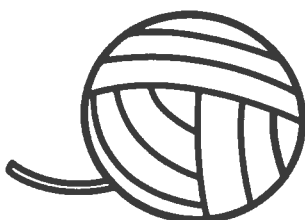
W w



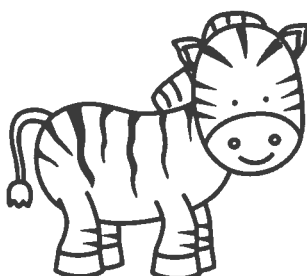
X x



Y y



Z z

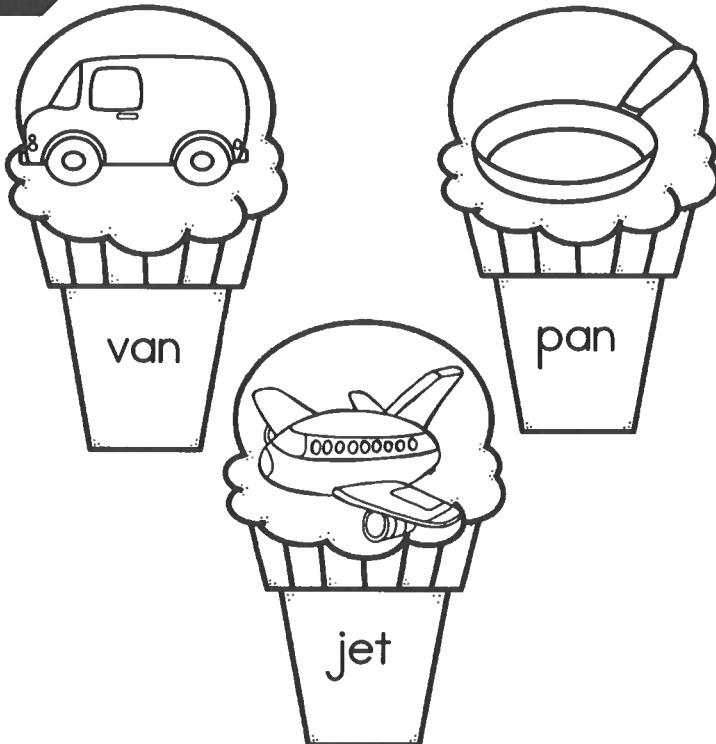


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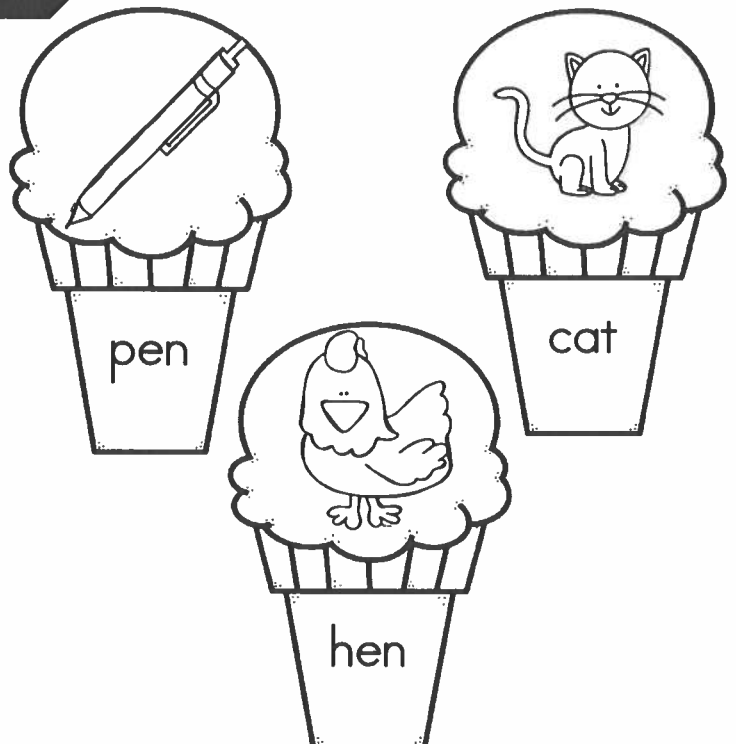
Rhyme Time

Directions: Look at the pictures and the words in each box. Find the 2 ice cream cones with rhyming words and color them in.

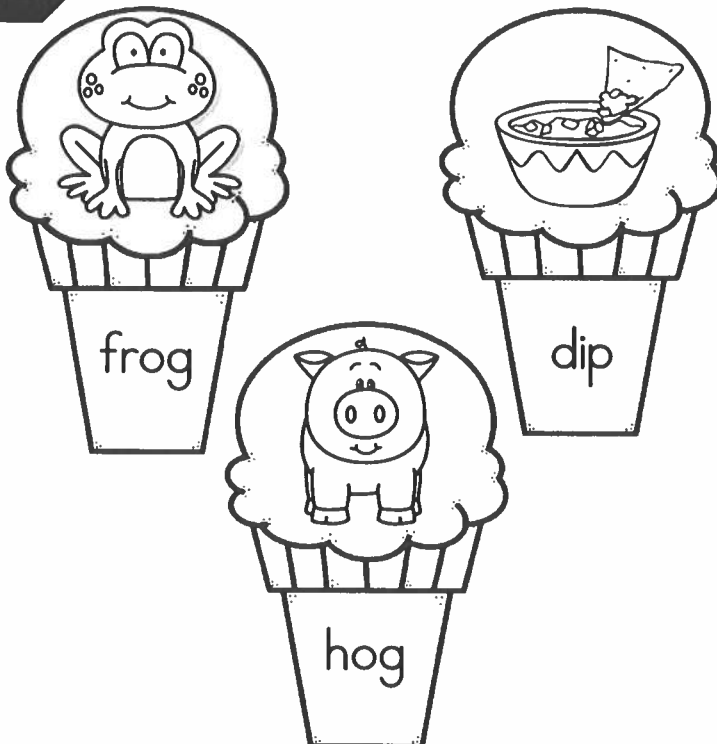
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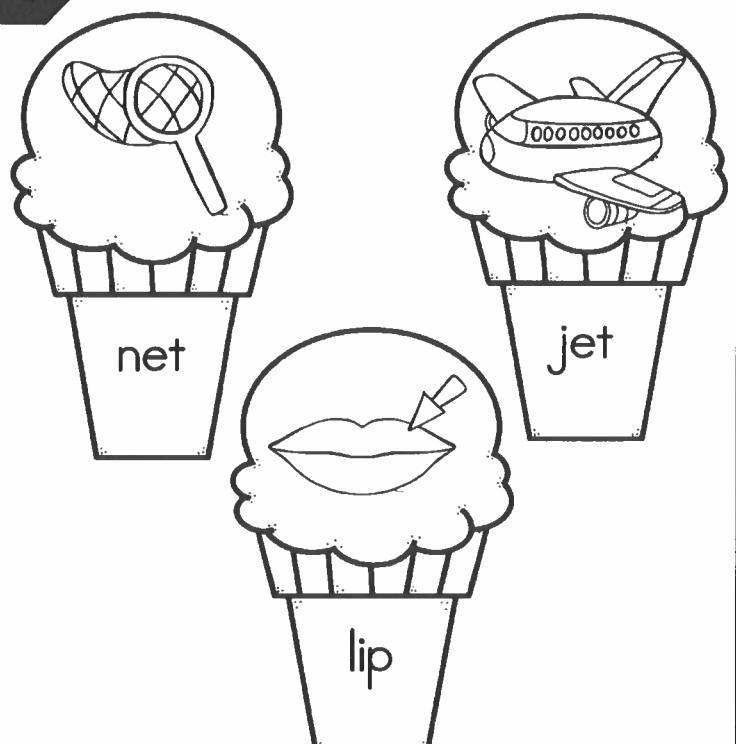
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3

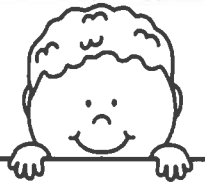


4



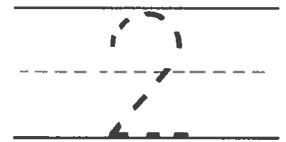
Name: _____

Let's Count



2

Trace it.



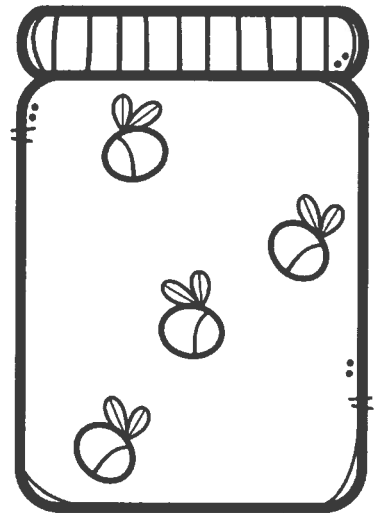
Write it.

Trace the word.

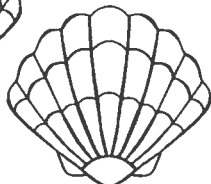
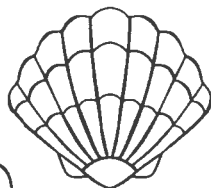
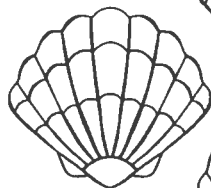
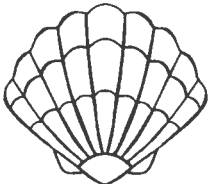
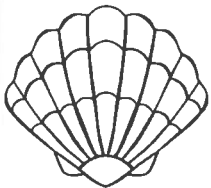
two

two

Color 2 bugs.



Circle the group with 2 shells.

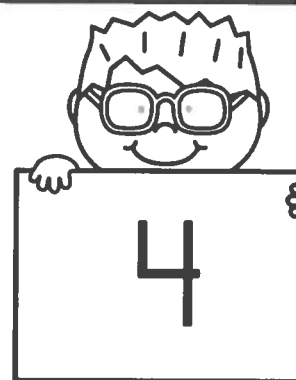


Color in the circles with the number 2.

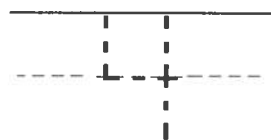
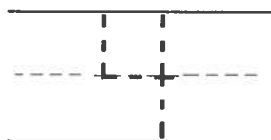
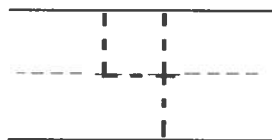


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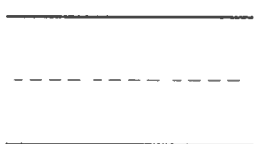
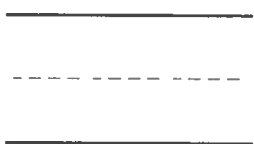
Let's Count



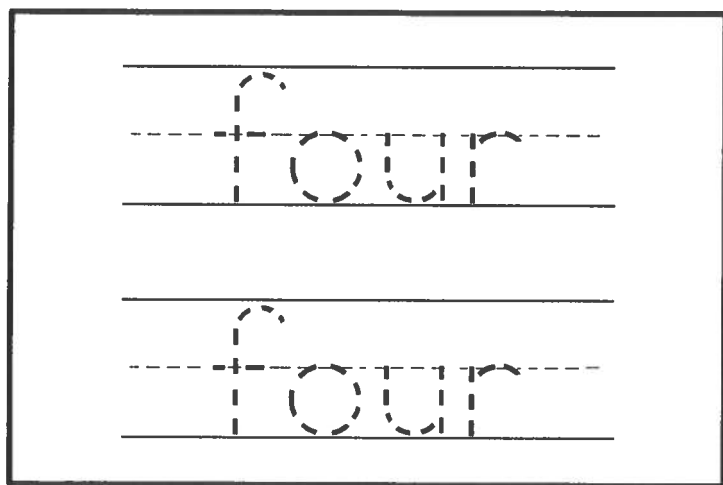
Trace it.



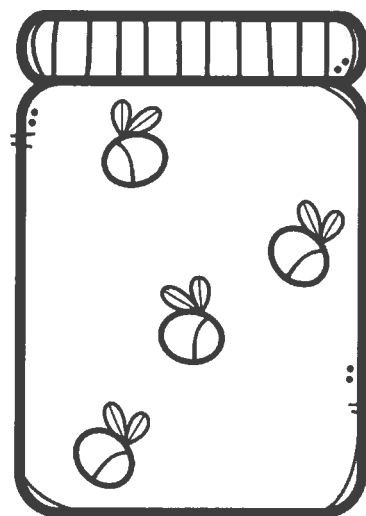
Write it.



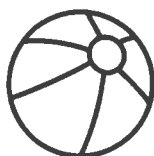
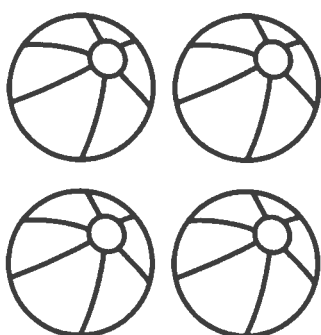
Trace the word.



Color 4 bugs.



Circle the group with 4 balls.



Color in the circles with the number 4.

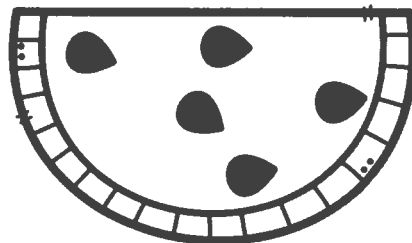


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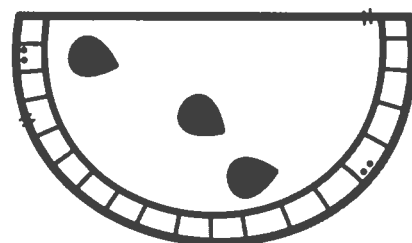
Counting Seeds

Directions: Count the watermelon seeds. Draw a line from the number to the correct amount of seeds.

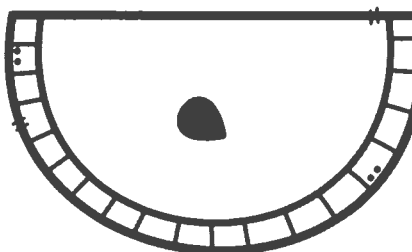
1



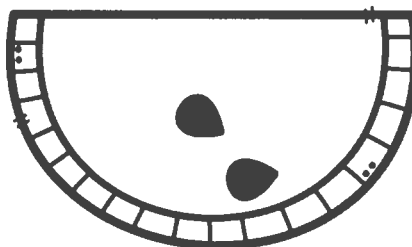
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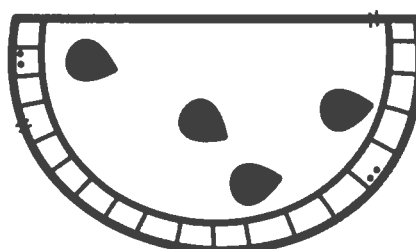
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4



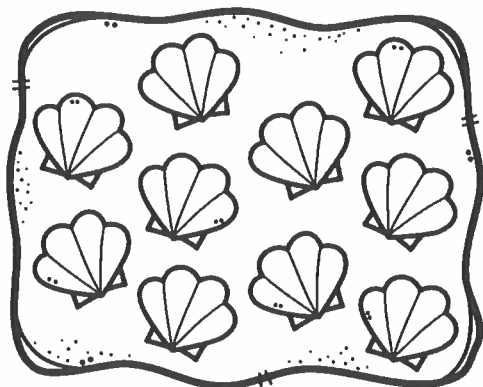
5



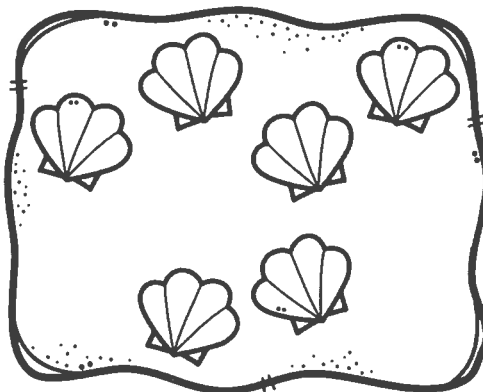
Name: _____

Counting Shells

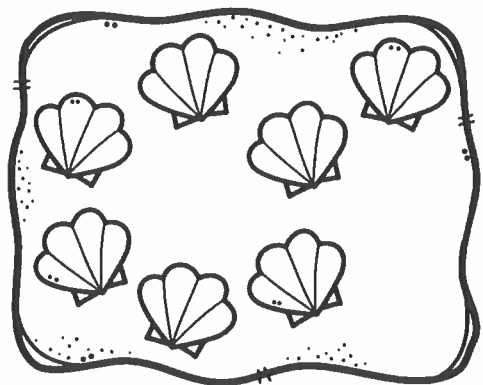
Directions: Count and color the shells. Cut and paste the number to match.



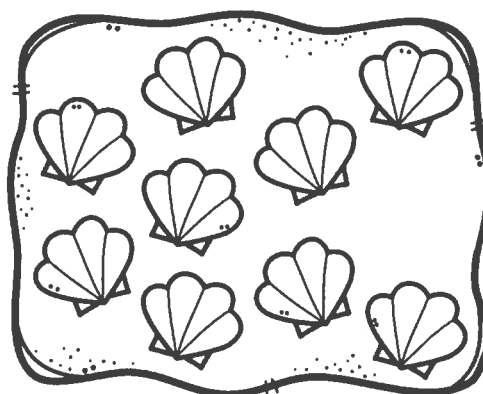
Paste
Here



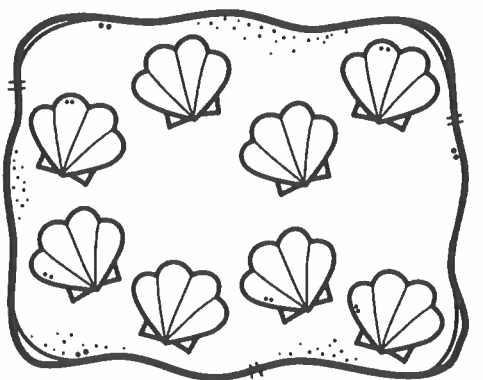
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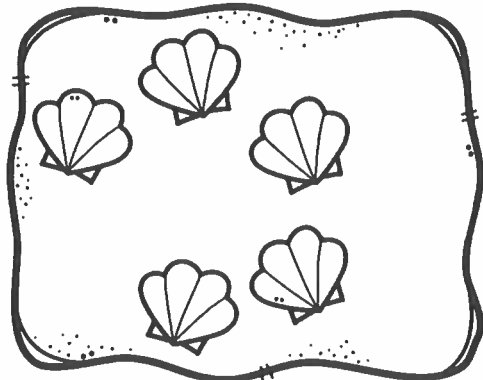
Paste
Here



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5

6

7

8

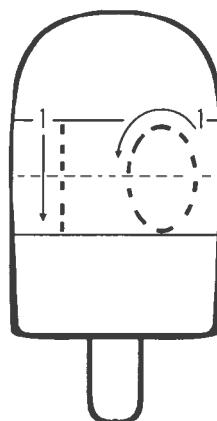
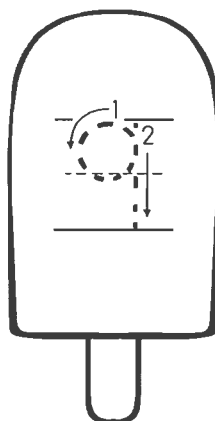
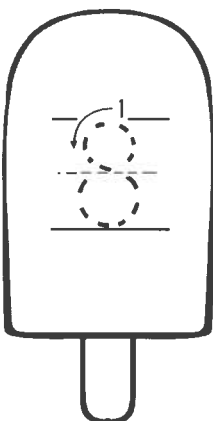
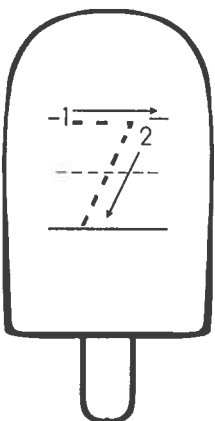
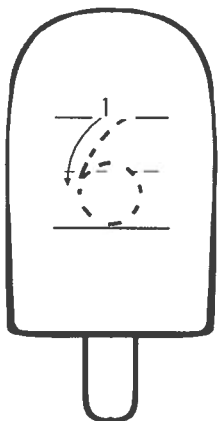
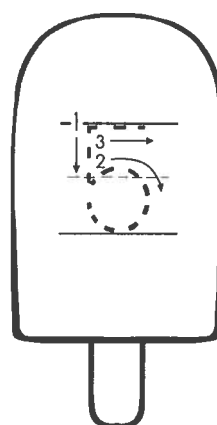
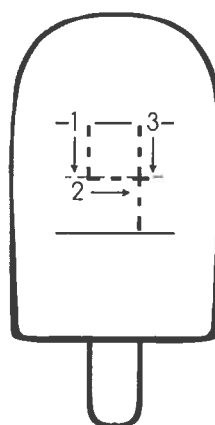
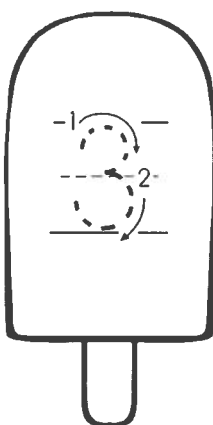
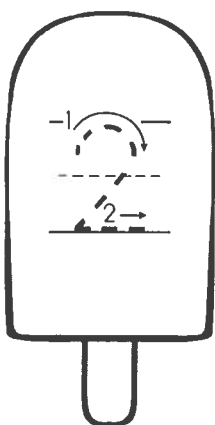
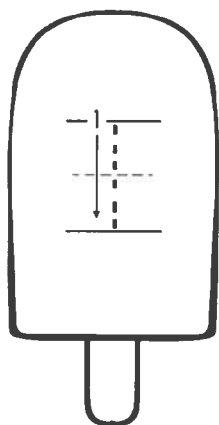
9

10

Name: _____

Number Tracing

Directions: Trace the numbers 1 - 10.



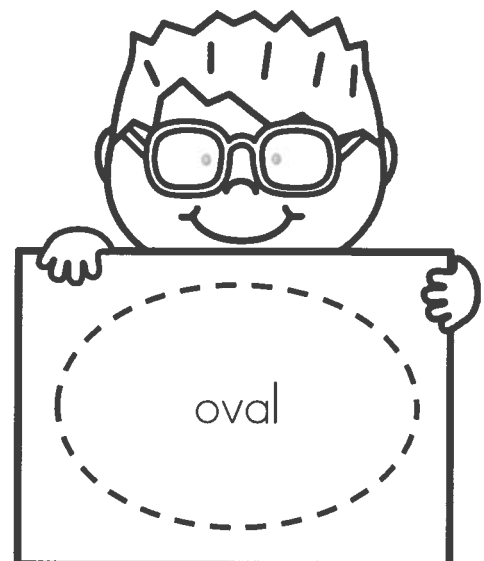
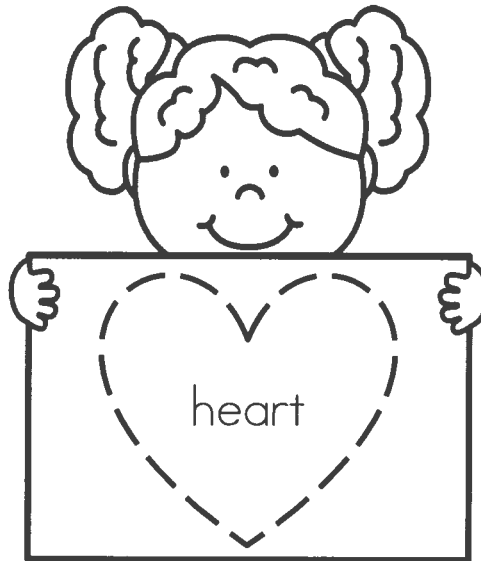
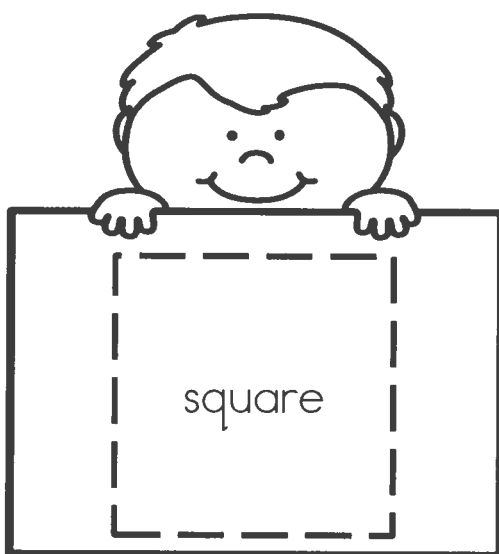
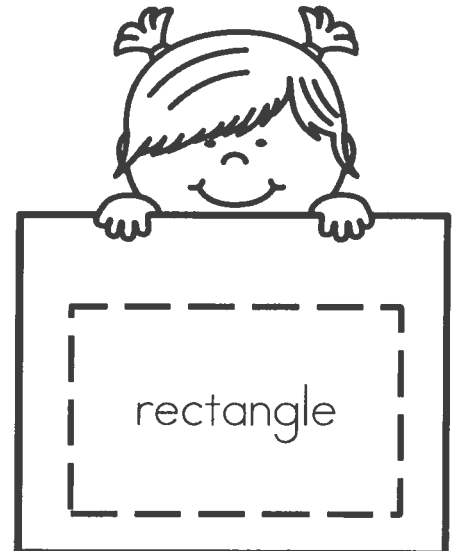
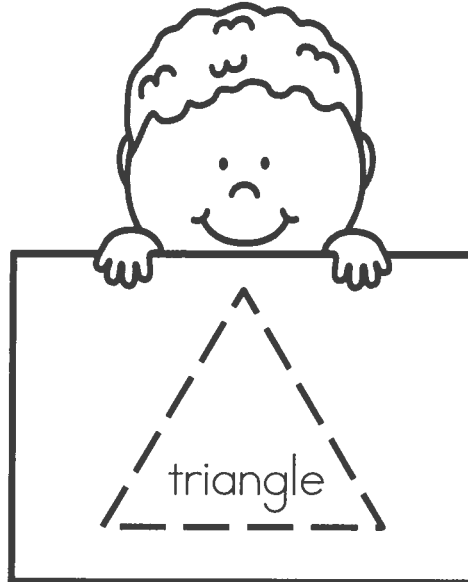
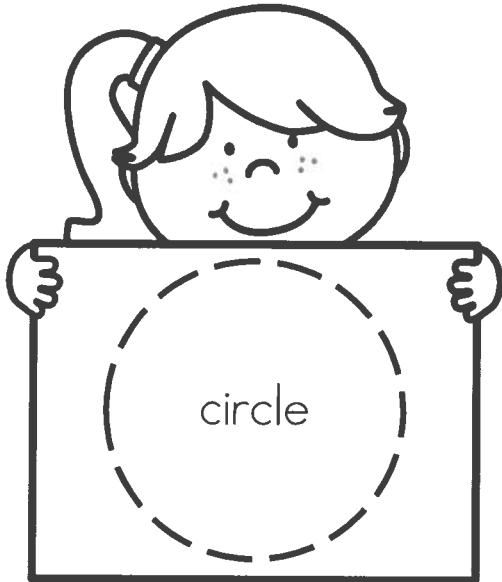
Directions: Write the numbers 1 - 10 in your best handwriting.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

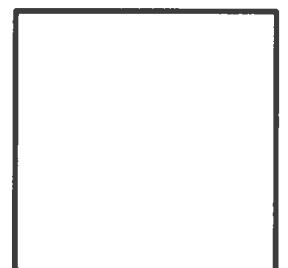
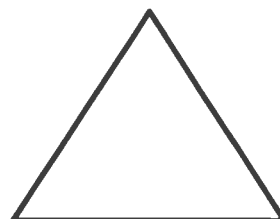
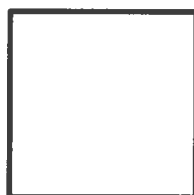
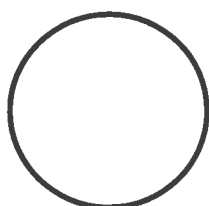
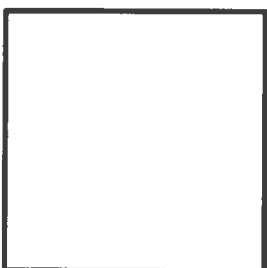
Name: _____

Tracing Shapes

Directions: Trace each shape.



Directions: Color the squares red.



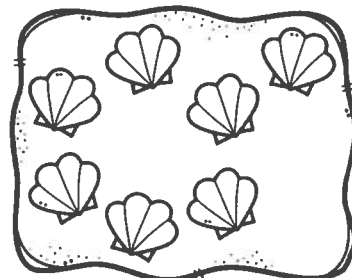
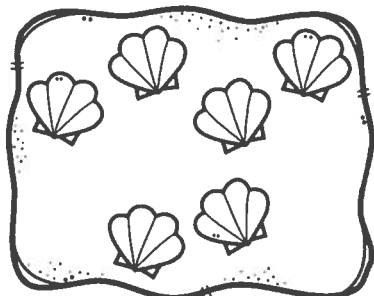
Name: _____

Greater Than

In each box, circle the group that has more.

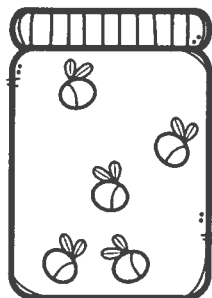
1

Count the shells.



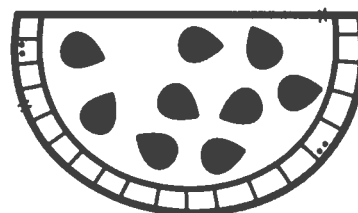
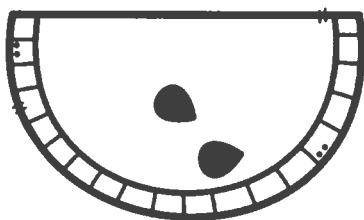
2

Count the bugs.



3

Count the seeds.



4

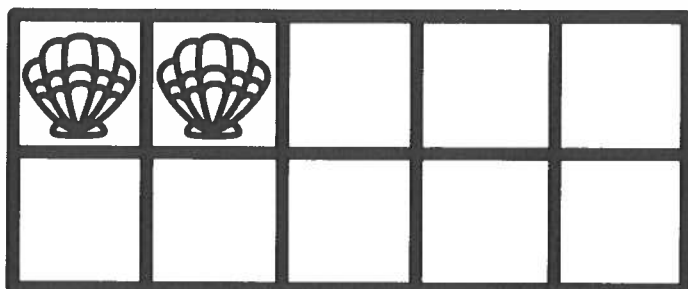
Count the scoops.



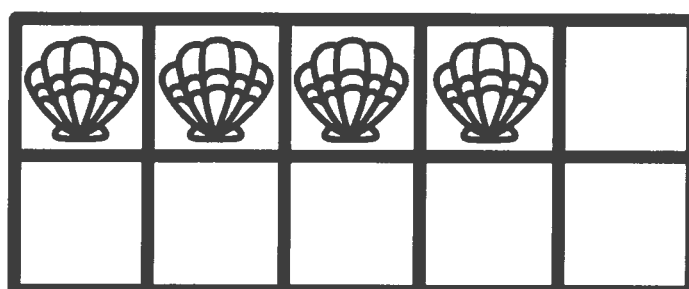
Name: _____

Counting Shells

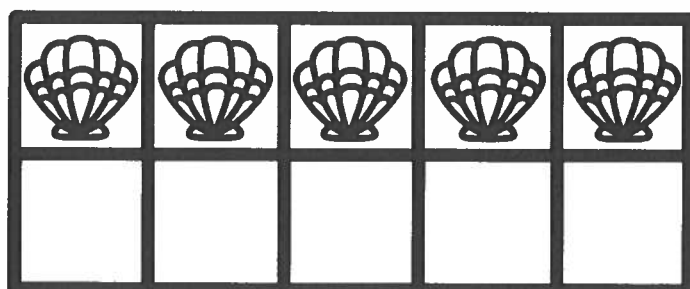
Directions: Count the shells in each ten frame. Color in the circle with the correct number.



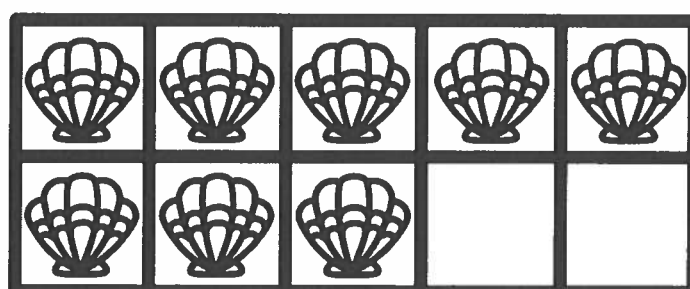
(2) (3) (4)



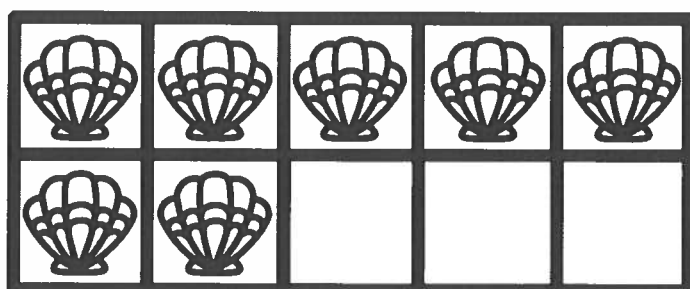
(2) (3) (4)



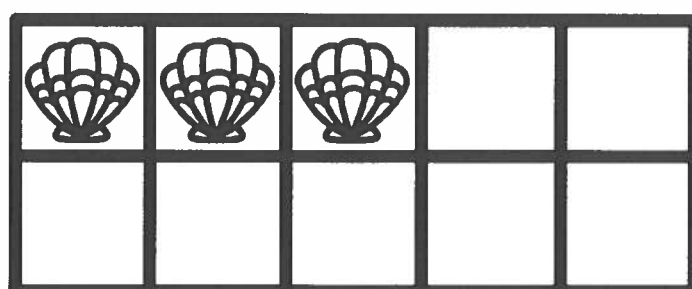
(3) (4) (5)



(6) (7) (8)



(7) (8) (9)



(2) (3) (4)

Name: _____

Color by Number

Color Code

5 = brown	7 = red
6 = yellow	8 = blue

