

St. Ann School Scope & Sequence 2025-2026

Pre-K 3 - 4th Grade

Pre-Kindergarten 3

Social and Emotional Development

One of the most important goals in Pre-Kindergarten is to promote and develop good social skills with peers and adults through activities like role playing, centers and free play. PreK-3 children develop self-concept by participating in classroom activities and interacting with others with growing confidence. Students show self-control by following classroom rules and routines, using classroom materials carefully and managing transitions. They should interact easily with familiar adults and seek assistance appropriately. In addition, students should interact easily with one or more children, develop special friendships, show empathy and care for others, learn to seek adult help to resolve conflicts and solve problems.

Fine Motor Skills

Tasks that rely on fine motor skills are those that use the hands and small muscle groups. Students in PreK-3 will experiment with use of crayons, markers, paintbrushes, playdoh, paint, scissors, glue, shaving cream, etc. to create art work/craft, manipulate small objects and toys, wash and dry hands, build a balanced block tower, turn pages of a book, and solve simple puzzles.

Gross Motor Skills

Gross motor skills use large muscle groups and are related to active play. Students in PreK-3 should be able to run several yards without falling, walk on tiptoes, walk in a straight line, kick a ball, jump up with both feet, throw a large ball, and walk up and down stairs alternating feet.

Religion

PreK-3 follows the Allelu Religion curriculum which begins with teaching about God's creation of the world, animals, and people, as well as an understanding of the self as a part of a family. It also introduces children to the Church and to the Mass and provides introductory lessons on the life of Jesus. Loving God and others is discussed in practical lessons about making friends, helping others, and saying "I'm sorry" when we have hurt others. A final unit on growth and new

life coincides with Easter season and connects this to the children's growth as well, preparing them for the transition into PreK-4. Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

Reading and Language Arts

The PreK-3 students will be introduced to a new letter of the alphabet each week following the D.I.G (Develop, Inspire, and Grow) Curriculum which uses the Letter People to engage students to identify upper-case and lower-case letters of the alphabet. Students will understand "before, after, now, soon, and later", connect oral language and print, identify front cover, title, back cover of a book, make connections using illustrations/photos, prior knowledge, and real-life experiences, identify story characters, and identify the role of author/illustrator. Students are read a variety of fiction and nonfiction stories.

Math, Science, and Social Studies

The PreK-3 students will verbally count in sequence 1 -10, use one-to-one correspondence to determine "how many", count sets of objects, recognize numbers in the environment, recognize patterns, sort objects by shape and color, match objects, identify basic shapes, and explore weather, seasons, bodies, health and safety, animals, and nature.

Recess

In addition to Physical Education class, students have the opportunity to participate in daily recess. We believe that beginning the day with recess helps our students start the day with a healthy mindset. Students will also have outside playground recess time throughout the school day.

Related Arts Classes

Related Arts classes are all about PreK-3 students exploring the arts and working to develop motor skills. Students will attend the following classes weekly:

Media and Technology: Students will enjoy the use of books and technology to explore and review information. Students will visit the library for storytime and the computer lab for technology practice.

Art: Students will discover different ways of creating art by exploring colors, shapes, lines, and textures.

Music: Students will enjoy learning and singing to songs each week. They will learn how to count to rhythms, follow directions, recognize patterns, and play instruments.

Physical Education: Students will learn healthy habits while developing gross motor skills. They will play games, learn how to take turns, play in teams or with a partner, practice stretching, kicking, throwing, jumping, running and other fun activities that keep them active.

Pre-Kindergarten 4

Religion

The purpose of the religion program is to help students grow in their understanding and relationship with God. In Pre-K 4, a religion program is used that will help students grow and celebrate Jesus with their families.

Materials: Child/Family Activity Sheets - Allelu! Ages 4-5 Early Childhood Program *Our Sunday Visitor*, Brother Francis videos, and Catholic Icing for printables

The Pre-Kindergarten students will listen to a Scripture story each week. They will be given activity sheets designed to be a learning tool for the classroom and then sent home to share with the family. Pre-Kindergarten students will participate in daily prayer and weekly Mass. They will be taught the appropriate behavior expected in Mass and the different parts of the Mass. Religious symbols are displayed throughout the classroom to bring awareness to the students' Catholic faith.

Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

Science

The Pre-Kindergarten students will learn the concept of scientific thinking through inquiry and exploration. Students will explore and observe with hands-on activities and observations. They will have exposure to a variety of nature objects (e.g., shells, rocks, seeds) to examine and compare using all the senses. Students will demonstrate the use of simple tools and equipment with different experiments. Students will identify and make comparisons with different properties of objects (e.g., shells, rocks, seeds) and question the composition of the items.

Materials: The Starfall Curriculum along with iPad, magnifying glass, scale, and microscope

Social Studies

Pre-Kindergarten students will learn to identify similarities and differences between personal and family characteristics. They will begin to understand different jobs and what is required to perform them. Students will become aware of technology and how it affects life. Students will begin to demonstrate awareness of rules and citizenship. They will be able to describe the location of things in the environment.

Students will explore the park, fire station, and Good Mood Ranch to experience nature and animals in their environment. Students will be able to identify rules, regulations to help with fire safety.

Materials: The Starfall Curriculum which includes self, family, and community, geography and cultural differences, government, history, and economics.

The Arts

The Pre-Kindergarten students will use a variety of art materials for tactile experience and exploration. They will participate in group music experiences, creative movement, dance and drama. Musical concepts such as rhythm, beat, movements, and tempo, will be covered. Students will have the opportunity to sing along, create patterns, and make music with body percussion and instruments.

Materials: Starfall curriculum including art, music, and dramatic play along with paint, pencils, crayons, markers, cd player, instruments, Super Songs English Musicplayonline.com website with learning modules based on the grades(Pk-k), and “Walking with Jesus” by Wonder Kids.

Instruments that children can use at their appropriate age: musical sticks, drums, triangle, tambourines, maracas, shakers, scarfs, and different other elements that help them understand melodies and types of movements along with the music. Students enjoy hands-on playing instruments and singing.

Math

The Pre-Kindergarten students will learn math through hands-on activities, daily lessons, and real life experiences to demonstrate mathematical skills. Number sense will teach how to count and construct sets of objects, use one-to-one correspondence, and understand whether two sets are equal or if one set has more or less. Students will learn to manipulate sets of numbers, concrete objects, and take objects away from a set. Geometry will teach students to identify two-dimensional shapes and explore symmetry as they build with blocks and other concrete objects. Measurement will help students understand and make sense of their world. They will compare quantities using length, weight, and height. Representing and analyzing data will help students understand their world.

Materials: Starfall Curriculum, counting games and cubes

Language Arts

The Pre-Kindergarten language arts program will focus on emergent writing and emergent reading. Emergent reading will introduce phonological awareness, alphabet awareness, and comprehension skills. Emergent writing will develop the students' motivation for written expression and learn the concept that print conveys meaning. Students will learn to recognize their name and alphabet letters, they will also gain skills in using letter-like shapes, symbols, and letters to convey meaning.

Materials: Starfall Curriculum for reading-literature and reading – informational, integration of knowledge and ideas, phonics and word recognition, print concepts, alphabetic knowledge, phonological awareness, vocabulary, speaking and listening, writing and language development. *Universal Publishing - Writing Our Catholic Faith PK* is used for letter practice. Students will also use play dough, clothes pins, glue bottles, scissors, and paint brushes to develop hand muscle.

Social and Emotional Development

The Pre-Kindergarten students will participate in classroom activities, explore, and interact with others. They will learn to follow classroom rules and routines, use classroom materials carefully, and manage transitions. They will have the opportunity to engage peers and adults in conversation and participate in group activities. They will develop special friendships and show that they care for others. Students will learn positive strategies for social-problem solving.

Materials: Red and green choice boards along with verbal interactions with peers and adults. We will use the Starfall curriculum to enhance awareness in self-regulation, relationships, social problem solving, and emotional development.

Kindergarten

Reading /SuperKids:

The SuperKids curriculum is a comprehensive K-2 English language arts program. The activities in the curriculum focus on alphabetical mastery, target sight word mastery, vocabulary strategies, foundational literacy skills, phonological awareness, introduction to grammar, phonics and word recognition, as well as narrative, informative, and opinion writing. Students develop vocabulary

Materials: SuperKids

Whiteboard desks, dry erase markers, Decodable Readers, Alphabet cards, Vocabulary cards, student Skills Book, Read Aloud Books, Big Books, Smart Board.

From Phonics to Reading

Sadlier's From Phonics to Reading is a comprehensive program that builds foundational skills preparing students for reading and writing. In the first unit, students will learn about words that contain the short vowel a. They will learn the ABCs and to read words with short a, m, s, t, and p sounds, such as am, Sam; at; and map. In the second unit, students will learn about words that contain the short vowel i. They will learn to read words with the short vowel I, n, c, f, and d sounds, such as sit; man; cat; fan; and dip. In the third unit, students will learn about words that contain the short vowel o. They will learn to read words with the short vowel o, h, r, b, and I sound, such as mop; had; rat; bat; and hill.

Materials:

Whiteboard desks, dry erase markers, highlighters, student book, glue sticks, scissors, Smart Board.

Activities:

- Introduction/high frequency words review daily.
- Take-home decodable reader
- Handwriting
- Dictation
- Word building
- Sound sort
- Independent, whole group, and small group practice
- Cumulative review/assessment
- Writing extension

Handwriting

Writing Our Catholic Faith - Catholic words, sentences, prayers, and pictures reinforce students' faith while they practice their handwriting.

Mathematics

Progress in Mathematics is a comprehensive core math program that provides a pedagogy that reflects the keystones of mathematical learning. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts.

Students will learn Mathematics through daily lessons, instruction and practice pages, online resources, problem of the day, differentiated activities, mental Math, additional practice, number games, progress checks, and assessments. Each unit demonstrates a real-world connection between Math and other subjects familiar to the students, including movement, Art, Science, and Social Studies. Students will receive instruction both in small groups and in large group settings.

The units covered in the kindergarten curriculum include:

- Sorting
- Geometry and Patterns
- Positions
- Numbers 0-10
- Numbers to 31
- Tables, Graphs, and Fractions
- Addition Readiness
- Subtraction Readiness
- Money
- Time
- Measurement
- Numbers to 100

Materials: Sadlier Math, *Progress in Mathematics*

Other materials used include whiteboard desks, dry erase markers, math workbooks, math boxes (which include linking cubes, dominoes, colored counters), Smart Board, manipulatives.

Religion

The purpose of the Religion curriculum is to help students form and deepen their relationship with God and participate in the life of the Church. Students will be instructed how to pray the Sign of the Cross, the Our Father, Hail Mary, Glory Be, Guardian Angel Prayer, Grace before meals, and Morning Prayer. They will also learn about the liturgical seasons and celebrations within the Church, including All Saints' Day, Advent, Christmas, Lent, Holy Week, Easter, and Pentecost. By reading saint books, students will also learn about the lives of St. Therese of the Child Jesus, St. Martin de Porres, St. Ignatius of Loyola, St. John, XXIII, and Mary the Mother of God. Using the text from Loyola Press, the following units will also be covered in the kindergarten curriculum:

- God, Our Creator and Father focuses on God's creation and the fulfilled promise of Jesus Christ.
- Jesus, Our Lord and Savior focuses on saying yes to God as Mary and Joseph did.
- Church, Our Community in the Spirit focuses on what we are called to do as People of God.
- Sacraments, Our Way of Life focuses on the sacraments, which we celebrate as members of God's family.
- Morality, Our Lived Faith focuses on following Jesus' example in offering forgiveness, help, and love.

Materials:

- *Finding God* - Children's Book
- Jesus the Teacher, a Plush Figure
- Exploring Faith Through Art
- Scripture Stories, Songs, Reflective Music, and Guided Reflections CDs
- Interactive White Board

Dolphin Disciples is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include Beauty, Humility, Fortitude, Affability, Diligence, Charity, Truth/Honesty, Courage, Friendship, and Prudence. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

Social Studies

Using the scholastic magazine curriculum, students will learn monthly topics related to cultural celebrations and traditions recognized in that month. The early months of the school year will focus on learning school routines and developing friendships through kindness. Civics will be explored as students learn about voting, Veterans' Day, and Presidents' Day. Students will learn about gratitude and generosity by discussing major holidays such as Thanksgiving and Christmas. Cultural enrichment will be integrated as students recognize Native American Heritage Month and Black History Month. Students will also explore topics related to the planet earth, plants, animals, and weather.

Materials: Scholastic Magazine

Students will learn the material through videos, read aloud, dance breaks, games, hands-on activities, and supplemental skill sheets.

Science

Students will receive an introduction to scientific topics by exploring a new theme each month. The themes explored throughout the school year include: What scientists do, autumn science, wild turkeys, kitchen science, science of sound, how it's made, meet a scientist, and amazing animal dads.

Materials: Scholastic Magazine Science Spin

Students will learn the material through Videos, Read Aloud, Dance Breaks, Games, Hands-On Activities, and Supplemental skill sheets.

1st Grade

Religion

The first grade curriculum incorporates lifelong catechesis. It provides accurate and comprehensive content based on Scripture and the Catechism of the Catholic Church. In Alive in Christ all grade levels explore the topics of Revelation, The Trinity, Jesus Christ, The Church, Morality, The Sacraments, and The Kingdom of God. While exploring Revelation, first graders will focus on God's creations and understand that all God created is good and a gift to us that is to be cherished and taken care of. In Units 3 and 4, Trinity and Jesus Christ, first graders will be introduced to the three Persons of the Trinity and that Jesus is the Son of God. They will learn about Jesus' life with Mary and Joseph. They will read about Jesus' healing actions and be

introduced to the Great Commandment and read parables that teach of God's love. Unit 5 introduces the concept that The Church invites all into God's kingdom and that the Holy Spirit guides the Church. Students will be introduced to The Ten Commandments and the Sacraments in Units 6 and 7. First grade ends the school year with The Kingdom of God where the students discover God's love at Mass and Jesus gives himself to us in the Eucharist. They will learn that God invites all people to heaven and that all who show love will go to heaven.

Teaching methods are used that effectively communicate the content to students using a proven three-step catechetical process: Invite, Explore, and Celebrate. Finally, emphasis is made that it is in the family setting that students primarily "Live their Faith".

Materials: Our Sunday Visitor Curriculum "Alive in Christ"

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Math

Sadlier Progress in Mathematics facilitates mathematical proficiency using the eight Mathematical Processes and Practices: problem solving; abstract and quantitative reasoning; logical reasoning; mathematical modeling; mathematical tools; precise mathematical language; structure; and generalization. The curriculum is divided into four critical areas that include key topics, mathematical practices, essential questions, and assessments.

Critical Area 1: Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Work with addition and subtraction equations

Critical Area 2: Numbers and Operations in Base Ten

- Add and subtract within 20
- Extend the counting sequence
- Understand place value
- Use place value understanding and properties of operations to add and subtract

Critical Area 3: Measurement and Data

- Measure lengths indirectly and by iterating length units
- Tell and write time
- Represent and interpret data

Critical Area 4: Geometry

- Reason with shapes and their attributes.

Materials: Sadlier Progress in Mathematics

Social Studies

First Graders will develop an understanding of History, Primary Sources, Life Now and in the Past, Timelines, American Heroes, Celebrations, National Holidays, and our Nation's Ethnic Heritage. They will explore the ideas of being a Responsible Citizen, Rules and Laws, Leaders, Government, Symbols of Our Country, and Resolving Conflicts. They will gain an understanding of Needs and Wants, Goods and Services, Buying and Selling, Spending and Saving, and Making Choices. First Graders will recognize and identify Key Elements and Physical Features of Maps and Globes and Construct Basic Maps.

Materials: Houghton Mifflin Harcourt – Journeys Weekly Magazine – Scholastic News

Science

In Science A Closer Look there are 3 sections: Life Science, Earth Science, and Physical Science. For First Graders Life Science is divided between lessons on Plants and Animals. While studying Plants students will see plants as living things and investigate how they grow and change. In Animals and Their Homes students learn All About Animals and research animal habitats in Places to Live. Earth Science expands first graders' knowledge of the geography of the Earth and caring for our Earth. First Graders will investigate Weather and the Seasons and will take a look at the Solar System in The Sky. Physical Science is where first graders explore the concepts of Matter including the Three States of Matter and how Matter changes. Students will investigate Motion and Energy and expand understanding of Gravity, Magnets, and Electricity.

Students are provided with a variety of inquiry experiences that are structured and guided. Students will develop big ideas and the text provides depth of understanding and supports reading skills. Students are engaged in the lessons and will explore with hands-on experiences. Scientific vocabulary is introduced in such a way that will explain and make science content understandable through words and visuals. Technology support including Promethean Board and Video Presentations will be incorporated into the lessons.

Materials: Macmillan/McGraw-Hill - Science A Closer Look

Handwriting

Writing Our Catholic Faith - Catholic words, sentences, prayers, and pictures reinforce students' faith while they practice their handwriting.

This program provides developmentally appropriate handwriting instruction, delivered in a consistent ongoing manner. Students are provided with a strong foundation for success through explicit instruction and practice.

First graders will explore handwriting with the 4 Keys to Legibility – Shape, Size, Spacing, and Slant. Students will evaluate their writing and discover techniques to help them improve and refine their writing.

Materials: Universal Publishing *Writing Our Catholic Faith* Grade 1- Handwriting

Language Arts/Reading

The Superkids Reading Program is built on five core, evidence-based principles for teaching literacy in grades K-2, designed to foster confident, curious readers and writers. These principles are based on decades of research about how children learn to read, including findings from the National Reading Panel. The program emphasizes a multi-faceted approach to literacy development, encompassing foundational skills, language skills, building knowledge, student motivation, and educator support

Materials: *Zaner-Bloser Superkids Reading Program*

Writing - WriteBright Writing Program

The WriteBright Writing Program for First Grade is a comprehensive, standards-based curriculum designed to build confident and creative writers. Through a guided, step-by-step approach led by a video coach, first graders learn to organize their ideas and craft well-structured narratives and essays. The program provides engaging video lessons and printable writing packets that teach students to enhance their writing with descriptive "fluffy, flowery" words, improved sentence fluency, and stronger organization. By making the writing process manageable and repetitive, WriteBright helps students internalize foundational writing strategies, build upon prior knowledge, and gain confidence in their ability to express themselves effectively.

2nd Grade

Religion

The purpose of the Religion curriculum is to help students grow deeper in their relationship with God and participate in the life of the Church. The resources used are based on a spiral curriculum that integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic social teachings. As children are introduced to and revisit concepts and vocabulary from one year to the next, their knowledge and experience both broaden and deepen as they grow in faith as committed disciples of Jesus.

Finding God covers the full and authentic teachings of the Catholic Church and is rooted in Scripture, Church Tradition, and Ignatian spirituality. Finding God: Our Response to God's Gifts starts children out on a life of intentional discipleship. This faith formation program for Kindergarten through Grade 8 helps foster a lived relationship with God through Jesus.

Students grow in their knowledge of God and their Catholic faith through a developmental religion program and a variety of activities, including Scripture readings, prayer, devotions, and weekly Mass. In second grade, they also learn about the lives of the saints by participating in a special All Saints' Day celebration, where each student processes through the church dressed as a chosen saint.

Second grade is a pivotal year in faith formation, as students prepare to receive the Sacraments of Reconciliation and the Holy Eucharist. Formal preparation for these sacraments takes place through their families' home parish. However, the religion curriculum supports this process by teaching students the meaning, purpose, and effects of these sacraments, helping to deepen their understanding and readiness.

Materials: Loyola Press, Finding God, Our Response to God's Gifts

Dolphin Disciples is a school wide virtue program designed to develop strong moral character in students across all grade levels. Virtues include Beauty, Humility, Fortitude, Affability, Diligence, Charity, Truth/Honesty, Courage, Friendship, and Prudence. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

Science

In the second grade science curriculum, students will explore the natural world and fundamental scientific concepts. They will learn about Earth and its resources, including ecosystems, habitats, and the importance of biodiversity. Students will engage in hands-on activities related to weather patterns and seasons, enhancing their understanding of how these elements affect their environment. The curriculum also covers basic principles of matter and energy, introducing students to the states of matter and forms of energy through interactive experiments.

Additionally, students will discover the human body, including the major systems and their functions, fostering an appreciation for health and well-being. The exploration of simple machines and forces will encourage critical thinking as they learn how these concepts apply to everyday life. The curriculum concludes with a focus on environmental awareness, teaching students the importance of conservation and how they can contribute to a healthier planet. By the end of the year, students will have a well-rounded understanding of science that connects to their daily lives and the world around them.

Materials: McGraw Hill Inspire Science: Science Handbook

Social Studies

The second grade students will learn about their community and country: by learning to be good citizens, knowing the rights of good citizens in following rules and laws, and knowing about our government, and leaders as well as our country's symbols. Other concepts they will learn about are: economics, the world around us – maps, continents, landforms, earth's resources and moving ideas, people and things. Finally they will learn what culture is, cultures in our country, hear some American stories and learn about the past – the First Americans, early settlers, a growing nation and our American heroes.

Materials: Gallopade Social Studies

Language Arts

The Journeys curriculum is a comprehensive K-6 English language arts program. It provides an instructional system for reading both literature and informational texts, for acquiring foundational skills, and for developing mastery of speaking, listening and writing. The curriculum uses anchor text, student e reader and trade books to reach students on a multiple disciplinary level. The program cultivates a vivid vocabulary, grasps spelling and vocabulary, demonstrates research and writing skills and sharpens students' listening and speaking skills.

The curriculum components include: reading literature and informational text, phonological/phonemic awareness, phonics & word recognition, decoding, writing, grammar, and spelling.

Materials: Journeys: Houghton Mifflin Harcourt: Textbook, Reader's Notebook, workbook, leveled reader books.

Handwriting

Catholic words, sentences, prayers, and pictures reinforce students' faith while they practice their handwriting.

Materials: *Universal Publishing Writing Our Catholic Faith* (Intro to Cursive)

Writing

The WriteBright Writing Program for Second Grade is a comprehensive, standards-based curriculum that guides young students to become confident and creative writers. Using an easy-to-follow, structured formula, the program teaches students to organize their thoughts and transform their ideas into well-developed compositions, such as narratives, opinion pieces, and informative essays. Through interactive, video-based lessons, second graders are encouraged to spark their imaginations and expand their vocabulary by using descriptive, "fluffy, flowery" words and other innovative strategies. By building on foundational writing mechanics, students develop stronger skills in areas like sentence fluency, grammar, and organization, preparing them to succeed on writing assessments and express their ideas effectively.

Mathematics

The second grade math curriculum is a comprehensive core math program with a pedagogy that reflects the keystones of mathematical learning. The program empowers students to foster their conceptual understanding and skill development with a cohesive grouping of lessons, guided and independent practice, and explicit instruction. It strengthens their metacognitive development and promotes learning with abundant real-world problem solving and applications related to STREAM. Lastly, the program harnesses innovative support for teaching and learning with embedded professional development, robust digital tools, and a comprehensive assessment plan.

The students learn Math through daily lessons, hands-on activities, real-world connections, literature and technology. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts, places a key emphasis on the development of higher order thinking skills and fluency with math vocabulary. Throughout the program students are encouraged to reason adaptively, reflect on

mathematical processes and patterns as well as their own ideas to cultivate mathematical proficiency and problem solving.

Topics covered in second grade include: Number Concepts, Numbers to 1,000, Basic Facts and Relationships, 2- Digit Addition, 2- Digit Subtraction, 3- Digit Addition and Subtraction, Money and Time, Length in Customary Units, Length in Metric Units, Data, Geometry, and Fractions.

Materials: Progress in Mathematics (Sadlier-Oxford)

Additional Enrichment Programs: IXL, Lalilo, Renaissance, Boddle, Discovery Education, DIBELS, Sadlier Full Access

3rd Grade

Religion

Structure and Method –

The students learn about God and their Catholic Faith through a developmental program based on the teachings of the Catholic Church including Scripture readings and participation in prayers, devotions and weekly Mass.

Finding God: Our Response to God's Gifts, is based on a spiral curriculum that integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic social teachings. As children are introduced to and revisit concepts and vocabulary from one year to the next, their knowledge and experience both broaden and deepen as they grow in faith as committed disciples of Jesus.

Finding God covers the full and authentic teachings of the Catholic Church and is rooted in Scripture, Church Tradition, and Ignatian spirituality, Finding God: Our Response to God's Gifts™ starts children out on a life of intentional discipleship. This faith formation program for Kindergarten through Grade 8 helps foster a lived relationship with God through Jesus (www.loyolapress.com/faith-formation/finding-god).

The third grade students will focus on the topics of Revelation, The Trinity, Jesus Christ, The Church, Morality, the Sacraments, and The Kingdom of God. Within each area of study scripture, the teaching of social justice and prayer are emphasized.

Activities- Students participate in a Lenten retreat, turn and talk discussion, reflection, and group projects

Book – Finding God, Our Response to God's Gifts

Math

Structure and Method- The students learn Math through daily lessons, hands-on activities, real-world connections, literature and technology. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts, places a key emphasis on the development of higher order thinking skills and fluency with math vocabulary and throughout the program students are encouraged to reason adaptively, reflect on mathematical processes and patterns as well as their own ideas to cultivate mathematical proficiency and problem solving.

Sadlier Math is a comprehensive core math program that provides a pedagogy that reflects the keystones of mathematical learning that empowers you to: foster their conceptual understanding and skill development with a cohesive grouping of lessons, explicit instruction, and guided and independent practice. Strengthen their metacognitive development and promote learning with abundant real-world problem solving and applications related to STREAM, and lastly, harness innovative support for teaching and learning with embedded professional development, robust digital tools, and a comprehensive assessment plan (www.sadlier.com).

Topics included in the first semester are addition and subtraction within 1,000, Represent and Interpret Data, Understand Multiplication, Multiplication Facts and Strategies, Use Multiplication Facts, Understand Division, and Division Facts and Strategies. The second semester topics will include Understand Fractions, Compare Fractions, Time-Length-Liquid-Volume- and Mass, Perimeter and Area, and Two Dimensional Shapes.

Third grade students are split into groups for math instruction to allow for more individualized attention and differentiation. Students in the advanced math group work with the third-grade curriculum at an accelerated pace. They apply their skills to real-life situations through engaging scenarios and are challenged with problems involving higher digit numbers to further enhance their understanding. Students in all groups will engage in problem based learning units.

Book – Sadlier Math

ELA

Structure and Method – The students will learn through a comprehensive Language Arts program developed by literary experts. Reading, phonics, language arts, grammar, spelling, and writing are all integrated through weekly stories that have an anchor text with a second text that has a cross-curriculum connection.

Many digital tools, our students expect and are familiar with, build success. To support each story; eBooks, Promethean board lessons, videos, and trade books are provided to support

independent reading about the topic. Interactive lessons in writing, speaking, and listening, offer state of the art resources to engage the students.

Book – Houghton Mifflin Harcourt - Journeys and Novel Study: *Charlotte's Web*

Writing is integrated throughout the series and is based on the book Journeys curriculum, as well as Write Bright. Write Bright uses a guided writing approach taking the writer step-by-step toward responding to text in a way that is effective, creative, and utilizes a reading passage when choosing source writing.

Structure and Method - Students will go through the writing process with personal narratives, expository, persuasive, descriptive, fiction, and research pieces throughout the year. The six traits of ideas, organization, voice, word choice, sentence fluency, and conventions will be emphasized.

The students will publish pieces based on different genres. They will study craft and structure through the use of mentor texts. Students will write different genres as well as writing in response to text. Writing instruction will include mini-lessons, conferencing, and small group instruction.

Science

Structure and Method – The students will learn Science through daily lessons, observations and experiments using the scientific method. High order thinking skills are encouraged by the use of questioning prompts. Technology will promote learning through use of multimedia sources including Promethean Board lessons and PowerPoint presentations. Science apps, including Discovery Ed, Mystery Science, and Brain Pop, will engage students on iPads and increase their knowledge of Science topics.

The Units of Study will include Life Science with information about living things and ecosystems. In Earth Science the third grade students will learn about Earth and its resources, weather, and animals and plants. Matter, forces, and energy will be studied in the Physical Science Unit.

Third grade students will engage in problem based learning units where they will use critical thinking skills to apply scientific concepts to real world problem solving.

Activities- Science experiments, group projects, Inquiry projects.

Book- Inspire Science

Social Studies

Structure and Method – Third grade students will learn about communities, our environment, early explorers, how our nation was built, our government, citizenship, our growing nation, producers and consumers, and exchanging goods and services. Reading skills will be addressed and students will read to learn. Each new concept will be presented with a “Big Question.” Visual, auditory and tactile are all included.

Gallopade Curriculum equips students with materials designed to meet the needs of every learner, with a state-specific, standards-aligned, comprehensive curriculum program.

Additional Online resources- Discovery Education.

Discovery Education is an edtech platform that features a vast library of videos, virtual field trips, lesson plans, and other interactive teaching resources.

Activities-Welcome to America- Students will research and conduct a presentation to their peers about their family’s heritage, group projects, class discussions.

Book – Gallopade Florida 3rd Grade Social Studies-United States’ Regions and Neighbors

Additional Enrichment Programs: IXL, Lalilo, Renaissance, ThinkCentral, Boddle, Discovery Education, DIBELS, Reflex Math, Sadlier Full Access

Grade 4

Religion

The purpose of the Religion curriculum is to help students to grow deeper into a relationship with God and participate in the life of the Church. Our religion text is designed for use in a catechetical program that encompasses the whole parish community. This series provides all-encompassing content based on Scripture and the Catechism of the Catholic Church. Fourth grade themes are: 10 Commandments, Prayer and Lectio Divina, Mortal and Venial Sin, Conscience, Gospels, Incarnation, Mary, Beatitudes, Our Lady of Guadalupe, Covenant, Works of Mercy, The Mass, Vestments, Colors, Sacred Objects, and Liturgical Seasons, Mass vs. Para-liturgical Celebrations, Sacramentals, Eucharist, Matrimony and Holy Orders, Reconciliation and Anointing of the Sick, Discipleship, Sharing the Faith, Birth and Growth of the Church, Adam and Eve, Work and Mission, Human Dignity, Virtues, and the Fall. Spread Throughout: Cardinal Virtues, Catholic Feast Days and Traditions, Saints

Activities: Art Integration (using the Art Prints from Finding God curriculum), projects (digital posters, murals, comic strips, etc), scripture analysis, Rosary prayer PowerPoint, Saint stories. Within each unit, the study of Scripture, liturgy, and grade level prayers are emphasized. Near the end of the school year, students will participate in the May Crowning.

Materials: Loyola Press, “Finding God” *Our Response to God’s Gifts*

Dolphin Disciples is a school wide virtue program designed to develop strong moral character in students across all grade levels. Virtues include Beauty, Humility, Fortitude, Affability, Diligence, Charity, Truth/Honesty, Courage, Friendship, and Prudence. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

Math

Fourth grade students will develop a conceptual understanding of multi-digit multiplication and division, including addition and subtraction to one million. They will also develop an understanding of factors, multiples and number patterns. Students will use an understanding of fraction equivalence and comparison to add and subtract fractions, to multiply fractions by whole numbers, and to relate fractions and decimals. Students will also learn that geometric figures and angle measures can be analyzed and classified based on their properties. Fourth graders will learn relative sizes of measurement units and apply area and perimeter formulas for rectangles. Students will also show mastery of multiplication facts through 12.

Activities: Daily exercises and homework, turn and talk, whiteboard “write the answer” to a problem on the board given by the teacher, story problems. Fourth grade students are split into groups for math instruction to allow for more individualized attention and differentiation. Students in the advanced math group apply their skills to real life situations through engaging scenarios and are challenged with problems involving higher digit numbers to further enhance their understanding. Students in all groups will engage in problem based learning units.

Materials: Book – Sadlier Math, Digital – Sadlier Connect, IXL, Reflex/Frax

ELA

Students will engage in a comprehensive Language Arts program (designed by literacy experts). The curriculum integrates reading, grammar, spelling, vocabulary, and writing through weekly stories that feature an anchor text paired with a cross-curricular selection or a class novel study. Each unit is 2 -3 weeks in length.

To support learning, students have access to a variety of familiar digital tools that enhance their academic success. Instruction is enriched with Promethean board lessons, videos, and trade books, which provide additional opportunities for independent reading on each topic. Furthermore, interactive lessons in writing, speaking, and listening incorporate state-of-the-art resources that actively engage students and foster deeper skill development.

Materials: Reading – Houghton Mifflin Harcourt - Journeys Book (a few texts), paired texts, articles, poems, folktales, trade books, cold reads, and novel studies: *Sarah, Plain and Tall, The Little Flower, The Tiger Rising, and Number the Stars*.

Grammar- Sadlier Grammar Workshop

Sadlier Grammar Workshop for Fourth Grade equips students to write effectively by teaching grade-appropriate grammar, usage, and mechanics through a consumable workbook divided into six units. Each unit covers fundamental concepts like parts of speech, sentence structure, punctuation, and spelling, integrating them with the writing process and offering clear explanations, practice exercises, and writing prompts. The course provides scaffolds for learning, emphasizes sentence construction, and includes review activities and access to online resources to support learning.

Vocabulary - Sadlier Vocabulary Workshop

Sadlier Vocabulary Workshop for fourth grade provides explicit vocabulary instruction through a systematic, unit-based structure that introduces words in context via reading passages. Students learn word meanings through activities focusing on synonyms, antonyms, idioms, and word choice. The program also develops critical thinking and independent learning by teaching students to use context clues and analyze word parts, preparing them for standardized tests and enhancing reading comprehension.

Writing - WrightBright Writing Program

For fourth grade, the WriteBright Writing curriculum uses video-based lessons and a structured, repetitive formula to teach students how to write well-developed essays: expository, persuasive, and narrative. The curriculum is standards-based and fully prepared, taking the guesswork out of

teaching writing for instructors. It provides tools and assessments to help students organize their thoughts and develop practical, creative writing skills.

Handwriting - Universal Publishing Writing Our Catholic Faith Grade 4

Writing Our Catholic Faith for fourth grade is a cursive handwriting workbook that reinforces students' faith by integrating Catholic teachings into writing practice.

Spelling - Zaner Bloser Spelling Connections

Spelling Connections: A word study approach that provides structured, systematic instruction in spelling patterns and teaches word study in the context of expanding vocabulary, enhancing comprehension, and improving writing.

Science

The fourth-grade students will develop an understanding of: Earth and Space Science, Life Science, Nature of Science, and Physical Science. Students will learn about Earth structures, matter and its properties, force and energy, Florida species, flowering plants, traits and behaviors, food chains, and life cycles. Topics are also covered in the reading series Journeys through non-fiction stories.

Daily lessons are supplemented with multimedia technology and participating in hands-on experiments. Scientific thinking is promoted in a process that includes making observations, developing hypotheses, analyzing information, and drawing conclusions. Other activities include turn and talk, note taking, investigations, videos, models, demonstrations, and hands-on activities.

Materials: McGraw-Hill Florida Science

Social Studies

Social Studies in Fourth Grade is primarily focused on the instruction of Florida history. Students will be introduced to a variety of themes developed by the national council for social studies and the Diocese of Venice. Fourth graders will learn about Florida History, Florida Geography and Florida Government. They will also learn about financial literacy as it affects the workings of our state.

Delivery of the material is through reading, teacher-created PowerPoints, foldables, note-taking, charts, projects, and in-class activities catered to the subject material. Reading strategies such as cause-and-effect sequence and summarizing fact vs opinion are employed throughout the units for easier understanding of the concepts.

Materials: Gallopade Social Studies Florida Fourth Grade

Art, Pre-K - 4th Grade

The Elementary Art Curriculum focuses on exploring different artistic styles and techniques through the study and replication of famous artworks. Students will analyze and discuss works by artists such as Henri Matisse, Leonardo da Vinci, Andy Warhol, Georgia O'Keeffe, Van Gogh, and more. They will replicate these works using various materials and techniques, fostering an understanding of elements and principles of art such as shape, form, balance, value, emphasis, and proportion as they are developing an appreciation for the arts. Our Elementary Art curriculum is diversified to each grade level, tailored to each grade's developmental/learning goals and curriculum focuses on core subjects.

The curriculum aims to develop students' artistic skills and creativity through hands-on project-based learning inspired by renowned artists, art movements, and most importantly our Catholic Faith. Students will create projects related to our Catholic identity that correlate to the liturgical calendar, feast days, scripture, and the Diocese of Venice Catholic Art Focus of the year. Examples of these projects are ceramic advent wreaths, clay angels, last supper drawings, and paintings of the Three Wise Men. Students will learn the importance of completing good works of art that bring Beauty and Glory to the Kingdom of God and how to see the beauty of God in everything.

Materials: paint, paper, brushes, pencils, crayons, watercolor, oil pastel, clay and other art supplies.

Physical Education, Pre-K - 4th Grade

Students will engage in physical education through a structured program that integrates various movement activities to enhance physical fitness, coordination, and teamwork. The curriculum includes a progression of skills and games designed to develop motor skills, spatial awareness, and social interaction. Students will rotate through different units such as dance, dribbling, throwing, and various games over the academic year, fostering a well-rounded experience in physical education.

By participating in these activities, students will learn the importance of maintaining a healthy and active lifestyle while honing their physical abilities in a collaborative and supportive environment.

Robotics, Kindergarten - 1st Grade

Students will learn the fundamentals of Robotics in a collaborative and hands-on environment. The primary content and topics covered include: gears, feelings, engineering, architecture, technology, science, art, math, teamwork, and creativity.

Technology resources include the following:

- Ozobot
- Youtube for kids
- Lego Education
- Carly and Adam Stem Teachers Club
- Miss Tech Queen

Students will learn Robotics through weekly lessons, using Kingdom Builders STREAM curriculum. Lessons include using Lego Duplo Blocks, Magnablocks, Lego Bricks, STREAM read aloud books with coordinating learning activities, STREAM activities with makerspace supplies, and the iPad Lego app. Students will work in groups to learn to collaborate as a team, to develop ideas into a plan and then create the idea. Activities will teach students the importance of sharing, how to properly care for supplies, how to work as a team, and what jobs make up a STREAM team.

Robotics, 2nd Grade - 4th Grade

Students will learn the fundamentals of Robotics in a collaborative and hands-on environment. The primary content and topics covered include: coding, engineering, architecture, technology, science, math, art, teamwork, creativity, and energy transfer.

Technology resources include the following:

- Ozobot
- Youtube for kids
- Lego Education
- Carly and Adam Stem Teachers Club
- Miss Tech Queen

Students will learn Robotics through weekly lessons, using Kingdom Builders STREAM curriculum and keeping an engineering notebook. Lessons include using Lego Spike Prime Kits, Lego Bricks, STREAM activities with makerspace supplies, and the iPad Lego app. Students

will work in groups to learn how to collaborate as a team, to develop ideas into a plan, and then create the idea. To do so, they will practice thinking critically, communicating, and solving problems. Students will feel empowered by creating something they designed, and expand on developing sequencing skills which are a foundation in reading and math. Students will begin learning the basics of how to code the Legos in second and third grade. Fourth grade students will build on their coding skills by testing the motors and accessories with trial and error challenges.

Spanish, Pre-K - 2nd Grade

Students will receive an introduction to the Spanish language by learning simple vocabulary, grammar concepts, cultural celebrations, and prayers. Vocabulary covered in these grades include greetings, seasons, months of the year, days of the week, colors and shapes, weather words, ABC, numbers, commands, house vocabulary, telling time, food, family, clothing, body parts, table utensils, animals, likes, and dislikes. Grammar concepts include verbs, nouns, pronouns, and expressions. Cultural celebrations include Hispanic Heritage Month, Columbus day, Day of the dead, Dia de La Virgen de Guadalupe, Christmas celebrations and traditions, Valentine's day, Easter, Cinco de Mayo, and Dia de la Madre (Mother's Day). Students will learn to pray the Our Father, Direction of The Intention, and the Hail Mary in Spanish.

Materials:

- "Basho and Friends" / Kids TV Preschool Learning Espanol
- Flashcards, memory games and puzzles
- Age appropriate Spanish books
- "Super Simple Songs" in Espanol
- YouTube videos for kids
- "Alaba Kids", a website to sing to Jesus in Spanish
- A Spanish Book of Prayers

Students will learn Spanish through regular lessons, using songs, games, projects, TPR (total physical response), hands-on activities, workbooks, multi-media and technology resources to develop proficiency in the speaking, listening, and writing skills of the Spanish Language.

Students will learn to respond to commands using the TPR method, which stands for Total Physical Response. Their ability to converse in Spanish will be developed through TPRS (Total Physical Response Through Storytelling) which uses grammar and vocabulary in story format to teach Spanish through whole language immersion.

Spanish, 3rd Grade

The students will review and expand on all material from grades 1 and 2, adding on farm animals, food, higher level weather expressions, prepositions of placement, time, activities they like to do, family, essential questions over what they like to do, where they live, what they like to eat and drink, and TPRS activities. All levels will learn the following prayers in Spanish: La

Intención de la dirección, Padre Nuestro, and Ave María. They Will also learn about Hispanic Heritage countries, El Día de los Muertos, and Christmas celebrations in Latinoamerica.

TPR Content covered during the year:

- Cognates: similar words
- Alphabet vocabulary words in Spanish
- Basic greetings
- Numbers 1 to 30
- Days and months
- Colors and Shapes
- Animals
- Family members
- House parts
- Adjectives
- Weather and Seasons
- Fall and Winter vocabulary
- Clothing for all weather

Workbook: *Let's Learn Spanish* Grade 3

Technology resources include the following:

- Rockalingua
- OnelinefreeSpanish
- Basho and Friends
- Garbanzo for short stories
- Youtube for Kids
- Whistlefritz songs
- Duolingo
- Music in Spanish

Students will learn Spanish through regular lessons, using songs, games, raps, TPR (total physical response), hands-on activities, workbooks, multi-media and technology resources to develop proficiency in the speaking, listening, and writing skills of the Spanish Language. 3rd graders will learn the following prayers in Spanish: La Intención de la dirección,Padrenuestro, and Ave María.

Students will learn to respond to commands using the TPR method, which stands for Total Physical Response. Their ability to converse in Spanish will be developed through TPRS (Total Physical Response Through Storytelling) which uses grammar and vocabulary in story format to teach Spanish through whole language immersion.

Spanish, 4th Grade

Students will review and expand on all material from grades 2 and 3, adding on family members, numbers up to 50, higher level weather expressions, prepositions of placement,time, physical

appearance, personality, and describing professions using the verb to be in Spanish (SER). Students will work on materials from the textbook “Spanish is Fun”, activities they like to do, family, essential questions over what they like to do, where they live, what they like to eat and drink. All levels will learn the following prayers in Spanish: La Intención de la dirección, Padre Nuestro, and Ave María.

Unit 1: Words that are similar in English and Spanish / Articles El and La

Unit 2: How to make words in plural / Family members vocabulary

Unit 3: Numbers 1 to 50 in Spanish

Unit 4: Colors and Adjectives to describe people and objects

Unit 5: Days, Months, and Seasons

Unit 6: Verb Ser and Professions

Last month of school: Review and Summer project

Textbook: *Spanish is Fun* book for 4th grade.

Technology resources include the following:

- Rockalingua
- OnelinefreeSpanish
- YouTube for Kids
- Blooket
- Duolingo
- Gimkit
- Calico Spanish
- Songs with lyrics
- Garbanzo readings

Students will learn Spanish through regular lessons, using songs, games, raps, TPR (total physical response), TPRS (total physical response through storytelling), hands-on activities, grammar exercises, culture, multi-media and technology resources to develop proficiency in the basic speaking, listening, reading and basic writing of the Spanish Language.

Students will learn to respond to commands using the TPR method, which stands for Total Physical Response and the Natural Approach which is a method that teaches material in context. Their ability to converse in Spanish will be developed through TPRS (Total Physical Response Through Storytelling) which uses grammar and vocabulary in story format to teach Spanish

Music - (Grades PK - 5th)

Musicplay Online is a program that is designed for active music-making for students. Musicplay Online is a curriculum that exposes students to over 1,800 songs of various styles and genres of music, thousands of videos that have rhythm examples and vocal warmups, opportunities for class rhythm compositions as well as melody compositions, interactive games with musical themes, rhythm games, singing games, as well as over 3,000 interactive musical activities.

Musicplay was founded by Denise Gagne and she has collaborated with many music educators for a variety of musical content within the program. Content within the program is always being updated and growing for more musical opportunities for students to better learn and develop their musical skills. Musicplay Online is a program that helps build musicianship among students with integration of reading notes, matching pitches, singing a variety of songs in different key signatures and tonalities. Within the program students build musicianship through integration of music, note reading skills, movement, and many other opportunities. Students are able to develop many musical skills as we use this program within the classroom as well as supplemental and additional musical games and lessons.

Students will:

- Nurture and develop their singing voice
- Become focused listeners
- Accompany their singing with a variety of age-appropriate instruments (drums, rattles, sticks, tambourines, maracas, boom whackers, xylophones, glockenspiels, recorders, tone chimes, etc.)
- Learn music notation
- Build a musical vocabulary.
- Listen, describe and analyze the music they hear
- Develop improvisation skills with musical instruments
- Experience many cultures through music
- Reinforce, extend and enrich the regular classroom curriculum
- Perform at the Christmas concert
- Fourth Grade students learn to play the recorder and further develop these skills in Fifth Grade

Choir - (Grades 3 - 8)

Students focus on the qualities necessary for choral singing: tone production, posture, diction, blend, sight singing and rhythm skills, as well as singing in unison and two part harmony.

The choir leads the singing at all Friday school Masses.