

## **Grades 3-5 – Scope and Sequence Gifted/Resource**

The gifted teacher creates lessons that have been designed for the third, fourth and fifth grade students that have been identified as gifted.

The eligibility requirements for these services begin with all students taking the Naglieri Non Verbal ability test. Students who score at or above the benchmark score will move in the identification process. Identified students will take the KBIT (Kaufman Brief Intelligence Test) in a one on one setting. Students who score at or above the benchmark score will obtain a teacher recommendation and various classroom performance tasks will be taken into consideration.

Once identified and tested for eligibility, these students are offered academic acceleration through the implementation of an education plan. The instruction is a pull out program in which the teacher is the facilitator of the Diocese of Venice curriculum which is extended and student centered. Lessons are designed to support classroom content areas, process, and product. The curriculum is taught using a problem based learning approach. The activities that are included are centered on higher order thinking skills, and problem solving strategies using Science, Technology, Religion, Engineering, Art, and Math (STREAM). The Christ centered philosophy of St. Ann School strives to capitalize on students' intellectual strengths while recognizing the importance of being humble and kind.

### **Resource – Third, Fourth, and Fifth Grade**

The resource teacher designs lessons and activities for the third, fourth, and fifth grade students that have been identified as needing support in content areas of the classroom. The Resource Department of St. Ann School is designed to provide support for students experiencing difficulty mastering the identified benchmarks of the Diocese of Venice curriculum. In conjunction with the classroom teachers, areas needing growth are identified, and accommodations are designed to meet each individual's academic needs. Support is provided by a certified resource teacher on a regular basis until the student demonstrates appropriate achievement. A learning support plan is created with the parent/classroom teacher to identify and implement an intervention process that provides accommodations. The resource department supports the educational program of students through a collaboration of teacher, parent, and student interaction. In certain cases, students may be placed in learning strategy classes in place of certain related art classes.

The third, fourth, and fifth grade identified students are taught or re-taught skills that have been identified as areas of need in Reading, Writing, and/or Math. Direct instruction, leveled guided reading, and differentiated instruction/centers are provided in mini-lessons that meet their needs. In addition, learning styles are identified and used to enhance learning. Lessons are designed to

support classroom content areas. The Christ centered philosophy of St. Ann School strives to capitalize on students' intellectual strengths and minimize areas of concern while recognizing the importance of being humble and kind.

### **Accelerated Math for Third, Fourth and Fifth Grade**

These students are identified using a matrix system. The matrix includes in house test scores, ITBS scores, star math and report card grades. The accelerated math program will use the same textbook, Go Math!, and follow the same scope and sequence but at an accelerated pace. This program also includes advanced problem solving and requires higher level thinking skills. Students also participate in real world math simulations like The Stock Market Game. Progress is monitored through pre and post-tests, quizzes and performance based assessments.