

# **St. Ann School Scope & Sequence 2024-2025**

## **Pre-K 3 - 4th Grade**

### **Pre-Kindergarten 3**

#### **Social and Emotional Development**

One of the most important goals in Pre-Kindergarten is to promote and develop good social skills with peers and adults through activities like role playing, centers and free play. PreK-3 children develop self-concept by participating in classroom activities and interacting with others with growing confidence. Students show self-control by following classroom rules and routines, using classroom materials carefully and managing transitions. They should interact easily with familiar adults and seek assistance appropriately. In addition, students should interact easily with one or more children, develop special friendships, show empathy and care for others, learn to seek adult help to resolve conflicts and solve problems.

#### **Fine Motor Skills**

Tasks that rely on fine motor skills are those that use the hands and small muscle groups. Students in PreK-3 will experiment with use of crayons, markers, paintbrushes, playdoh, paint, scissors, glue, shaving cream, etc. to create art work/craft, manipulate small objects and toys, wash and dry hands, build a balanced block tower, turn pages of a book, and solve simple puzzles.

#### **Gross Motor Skills**

Gross motor skills use large muscle groups and are related to active play. Students in PreK-3 should be able to run several yards without falling, walk on tiptoes, walk in a straight line, kick a ball, jump up with both feet, throw a large ball, and walk up and down stairs alternating feet.

#### **Religion**

PreK-3 follows the Allelu Religion curriculum which begins with teaching about God's creation of the world, animals, and people, as well as an understanding of the self as a part of a family. It also introduces children to the Church and to the Mass and provides introductory lessons on the life of Jesus. Loving God and others is discussed in practical lessons about making friends, helping others, and saying "I'm sorry" when we have hurt others. A final unit on growth and new

life coincides with Easter season and connects this to the children's growth as well, preparing them for the transition into PreK-4. Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

## **Reading and Language Arts**

The PreK-3 students will be introduced to a new letter of the alphabet each week following the D.I.G (Develop, Inspire, and Grow) Curriculum which uses the Letter People to engage students to identify upper-case and lower-case letters of the alphabet. Students will understand "before, after, now, soon, and later", connect oral language and print, identify front cover, title, back cover of a book, make connections using illustrations/photos, prior knowledge, and real-life experiences, identify story characters, and identify the role of author/illustrator. Students are read a variety of fiction and nonfiction stories.

## **Math, Science, and Social Studies**

The PreK-3 students will verbally count in sequence 1 -10, use one-to-one correspondence to determine "how many", count sets of objects, recognize numbers in the environment, recognize patterns, sort objects by shape and color, match objects, identify basic shapes, and explore weather, seasons, bodies, health and safety, animals, and nature.

## **Recess**

In addition to Physical Education class, students have the opportunity to participate in daily recess. We believe that beginning the day with recess helps our students start the day with a healthy mindset. Students will also have outside playground recess time throughout the school day.

## **Related Arts Classes**

Related Arts classes are all about PreK-3 students exploring the arts and working to develop motor skills. Students will attend the following classes weekly:

**Media and Technology:** Students will enjoy the use of books and technology to explore and review information. Students will visit the library for storytime and the computer lab for technology practice.

**Art:** Students will discover different ways of creating art by exploring colors, shapes, lines, and textures.

**Music:** Students will enjoy learning and singing to songs each week. They will learn how to count to rhythms, follow directions, recognize patterns, and play instruments.

**Physical Education:** Students will learn healthy habits while developing gross motor skills. They will play games, learn how to take turns, play in teams or with a partner, practice stretching, kicking, throwing, jumping, running and other fun activities that keep them active.

## **Pre-Kindergarten 4**

### **Religion**

The purpose of the religion program is to help students grow in their understanding and relationship with God. In Pre-K 4, a religion program is used that will help students grow and celebrate Jesus with their families.

Materials: Child/Family Activity Sheets - Allelu! Ages 4-5 Early Childhood Program *Our Sunday Visitor*, Brother Francis videos and Catholic Icing for printables

The Pre-Kindergarten students will listen to a Scripture story each week. They will be given activity sheets designed to be a learning tool for the classroom and then sent home to share with the family. Pre-Kindergarten students will participate in daily prayer and weekly Mass. They will be taught the appropriate behavior expected in Mass and the different parts of the Mass. Religious symbols are displayed throughout the classroom to bring awareness to the students' Catholic faith.

Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

## **Science**

The Pre-Kindergarten students will learn the concept of scientific thinking through inquiry and exploration. Students will explore and observe with hands-on activities and observations. They will have exposure to a variety of nature objects (e.g., shells, rocks, seeds) to examine and compare using all the senses. Students will demonstrate the use of simple tools and equipment with different experiments. Students will identify and make comparisons with different properties of objects (e.g., shells, rocks, seeds) and question the composition of the items.

Materials: The Starfall Curriculum along with iPad, magnifying glass, scale, and microscope

## **Social Studies**

Pre-Kindergarten students will learn to identify similarities and differences between personal and family characteristics. They will begin to understand different jobs and what is required to perform them. Students will become aware of technology and how it affects life. Students will begin to demonstrate awareness of rules and citizenship. They will be able to describe the location of things in the environment.

Materials: The Starfall Curriculum which includes self, family, and community, geography and cultural differences, government, history, and economics.

Students will explore the park, fire station, and Good Mood Ranch to experience nature and animals in their environment. Students will be able to identify rules, regulations to help with fire safety.

## **The Arts**

The Pre-Kindergarten students will use a variety of art materials for tactile experience and exploration. They will participate in group music experiences, creative movement, dance and drama. Musical concepts such as rhythm, beat, movements, and tempo, will be covered. Students will have the opportunity to sing along, create patterns, and make music with body percussion and instruments.

Materials: Starfall curriculum including art, music, and dramatic play along with paint, pencils, crayons, markers, cd player, instruments

Other Resources and materials:

Super Songs English

Musicplayonline.com.com - website with learning modules based on the grades(Pk-k)

“Walking with Jesus” by Wonder Kids.

Instruments that children can use at their appropriate age: musical sticks, drums, triangle, tambourines, maracas, shakers, scarfs, and different other elements that help them understand melodies and types of movements along with the music. Students enjoy hands-on playing instruments and singing.

## **Math**

The Pre-Kindergarten students will learn math through hands-on activities, daily lessons, and real life experiences to demonstrate mathematical skills. Number sense will teach how to count and construct sets of objects, use one-to-one correspondence, and understand whether two sets are equal or if one set has more or less. Students will learn to manipulate sets of numbers, concrete objects, and take objects away from a set. Geometry will teach students to identify two-dimensional shapes and explore symmetry as they build with blocks and other concrete objects. Measurement will help students understand and make sense of their world. They will compare quantities using length, weight, and height. Representing and analyzing data will help students understand their world.

Materials: Starfall Curriculum, Counting games and cubes

## **Language Arts**

The Pre-Kindergarten language arts program will focus on emergent writing and emergent reading. Emergent reading will introduce phonological awareness, alphabet awareness, and comprehension skills. Emergent writing will develop the students’ motivation for written expression and learn the concept that print conveys meaning. Students will learn to recognize their name and alphabet letters, they will also gain skills in using letter-like shapes, symbols, and letters to convey meaning.

Materials: Starfall Curriculum for reading-literature and reading – informational, integration of knowledge and ideas, phonics and word recognition, print concepts, alphabetic knowledge, phonological awareness, vocabulary, speaking and listening, writing and language development. Zaner-Bloser Handwriting Book K, My ABC Journal for letter practice. Students will also use play dough, clothes pins, glue bottles, scissors, and paint brushes to develop hand muscle.

## **Social and Emotional Development**

The Pre-Kindergarten students will participate in classroom activities, explore, and interact with others. They will learn to follow classroom rules and routines, use classroom materials carefully, and manage transitions. They will have the opportunity to engage peers and adults in conversation and participate in group activities. They will develop special friendships and show that they care for others. Students will learn positive strategies for social-problem solving.

Materials: Red and green choice boards along with verbal interactions with peers and adults. We will use the Starfall curriculum to enhance awareness in self-regulation, relationships, social problem solving, and emotional development.

## **Kindergarten**

### **Reading /Journeys:**

The Journeys curriculum is a comprehensive K-6 English language arts program. The activities in the curriculum focus on alphabetical mastery, target sight word mastery, vocabulary strategies, foundational literacy skills, phonological awareness, introduction to grammar, phonics and word recognition, as well as narrative, informative, and opinion writing. Students develop vocabulary

Materials: Journeys Readers Notebooks

Whiteboard desks, dry erase markers, Leveled Readers, Alpha friend cards, Readers Notebooks, Student book, Smart Board, Read Aloud Books, Big Books

## **From Phonics to Reading**

Sadlier's From Phonics to Reading is a comprehensive program that builds foundational skills preparing students for reading and writing. In the first unit, students will learn about words that contain the short vowel a. They will learn the ABCs and to read words with short a, m, s, t, and p sounds, such as am, Sam; at; and map. In the second unit, students will learn about words that contain the short vowel i. They will learn to read words with the short vowel I, n, c, f, and d sounds, such as sit; man; cat; fan; and dip. In the third unit, students will learn about words that contain the short vowel o. They will learn to read words with the short vowel o, h, r, b, and I sound, such as mop; had; rat; bat; and hill.

Materials:

Whiteboard desks, dry erase markers, highlighters, student book, glue sticks, scissors, Smart Board.

Activities:

- Introduction/high frequency words review daily.
- Take-home decodable reader
- Handwriting
- Dictation
- Word building
- Sound sort
- Independent, whole group, and small group practice
- Cumulative review/assessment
- Writing extension

## **Mathematics**

Progress in Mathematics is a comprehensive core math program that provides a pedagogy that reflects the keystones of mathematical learning. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts. The units covered in the kindergarten curriculum include:

- Sorting
- Geometry and Patterns
- Positions
- Numbers 0-10
- Numbers to 31
- Tables, Graphs, and Fractions
- Addition Readiness
- Subtraction Readiness
- Money
- Time
- Measurement
- Numbers to 100

Materials: Sadlier Math, *Progress in Mathematics*

Other materials used include whiteboard desks, dry erase markers, math workbook, math boxes (which include linking cubes, dominoes, colored counters), Smart Board, manipulatives.

Students will learn Mathematics through daily lessons, instruction and practice pages, online resources, problem of the day, differentiated activities, mental Math, additional practice, number games, progress checks, and assessments. Each unit demonstrates a real-world connection between Math and other subjects familiar to the students, including movement, Art, Science, and Social Studies. Students will receive instruction both in small groups and in large group settings.

## Religion

The purpose of the Religion curriculum is to help students form and deepen their relationship with God and participate in the life of the Church. Students will be instructed how to pray the Sign of the Cross, the Our Father, Hail Mary, Glory Be, Guardian Angel Prayer, Grace before meals, and Morning Prayer. They will also learn about the liturgical seasons and celebrations within the Church, including All Saints' Day, Advent, Christmas, Lent, Holy Week, Easter, and Pentecost. By reading saint books, students will also learn about the lives of St. Therese of the Child Jesus, St. Martin de Porres, St. Ignatius of Loyola, St. John, XXIII, and Mary the Mother of God. Using the text from Loyola Press, the following units will also be covered in the kindergarten curriculum:

- God, Our Creator and Father focuses on God's creation and the fulfilled promise of Jesus Christ.
- Jesus, Our Lord and Savior focuses on saying yes to God as Mary and Joseph did.
- Church, Our Community in the Spirit focuses on what we are called to do as People of God.
- Sacraments, Our Way of Life focuses on the sacraments, which we celebrate as members of God's family.
- Morality, Our Lived Faith focuses on following Jesus' example in offering forgiveness, help, and love.

Materials:

- *Finding God* - Children's Book
- Jesus the Teacher, a Plush Figure
- Exploring Faith Through Art
- Scripture Stories, Songs, Reflective Music, and Guided Reflections CDs
- Interactive White Board

Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

## Social Studies



Using the scholastic magazine curriculum, students will learn monthly topics related to cultural celebrations and traditions recognized in that month. The early months of the school year will focus on learning school routines and developing friendships through kindness. Civics will be explored as students learn about voting, Veterans' Day, and Presidents' Day. Students will learn about gratitude and generosity by discussing major holidays such as Thanksgiving and Christmas. Cultural enrichment will be integrated as students recognize Native American Heritage Month and Black History Month. Students will also explore topics related to the planet earth, plants, animals, and weather.

Materials: Scholastic Magazine

Students will learn the material through videos, read aloud, dance breaks, games, hands-on activities, and supplemental skill sheets.

## **Science**

Students will receive an introduction to scientific topics by exploring a new theme each month. The themes explored throughout the school year include: What scientists do, autumn science, wild turkeys, kitchen science, science of sound, how it's made, meet a scientist, and amazing animal dads.

Materials: Scholastic Magazine Science Spin

Students will learn the material through Videos, Read Aloud, Dance Breaks, Games, Hands-On Activities, and Supplemental skill sheets.

## **1st Grade**

### **Religion**

The first grade curriculum incorporates lifelong catechesis. It provides accurate and comprehensive content based on Scripture and the Catechism of the Catholic Church. In Alive in Christ all grade levels explore the topics of Revelation, The Trinity, Jesus Christ, The Church, Morality, The Sacraments, and The Kingdom of God. While exploring Revelation, first graders will focus on God's creations and understand that all God created is good and a gift to us that is to be cherished and taken care of. In Units 3 and 4, Trinity and Jesus Christ, first graders will be introduced to the three Persons of the Trinity and that Jesus is the Son of God. They will learn about Jesus' life with Mary and Joseph. They will read about Jesus' healing actions and be introduced to the Great Commandment and read parables that teach of God's love. Unit 5

introduces the concept that The Church invites all into God's kingdom and that the Holy Spirit guides the Church. Students will be introduced to The Ten Commandments and the Sacraments in Units 6 and 7. First grade ends the school year with The Kingdom of God where the students discover God's love at Mass and Jesus gives himself to us in the Eucharist. They will learn that God invites all people to heaven and that all who show love will go to heaven.

Materials: Our Sunday Visitor Curriculum "Alive in Christ"

Teaching methods are used that effectively communicate the content to students using a proven three-step catechetical process: Invite, Explore, and Celebrate. Finally, emphasis is made that it is in the family setting that students primarily "Live their Faith".

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## **Math**

Go Math! facilitates mathematical proficiency using the eight Mathematical Processes and Practices: problem solving; abstract and quantitative reasoning; logical reasoning; mathematical modeling; mathematical tools; precise mathematical language; structure; and generalization. The curriculum is divided into four critical areas that include key topics, mathematical practices, essential questions, and assessments.

Critical Area 1: Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Work with addition and subtraction equations

Critical Area 2: Numbers and Operations in Base Ten

- Add and subtract within 20
- Extend the counting sequence
- Understand place value
- Use place value understanding and properties of operations to add and subtract

Critical Area 3: Measurement and Data

- Measure lengths indirectly and by iterating length units
- Tell and write time

- Represent and interpret data

Critical Area 4: Geometry

- Reason with shapes and their attributes.

Materials: Houghton Mifflin Harcourt - Go Math!

The Math program is designed in accord with the latest research on learning progressions. The curriculum makes connections between and among various mathematical topics, and it is coherent, rigorous, and focused. Students learn first grade mathematics at a deep level while simultaneously connecting each lesson to the bigger ideas of mathematics that involve complex thought and reasoning.

## **Social Studies**

First Graders will develop an understanding of History, Primary Sources, Life Now and in the Past, Timelines, American Heroes, Celebrations, National Holidays, and our Nation's Ethnic Heritage. They will explore the ideas of being a Responsible Citizen, Rules and Laws, Leaders, Government, Symbols of Our Country, and Resolving Conflicts. They will gain an understanding of Needs and Wants, Goods and Services, Buying and Selling, Spending and Saving, and Making Choices. First Graders will recognize and identify Key Elements and Physical Features of Maps and Globes and Construct Basic Maps.

Materials: Houghton Mifflin Harcourt – Journeys Weekly Magazine – Scholastic News

The Social Studies curriculum incorporates “Backward Design” which is the process that begins with an “Essential Question,” with the goal of focusing on the desired understanding that students should acquire and working backward to understanding. Students will explore concepts, build knowledge, and transfer what they have learned beyond the classroom. Projects and technological components are provided to further enhance lesson connections, experiences, and understanding.

## **Science**

In Science A Closer Look there are 3 sections: Life Science, Earth Science, and Physical Science. For First Graders Life Science is divided between lessons on Plants and Animals. While studying Plants students will see plants as living things and investigate how they grow and change. In Animals and Their Homes students learn All About Animals and research animal habitats in Places to Live. Earth Science expands first graders' knowledge of the geography of

the Earth and caring for our Earth. First Graders will investigate Weather and the Seasons and will take a look at the Solar System in The Sky. Physical Science is where first graders explore the concepts of Matter including the Three States of Matter and how Matter changes. Students will investigate Motion and Energy and expand understanding of Gravity, Magnets, and Electricity.

Materials: Macmillan/McGraw-Hill - Science A Closer Look

Students are provided with a variety of inquiry experiences that are structured and guided. Students will develop big ideas and the text provides depth of understanding and supports reading skills. Students are engaged in the lessons and will explore with hands-on experiences. Scientific vocabulary is introduced in such a way that will explain and make science content understandable through words and visuals. Technology support including Promethean Board and Video Presentations will be incorporated into the lessons.

## **Handwriting**

This program provides developmentally appropriate handwriting instruction, delivered in a consistent ongoing manner. Students are provided with a strong foundation for success through explicit instruction and practice.

Materials: Zaner-Bloser - Handwriting

First graders will explore handwriting with the 4 Keys to Legibility – Shape, Size, Spacing, and Slant. Students will evaluate their writing and discover techniques to help them improve and refine their writing.

## **Language Arts/Reading**

There are 6 Units in the Journeys Series for first grade. Each Unit in the Language Arts/Reading curriculum is organized around a central theme. Each Unit has 5 lessons that focus on different topics within the central theme. Each Lesson topic encompasses a social skills, social studies, or science domain. Journeys has a comprehensive design that gives students depth and breadth of knowledge. The research based lessons within each Unit ensure that the needs of all learners are met through scaffolded instruction of vocabulary, listening and speaking, reading, writing, grammar, phonemic awareness, and phonics.

Materials: Houghton Mifflin Harcourt - Journeys

There are 30 Lessons within the 6 first grade Units. Each Lesson focuses on Anchor Texts, High Frequency Words, Phonics Skills, Comprehension Skills and Strategies, Writing, Spelling, Grammar, Vocabulary, and Fluency. Each Lesson has daily goals and includes whole and small group instruction. Many resources are utilized to enhance instruction and reach every learner. All instruction is tied together by an anchor text— authentic, complex text that anchors all instruction. The Student Book is a comprehensive resource that provides instruction and practice for all strands of language arts instruction: close reading of authentic, complex text; writing to sources; process writing; speaking and listening activities; academic vocabulary development; and grammar lessons. Leveled Readers offer a variety of genres at each level. The Reader’s Notebook provides prompts and questions for text analysis as well as practice with reading comprehension, writing, and language skills. Student eBooks provide tools that promote close reading of complex texts. Students can respond to questions at point-of use, record spoken responses, highlight text, and take notes online. Informational Vocabulary Readers provide additional practice with the vocabulary introduced in the Anchor Text. Sound/Spelling Cards are used for modeling and explicit instruction in sound-spelling correspondences. Decodable Readers and Blend-It Books provide opportunities to apply every sound-spelling correspondence in multiple contexts to build mastery. The Writing Handbook provides students with a model for each writing form, scaffolded practice, and a handbook resource. Interactive Whiteboard Lessons provide hands-on practice in phonics, vocabulary strategies, grammar, text analysis, and writing and research skills. First graders are introduced to many Comprehension Skills and Strategies: Summarize, Infer/Predict, Main Idea and Details, Cause and Effect, Compare and Contrast, Classify and Categorize, and Order of Events. Students will expand their understanding of Grammar and Mechanics including Sentence Structure, Parts of Speech, Verb Tenses, Possessives, Contractions, Punctuation, and Capitalization. The Writing portion of Journeys is also very comprehensive and introduces the students to a variety of writing genres including Friendly Letters, Opinion Writing, Informative/Explanatory Writing, Narrative Writing, and Make-Believe/Fantasy Writing. First graders will learn the structure of a Paragraph and Writing Strategies to aid in the writing process including lists, web diagrams, outlines, pictures, rough drafts, and editing.

## **2nd Grade**

### **Religion**

The purpose of the Religion curriculum is to help students grow deeper in their relationship with God and participate in the life of the Church. The resources used are based on a spiral curriculum that integrates the fundamental themes of the *Catechism of the Catholic Church* with Scripture and Catholic social teachings. As children are introduced to and revisit concepts and vocabulary

from one year to the next, their knowledge and experience both broaden and deepen as they grow in faith as committed disciples of Jesus.

2nd grade is a critical year in faith formation as the students prepare to receive the sacraments of Reconciliation and the Holy Eucharist. Formal preparation for these sacraments is facilitated by St. Ann Parish. However, the Religion curriculum supplements the preparation by instructing students about the purpose and effects of these sacraments.

Materials: Loyola Press, *Finding God, Our Response to God's Gifts*

*Finding God* covers the full and authentic teachings of the Catholic Church and is rooted in Scripture, Church Tradition, and Ignatian spirituality, *Finding God: Our Response to God's Gifts* starts children out on a life of intentional discipleship. This faith formation program for Kindergarten through Grade 8 helps foster a lived relationship with God through Jesus. The students learn about God and their Catholic Faith through a developmental program and through multiple activities including Scripture readings and participation in prayers, devotions, and weekly Mass. Second graders also learn about the saints through a special All Saints' Day celebration, in which the students process through the church dressed as a saint they have chosen.

Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

## **Science**

In the second grade science curriculum, students will explore the natural world and fundamental scientific concepts. They will learn about Earth and its resources, including ecosystems, habitats, and the importance of biodiversity. Students will engage in hands-on activities related to weather patterns and seasons, enhancing their understanding of how these elements affect their environment. The curriculum also covers basic principles of matter and energy, introducing students to the states of matter and forms of energy through interactive experiments. Additionally, students will discover the human body, including the major systems and their functions, fostering an appreciation for health and well-being. The exploration of simple machines and forces will encourage critical thinking as they learn how these concepts apply to everyday life. The curriculum concludes with a focus on environmental awareness, teaching students the importance of conservation and how they can contribute to a healthier planet. By the

end of the year, students will have a well-rounded understanding of science that connects to their daily lives and the world around them.

Materials: Magazine – Studies Weekly

The journey through the Studies Weekly science curriculum for second grade begins with Essential Questions that help students grasp the overarching concepts of each unit. These questions are woven throughout each lesson, activity, and assessment, connecting new content to prior knowledge and enhancing engagement. Students will experience science through hands-on, meaningful activities, allowing them to transfer their learning to new situations and demonstrate true understanding beyond the classroom.

## **Social Studies**

The second grade students will learn about their community and country: by learning to be good citizens, knowing the rights of good citizens in following rules and laws, and knowing about our government, and leaders as well as our country's symbols. Other concepts they will learn about are: economics, the world around us – maps, continents, landforms, earth's resources and moving ideas, people and things. Finally they will learn what culture is, cultures in our country, hear some American stories and learn about the past – the First Americans, early settlers, a growing nation and our American heroes.

Materials: Magazine – Studies Weekly

The journey begins with Essential Questions which help the students to see the big idea of each chapter. Woven throughout each lesson, activities and assessments will connect them to prior knowledge. Students will experience social studies with hands-on meaningful activities which will transfer their knowledge to new learning situations that demonstrate true understanding beyond the classroom.

## **Language Arts**

The Journeys curriculum is a comprehensive K-6 English language arts program. It provides an instructional system for reading both literature and informational texts, for acquiring foundational skills, and for developing mastery of speaking, listening and writing. The curriculum uses anchor text, student e reader and trade books to reach students on a multiple disciplinary level. The program cultivates a vivid vocabulary, grasps spelling and vocabulary, demonstrates research and writing skills and sharpens students' listening and speaking skills.

The curriculum components include: reading literature and informational text, phonological/phonemic awareness, phonics & word recognition, decoding, writing, grammar, and spelling.

Materials: Journeys: Houghton Mifflin Harcourt: Text Book Reader's Notebook : V. 1 +2 :  
Houghton Mifflin Harcourt: Workbook Leveled Books: Houghton Mifflin Harcourt: Reading material

Handwriting: Zaner Bloser: Workbook Saint Ann Catholic School

## **Mathematics**

The second grade math curriculum is a comprehensive core math program with a pedagogy that reflects the keystones of mathematical learning. The program empowers students to foster their conceptual understanding and skill development with a cohesive grouping of lessons, guided and independent practice, and explicit instruction. It strengthens their metacognitive development and promotes learning with abundant real-world problem solving and applications related to STREAM. Lastly, the program harnesses innovative support for teaching and learning with embedded professional development, robust digital tools, and a comprehensive assessment plan.

Particular topics covered in second grade include: Number Concepts, Numbers to 1,000, Basic Facts and Relationships, 2- Digit Addition, 2- Digit Subtraction, 3- Digit Addition and Subtraction, Money and Time, Length in Customary Units, Length in Metric Units, Data, Geometry, and Fractions.

Materials: Progress in Mathematics (Sadlier-Oxford)

Additional Enrichment Programs: IXL, Lalilo, Renaissance, ThinkCentral, Boddle, Discovery Education, DIBELS, Sadlier Full Access

The students learn Math through daily lessons, hands-on activities, real-world connections, literature and technology. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts, places a key emphasis on the development of higher order thinking skills and fluency with math vocabulary. Throughout the program students are encouraged to reason adaptively, reflect on mathematical processes and patterns as well as their own ideas to cultivate mathematical proficiency and problem solving.

## **3rd Grade**

## **Religion**



The purpose of the Religion curriculum is to help students grow deeper in their relationship with God and participate in the life of the Church. The resources used are based on a spiral curriculum that integrates the fundamental themes of the *Catechism of the Catholic Church* with Scripture and Catholic social teachings. As children are introduced to and revisit concepts and vocabulary from one year to the next, their knowledge and experience both broaden and deepen as they grow in faith as committed disciples of Jesus. The third grade students will focus on the topics of Revelation, The Trinity, Jesus Christ, The Church, Morality, the Sacraments, and The Kingdom of God. Scripture, the teaching of social justice and prayer are emphasized within each unit of study.

Materials: Loyola Press, *Finding God, Our Response to God's Gifts*

*Finding God* covers the full and authentic teachings of the Catholic Church and is rooted in Scripture, Church Tradition, and Ignatian spirituality, *Finding God: Our Response to God's Gifts*<sup>™</sup> starts children out on a life of intentional discipleship. This faith formation program for Kindergarten through Grade 8 helps foster a lived relationship with God through Jesus.

The students learn about God and their Catholic Faith through a developmental program and through multiple activities including Scripture readings and participation in prayers, devotions, and weekly Mass. Other activities include a Lenten retreat, turn and talk discussion, reflection, and group projects.

Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

## **Math**

The third grade math curriculum is a comprehensive core math program with a pedagogy that reflects the keystones of mathematical learning. The program empowers students to foster their conceptual understanding and skill development with a cohesive grouping of lessons, guided and independent practice, and explicit instruction. It strengthens their metacognitive development and promotes learning with abundant real-world problem solving and applications related to STREAM. Lastly, the program harnesses innovative support for teaching and learning with embedded professional development, robust digital tools, and a comprehensive assessment plan.

Topics included in the first semester are addition and subtraction within 1,000, Represent and Interpret Data, Understand Multiplication, Multiplication Facts and Strategies, Use Multiplication Facts, Understand Division, and Division Facts and Strategies. The second semester topics will include Understand Fractions, Compare Fractions, Time-Length-Liquid-Volume- and Mass, Perimeter and Area, and Two Dimensional Shapes.

Materials: *Sadlier Math*

The students learn Math through daily lessons, hands-on activities, real-world connections, literature, and technology. The program cultivates conceptual understanding and procedural fluency and provides explicit in-depth instruction in fundamental mathematical concepts. It places a key emphasis on the development of higher order thinking skills and fluency with math vocabulary. Throughout the program students are encouraged to reason adaptively, reflect on mathematical processes and patterns as well as their own ideas to cultivate mathematical proficiency and problem solving.

Third grade students are split into groups for math instruction to allow for more individualized attention and differentiation. Students in the advanced math group work with the third-grade curriculum at an accelerated pace. They apply their skills to real-life situations through engaging scenarios and are challenged with problems involving higher digit numbers to further enhance their understanding. Students in all groups will engage in problem based learning units.

## **Reading/Language Arts/Grammar/Spelling/Writing**

The students will learn through a comprehensive Language Arts program developed by literary experts. Reading, phonics, language arts, grammar, spelling, and writing are all integrated through weekly stories that have an anchor text with a second text that has a cross-curriculum connection.

Our students expect and are familiar with many digital tools that help build success. To support each story, eBooks, Promethean board lessons, videos, and trade books are provided to support independent reading about the topic. Interactive lessons in writing, speaking, and listening, offer state of the art resources to engage the students.

Materials: Houghton Mifflin Harcourt - *Journeys*

Writing is integrated throughout the series and is based on the *Journeys* curriculum, as well as Mystery Writing. Students will go through the writing process with personal narratives, expository, persuasive, descriptive, fiction, and research pieces throughout the year. The six

traits of ideas, organization, voice, word choice, sentence fluency, and conventions will be emphasized.

The third grade students will publish pieces based on different genres. They will study craft and structure through the use of mentor texts. Students will write different genres as well as writing in response to text. Writing instruction will include mini-lessons, conferencing, and small group instruction.

## **Science**

The Units of Study in third grade will include Life Science with information about living things and ecosystems. In Earth Science the third grade students will learn about Earth and its resources, weather, and animals and plants. Matter, forces, and energy will be studied in the Physical Science Unit.

Materials: McGraw Hill, *Inspire Science*

The students will learn Science through daily lessons, observations and experiments using the scientific method. High order thinking skills are encouraged by the use of questioning prompts. Technology will promote learning through use of multimedia sources including Promethean Board lessons and PowerPoint presentations. Science apps, including Discovery Ed, Mystery Science, and Brain Pop, will engage students on iPads and increase their knowledge of Science topics.

Third grade students will engage in problem based learning units where they will use critical thinking skills to apply scientific concepts to real world problem solving. Other activities include Science experiments, group projects, and inquiry projects.

## **Social Studies**

Third grade students will learn about communities, our environment, early explorers, how our nation was built, our government, citizenship, our growing nation, producers and consumers, and exchanging goods and services. Reading skills will be addressed and students will read to learn. Each new concept will be presented with a “Big Question.” Visual, auditory and tactile are all included.

Materials We use a variety of resources to teach our students, including IXL, Lalilo, Renaissance, ThinkCentral, Boddle, Discovery Education, DIBELS, Reflex Math, Sadlier Full Access

Students will learn Social Studies through daily lessons, videos, exercises, class discussions, and projects. One noteworthy project is the Welcome to America project, in which students will research and conduct a presentation to their peers about their family's heritage.

## **Grade 4**

### **Religion**

The purpose of the Religion curriculum is to help students to grow deeper into a relationship with God and participate in the life of the Church. Our religion text is designed for use in a catechetical program that encompasses the whole parish community. This series provides all-encompassing content based on Scripture and the Catechism of the Catholic Church. Fourth grade themes are: God, Our Creator and Father; Jesus, Our Lord and Savior; The Church, Our Community in the Spirit; Sacraments, Our Way of Life; and Morality, Our Lived Faith.

Materials: Loyola Press, "Finding God" *Our Response to God's Gifts*

Activities: Art Integration (using the Art Prints from Finding God curriculum), projects (digital posters, murals, comic strips, etc), scripture analysis, Rosary prayer PowerPoint, Saint stories. Within each unit, the study of Scripture, liturgy, and grade level prayers are emphasized. Near the end of the school year, students will participate in the May Crowning.

Kids for Jesus (K4J) is a school wide virtue program designed to develop strong moral character in students across all grade levels. Once a month the entire school community assembles to celebrate the virtue of the month at morning prayer. Virtues include loyalty, responsibility, kindness, generosity, etc. Students are encouraged to live their faith through these virtues day to day and are acknowledged and awarded certificates for their demonstration of these good character virtues.

### **Math**

Structure and Method - The students will learn higher level thinking problems in math through the homework, workbook, and IXL. Basic math concepts are presented and practiced in the Sadlier Math text.

Fourth grade students will develop a conceptual understanding of multi-digit multiplication and division, including addition and subtraction to one million. They will also develop an understanding of factors, multiples and number patterns. Students will use an understanding of fraction equivalence and comparison to add and subtract fractions with like denominators, to

multiply fractions by whole numbers, and to relate fractions and decimals. Students will also learn that geometric figures and angle measures can be analyzed and classified based on their properties. Fourth graders will learn relative sizes of measurement units and apply area and perimeter formulas for rectangles. Students will also show mastery of multiplication facts through 12.

Materials: Book – Sadlier Math, Digital – Sadlier Connect

Activities: Daily exercises and homework, turn and talk, whiteboard “write the answer” to a problem on the board given by the teacher, problem of the day in Sadler Math, story problems. Fourth grade students are split into groups for math instruction to allow for more individualized attention and differentiation. Students in the advanced math group apply their skills to real life situations through engaging scenarios and are challenged with problems involving higher digit numbers to further enhance their understanding. Students in all groups will engage in problem based learning units.

## **Reading/Language Arts/Grammar/Spelling/Writing**

Structure and Method – The students will learn through a comprehensive Language Arts program developed by literacy experts. Reading, phonics, language arts, grammar, spelling, and writing are all integrated through weekly stories that have an anchor text with a second, cross-curricular text. There are many digital tools our students are familiar with to help them achieve success. EBooks, Promethean board lessons, videos, and trade books are provided to support independent reading about each topic. Interactive lessons in writing, speaking, and listening offer state of the art resources to engage the students.

Materials: Book – Houghton Mifflin Harcourt - Journeys Book  
Wordly Wise - Educators Publishing Service  
Writing is integrated throughout the Journeys series.

Students will go through the writing process with personal narratives, expository, persuasive, descriptive, fiction, and research pieces throughout the year. The fourth grade students will publish pieces based on these different genres, as well as writing in response to text. Writing instruction will include mini-lessons, conferencing, and small group instruction. The six traits of ideas, organization, voice, word choice, sentence fluency, and conventions will be emphasized. Other activities include: turn and talk, Journeys Readers Notebook, creating PowerPoint presentations, worksheets, games, and Jeopardy (according to unit).

## **Science**

The fourth grade students will develop an understanding of: Life Science; Earth science including weather and climate; and structure of Earth and the solar system. Students will learn about matter and its properties, force and energy-simple machines. Topics are also covered in the reading series Journeys through non-fiction stories.

Materials: Macmillan / McGraw-Hill - Science - A Closer Look

Daily lessons are supplemented with multimedia technology and participating in hands-on experiments. Scientific thinking is promoted in a process that includes making observations, developing hypotheses, analyzing information, and drawing conclusions. Other activities include: turn and talk, note taking, experiments, and hands-on activities.

## **Social Studies**

Social Studies in Fourth Grade is primarily focused on the instruction of Florida history. Students will be introduced to a variety of themes developed by the national council for social studies and the diocese of Venice. Fourth graders will learn about Florida History, Florida Geography and Florida Government. They will also learn about financial literacy as it affects the workings of our state.

Materials: The curriculum used is an online resource purchased and chosen by St Ann school. This resource covers all the topics and standards for fourth grade Social Studies as directed by the diocese.

Delivery of the material is through reading teacher-created PowerPoints and in-class activities catered to the subject material. Reading strategies such as cause-and-effect sequence and summarizing fact vs opinion are employed throughout the units for easier understanding of the concepts. The children will also gain access to teacher created PowerPoints that cater to each unit.

## **Art, Pre-K - 4th Grade**

The Art curriculum focuses on exploring different artistic styles and techniques through the study and replication of famous artworks. Students will analyze and discuss works by artists such as Henri Matisse, Leonardo da Vinci, Andy Warhol, Georgia O'Keeffe, Van Gogh, and more. They

will replicate these works using various materials and techniques, fostering an understanding of elements and principles of art such as shape, form, balance, value, emphasis, and proportion.

Materials: paint, paper, brushes, pencils, crayons, watercolor, oil pastel, clay and other art supplies.

The curriculum aims to develop students' artistic skills and creativity through hands-on projects inspired by renowned artists. Students will also complete projects related to the Catholic Faith, such as the design of Saint cards, clay angels, and artwork related to Catholic feasts and celebrations.

## **Physical Education, Pre-K - 4th Grade**

Students will engage in physical education through a structured program that integrates various movement activities to enhance physical fitness, coordination, and teamwork. The curriculum includes a progression of skills and games designed to develop motor skills, spatial awareness, and social interaction. Students will rotate through different units such as dance, dribbling, throwing, and various games over the academic year, fostering a well-rounded experience in physical education.

By participating in these activities, students will learn the importance of maintaining a healthy and active lifestyle while honing their physical abilities in a collaborative and supportive environment.

## **Robotics, Kindergarten - 1st Grade**

Students will learn the fundamentals of Robotics in a collaborative and hands-on environment. The primary content and topics covered include: gears, feelings, engineering, architecture, technology, science, art, math, teamwork, and creativity.

Technology resources include the following:

- Youtube for kids
- Lego Education
- Carly and Adam Stem Teachers Club
- Miss Tech Queen

Students will learn Robotics through weekly lessons, using Lego Duplo Blocks, Magnablocks, Lego Bricks, STEAM read aloud books with coordinating learning activities, STEAM activities with makerspace supplies, and the iPad Lego app. Students will work in groups to learn to collaborate as a team, to develop ideas into a plan and then create the idea. Activities will teach

students the importance of sharing, how to properly care for supplies, how to work as a team, and what jobs make up a STEAM team.

## **Robotics, 2nd Grade - 4th Grade**

Students will learn the fundamentals of Robotics in a collaborative and hands-on environment. The primary content and topics covered include: coding, engineering, architecture, technology, science, math, art, teamwork, creativity, and energy transfer.

Technology resources include the following:

- Youtube for kids
- Lego Education
- Carly and Adam Stem Teachers Club
- Miss Tech Queen

Students will learn Robotics through weekly lessons, using Lego Spike Prime Kits, Lego Bricks, STEAM activities with makerspace supplies, and the iPad Lego app. Students will work in groups to learn how to collaborate as a team, to develop ideas into a plan, and then create the idea. To do so, they will practice thinking critically, communicating, and solving problems. Students will feel empowered by creating something they designed, and expand on developing sequencing skills which are a foundation in reading and math. Students will begin learning the basics of how to code the Legos in second and third grade. Fourth grade students will build on their coding skills by testing the motors and accessories with trial and error challenges.

## **Spanish, Pre-K - 2nd Grade**

Students will receive an introduction to the Spanish language by learning simple vocabulary, grammar concepts, cultural celebrations, and prayers. Vocabulary covered in these grades include greetings, seasons, months of the year, days of the week, colors and shapes, weather words, ABC, numbers, commands, house vocabulary, telling time, food, family, clothing, body parts, table utensils, animals, likes, and dislikes. Grammar concepts include verbs, nouns, pronouns, and expressions. Cultural celebrations include Hispanic Heritage Month, Columbus day, Day of the dead, Dia de La Virgen de Guadalupe, Christmas celebrations and traditions, Valentine's day, Easter, Cinco de Mayo, and Dia de la Madre (Mother's Day). Students will learn to pray the Our Father, Direction of The Intention, and the Hail Mary in Spanish.

Materials:

- "Basho and Friends" / Kids TV Preschool Learning Espanol
- Flashcards, memory games and puzzles
- Age appropriate Spanish books
- "Super Simple Songs" in Espanol
- YouTube videos for kids



- “Alaba Kids”, a website to sing to Jesus in Spanish
- A Spanish Book of Prayers

Students will learn Spanish through regular lessons, using songs, games, projects, TPR (total physical response), hands-on activities, workbooks, multi-media and technology resources to develop proficiency in the speaking, listening, and writing skills of the Spanish Language. Students will learn to respond to commands using the TPR method, which stands for Total Physical Response. Their ability to converse in Spanish will be developed through TPRS (Total Physical Response Through Storytelling) which uses grammar and vocabulary in story format to teach Spanish through whole language immersion.

## Spanish, 3rd Grade

The students will review and expand on all material from grades 1 and 2, adding on farm animals, food, higher level weather expressions, prepositions of placement, time, activities they like to do, family, essential questions over what they like to do, where they live, what they like to eat and drink, and TPRS activities. All levels will learn the following prayers in Spanish: La Intención de la dirección, Padre Nuestro, and Ave María. They Will also learn about Hispanic Heritage countries, El Día de los Muertos, and Christmas celebrations in Latinoamerica.

TPR Content covered during the year:

- Cognates: similar words
- Alphabet vocabulary words in Spanish
- Basic greetings
- Numbers 1 to 30
- Days and months
- Colors and Shapes
- Animals
- Family members
- House parts
- Adjectives
- Weather and Seasons
- Fall and Winter vocabulary
- Clothing for all weather

Workbook: *Let's Learn Spanish* Grade 3

Technology resources include the following:

- Rockalingua
- OnlinefreeSpanish
- Basho and Friends
- Garbanzo for short stories
- Youtube for Kids
- Whistlefritz songs
- Duolingo

- Music in Spanish

Students will learn Spanish through regular lessons, using songs, games, raps, TPR (total physical response), hands-on activities, workbooks, multi-media and technology resources to develop proficiency in the speaking, listening, and writing skills of the Spanish Language. 3rd graders will learn the following prayers in Spanish: La Intención de la dirección, Padrenuestro, and Ave María.

Students will learn to respond to commands using the TPR method, which stands for Total Physical Response. Their ability to converse in Spanish will be developed through TPRS (Total Physical Response Through Storytelling) which uses grammar and vocabulary in story format to teach Spanish through whole language immersion.

## Spanish, 4th Grade

Students will review and expand on all material from grades 2 and 3, adding on family members, numbers up to 50, higher level weather expressions, prepositions of placement, time, physical appearance, personality, and describing professions using the verb to be in Spanish (SER). Students will work on materials from the textbook “Spanish is Fun”, activities they like to do, family, essential questions over what they like to do, where they live, what they like to eat and drink. All levels will learn the following prayers in Spanish: La Intención de la dirección, Padre Nuestro, and Ave María.

Unit 1: Words that are similar in English and Spanish / Articles El and La

Unit 2: How to make words in plural / Family members vocabulary

Unit 3: Numbers 1 to 50 in Spanish

Unit 4: Colors and Adjectives to describe people and objects

Unit 5: Days, Months, and Seasons

Unit 6: Verb Ser and Professions

Last month of school: Review and Summer project

Textbook: *Spanish is Fun* book for 4th grade.

Technology resources include the following:

- Rockalingua
- OnelinefreeSpanish
- YouTube for Kids
- Blooket
- Duolingo
- Gimkit
- Calico Spanish
- Songs with lyrics
- Garbanzo readings

Students will learn Spanish through regular lessons, using songs, games, raps, TPR (total physical response), TPRS (total physical response through storytelling), hands-on activities, grammar

exercises, culture, multi-media and technology resources to develop proficiency in the basic speaking, listening, reading and basic writing of the Spanish Language.

Students will learn to respond to commands using the TPR method, which stands for Total Physical Response and the Natural Approach which is a method that teaches material in context. Their ability to converse in Spanish will be developed through TPRS (Total Physical Response Through Storytelling) which uses grammar and vocabulary in story format to teach Spanish

## **Music - (Grades PK - 5th)**

Musicplay Online is a program that is designed for active music-making for students. Musicplay Online is a curriculum that exposes students to over 1,800 songs of various styles and genres of music, thousands of videos that have rhythm examples and vocal warmups, opportunities for class rhythm compositions as well as melody compositions, interactive games with musical themes, rhythm games, singing games, as well as over 3,000 interactive musical activities. Musicplay was founded by Denise Gagne and she has collaborated with many music educators for a variety of musical content within the program. Content within the program is always being updated and growing for more musical opportunities for students to better learn and develop their musical skills. Musicplay Online is a program that helps build musicianship among students with integration of reading notes, matching pitches, singing a variety of songs in different key signatures and tonalities. Within the program students build musicianship through integration of music, note reading skills, movement, and many other opportunities. Students are able to develop many musical skills as we use this program within the classroom as well as supplemental and additional musical games and lessons.

Students will:

- Nurture and develop their singing voice
- Become focused listeners
- Accompany their singing with a variety of age-appropriate instruments (drums, rattles, sticks, tambourines, maracas, boom whackers, xylophones, glockenspiels, recorders, tone chimes, etc.)
- Learn music notation
- Build a musical vocabulary.
- Listen, describe and analyze the music they hear
- Develop improvisation skills with musical instruments
- Experience many cultures through music
- Reinforce, extend and enrich the regular classroom curriculum
- Perform at the Christmas concert
- Fourth Grade students learn to play the recorder and further develop these skills in Fifth Grade

## Choir - (Grades 3 - 8)

Students focus on the qualities necessary for choral singing: tone production, posture, diction, blend, sight singing and rhythm skills, as well as singing in unison and two part harmony. The choir leads the singing at all Friday school Masses. Choir meets for rehearsals most Thursdays after school from 3:00-3:45. In addition, the choir meets for rehearsal Friday mornings before Mass.