

Dear Families,

We wish you a wonderful summer filled with many family memories. Summer is a time for rest and relaxation, as well as keeping our brains active. Please encourage your child to read and practice math facts in fun and creative ways. It's so important that they come into 5th grade with their multiplication and division facts 1-12 mastered.



Attached you will find a reading and math summer assignment. Both will be due on the first day of school for a grade. You will turn in those assignments to the respective teachers of that subject.

Additionally, in the fall we ask that your child have a pair of corded earbuds or headphones that they can keep in their backpack. Please no wireless headphones. We would also like for each of them to have a zippered pencil pouch that fits well in their backpack. No pencil boxes please.

Please let us know if you have any questions.

We can't wait to hear about all your summer adventures when you return to school in August!

Brightest Blessings,

The 5th Grade Team

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5th Grade Summer Assignment

Happy Summer and welcome to 5th grade! Please complete the assignments below and be prepared to turn them in on the first day of fifth grade! These assignments will count as a reading/literature grade.

Reading

You should read *TWO* novels this summer as part of your assignment. Both novels can be your choice and should be at or around the fifth grade level. Please do not choose graphic novels/comic novels, Diary of A Wimpy Kid or similar books, or I Survived books. Your responses should be written neatly on a separate sheet of paper or typed and printed.

Novel 1:

Title:

Author:

Write a summary of this book. Be sure to include important information about character, setting, problem, and solution. If you need more space, please use a separate sheet of paper.

Novel 2: After you have read the book, pick **ONE** of the prompts below to respond to. Please write your response on a separate sheet of notebook paper. This response should be a full page.

Prompt 1: Describe the main character of the story. How did the character change throughout from the beginning of the story to the end. What do you think caused him to change? Use evidence from the text and your own ideas in your response.

Prompt 2: What life lesson can be learned by the reader from this story? How does the story teach this lesson? Why is this life lesson important for someone to learn?

SUMMER WORK – TO BE TURNED IN FIRST DAY OF SCHOOL

Name: _____

Math Test Prep - 4th Grade

<p>1. 4 hours = _____ minutes</p> <p>A. 15</p> <p>B. 240</p> <p>C. 160</p> <p>D. 120</p> <p style="text-align: right;">4.MD.1</p>	<p>4. $52,147 + 70,863 =$</p> <p>A. 123,010</p> <p>B. 123,000</p> <p>C. 123,100</p> <p>D. 122,010</p> <p style="text-align: right;">4.NBT.4</p>
<p>2. 4 girls earned \$15.00 selling lemonade. If they divided the money equally, how much would each girl get?</p> <p>A. \$3.70</p> <p>B. \$3.85</p> <p>C. \$3.65</p> <p>D. \$3.75</p> <p style="text-align: right;">4.MD.2</p>	<p>5. $\\$1,320 \times 6 =$</p> <p>A. \$6,920</p> <p>B. \$7,820</p> <p>C. \$7,926</p> <p>D. \$7,920</p> <p style="text-align: right;">4.NBT.5</p>
<p>3. Find the value of the underlined digit.</p> <p style="text-align: center;">9,<u>3</u>05</p> <p>A. 3</p> <p>B. 30</p> <p>C. 300</p> <p>D. 100</p> <p style="text-align: right;">4.NBT.1</p>	<p>6. Ani is comparing decimals. Which of the following is true?</p> <p>A. $0.77 < 0.7$</p> <p>B. $0.7 = 0.70$</p> <p>C. $0.7 > 0.71$</p> <p>D. $0.79 > 0.9$</p> <p style="text-align: right;">4.NF.7</p>

Math Test Prep Answers - 4th Grade

7. What number is shown below?

$$60,000 + 2,000 + 900 + 70 + 6$$

- A. 60,976
- B. 6,276
- C. 629
- D. 62,976

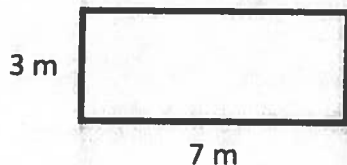
4.NBT.2

10. The mailman delivered 4 packages to each of 8 houses and 2 packages to each of 6 houses. How many total packages did he deliver?

- A. 44
- B. 56
- C. 48
- D. 52

4.OA.3

8. What is the perimeter of this rectangle?



- A. 10 meters
- B. 20 meters
- C. 21 meters
- D. 15 meters

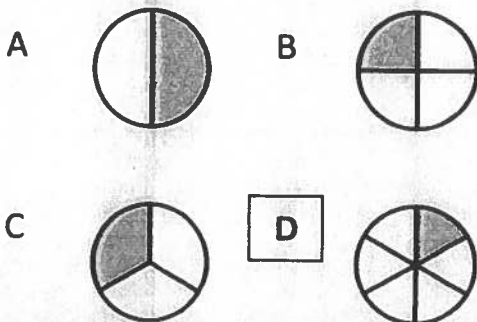
4.MD.3

11. $40 \times 20 =$

- A. 80
- B. 8
- C. 800
- D. 8000

4.NBT.5

9. Which circle has $\frac{1}{6}$ of the circle shaded?



4.MD.5a

12. Is the fraction $\frac{4}{12}$ in simplest form?

- A. Yes
- B. No, $\frac{1}{3}$ is simplest form
- C. No, $\frac{2}{6}$ is simplest form
- D. No, $\frac{8}{24}$ is simplest form

4.NF.1

Math Test Prep - 4th Grade

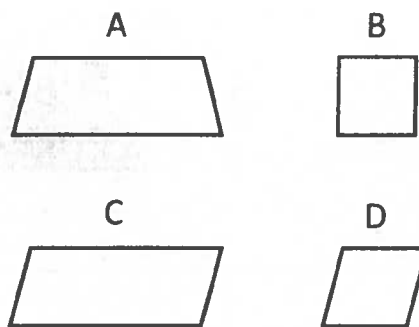
13. Write this mixed number as a fraction.

$$3\frac{2}{7}$$

- A. $\frac{21}{7}$
- B. $\frac{20}{7}$
- C. $\frac{23}{2}$
- D. $\frac{23}{7}$

4.NF.3b

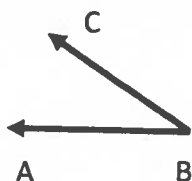
16. Which of the following is a rhombus?



4.G.2

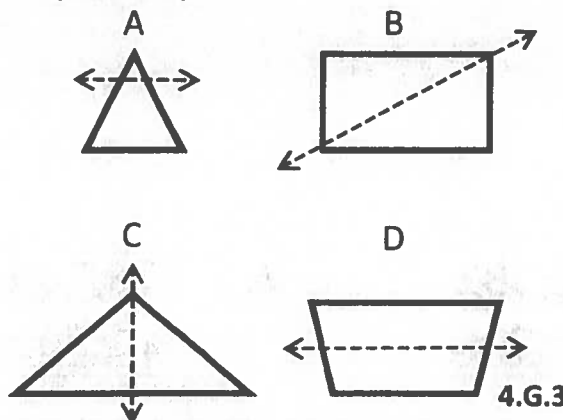
14. Estimate the measure of angle ABC.

- A. 45 degrees
- B. 95 degrees
- C. 130 degrees
- D. 220 degrees



4.MD.6

17. Which figure shows a line of symmetry?



4.G.3

15. What type of angle is shown below?

- A. Right
- B. Obtuse
- C. Straight
- D. Acute



4.G.1

18. How would you describe the numbers 13 and 61?

- A. They are both composite
- B. They are both prime
- C. 13 is prime and 61 is composite
- D. 61 is prime and 13 is composite

4.OA.4

Name: _____ Date: _____

4th Grade Math Test Prep
4 and 5 Digit Addition

1. 2,520
 + 1,551

5. 3,601
 + 2,412

9. 3,701
 + 2,133

2. 6,803
 + 6,714

6. 40,341
 + 7,555

10. 9,653
 + 1,004

3. 82,681
 + 7,895

7. 75,784
 + 1,509

11. 65,895
 + 8,750

4. 71,052
 + 20,325

8. 45,916
 + 15,015

12. 87,153
 + 30,258

Name: _____ Date: _____

4th Grade Math Test Prep
2 and 3 Digit Subtraction

1. 34
 - 12

5. 475
 - 25

9. 68
 - 36

13. 567
 - 47

2. 396
 - 21

6. 77
 - 55

10. 945
 - 28

14. 82
 - 49

3. 507
 - 301

7. 952
 - 33

11. 568
 - 182

15. 836
 - 381

4. 758
 - 501

8. 995
 - 604

12. 808
 - 599

16. 679
 - 528

Name: _____ Date: _____

4th Grade Math Test Prep
2 and 3 Digit Multiplication

1. 21
 x 2

5. 35
 x 4

9. 26
 x 4

13. 17
 x 4

2. 315
 x 6

6. 41
 x 6

10. 615
 x 2

14. 81
 x 8

3. 51
 x 7

7. 93
 x 5

11. 35
 x 7

15. 401
 x 5

4. 701
 x 6

8. 930
 x 6

12. 823
 x 7

16. 631
 x 9

Name: _____ Date: _____

4th Grade Math Test Prep
2 Digit Multiplication

1.
$$\begin{array}{r} 21 \\ \times 21 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 40 \\ \times 33 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 54 \\ \times 40 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 78 \\ \times 47 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 54 \\ \times 30 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 42 \\ \times 25 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 58 \\ \times 36 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 89 \\ \times 26 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 42 \\ \times 31 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 37 \\ \times 42 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 68 \\ \times 55 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 93 \\ \times 48 \\ \hline \end{array}$$

Name: _____ Date: _____

4th Grade Math Test Prep
3 Digit by 1 Digit Long Division

1. $2 \overline{)44}$

4. $3 \overline{)94}$

7. $8 \overline{)504}$

2. $3 \overline{)130}$

5. $5 \overline{)340}$

8. $4 \overline{)359}$

3. $7 \overline{)378}$

6. $7 \overline{)390}$

9. $7 \overline{)658}$

Name: _____ Date: _____

4th Grade Math Test Prep
Adding & Subtracting Fractions with Like Denominators

1. $\frac{1}{3} + \frac{1}{3} = \text{—}$

5. $\frac{2}{5} + \frac{1}{5} = \text{—}$

9. $\frac{3}{9} + \frac{1}{9} = \text{—}$

2. $1\frac{3}{10} + 1\frac{1}{10} = \text{—}$

6. $2\frac{1}{5} + 3\frac{1}{5} = \text{—}$

10. $5\frac{2}{7} + 4\frac{3}{7} = \text{—}$

3. $\frac{2}{4} - \frac{1}{4} = \text{—}$

7. $\frac{6}{6} - \frac{1}{6} = \text{—}$

11. $\frac{5}{8} - \frac{3}{8} = \text{—}$

4. $6\frac{3}{4} - 1\frac{1}{4} = \text{—}$

8. $4\frac{5}{7} - 2\frac{2}{7} = \text{—}$

12. $5\frac{3}{5} - 4\frac{1}{5} = \text{—}$