

## **Pre-K4 – Scope and Sequence**

### **Religion**

The Pre-Kindergarten students will learn the following skills in Religion:

- Daily prayer and weekly Mass attendance
- Weekly Scripture stories to share with family

### **Emergent Reading**

The Pre-Kindergarten students will learn the following skills in Reading:

#### **Motivation for Reading**

- Enjoys reading and reading-related activities
- Interacts appropriately with books and other materials in a print-rich environment
- Asks to be read to or asks the meaning of written text

#### **Phonics: Alphabetic Knowledge**

- Recites the alphabet in sequence
- Focuses on letter names and shapes
- Recognizes most letters when named
- Names most letters
- Recognizes/Names some letter sounds
- Matches some letters to their sounds

#### **Print/Book Awareness**

- Connects oral language and print
- Shows where reading begins on a page
- Demonstrates directionality in print
- Distinguishes relationships between print and illustrations
- Identifies front cover, title, first, middle, and end pages of a book
- Understands that letters form words
- Counts words

#### **Sentences and Structure**

- Uses complete sentences of four or more words, usually with subject, verb, and object order
- Uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement
- Uses sentences with more than one phrase
- Combines more than one idea using complex sentences

- Combines sentences that give detail, sticks to the topic, and clearly communicates intended meaning

#### Phonological Awareness

- Distinguishes individual words within spoken phrases or sentences
- Identifies spoken words as same or different
- Combines words to make a compound word
- Deletes a word from a compound word
- Count syllables
- Deletes a syllable from a word
- Combines onset and rime to form a familiar one-syllable word with and without pictorial support
- Identifies rhyming words
- Discriminates rhyming words
- Listens for beginning sound
- Isolates ending sound
- Blend three phonemes

#### Vocabulary

- Acquires new vocabulary
- Discusses words and word meanings
- Asks questions about unknown objects and words
- Understands describing words
- Identifies signs, labels, and environmental print

#### Listening and Speaking

- Understands by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said
- Follows simple and multiple-step directions
- Engages in agreed-upon rules for discussion
- Describes familiar people, places, things, and events and, with prompting and support, provides additional detail
- Participates in group discussions

#### Conversation

- Demonstrates varied uses of language (e.g., requesting, commenting, using manner words, problem-solving)
- Follows another's conversational lead, appropriately introduces new content
- Provides appropriate information for the setting
- Demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions, and uses appropriate intonation)

- Demonstrates knowledge of nonverbal conversational rules (e.g., appropriate eye contact, appropriate facial expressions, maintaining a comfortable distance in conversation)
- Matches language to social and academic contexts (e.g. uses volume appropriate to context, addresses adults more formally than he or she addresses other children, and uses the more formal academic language of the classroom)

### Comprehension

- Retells or reenacts a story after it is read aloud
- Asks and answers appropriate questions about the story
- Recalls information from stories
- Makes connections using illustrations/photos, prior knowledge, and real-life experiences
- Uses illustration clues to predict
- Identifies sequence of events
- Connects events, characters, and actions in stories to specific experiences
- Identifies story characters
- Identifies basic similarities in and differences between two texts on the same topic
- Distinguishes between fiction and nonfiction
- Makes inferences
- Compares and contrasts
- Recognizes cause and effect
- Identifies role of author/illustrator
- Recalls important facts of informational texts

### Emergent Writing

The Pre-Kindergarten students will learn the following skills in Writing:

- Uses drawing to convey meaning
- Demonstrates understanding of the connections among their own ideas, experiences, and written expression
- Contributes to shared writing experience or topic of interest
- Uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes)
- Writes own name
- Writes some letters on request
- When writing or dictating, uses appropriate writing conventions (e.g., starts a letter with “Dear”; writes a story with a beginning, middle and end)

### Math

The Pre-Kindergarten students will learn the following skills in Math:

### Counting and Cardinality

- Verbally counts in sequence
- Counts sets of objects
- Constructs sets of objects
- Uses one-to-one correspondence to determine “how many”
- Compares and orders groups of objects (more, fewer, less, and/or same)
- Understands that numbers always represent the same quantity
- Uses ordinal numbers from first to fifth
- Recognizes numerals
- Uses numbers to predict, estimate, and make realistic guesses
- Combines and separates sets of objects to create new sets
- Recognizes numbers in the environment
- Uses different ways to represent numbers

### Patterns and Seriation

- Recognizes patterns and non-patterns
- Duplicates identical patterns with at least two elements
- Uses rules to create and extend repeating patterns
- Sorts objects into categories
- Describes objects according to characteristics or attributes
- Orders objects in increasing order of size

### Geometry

- Recognizes basic two-dimensional geometric shapes
- Categorizes (sorts) examples of two-dimensional shapes
- Understands that two-dimensional shapes are equivalent in different orientations
- Identifies the number of sides of two-dimensional shapes
- Identifies three-dimensional shapes
- Categorizes (sorts) example of three-dimensional shapes
- Constructs examples of simple symmetry and non-symmetry using concrete objects

### Measurement and Data

- Becomes familiar with standard and nonstandard measuring tools and their uses
- Measures or compares the length of one or more objects using a nonstandard reference
- Measures or compares the weight of one or more objects using a nonstandard reference
- Measures or compares the height of one or more objects using a nonstandard reference
- Collects and sorts materials to be graphed
- Uses graphs and charts to answer questions
- Predicts the results of a data collection
- Explores the use and meaning of currency and coins
- Sequences familiar events in time

### Spatial Relations

- Shows understanding of position words
- Describes relative position from different perspectives (e.g. “I am on top of a hill. You are below me.”)
- Understand and can tell the difference between orientation terms (e.g. horizontal, diagonal, vertical)
- Uses directions to move through space and find places in space (e.g. Simon says....)

### Operations and Algebraic Thinking

- Indicates there are more when combining sets of objects
- Indicates there are fewer when removing objects from a set
- Combines sets of objects to equal a set no larger than 10
- Removes objects from a set no larger than 10
- Uses concrete objects to solve complex problems

### Media and Technology

The Pre-Kindergarten students will learn the following skills in Media and Technology:

- Enjoys electronic forms of storybooks and informational texts
- Uses technology to explore and review information

### Health and Safety

The Pre-Kindergarten students will learn the following skills in Health and Safety:

- Identifies basic safety rules
- Demonstrates awareness of good nutritional practices
- Recognizes the danger of fire
- Discusses appropriate health and safety procedures